



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	R.N.C. ARTS, J.D.B. COMMERCE AND N.S.C SCIENCE COLLEGE
Name of the head of the Institution	DHANESH DEVIDAS KALAL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0253-2461548
Mobile no.	9422324345
Registered Email	cbcnashikroadcollege@gmail.com
Alternate Email	dhanesh_kalal@rediffmail.com
Address	Nashik-Pune Road, Opp. Sujata Birla Hospital, Near Ashirwad Bus Stop, Nashik Road, Nashik
City/Town	NASHIK
State/UT	Maharashtra

Pincode	422101																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. Mrs. M. V. Rathi																														
Phone no/Alternate Phone no.	02532461548																														
Mobile no.	9403510314																														
Registered Email	cbcnashikroadcollege@gmail.com																														
Alternate Email	meenakship2@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://cbccollege.in/aqar-report-2018-19/">https://cbccollege.in/aqar-report-2018-19/</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://cbccollege.in/academic-2019/">https://cbccollege.in/academic-2019/</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>83.05</td> <td>2004</td> <td>30-Jun-2004</td> <td>30-Jun-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.68</td> <td>2011</td> <td>01-Jul-2011</td> <td>01-Jul-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.47</td> <td>2018</td> <td>01-Jun-2017</td> <td>10-Feb-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	83.05	2004	30-Jun-2004	30-Jun-2009	2	B	2.68	2011	01-Jul-2011	01-Jul-2016	3	B	2.47	2018	01-Jun-2017	10-Feb-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B++	83.05	2004	30-Jun-2004	30-Jun-2009																										
2	B	2.68	2011	01-Jul-2011	01-Jul-2016																										
3	B	2.47	2018	01-Jun-2017	10-Feb-2023																										
<b>6. Date of Establishment of IQAC</b>	01-Jan-2005																														
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Training Workshop on Team Building	13-Jul-2019 1	52
One Day Workshop on Task Planning	13-Aug-2019 1	38

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R.N.C. Arts, J.D.B. Commerce & N.S.C. Science College, Nashik Road	Quarterly Improvement	UGC	2019 360	287101
R.N.C. Arts, J.D.B. Commerce & N.S.C. Science College, Nashik Road	Earn and Learn Scheme, NSS and BCUD	Savitribai Phule Pune University	2019 360	470865

[View File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Renovation work of Toilets both for staff and students (Ladies and Gents) 2. Training programme for inhouse college staff on Task Planning and Team Building 3. Academic audit and General audit were prepared 4. Academic Calender for the year 201920 and constitution of new committees as per the guidelines suggested by the members of the IQAC.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Workshops to be conducted for the benefit of staff during the academic year	The College conducted two workshops one on Task Planning on Thirteenth August. The outcome was teachers who participated in this workshop understood the importance of goal setting and finding necessary reasons and scheduling events that are related to certain tasks. Workshop helped them to achieve their goals in the amount of time that was available. The second workshop was on Team Building which was held on Twenty Seventh July. As an outcome of this workshop the participants understood the importance of working in a team and harnessing the synergy effect.
Renovation work of toilets for boys and girls and staff to be done by Fifteenth January	The renovation work of toilets for boys and girls and staff was completed by Fifteenth January and the students and the staff were benefited.
New Committees to be formed by August	The meeting of the staff members was convened and a new committees were formed by First week of August.
ISO audit to be conducted	ISO audit was conducted on Tenth January.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2018
Date of Submission	12-Dec-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has a well established Management Information System. Information related to quantitative and qualitative data as required by Savitribai Phule Pune University, Pune, Joint Director of Higher Education, Pune, All India Survey of Higher Education, Gokhale Education Society, Nashik is provided from time to time as per specified format of Government regulatory bodies. The information regarding requirement of infrastructure, dead stock is well placed at the end of academic year for the next academic year.

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words : The institution ensures effective curriculum delivery through a well-planned and documented process. The college prepares an academic calendar for the departments after consultation and in line with the state government and university directives. At the onset of the academic session, departments through departmental council meeting prepare the entire academic plan of the department. They prepare the rough time-table, chalk out the teaching plan and also the feedback mechanism from the students. The academic calendar is strictly followed by the colleges and teaching departments throughout the year. The entire teaching, learning schedule is meaningfully discussed in departmental council meetings and finalized accordingly. Tutorials, seminars, field visits and surveys are also part of the time table. The time table is prepared well in advance and displayed on various notice boards for students. The examination schedule is prepared in accordance with the academic calendar. The internal class tests and assignments are also prepared in the same manner and are an integral part of the evaluation process and a regular practice of the college. Science teachers conduct internal tests every term. Project work which is part of courses like BBA BCA and science are undertaken by students and evaluated by senior faculty members. For a few teaching departments the examination schedule comes from the University which they adhere to. Examinations scheduled by the university are displayed on the notice board well in advance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
-------------	-----------------	----------	----------	-----------------	-------

Introduction	ability/entrepreneurship	Development
<b>No Data Entered/Not Applicable !!!</b>		

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	20/06/2019
MA	Hindi	20/06/2019
MA	English	20/06/2019
MA	Economics	20/06/2019
MA	History	20/06/2019
MCom	Commerce	20/06/2019
MSc	Organic Chemistry	20/06/2019
MSc	Computer Science	20/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Gokhale Education Society's R.N.C. Arts, J.D.B. Commerce N.S.C. Science College, Nashik Road Academic Year:2019-20 Teachers' Feedback on the Current Syllabus As the Savitribai Phule Pune University, Pune changed the syllabi in the academic year 2013-14, the College decided to take the opinion of the faculty after the change in the syllabi. A number of teachers from various departments had contributed in the syllabi restructuring process. Therefore, the IQAC decided to get first hand feedback from the teachers. The feedback was taken from grantable and non-grantable teachers working in the College. So the sample size for the feedback was 60. The data were collected with the help of a structured questionnaire. More than 87 per cent of the respondents opined that objectives of the syllabi were appropriate and explained clearly, it accurately described the course, and the work required for the course was sufficient. They also expressed the opinion that the tasks in the curriculum enabled analysis and solving of problems. They also stated that the syllabi offered research possibilities, entailed reference work, included useful textbooks, the time allotted to complete the syllabi was sufficient, and the amount of material for the course was reasonable. Seventy (70) per cent of the respondents agreed that the course offered room for community projects. More than 68 per cent respondents however mentioned that they had not played any role in the designing the syllabi. Alumni Feedback on Current Syllabi The Savitribai Phule Pune University, Pune changed the syllabi of all programs in the academic year 2013-14. Therefore, in 2019, the College decided to take feedback on the current syllabi from the alumni. There are 28 academic departments in the college and the IQAC decided to choose 2 alumni from each department. The sample size for the feedback was 57. The data was collected with the help of a structured questionnaire. More than 90 per cent of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 80 per cent respondents opined that the curriculum load was optimum without putting any undue pressure on them. Parents' Feedback on Current Curriculum The Savitribai Phule Pune University, Pune changed the syllabi in the academic year 2013-14. In the year 2019, the College decided to take a feedback on the current syllabi from the parents. The sample size for the feedback was 20. The data were collected with the help of a structured questionnaire.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Organic Chemistry	48	53	45
MCom	MCom	120	150	110
MA	MA	300	220	176
BBA	BBA	240	215	176

BBA	Computer Application	240	150	130
BSc	Computer Science	320	190	183
BSc	Biotechnology	90	80	68
BSc	BSc	480	610	443
BCom	BCom	1560	1425	1357
BA	BA	1200	1300	914
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3271	353	65	30	95

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
95	80	50	6	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college was established in 1963, keeping in mind the needs of a higher education institution for students from rural and mofussil areas around Nasik, who could commute easily to the college by rail and road. The college thus has a pool of mixed ability learners from varying backgrounds. One section comes from the mofussil areas around Nasik while the other lot comprises of students from urban areas of Nasik Road and Devlali cantonment area. Students are given admission to the first year of the degree programmes as per Savitribai Phule Pune University and Government rules and regulations. Students need to have passed HSC or CBSE or ICSE XIIth examination. The students who have passed XIIth examination from the junior college of the same institution have a provision of direct admission. Vacant seats are filled purely on merit basis. Students are introduced to the syllabus at the start of the year. Subject teachers conduct either written or oral diagnostic tests in their individual capacity to gauge the level of the students. In the Zoology, Chemistry and Commerce Department, for the students admitted from HSC who do not have the required background, Bridge Course is conducted in the beginning of the year. In Science faculty internal tests are conducted frequently as part of continuous assessment. After the first test students are evaluated for their individual learning ability and shortfalls. After this individual or group counselling is conducted during regular lectures. Their shortfalls are shared with them and remedies are suggested to overcome the lacunas. Respective subject teachers guide students to bring them up to the required level. If necessary, extra efforts are taken for bridging the gaps. This procedure is followed after every internal test. In Arts and Commerce faculties as per University norms, a term end examination is conducted in the month of October/November. After the term end examination, answer books are assessed by respective subject teachers. They identify the common shortfalls in the learning of students and come up with action points for the students. These action points are then discussed in the class with the students in regular scheduled lectures and they are guided to start working on the action points to overcome their



shortfalls. Teachers advise students to read and work on their knowledge gaps as part of the regular teaching process. Since many of the students come from interior areas and rural backgrounds, initial lectures are bilingual to facilitate easy comprehension.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3624	95	38.14

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	55	8	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	2	Second Term	19/11/2019	30/04/2020
BA	1	First Term	15/06/2019	03/11/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows all internal assessment practices as per university norms. As a majority of the student population belongs to economically and socially backward sections, the students have to work and study simultaneously therefore the college sees a relatively low attendance of students. Thus students are given a number of home assignments so that they can cover the syllabus through these assignments. Students are also evaluated on the basis of their classroom performance, their initiative in participating in academic activities and the like. Term end papers are shown to the students so that they have an idea about how they were evaluated and what they need to work on. All assessment examinations and result-related operations are computerized. There is also an online system of entering marks and grades after the exam process is over. A committee is appointed to review the examination system. Accordingly the committee gives suggestions and recommendations on preparation of results, printing of marks sheets etc. The committee decides on the following: The college follows all internal assessment practices as per university norms. As a majority of the student population belongs to economically and socially backward sections, the students have to work and study simultaneously therefore the college sees a relatively low attendance of students. Thus students are given a number of home assignments so that they can cover the syllabus through

these assignments. Students are also evaluated on the basis of their classroom performance, their initiative in participating in academic activities and the like. Term end papers are shown to the students so that they have an idea about how they were evaluated and what they need to work on. All assessment examinations and result-related operations are computerized. There is also an online system of entering marks and grades after the exam process is over. A committee is appointed to review the examination system. Accordingly the committee gives suggestions and recommendations on preparation of results, printing of marks sheets etc. The committee decides on the following: 1. All Teachers working in Central Assessment Programme (CAP) shall not be relieved as external SS. 2. All teachers in respective subjects shall be given CAP appointments irrespective of their classes of teaching for speedy completion of CAP. 3. A facility should be provided while filling up of the online admission form in the second year, which will automatically show the previous year's result of the student. Paper assessment is completed within four weeks from the date of the last paper of the concerned class. Ordinance 163 students list is submitted to examination committee 15 days before commencement of examination. A separate group of teachers verifies and inspects the marks. Corrections are minimized. Corrections are carried out by the Examination Committee only. Corrections if any and reassessment applications are to be filled online on the College website as per rules. Change in marks on consolidated result prints is accompanied by initials of the concerned authority. A separate statement of change in marks is generated and signed by concerned authority.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared well in advance. While conducting the staff meeting at the end of every academic year, the Principal gives an overview of major academic and curricular activities planned for the next academic year. The schedule of the university exams and term-end exams conducted by the college is planned in advance and included in the academic calendar. The college prepares an academic calendar for the departments and after consultation and in line with the state government and university directives. The Academic Calendar is strictly followed by the college and all teaching departments. Examination schedule is prepared in accordance with the academic calendar. For a few teaching departments the examination schedule comes from the university. At the start of the year, departments through departmental council meeting prepare the entire academic plan of the department. The entire teaching, learning schedule is discussed in departmental council meetings and finalized accordingly. Tutorials, seminars, field visits and surveys are also part of the time table. The time table is prepared well in advance and displayed on various notice boards for students' information. Examination scheduled university exams are displayed on notice boards well in advance. Conduction of Internal class test and assignment is the regular practice of the college and part of the evaluation process. Projects which are a part of the evaluation process of courses like BBA BCA and science are prepared by students and evaluated by senior faculty members. Science teachers conduct internal tests in each term. The Department Head has a discussion with the staff regarding the academic calendar and the schedule of the exams. The schedule of class tests, presentations, assignment and other academic events are informed to students well in advance.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cbccollege.in/programme-outcomes-and-course-outcomes/>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	MSc	Computer Science	3	2	66.66
9	MCom	MCom	51	49	95.92
8	MA	MA	66	62	87.1
7	BSc	Biotechnology	11	7	63.63
6	BBA	Computer Application	36	7	19.45
5	BBA	BBA	28	25	89.29
4	BSc	Computer Science	33	23	69.69
3	BSc	B.Sc.	156	78	50.5
2	BCom	BCom	462	246	53.25
1	BA	BA	232	121	52.15

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://drive.google.com/file/d/1-FhbmNg3irEWx00kgdmN\\_CJVJEb2fd5Y/view?usp=sharing](https://drive.google.com/file/d/1-FhbmNg3irEWx00kgdmN_CJVJEb2fd5Y/view?usp=sharing)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	3	Ranjit V. Koppikar and Aparna R. Koppikar	20000	20000

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Mosquito	Dr. Manjusha	Intellectual	25/04/2019	Individual

Controlling Comptotion	Kulkarni	Property India Patents Design Trade Marks, Govt. of India		Innovation
Educational Poster	Dr. Manjusha Kulkarni	Universal Competition of Educational Poster	15/05/2020	Jury Member
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	2
Commerce	2

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	4	0
International	Commerce	1	7.36
National	Geography	2	0
National	English	2	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Commerce	3
Mathematics	15
Economics	5
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
--------------------	----------------	------------------	---------------------	----------------	---	------------------------------------

					the publication	citation
Nil	Nil	Nil	2020	0	00	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	00
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	9	8
Presented papers	2	2	2	0
Resource persons	0	0	3	3
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of Lokmanya Tilak Purnyatithi	RNC Arts, JDB Commerce and NSC Science College, Nashik Road	2	70
Lanuch of Earn and Learn Scheme	Savitribai Phule Pune University, Pune	2	30
Drive for registration in voters list	Collecterate of Nashik	2	750
Say NO TO Tobacco Dr. Dhanesh Kalal	RNC Arts, JDB Commerce and NSC Science College, Nashik Road	2	200
International Yoga Day Yog Ek Jiwanshailee Dr. Vijayartai Deshpande	Yog Vidyadham, Nashik Raod	6	100
Homage to martyrs of Pulvama Terror Attack	RNC Arts, JDB Commerce and NSC Science College, Nashik Road	3	350

Fund Raising Campaign for Flood Affected people of Kolhapur	RNC Arts, JDB Commerce and NSC Science College, Nashik Road	3	100
Blood Donation	Arpan Blood Bank, Nashik	4	70
Screening of Movie URI on the back ground of surgical attack	RNC Arts, JDB Commerce and NSC Science College, Nashik Road	6	300
Swatch Bharat Abhiyan	RNC Arts, JDB Commerce and NSC Science College, Nashik Road	3	250

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Science Exhibition	3rd Prize	Poona College, Pune	2
Maharashtra NCC Air wing	Champions Trophy	All India Vayu Sainik Camp	14
PM Rally	Selected to participated	NCC Army wing Six ATC Camp	1
Pre-commission Training	Lieutenant	NCC Group Head Quarters, Mumbai	100
Pre-commission Training	Flying Officer	01, Maharashtra Air Sqadron NCC, Mumbai	50
NSS	Programme Officer	Savitribai Phule Pune University and Director of National Service Scheme	300

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Earn and Learn	Yash Foundation	HIV AIDS Awareness Programme	5	100
Student Welfare	Vijay Web Solutions, Pvt. Ltd.	Career Planning and Digital Skills (India)	4	57
NSS	Institute for Excellence and Planning Pvt.	First Aid Training	4	62

	Ltd.			
Swachh Bharat Abhiyan	Lokniyukata Sarpanch Kotamgaon	Cleanliness	5	50
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Central Hindu Military Education Societys Dr. Moonje Institute of Management and Computer Studies, Nashik	20/06/2019	Share Expertise in Human Resource in the field of academic particularly in Commerce, Management, Computer Applications and Information Technology	180
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1600000	393892

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Seminar halls with ICT facilities	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manger 2.00	Partially	2.00	2004

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1192	342665	2064	252594	3256	595259
Reference Books	25	27720	2	1450	27	29170
e-Books	0	85000	0	0	0	85000
Journals	236	136130	112	143796	348	279926
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	150	2	10	3	1	2	27	0	0
Added	22	0	12	0	0	0	0	0	0
Total	172	2	22	3	1	2	27	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure



4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1100000	199192	500000	194700

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MAINTAINANCE AND UTILIZATION OF INFRASTRUCTURE 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) At the start of academic year the department heads submit their requirements to principal. This includes academic support facilities as well as various requirements for library, laboratory, etc. The sports department provides sports requirement in advance to the principal. The department heads submit the requirement of books, journals and reference books to the librarian. The principal of the college hands over this requirement to the officials of G.E.Society for procurement. In some cases the principal of the college is authorized to make a direct purchase to meet the requirements. For the purpose of day-to-day maintenance of furniture, fixtures, fittings, computers and classrooms, the menial staff is specially designated and assigned responsibilities. At times, in case of shortage of staff, people working on daily wages are appointed to maintain and look after the premises. The classrooms are utilized as per the streams i.e. Arts, Science and Commerce. These rooms are also used for examination purpose. Computers are provided as per the need of the departments. Computer facility is provided to the office, library, sports department, student council, NSS, NCC and the various laboratories. The head of the department or vice- principal are free to contact the vendor for services as and when repairs and maintenance is necessary. The college ground is utilized by sports department, NCC department as well as for cultural activities. The green gym and facilities in the sports department are used by students, staff and supporting staff. It is maintained by the menial staff of the sports department. The laboratories, library and departments maintaining records of dead stock and other material utilized in the department. Common facilities include seminar hall which is used for organizing seminars at State, National and International level and also for different cultural activities and competitions. The commerce lab is made available for programmes of a smaller scale and is used by college and other departments for activities like presentations, guest lectures, student seminars, Vidyarthini Manch programs, and during Ganesh festival. The classrooms and halls are used by the college for different competitions organized by various institutions. Separate teaching facilities are provided to self financed courses like BBA/BCA courses and M.Sc. computer science. The college has appropriate parking facility for staff, students, and visitors which is properly demarcated. It has an annual contract with an external security agency for providing round-the-clock security staff on the campus. The college has erected a completely secure fencing wall to enhance the security of the institution. The college has also erected ramps for differently abled students. The Principal's Residence is situated on the campus to ensure his ready availability and prompt presence at a moment of crisis and for regular administrative operations. A branch of Bank of Maharashtra with ATM facility is located inside the campus making it very easy

<https://cbccollege.in/maintenance-and-utilization/>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Scholarship and Freeship	1656	8412612
b) International	Nil	0	0
<a href="#">View File</a>			

## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Preparation for IIT Entrance Exam	05/07/2019	30	Ankur Kumar, MSC, NIT, Raurkela, Orissa
Making of Solar Lamp	02/10/2019	150	Gandhi Go Solar Yatra, IIT Mumbai
Personal Counselling and Mentoring	08/09/2019	150	Lt. Col. Stanley John Philips, 116 Bn (TA) PARA, Deolali Cantt.
Soft Skill Nevari Lipi (Script)	30/01/2020	30	Mr. Pratik Deshpande, Dept. of History, Bytco College, Nashik Road
Soft Skill Brhami Lipi (Script)	19/09/2019	30	Mr. Pratik Deshpande, Dept. of History, Bytco College, Nashik Road
Yoga	06/06/2019	50	Dr. Vidya Deshpande, Yoga Vidyadham, Nashik
<a href="#">View File</a>			

## 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	91	RNC Arts, JDB Commerce and NSC Science College, Nashik Road RNC Arts, JDB Commerce and NSC Science College, Nashik Road	History, Hindi, Marathi, English, Economics	RNC Arts, JDB Commerce and NSC Science College, Nashik Road	91
2019	50	RNC Arts, JDB Commerce and NSC Science College, Nashik Road RNC Arts, JDB Commerce and NSC Science College, Nashik Road	Accounts, Business Administration	RNC Arts, JDB Commerce and NSC Science College, Nashik Road	50
2019	49	RNC Arts, JDB Commerce and NSC Science College, Nashik Road RNC Arts, JDB	Organic Chemistry, Computer Science	RNC Arts, JDB Commerce and NSC Science College, Nashik Road	49

Commerce and  
NSC Science  
College,  
Nashik Road

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Tennis Tournaments 3rd January 2020 to 11th January 2020	All India - 15 Universities Teams of the Colleges in West Zone	180
West Zone Inter University Tennis Men. 12, 13 14 January 2020	West Zone- 31 Universities West Zone Teams	372
Inter Collegiate Sports 30 events	Inter Collegiate Level - Total teams 30	360

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the academic year 2019-20 too, there were no elections for Students' Council. However, a large group of enthusiastic students under the able guidance of their teachers conducted more than 15 activities throughout the year. So, also the students represented academic bodies and administrative bodies like College Development Committee, Annual Magazine- Unmesh, Discipline Committee etc. Some of the activities undertaken by the Students Council are enlisted below- Swatch Bharat Abhiyan Screening of Movie URI on the back ground of surgical attack Blood Donation Fund Raising Campaign for Flood Affected people of Kolhapur Homage to martyrs of Pulvama Terror Attack International Yoga Day Yog Ek Jiwanshailee Dr. Vijayartai Deshpande Say NO TO Tobacco Dr. Dhanesh Kalal Drive for registration in voters list Lanuch of Earn and Learn Scheme Celebration of Lokmanya Tilak Punyatithi Oath on Public Places Cleanliness on Campus National Integration Sadbhavana Padyatra Fund raising Rally for Kolhapur Flood affected People Samajik Ekya Padharwada (Social Integration) and Tree Plantation Live telecast of PMS speech on Fit India Movement

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College has a practice of participated management. It ensures this by giving opportunities to all participating in decision making. Our colleges administrative as well academic structure is in a manner which supports participative management. The Principal is the academic head next to him are the Vice Principals. The staff meetings are held on regular basis both at the begining and ending of the semester / term. The decision taken in the meeting are sent to higher authorities for approval. The college follows all such norms laid down by the Government of Maharashtra and that of UGC, Savitribai Phule Pune University in Academic and Administralive aspects. The case study related to such participated management are as follows: The departments are given freedom to decide departmental activities. This is communicated to the Vice Principals of concerned stream and this is finally communicated to the Principal. The examination carried periodically throughout the year for which there is a separate examination committee. The C.E.O. is in charge of the examination department. The management authorities regularly undertake the review of working of the college. Necessary guidance and a directives are issued through this meetings. Our college has a practice to take decision with de-centralization of all related persons. The College Development Committee as per the new University Act has representative of teaching and non-teaching staff members and students. Critical issues are discussed in this meeting with the management, helping decision making satisfactory. At the college level departments are provided with authority to take own decisions by conducting departmental meeting. These decisions are conveyed to the Principal for approved. Thus the process of de-centralization is followed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students are done online strictly on merit-cum reservation policy adhering to government rules and as per the guidelines of Savitribai Phule Pune

University. In order to see that the students get benefit of fees as per Social Welfare Department, a Help desk is made available. Implementation of e-governance in areas of operation Planning and Development There are two committees functional at college level, besides the regular staff committee. Meeting are held on regular basis for planning and development and administration. The following meetings were held on the dates given for the academic year 2019-20

1. College Management Committee meeting
2. College Development Committee meeting

Administration Monthly pay bills, arrears calculation and finalization of pension cases are done with the help of Computer Software Finance and Accounts Software programmes are used for accounts and finance, collection of fees Student admission and support Computer generated fee receipts are issued to students. All admission are online Examination Software for generation of results, submissions of internal marks online to the university

Industry Interaction / Collaboration

During the academic year 2019-20 visits to renowned industries were arranged for the B.B.A. students under the subjects Business Exposure.

1. Indian Tools Ltd., Satpur MIDC 23.12.2019
2. Simla Foods Ltd., Nashik 16.01.2020
3. Sakal Media Pvt. Ltd., Satpur, Nashik 28.01.2020
4. VIP Ltd. MIDC, Satpur, Nashik 29.01.2020
5. Sahyadri Farm Pvt. Ltd., Nashik 29.01.2020

Human Resource Management

Add-on-course on Basic Managerial Skills was organized from 3rd October to 7th October 2019 as per the guidelines of Savitribai Phule Pune University. Add-on-course Soft Skills and Personality Development was organized for B.B.A. students from 27th January to 30 January 2020.

Library, ICT and Physical Infrastructure / Instrumentation

The college has well equipped library which is partially computerized in all it has a rich collection of 01,07,246 books. There are separate reading room for boys and girls. The college has a playground, gymnasium, seminar hall, 05 laboratories. The college has 34 class room and ample space for office. The college functions in two shifts.

Research and Development

The college has appointed one full time senior teacher to work as a Academic

	<p>Research Coordinator (ARC). Every year group of students with innovative ideas are sent to university for participation in Ashwamedh Competition organized by the university. The teachers are also motivated to apply for major and minor projects. The college has Research Center in Hindi and Commerce for the academic year 2019-20 there were no registration for Hindi Ph.D. however the Research Center in Commerce had in all 08 registration.</p>
Examination and Evaluation	<p>Central Assessment Programme (CAP) every year after the examination in the college for First year B.A., B.Com., B.Sc. continues internal assessment is done for each subject by the concerned subject teachers and the marks are displayed on the notice board and uploaded online on the University portal.</p>
Teaching and Learning	<p>Mainly classroom teaching is done with the help of chalk and board and use lecture method. Some teachers use LCD Projectors.</p>
Curriculum Development	<p>The college implements the syllabus provided by the university. However, 04 teachers from various subjects are appointed on the Board of Studies of the University who regularly attend the meetings for the revision of syllabus and suggest necessary changes in the curriculum. Some of the teachers for example, Subject- History and Mathematics, Teachers are appointed as sub-committee members to desire the syllabus.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>There are two committees functional at college level, besides the regular staff committee. Meeting are held on regular basis for planning and development and administration the following meetings and were held on the dates given for the academic year 2019-20</p> <ol style="list-style-type: none"> <li>1. College Management Committee Meeting</li> <li>2. College Development Committee</li> </ol>
Administration	<p>Monthly pay bills, arrears calculation and finalization of pension cases are done with the help of Computer Software</p>
Finance and Accounts	<p>Software programmes are used for accounts and finance, collection of</p>



	fees
Student Admission and Support	Computer generated fee receipts are issued to students. All administration are on line
Examination	Software for generation of results, submission of internal marks online to the university

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Asso. Prof. R. K. Walzade	Workshop on Foundation of Mathematics 2nd 3rd August 2019	HPT Arts RYK Science College, Nashik	0
2019	Dr. K. C. Takale	Workshop on Maxima Software 18th to 20th July 2019	Ahmednagar College, Ahmednagar	0
2019	Dr. K. S. Borase	Workshop on Foundation of Mathematics 2nd 3rd August 2019	HPT Arts RYK Science College, Nashik	0
2019	Dr. A. G. Ghanabahadur	Seminar on Mind Management 28th August 2019	BYK College of Commerce, Nashik	0
2019	Mrs. Nandini Deshmukh	Workshop on Task Planning 13th August 2019	RNC Arts, JDB Commerce NSC Science College, Nashik Road	0
2019	Mr. P. S. Dhumale	Faculty Development Programme	KTHM College, Nashik	0
2019	Dr. A. A. Thakur	NCC Air Wing Pre-Commission Training for the rank of Flying Officer	Chennai, Tambram	0
2019	Dr. Archana Patil	Internatinal Conference International Paleo Flood 12th to 14th November 2019	Massey University, Newzealand	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year



Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Task Planning	Task Planning	13/08/2019	13/08/2019	30	8
2019	Team Building	Team Building	30/07/2019	30/07/2019	40	12
2020	Growth Mindset for Educators	--	16/01/2020	16/01/2020	58	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Pre-commission Training Air Wing	1	06/10/2019	07/12/2019	40
Pre-commission Training Army Wing	1	01/06/2019	02/09/2019	90
Faculty Development Programme	1	19/09/2019	28/09/2019	08
Orientation Programme	1	14/11/2019	04/12/2019	15
Refresher Course	1	09/09/2019	24/09/2019	15
Refresher Course	1	18/05/2019	03/06/2019	15

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
55	55	70	70

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance	Group Insurance	Free Medical Check-up and Students Insurance

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

S. V. Ginde and Associates, Mumbai. Financial Audit is conducted at the end of the academic year i.e. 31st March 2020 S R Euro Certifications Woody House 2012-2024, Ferries Avenue, London, UK. Administration Audit is conducted on 10th January 2020

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ekta, CA Exam and IIIE Exam	65333	Rent of Play Ground and College Building
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

65333

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2015 S and A Euro Certification	Yes	College Level
Administrative	Yes	ISO 9001:2015 S and A Euro Certification	Yes	College Level

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents suggested that the college should additional 2 installations of water coolers. 2. Parents in the meeting discussed the issue about security and discipline in the parking slots. 3. Parents assured demotivating their child / ward for usage of mobile phones in the college.

6.5.3 – Development programmes for support staff (at least three)

The support staff play an important role in ensuring students are learning in a safe and supportive environment. They can foster positive, trusting relationships with students. Some of the development activities taken by the college are as follows- 1. Training: With an objective to develop employees skills on the job training was given to 6 employees as to how to handle on-line admissions. The names of the employees who undertook training are- 1. Mr. K. L. Kokane 2. Mr. K. S. Nagpure 3. Mrs. S. R. Ingole 4. Mr. D. M. Gosavi 5. Mr. S. T. Kangane This was one month long training from 20.06.2019 to 19.07.2019 2. Task / job rotation: In order to inculcate some new skills into practice transfers were done for some employees from one department to another. The names and their dates of their job rotation / transfer are as follows- 1. Shri. Sunil Borade- 26.02.2020 2. Shri. Pravin Memane-26.02.2020 3. Shri. Sandip Bhagwat- 03.09.2019 4. Shri. Sachin Khairnar- 14.11.2019 5. Shri. Paresh Pawar- 6. Shri. Dilip Deshmukh 3. Workshop was organized on Task Planning for the benefit on support staff on 13.08.2019 in which 35 members participated.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation Initiatives (3) 1. Infrastructure facilities to be enhanced

A Computer library has been set-up with 30 computers display sharing system, projection and internet facilities to cater to the needs of degree programme in Computer Science 2. Library to be fully automated and office administration to be strengthened with digitalization efforts are being made to purchase software for library which will be useful for maintaining fire data of book circulation and efficient stock taking use of computer is also being done for generation of pay bills and other related documents by the Account section. 3. Strengthening of Seminar hall and library reading room be organized the College has well equipped Seminar Hall having capacity to accommodate 400 students so also the Commerce Lab having capacity to accommodate 150 students is fully developed and is used for regular seminars, meeting and workshops.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	To hold workshops for Teaching Non-teaching staff	16/01/2020	16/01/2020	01/03/2020	245
2019	Re-construct ion of sub-committees	19/07/2019	19/07/2019	19/07/2019	60
2019	Preparation of up the academic calendar	31/07/2019	31/07/2019	31/07/2019	60

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster making-Theme Save the Girl Child	20/09/2019	20/09/2019	30	15
Counselling Session on Health and Hygiene- Step up Foundation	28/08/2019	28/08/2019	40	0
Mentoring to Staff for	20/09/2019	30/04/2020	15	10

Supporting Career Progression especially to those who joined the College during the academic year 2019-20			
---	--	--	--

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
After the installation of Soalr Roof Top 60 of power requirement has been met.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	2	3	20/06/2019	120	Permission to pay fee in instalment	All	75
2020	2	3	20/06/2019	120	Freeship for EBC category students	All	350
2020	2	3	20/06/2019	120	Scholarship for SC / ST category	Student	800

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dignity of work and love their neighbor	20/06/2019	The NCC cadets and NSS students under take community development work by visiting nearyby

		villages and doing social work. This is done every year under supervision of teachers
Human Values and Professional Ethics	20/06/2019	The college has laid special emphasis on human values of living peacefully efforts are taken by the staff to appreciate the students and colleagues, show good will to others and allow others to grow. The staff are also asked to criticise constructively and encourage their colleagues. It is our experience that goodwill reflects in the originals and multiplies itself on every body.
Instructing students to adhere to discipline on campus and respecting the elders	20/06/2019	The students are categories told by their teachers to adhere to discipline and respect the elders. A discipline committee constructed for this purpose looks into this aspect.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The NCC cadets and NSS students under take community development work by visiting nearby villages and doing social work. This is done every year under supervision of teachers	13/12/2019	19/12/2019	60
Screening of Movie URI on the back ground of surgical attack	20/02/2019	20/02/2019	200
Tree Plantation	27/08/2019	27/08/2019	60
Independence Day	15/08/2019	15/08/2019	300
Blood Donation	20/09/2019	20/09/2019	70
International Yoga Day Yog Ek Jiwanshailee Dr. Vijayartai Deshpande	21/06/2019	21/06/2019	100

Say NO TO Tobacco Dr. Dhanesh Kalal	11/07/2019	11/07/2019	200
Drive for registration in voters list	15/07/2019	15/07/2019	750
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by College to make Campus Eco-friendly 2019-20 • The College has taken special efforts to instill environmental awareness amongst its students. We firmly believe that environmental awareness must lead to Eco-friendly Ganesh festival • Some of the initiatives taken by the to make campus eco-friendly during the academic year 2019-20. • The students of the college this year had installed clay idol of Lord Ganesh instead of the plaster of paris. The decoration was also devoid of plastic and Lord Ganesh's idol was immersed in artificial water tank. • Say No to Plastic Drive was conducted to make college campus plastic free in this drive it the students were made aware of the harm done by the plastic. The students were taught to make paper bags and bags from the old clothes. • Initiative is taken by the college to establish and maintain a poly house where decorative plants are grown students have planted trees bearing colourful flowers to beautiful the campus. The solar roof top installed over the college building has been instrumental in saving large amount of money which was paid as monthly electricity bill by the college.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Best Practices I Title of the Practice: Continual Improvement in Educational Processes through ISO 9001:2015 Quality Management System Objectives • To define precise quality criteria for all activities of the college. • To define educational procedures so as to ensure that quality standards are met. • To systematically monitor procedures for conformance. • To identify and analyze the causes of non-conformances. • To eliminate the causes giving way to problems through appropriate corrective actions. • To eliminate repetition of the same causes through root cause analysis and preventive actions. The context The purpose of Quality Management System' is to build a capacity in an institution to identify and remove variations in different functional aspects. It can be achieved by creating a well-thought action plan and implementing it in letter and spirit. This can help to pursue the quality that would ultimately lead to satisfaction of the stakeholders. It is a conscious and a continuous process aiming at excellence. With a Quality Management System in place, an institution evolves internal processes for self-analysis and assessment enabling self-monitoring for quality improvement which leads to develop a quality culture in the institution. The Practice: Students in particular continue to remain the focal point for developing the Quality Management System for the college. The students' satisfaction is a goal to be achieved by offering them focused and value-based quality education. The System works with proper planning which is implemented and is further checked for any variances and non-conformances that are eventually put in place through preventive and corrective actions. It includes all the functional areas of the college like planning, instruction and delivery, office administration, examination, library, extra-curricular activities, purchase, accounts and internal services like housekeeping. The System is supported by the documents like the quality manual, procedures manual, flow charts on processes and record tables. .Different activities to be undertaken are included in a planner while the evidence is generated through the use of formats developed for various

processes i. e. teaching plan, teaching report etc. The System ensures both internal and external quality evaluation. To achieve this, two internal audits and one surveillance audit is conducted every year. Three management review meetings are conducted. In these audits, close scrutiny of the procedures, records and other details of the system requirements are analyzed. Non-conformities are identified and vacated which results in continual improvement and better performance in the activities undertaken. In this way, the ISO 9001:2015 Quality Management System encompasses all the aspects of the college and ensures pursuance of excellence in various practices

**Impact of the practice**  
The implementation of ISO 9001:2015 Quality Management System has helped in identifying various processes thus bringing clarity in the working of the college and working towards delegation of authority and responsibility. The system ensures identification of records, maintenance, traceability and retrieval of the information. The strong student-focus proves beneficial for the students. The feedback loop offers opportunity for continual progress. The system has brought a positive change in the work culture through the training of human resources, establishing a team work culture and bringing favorable change in the attitude of the employees. The implementation of the system has supported the college to align itself with the NAAC vision.

**Obstacles faced and strategies to overcome them:**

- The amount of time and efforts required from the staff and faculty is a major concern.
- Resistance from the employees for change was a major hurdle.
- The certification is not capable of generating funds from external bodies such as accreditation boards, Ministry of Human Resource, government and University Grants Commission.

The NAAC vision emphasizes upon making quality the defining element of the higher education and adopting self and external quality evaluation as measures for promotion and sustenance of quality initiatives. The ISO 9001:2015 Quality Management System acts like a stepping stone towards NAAC accreditation/reaccreditation. The internal audits facilitate self-evaluation surveillance audits facilitate external evaluation thus embedding continual quality improvement as a quality initiative leading the institution towards achieving excellence. Acceptance of the ISO 9001:2015 Standard makes quality the defining element of the college education system.

**Resources Required:**

- Requirement of trained internal auditors.
- Devotion of extra time is needed as there is continuous work and large volume of paper work involved.
- Funds are needed for the cost of certification and for on-going costs of maintenance.

**Best Practice II Title of the Practice:** Life work on the organising lectures on the occasion of Birth Death anniversaries of Great Leaders

**The context that required initiation of the practice:** One of the outstanding features of the college is that the enrolment of the students is mainly from the middle and lower middle class from the vicinity out of which 70 belong to reservation and underprivileged class.

Also as has been obtained from the profile of the students joining various courses of the college it is revealed that many students who seek admission in our college belong to low economic back ground. Their parents are unable to provide them a sustained financial support.

**Objectives of the practice are:**

- To know about the contribution and life and work great personalities so as to get motivation and inspiration
- To inculcate leadership skill amongst the student community by giving them a platform to organise such events.
- To import value added inputs not covered in the university curriculum so as to promote holistic personality of student community.

**The Practice** In each month the birth days and the death anniversary of great of India are celebrated with an arm to sustain their distinguished legacy who ventured forth as pioneers to explore uncharted territories and became extraordinary leaders. The student community under the guidance of in charge staff member draw up the notice, prepare programme schedule, invite the resource persons, anchor the programme and ensure that large number of students get the benefit.

**Obstacles faced and strategies to overcome them:** Initially it was difficult to gather the student community for such programmes. But later on the number increased in the



subsequent programmes. Many a times, through information on great personality in available from library, the students have stage fright to do the presentation. At occasions there is a dearth of knowledgeable resource persons who can create impact on students. Impact of the Practice: 1. Student develop positive approach and the life and works of great personality help them to shape their personality. 2. Organising such programmes under able guidance of the staff-in-charge, gives them a platform to develop their leadership skills. Resource required: Talent pool of resource persons who can throw light on the life and works of great pepole Context for handwritten note: In order to make the college student develop a positive attitude, faster the team-work spirit, motivate and inspire, it was thought prudent to celebrate the birth anniversaries and also organise events on the death anniversary of great leaders of India in the college, every month so as to make students develop perspective, become effective be educated and well-informed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://cbccollege.in/best-practices-2019-20/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS NCC, Army and Air wing's one of the distinctive activity of the our college during this academic year 2019-20. The vision mission and the objectives of the college in implementing the activities of NCC have been achieved to make it distinctive. The following are the details about NCC will justify the same. The NCC admission process both for Army and Air wing began in the month of July. The selection was done after testing the verbal non-verbal reasoning and numerical ability. The responsibility of SUO was assigned to Vrushabh Jadhav and JUO to Shivani Lingayat. The responsible of CQMS and other ranks were given as per merits of the cadets on ground. NCC Army wing conducted various activities as per the guidelines of Commanding Officer 7 MAH B N Nashik. JUO Sneha Sangle was selected for PM Rally in Delhi. Six ATC Camps were organized by our college from July-2019 to December-2020 and 53 cadets attended the camp. 54 Cadets donated blood on 15.09.2020. The final parade was conducted on the Republic Day and it was commanded by Suo Vrushabh Jadhav. In the month of February and March 51 cadets appeared for 'B' and 'C' certificate during the year the Air wing cadets were trained in various activities / sessions like. Drill, Aero modeling, Gliding, Flying (NDA Pune). Student our reach campaign by Lt. Coln. and Second in Command Stanley John Philips 116 Bn (TA) PARA Deolali Camp, took counseling and mentoring session on How to join Armed Forces by Lt. Coln. Mohnish Tewari Artillery Center, Nashik Road. The Air wing cadets successfully participated in All India Vayu Sainik Camp, Pre RD Camp (IGC) National Integration Camp, Ek Bharat Shrestha Bharat. All India Treking and Basic Leadership Camp. This year our Air wing also won the Champions Trophy of All India Vayu Sainik Camp (AIVSC) held in Jodhpur, Rajasthan after 6 years. Fl. Officer A. A. Thakur and Lt. V. M. Sukate successfully completed Pre-commission training during the academic year 2019-20

Provide the weblink of the institution

<https://cbccollege.in/institutional-distinctiveness-2019-20/>

### 8.Future Plans of Actions for Next Academic Year

Future Plan : 2020-21 1. Promote online classroom teaching prepare subject-wise links for the same 2. Make provisions for online admission for all courses which also include collection of fees through Bank 3. Organise online workshops / webinar for the benefit of student 4. Motivate staff members to undertake major /



minor research projects 5. Continual Improvement in Education process through ISO 9001:2015 Quality Management System. 6. Prepare AQAR as per revised format of NAAC for the academic year 2019-20