



Gokhale Education Society's

R. N. Chandak Arts, J. D. Bytco Commerce &

N. S. Chandak Science College

Nashik Pune Road, Opp. Sujata Birla Hospital, Nr. Ashirwad Stop, Nashik-422101

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▶ Affiliated to Savitribai Phule University ▶ ID No: PU/NS/ASC/005/ 1963 ▶ ISO 9001-2015 Certified ▶ NAAC Accredited B College



## 1.4 – Feedback System

### 1.4.2 IQAC Action Taken Reports

College has obtained feedback on the academic performance and ambience of the college from various stakeholders like Students, Teachers, Alumni and Employers and Analysis of Stakeholder feedback is done and Action Taken Report is communicated to relevant bodies.



### IQAC Action Taken Report on Stakeholders Feedback Analysis (2022-23)

Sr. No.	Stakeholder	Feedback Received	Action Taken in IQAC Meeting
1.	Students (Curriculum)	Whether the teacher has completed the entire syllabus? (34.00% of the students gave "No")	The Principal and Vice-Principals of the concerned faculty have asked the respective subject teachers to complete entire the syllabus by conducting extra lectures.
		Does the teacher provide guidance/counselling in academic and non-academic matters in/outside the class? (26.00% of the students said "No")	The Principal and Vice-Principals have asked the concerned subject teachers to help needy students.
		The teacher pays more attention to academically weaker students as well. (19.00% of the students gave "No")	The Principal and Vice-Principals have asked the concerned subject teachers to pay more attention to weaker students.
		Are you satisfied with the playground and sports facilities provided? (49.00% of the students gave "No")	IQAC and CDC have noticed this fact and decided to provide necessities for students and supporting staff has asked to maintain sport grounds facilities.
		Are library staff helpful and cooperative? (22.00% of the students gave "No")	IQAC has directed library workers to help and cooperate with the students.
		Are you satisfied with the computer and internet facilities provided by the college? (62.00% of the students gave "No")	IQAC, CDC, and the Principal decided to write a letter and discuss this issue with Management.
		Are you provided with enough clean drinking water? (41.00 % of the students gave "No")	The Principal decided to write a letter and discuss this issue with Management.
		Are you aware of the working of the Placement Cell and Career Katta department in your college? (55.00 % of the students gave "No")	IQAC has asked the concerned faculties to promote Career Katta activities and conduct Campus Interviews.
2.	Teacher's (Curriculum)	Role in designing the curriculum (61.77 % of Teachers gave "No")	IQAC has decided to write to the concerned BOS of the University for the involvement of teachers in curriculum designing.
		The experimental work required for the course is sufficient. (22.06 % of Teachers gave "No")	IQAC has decided to write a letter to the concerned BOS of the University in this regard.

		The syllabus offers research possibilities (27.95 % of Teachers gave "No")	IQAC has asked teachers to develop a research culture and interest among students.
		Possibility of community projects related to the course (30.89 % of Teachers gave "No")	IQAC has asked teachers to develop a research culture and encourage them to undertake community-related activity.
		Allotted time to complete the syllabus is sufficient (45.59 % of Teachers gave "No")	IQAC held discussions with faculty members to make extra efforts to complete the syllabus on time.
3.	Alumni (Curriculum)	Is the course content adequate (in terms of recent advances in the subject and clarity)? (18.00 % of Alumni gave "No")	IQAC has not taken any decision in this regard.
		Do you think that equal importance is given to each subject covered in the syllabus? (19.00 % of Alumni gave "No")	IQAC has not taken any decision in this regard.
		Was the course well taught through online methods with adequate examples after the COVID-19 pandemic? (22.00 % of Alumni gave "No")	IQAC has informed teachers to use ICT in disseminating the course content and also encouraging the active involvement of students in this teaching-learning process.
		Were adequate study materials (library/internet/Google Classroom/other media) made available during the COVID-19 pandemic and thereafter? (23.00 % of Alumni gave "No")	IQAC has directed teaching faculty members to make available notes and other e-content through Google Classroom and WhatsApp.
4.	Employers (Curriculum)	Whether curriculum incorporate technical skills, communication skills, computer skills, and other soft skills? (33.33 % of Employers "Disagree")	IQAC had discussions with teaching faculty members in this regard and asked them to organize extension activities.
		Whether curriculum includes project/dissertation/in-plant training/ field visit for real-life experiential Learning? (33.33% of Employers "Neutral")	IQAC has decided to take the initiative in this regard and suggested faculties conduct in-plant training/ field visits to industries for real-life experiential Learning
		Whether curriculum provide scope for acquiring employable and entrepreneurship skills? (66.67% of Employers "Neutral")	IQAC has not taken any decision in this regard.



**Prof. Dr. Manjusha Kulkarni**  
**IQAC, Coordinator**  
**Co-Ordinator**  
**IQAC**

Gokhale Education Society's  
R.N.C. Arts J.D.B. Commerce &  
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**Prof. Dr. Manjusha Kulkarni**  
**Principal**

**VC PRINCIPAL**  
R.N.C.Arts,J.D.B. Commerce and  
N.S.C. Science College, Nashik Road



## IQAC Action Taken Report on Stakeholders Feedback Analysis (2021-22)

Sr. No.	Stakeholder	Feedback Received	Action Taken in IQAC Meeting
1.	<b>Students (Curriculum)</b>	The teacher pays more attention to academically weaker students as well. (22.90% of the students gave “No”)	As per IQAC guidelines, the Principal and Vice-Principals have asked the concerned faculties to pay more attention to weaker students.
		Are library staff helpful and cooperative? (20.30% of the students gave “No”)	IQAC has directed library workers to help and cooperate with the students.
		Are you satisfied with the computer and internet facilities provided by the college? (47.10% of the students gave “No”)	IQAC, CDC, and the Principal decided to write a letter and discuss this issue with Management.
		Are you provided with enough clean drinking water? (29.90% of the students gave “No”)	IQAC, CDC, and the Principal decided to install the water purifier in the Physics and Chemistry Department.
		Are you aware of the working of the Placement Cell and Career Katta department in your college? (47.50% of the students gave “No”)	IQAC has asked the concerned faculties to promote Career Katta activities and conduct Campus Interviews.
2.	<b>Teacher's (Curriculum)</b>	Role in designing the curriculum (61.20 % of Teachers gave “No”)	IQAC has decided to write to the concerned BOS of the University for the involvement of teachers in curriculum designing.
		The experimental work required for the course is sufficient. (22.39 % of Teachers gave “No”)	IQAC has decided to write a letter to the concerned BOS of the University in this regard.
		The syllabus offers research possibilities (22.87 % of Teachers gave “No”)	IQAC has asked teachers to develop a research culture and interest among students.
		Possibility of community projects related to the course	IQAC has asked teachers to develop a research culture and encourage to undertake community-related activity.
		Allotted time to complete the syllabus is sufficient	IQAC held discussions with faculty members to take extra efforts to complete the syllabus before time.
3.	<b>Alumni (Curriculum)</b>	Is the course content adequate (in terms of recent advances in the subject and clarity)? (20.83% of Alumni gave “No”)	IQAC has not taken any decision in this regard.
		Do you think that equal importance is given to each subject covered in the syllabus? (21.67% of Alumni gave “No”)	IQAC has not taken any decision in this regard.
		Was the course well taught through online methods with adequate examples during the Covid-19 pandemic? (30% of Alumni gave “No”)	IQAC has informed teachers to use ICT in disseminating the course content and also encouraging the

			active involvement of students in this teaching-learning process.
		Were adequate study materials (library/internet/google classroom/other media) made available during the Covid-19 pandemic and thereafter? (22.92% of Alumni gave "No")	IQAC has directed teaching faculty members to make available notes and other e-content through Google Classroom and WhatsApp.
4.	<b>Employers (Curriculum)</b>	Whether curriculum incorporates technical skills, communication skills, computer skills, and other soft skills? (25% of Employers "Disagree")	IQAC had discussions with teaching faculty members in this regard and asked them to organize extension activities.
Whether curriculum includes project/dissertation/in-plant training/field visit for real-life experiential Learning? (31.30% of Employers "Neutral")		IQAC has decided to take the initiative in this regard and suggested faculties conduct in-plant training/field visits to industries for real-life experiential Learning	
Whether curriculum provides scope for acquiring employable and entrepreneurship skills? (31.30% of Employers "Neutral")		IQAC has not taken any decision in this regard.	



**Prof. Dr. Manjusha Kulkarni**  
IQAC, Coordinator




**Prof. Dr. Manjusha Kulkarni**  
Principal  
**PRINCIPAL**  
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**IQAC Action Taken Report on Stakeholders Feedback Analysis**

Sr.No.	Stake holder	Feedback Received	Action Taken in IQAC meeting
1.	Students (Curriculum)	Course content (in terms of recent advancements, and clarity) (14.21% students given "No")	IQAC has taken decision to send letter to concerned BOS of University
		Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.) (13.20% students given "No")	IQAC has asked teachers to use ICT teaching and conduct related activities.
		Contents were illustrated with adequate examples (11.93% students given "No")	IQAC has asked teachers to take more examples and illustrations.
		Contents were well taught online during Covid-19 pandemic with adequate examples (13.71% students given "No")	IQAC has asked teachers to take more examples and illustrations
		Availability of reading Material (Library/Internet /Google classroom/Others) (10.66% students given "No")	IQAC has asked teachers provide notes and other e-content through Google classroom and What'sApp.
2.	Teacher's (Curriculum)	Role in designing the curriculum (40.62% Teachers' given "No")	IQAC has taken decision to send letter to concerned BOS of University for the involvement of teachers in curriculum designing.
		Work required for the course is sufficient (20.31% Teachers' given "No")	IQAC has taken decision to send letter to concerned BOS of University to add sufficient lectures for particular topic.
		Tasks in curriculum enable analysis and solving of problems (14.06% Teachers' given "No")	IQAC held discussions with teachers
		Syllabus offers research possibilities (28.12% Teachers' given "No")	IQAC asked teachers to cultivate research interest among students

		Syllabus entails reference work (14.06% Teachers' given "No")	IQAC has taken decision to increase reference books library and asked teachers to recommend the use reference books.
3.	Alumni (Curriculum)	Fulfilment of objectives after completion of course (15.49% Alumni given "No")	IQAC does not take any decision on this issue.
		Optimum curriculum load without any pressure (15.49% Alumni given "No")	IQAC asked teachers to conduct lecture using ICT and increase the participation of students in Teaching Learning process
		Syllabus was pleasantly challenging (14.06% Alumni given "No")	IQAC asked teachers to conduct lecture using ICT and increase the participation of students in Teaching Learning process
		Easy access to prescribed/reference books (Library/Internet /Google classroom/Others) (14.06% Alumni given "No")	IQAC has asked teachers provide notes and other e-content through Google classroom and What'sApp.
4.	Employers (Curriculum)	Whether curriculum includes human values and ethics? (12.5% employers "Disagree")	IQAC held discussions with teachers and asked to organize extension activities
		Would you like help in short term training/ academic /innovative activities to our college students? (12.5% employers "Disagree")	IQAC decided to take initiatives in this matter.

  
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Dr. Dhanesh Kalal  
Principal  
MA, MBA, LLB., MMS., Ph.D.

Ref. No.:

184-A/2018.19

Date: 28<sup>th</sup> June 2018

To  
Prof. Sanjay Tupe  
Vice Principal, Arts  
Nashik Road College.

**Sub: Action taken on Feedback on syllabus.**

Dear Sir,

This is to thank you for overseeing the responsibility of collecting, consolidating and analyzing feedback on the syllabus of Arts Programmes from various stakeholders like teachers, parents and students.

Based on this survey we will be forming a team of experts to draft a list of suggestions related to modifications in the syllabus of some of the programmes under Arts faculty.

This is for your record that action has been taken on feedback collected.

Thank you,

Yours sincerely

**Dr. Dhanesh Kalal**  
Principal





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Dr. Dhanesh Kalal  
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MA, MBA, LLB., MMS., Ph.D.

Ref. No.:

184-A / 2018-19

Date : 28<sup>th</sup> June 2018

To  
Dr. Manjusha Kulkarni  
Vice Principal, Science  
Nashik Road College.

**Sub: Action taken on Feedback on syllabus.**

Dear Madam,

This is to thank you for overseeing the responsibility of collecting, consolidating and analyzing feedback on the syllabus of science programmes from various stakeholders like teachers, parents and students.

Based on this survey we will be forming a team of experts to draft a list of suggestions related to modifications in the syllabus of some of the programmes under Science faculty.

This is for your record that action has been taken on feedback collected.

Thank you,

Yours sincerely

**Dr. Dhanesh Kalal**  
Principal



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Ref. No.:

184-A / 2018-19

Date : 28<sup>th</sup> June 2019

To  
Dr. D. G. Belgaonkar  
Vice Principal, Commerce  
Nashik Road College.

**Sub: Action taken on Feedback on syllabus.**

Dear Sir,

This is to thank you for overseeing the responsibility of collecting, consolidating and analyzing feedback on the syllabus of Commerce Programmes from various stakeholders like teachers, parents and students.

Based on this survey we will be forming a team of experts to draft a list of suggestions related to modifications in the syllabus of some of the programmes under Commerce faculty.

This is for your record that action has been taken on feedback collected.

Thank you,

Yours sincerely

**Dr. Dhanesh Kalal**  
Principal