



Gokhale Education Society's

**R. N. Chandak Arts, J. D. Bytco Commerce &
N. S. Chandak Science College**

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▶ Affiliated to Savitribai Phule University ▶ ID No: PU/NS/ASC/005/ 1963 ▶ ISO 9001-2015 Certified ▶ NAAC Accredited B College



1.4 – Feedback System

1.4.2 IQAC Action Taken Reports

College has obtained feedback on the academic performance and ambience of the college from various stakeholders like Students, Teachers Alumni and Employers and Analysis of Stakeholder feedback is done and Action Taken Report is communicated to relevant bodies.



ACADEMIC YEAR- 2022-23

IQAC Report on Feedback of Stakeholders

A structured feedback system utilizing Google Forms was implemented to gather the perspectives of students, alumni, faculty and employers on the current curriculum. The questionnaire was designed with various parameters in mind, including difficulty level, relevance, practical application, and the employability skills embedded in the curriculum.

All stakeholders, including faculty and Department Heads were notified about the feedback schedule including the start and end dates for submissions via social media platforms and notices. Responses were collected from students, alumni, and faculty through Google Forms.

The collected feedback was meticulously analysed. Suggestions and observations from the students were discussed in an IQAC meeting and later shared with the faculty. The Incharge Principal and IQAC Coordinator, Professor Dr. Manjusha Kulkarni, took appropriate actions based on the analysed data.

The feedback system provided a comprehensive overview of the current curriculum, teaching-learning, and evaluation processes. It highlighted the need for changes in teaching methodologies, such as the use of ICT-enabled teaching to effectively convey various concepts and cater to the needs of all stakeholders in a rapidly changing global scenario.

The feedback system serves as a guiding principle in understanding student opinions about the college environment and their expectations from the institute. It aids the institute's holistic journey towards steady growth and development, and its commitment to student development through various counselling programs and safety measures implemented on campus.

The students expressed satisfaction with the curriculum offered by Savitribai Phule Pune University, Pune. They emphasized the need for field visits, experiential learning, and academic flexibility to study interdisciplinary course content. The alumni were also pleased

with the curriculum, noting that the course content was relevant to their job profiles and aligned with their future aspirations.

The curriculum of Savitribai Phule Pune University has opened up a range of job opportunities for alumni and has enabled them to develop research skills for overall personality development. Regarding the Choice Based Credit System (CBCS 2019) introduced by the University, the teachers expressed satisfaction, stating that the courses offered are relevant, focus on skill enhancement, employment generation, technical skill enhancement, and meet the needs of the students while keeping up with recent updates in the subject domain.

Students' Feedback

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	Whether the teacher has completed the entire syllabus?	77.50	22.50
2.	Does the teacher inspire you by his /her knowledge of the subject?	88.60	11.40
3.	Does the academic program meet your aspirations?	83.90	16.10
4.	Does the teacher provide guidance/counseling in academic and non-academic matters in/outside the class?	82.60	17.40
5.	The teacher pays more attention to academically weaker students as well?.	77.10	22.90
6.	Are the Examinations / Assignments graded fairly?	88.10	11.90
7.	Do you think cultural and other activities are beneficial and organized on a regular basis?	86.90	13.10
8.	Are you satisfied with the playground and sports facilities provided?	69.50	30.50
9.	Are library staff helpful and cooperative?	78.40	21.60
10.	Are you satisfied with the computer and internet facilities provided by the college?	50.40	49.60
11.	Are you provided with enough clean drinking water?	69.10	30.90
12.	Are you provided with good toilet facilities?	81.80	18.20
13.	Are college officials available to respond to student concerns?	79.70	20.30
14.	Are you aware of the working of the Placement Cell and Career Katta department in your college?	50.80	49.20
15.	Are you insisting others join the college?	74.20	25.80

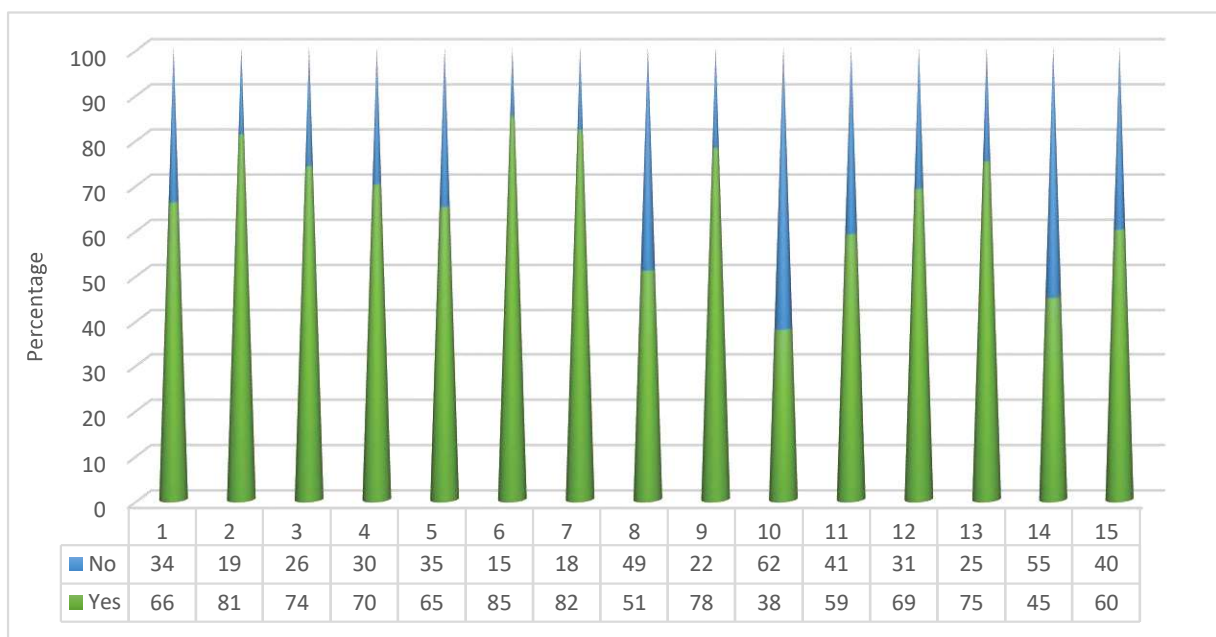


Fig. 1 Students' feedback on the curriculum

Teacher's Feedback

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	Role in designing the curriculum	38.23	61.77
2.	Objectives are appropriate & explained clearly	91.17	8.83
3.	The syllabus accurately describes the course	88.23	11.77
4.	The experimental work required for the course is sufficient	77.94	22.06
5.	Tasks in the curriculum enable analysis and solving of problems	86.76	13.24
6.	The syllabus offers research possibilities	72.05	27.95
7.	The syllabus entails reference work	88.23	11.77
8.	Possibility of community projects related to the course	69.11	30.89
9.	The syllabus includes useful textbooks and reference books	91.17	8.83
10.	Allotted time to complete the syllabus is sufficient	54.41	45.59
11.	The difficulty of level course material is appropriate	83.82	16.18

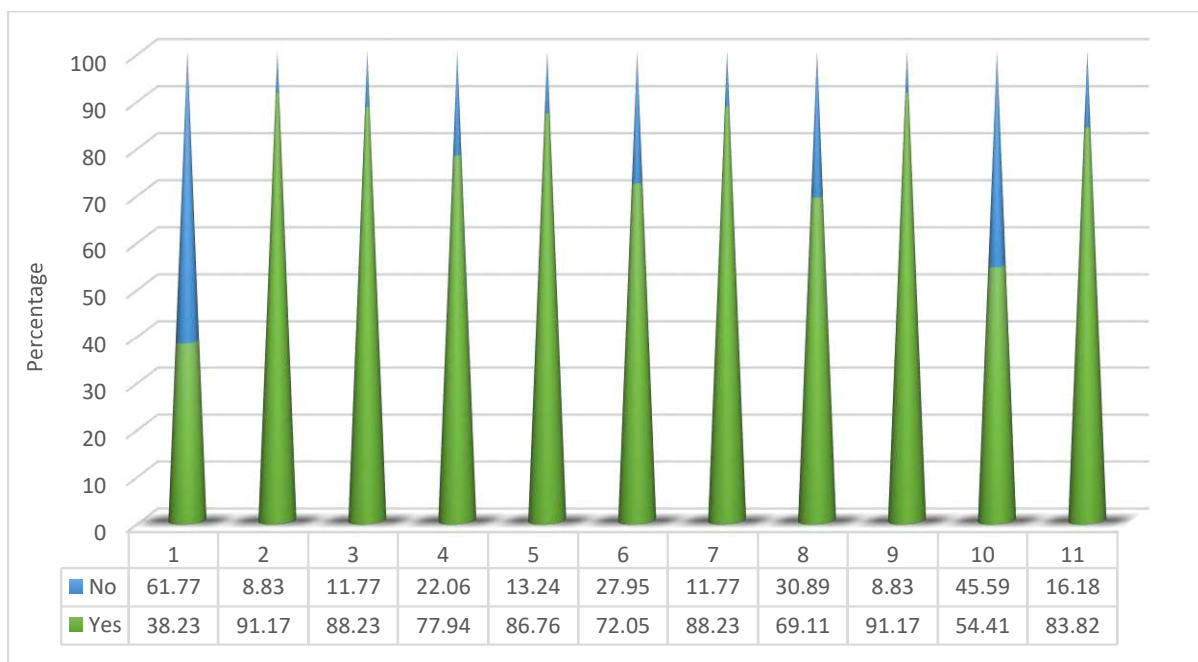


Fig. 2 Teachers' feedback on the curriculum

Alumni Feedback

Sr. No.	Questions	Responses in %	
		Yes	No
1.	Is the curriculum structured systematically?	87.92	12.08
2.	Is the course content adequate (in terms of recent advances in the subject and clarity)?	79.17	20.83
3.	Were the course objectives clear to me?	83.33	16.67
4.	Do you think there is a need to use innovative teaching methods (group discussions, field exercises, roles, use of ICT tools, use of audio-visual tools, student seminars, etc.)?	85.00	15.00
5.	Learning values (in terms of knowledge, concepts, skills building, analytical abilities, and in broadening one's perspectives)	89.16	10.84
6.	Do you think that equal importance is given to each subject covered in the syllabus?	78.33	21.67
7.	Is the syllabus explained with sufficient examples?	82.08	17.92
8.	Was the course well taught through online methods with adequate examples during the Covid-19 pandemic?	70.00	30.00
9.	Were adequate study materials (library/internet/google classroom/other media) made available during the Covid-19 pandemic and thereafter?	77.08	22.92
10.	Do you think teachers should teach online even after the Covid-19 pandemic?	56.25	43.75

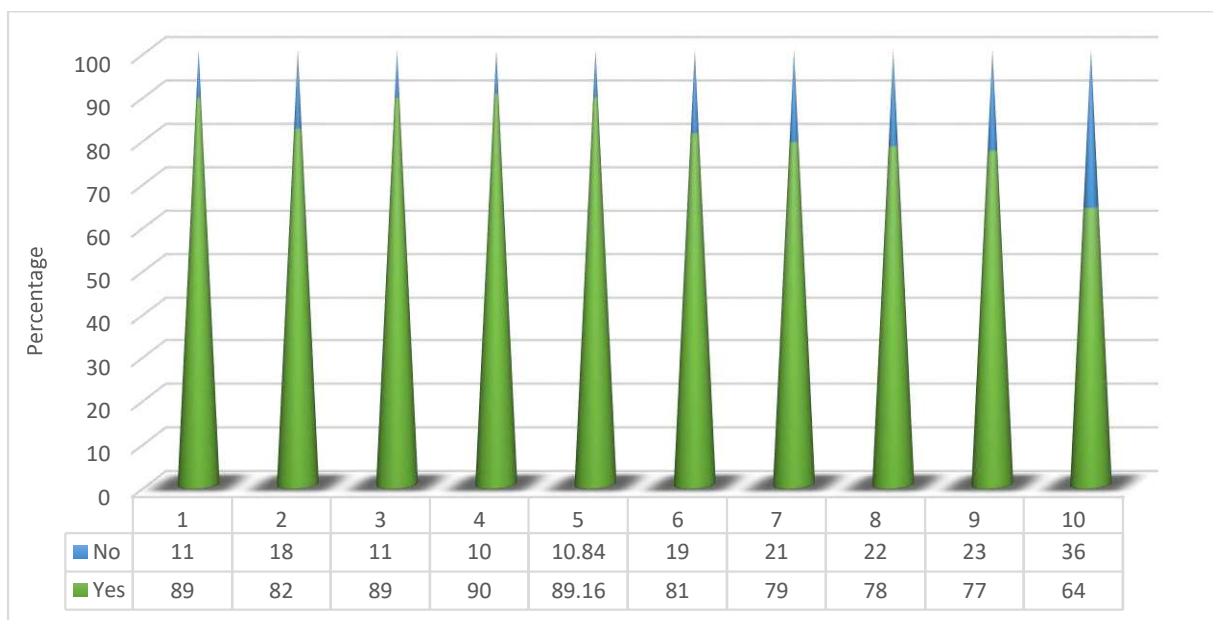


Fig. 3 Alumni feedback on the curriculum

Employer Feedback

Sr. No.	Questions	Responses in %		
		Agree	Disagree	Neutral
1.	The course objectives are well-defined and the modules are logically structured	66.67	0	33.33
2.	Whether the emphasis on both fundamentals, as well as the latest developments, is given in the curriculum?	66.67	0	33.33
3.	Whether curriculum includes both theories and applied aspects of the subject related to your organization/institute/ industry?	100	0	0
4.	Whether curriculum incorporates technical skills, communication skills, computer skills, and other soft skills?	33.33	33.33	33.34
5.	Whether curriculum imparts the knowledge and skills required for the job market?	66.67	0	33.33
6.	Whether curriculum includes project/dissertation/in-plant training/field visit for real-life experiential Learning?	33.33	33.33	33.34
7.	Whether curriculum provides scope for acquiring employable and entrepreneurship skills?	66.67	0	33.33
8.	Whether curriculum includes human values and ethics?	33.33	33.33	33.34
9.	Would you like help in short-term training/ academic /innovative activities to our college students?	33.33	0	66.67
10.	Are you interested in the placement of our college students in your industry?	66.67	0	33.33

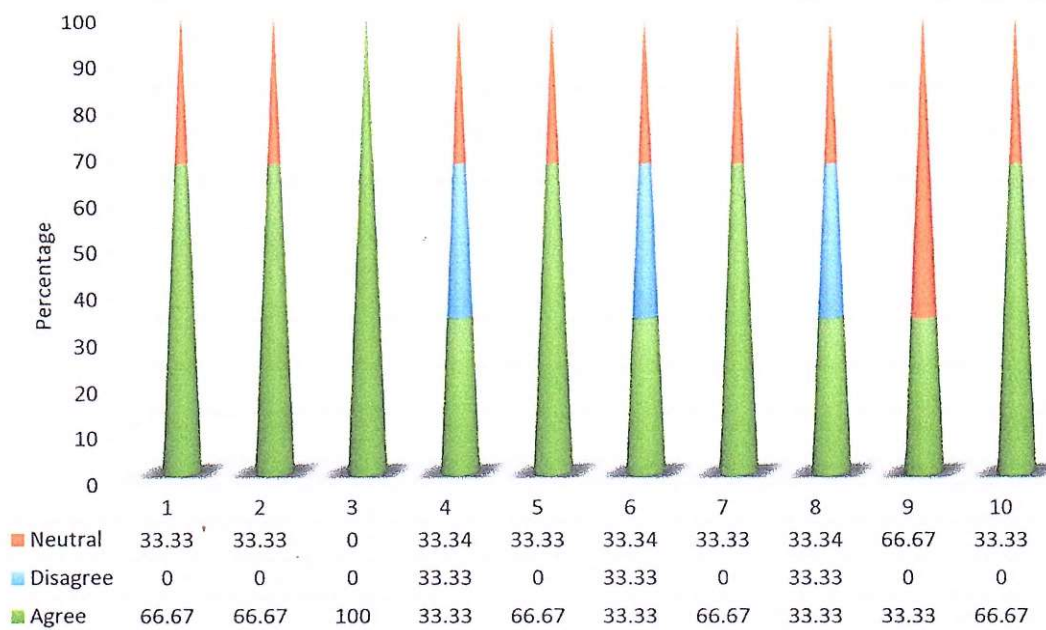


Fig. 4 Employers' feedback on the curriculum

Prof. Dr. Manjusha Kulkarni

**IQAC, Coordinator
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