



Gokhale Education Society's

R. N. Chandak Arts, J. D. Bytco Commerce &

N. S. Chandak Science College

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▶ Affiliated to Savitribai Phule University ▶ ID No: PU/NS/ASC/005/ 1963 ▶ ISO 9001-2015 Certified ▶ NAAC Accredited B College



1.4 – Feedback System

1.4.2 IQAC Action Taken Reports

College has obtained feedback on the academic performance and ambience of the college from various stakeholders like Students, Teachers Alumni and Employers and Analysis of Stakeholder feedback is done and Action Taken Report is communicated to relevant bodies.

2022-23



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ACADEMIC YEAR- 2022-23

IQAC Report on Feedback of Stakeholders

A structured feedback system utilizing Google Forms was implemented to gather the perspectives of students, alumni, faculty and employers on the current curriculum. The questionnaire was designed with various parameters in mind, including difficulty level, relevance, practical application, and the employability skills embedded in the curriculum.

All stakeholders, including faculty and Department Heads were notified about the feedback schedule including the start and end dates for submissions via social media platforms and notices. Responses were collected from students, alumni, and faculty through Google Forms.

The collected feedback was meticulously analysed. Suggestions and observations from the students were discussed in an IQAC meeting and later shared with the faculty. The Incharge Principal and IQAC Coordinator, Professor Dr. Manjusha Kulkarni, took appropriate actions based on the analysed data.

The feedback system provided a comprehensive overview of the current curriculum, teaching-learning, and evaluation processes. It highlighted the need for changes in teaching methodologies, such as the use of ICT-enabled teaching to effectively convey various concepts and cater to the needs of all stakeholders in a rapidly changing global scenario.

The feedback system serves as a guiding principle in understanding student opinions about the college environment and their expectations from the institute. It aids the institute's holistic journey towards steady growth and development, and its commitment to student development through various counselling programs and safety measures implemented on campus.

The students expressed satisfaction with the curriculum offered by Savitribai Phule Pune University, Pune. They emphasized the need for field visits, experiential learning, and academic flexibility to study interdisciplinary course content. The alumni were also pleased

with the curriculum, noting that the course content was relevant to their job profiles and aligned with their future aspirations.

The curriculum of Savitribai Phule Pune University has opened up a range of job opportunities for alumni and has enabled them to develop research skills for overall personality development. Regarding the Choice Based Credit System (CBCS 2019) introduced by the University, the teachers expressed satisfaction, stating that the courses offered are relevant, focus on skill enhancement, employment generation, technical skill enhancement, and meet the needs of the students while keeping up with recent updates in the subject domain.

Students' Feedback

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	Whether the teacher has completed the entire syllabus?	77.50	22.50
2.	Does the teacher inspire you by his /her knowledge of the subject?	88.60	11.40
3.	Does the academic program meet your aspirations?	83.90	16.10
4.	Does the teacher provide guidance/counseling in academic and non-academic matters in/outside the class?	82.60	17.40
5.	The teacher pays more attention to academically weaker students as well?.	77.10	22.90
6.	Are the Examinations / Assignments graded fairly?	88.10	11.90
7.	Do you think cultural and other activities are beneficial and organized on a regular basis?	86.90	13.10
8.	Are you satisfied with the playground and sports facilities provided?	69.50	30.50
9.	Are library staff helpful and cooperative?	78.40	21.60
10.	Are you satisfied with the computer and internet facilities provided by the college?	50.40	49.60
11.	Are you provided with enough clean drinking water?	69.10	30.90
12.	Are you provided with good toilet facilities?	81.80	18.20
13.	Are college officials available to respond to student concerns?	79.70	20.30
14.	Are you aware of the working of the Placement Cell and Career Katta department in your college?	50.80	49.20
15.	Are you insisting others join the college?	74.20	25.80

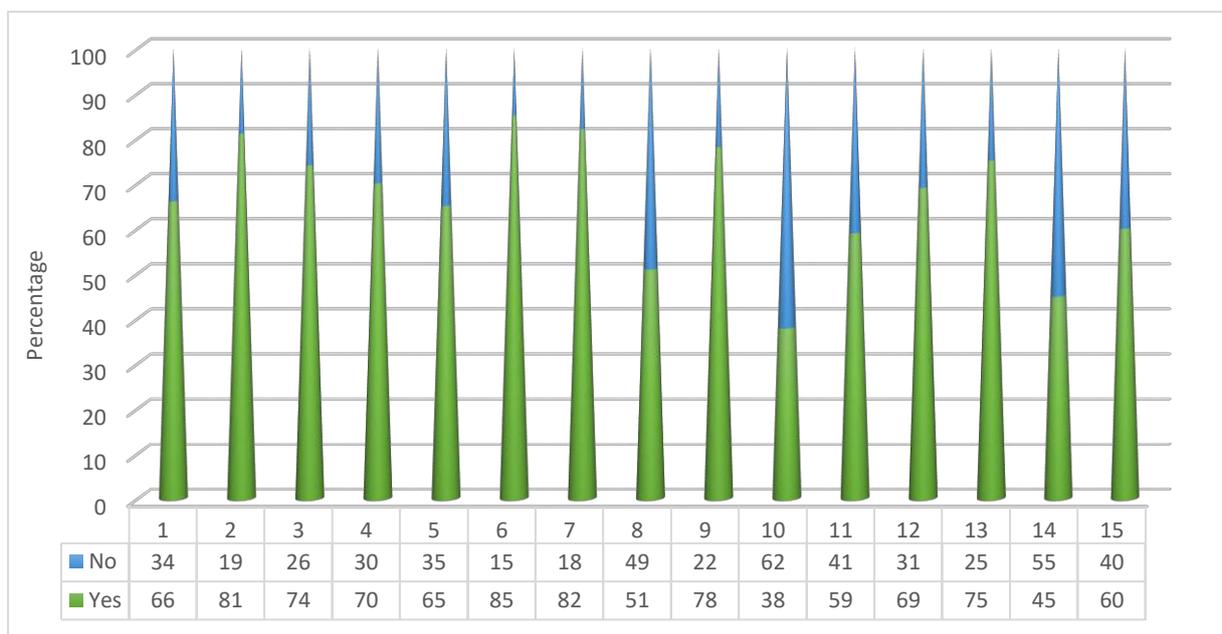


Fig. 1 Students' feedback on the curriculum

Teacher's Feedback

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	Role in designing the curriculum	38.23	61.77
2.	Objectives are appropriate & explained clearly	91.17	8.83
3.	The syllabus accurately describes the course	88.23	11.77
4.	The experimental work required for the course is sufficient	77.94	22.06
5.	Tasks in the curriculum enable analysis and solving of problems	86.76	13.24
6.	The syllabus offers research possibilities	72.05	27.95
7.	The syllabus entails reference work	88.23	11.77
8.	Possibility of community projects related to the course	69.11	30.89
9.	The syllabus includes useful textbooks and reference books	91.17	8.83
10.	Allotted time to complete the syllabus is sufficient	54.41	45.59
11.	The difficulty of level course material is appropriate	83.82	16.18

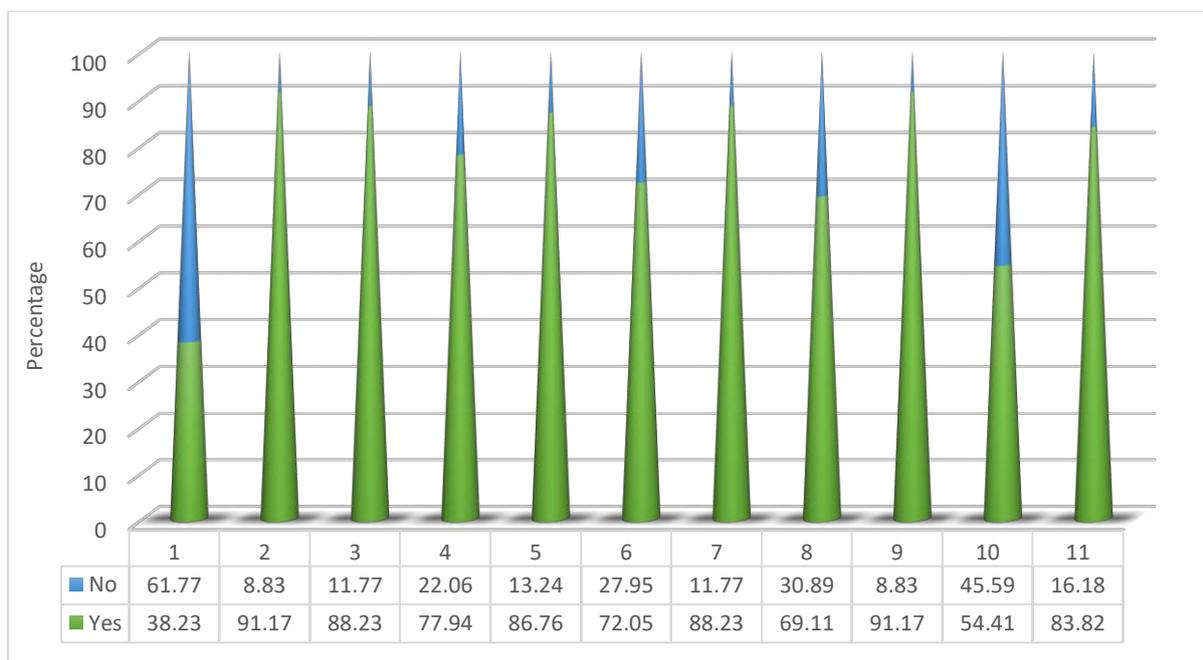


Fig. 2 Teachers' feedback on the curriculum

Alumni Feedback

Sr. No.	Questions	Responses in %	
		Yes	No
1.	Is the curriculum structured systematically?	87.92	12.08
2.	Is the course content adequate (in terms of recent advances in the subject and clarity)?	79.17	20.83
3.	Were the course objectives clear to me?	83.33	16.67
4.	Do you think there is a need to use innovative teaching methods (group discussions, field exercises, roles, use of ICT tools, use of audio-visual tools, student seminars, etc.)?	85.00	15.00
5.	Learning values (in terms of knowledge, concepts, skills building, analytical abilities, and in broadening one's perspectives)	89.16	10.84
6.	Do you think that equal importance is given to each subject covered in the syllabus?	78.33	21.67
7.	Is the syllabus explained with sufficient examples?	82.08	17.92
8.	Was the course well taught through online methods with adequate examples during the Covid-19 pandemic?	70.00	30.00
9.	Were adequate study materials (library/internet/google classroom/other media) made available during the Covid-19 pandemic and thereafter?	77.08	22.92
10.	Do you think teachers should teach online even after the Covid-19 pandemic?	56.25	43.75

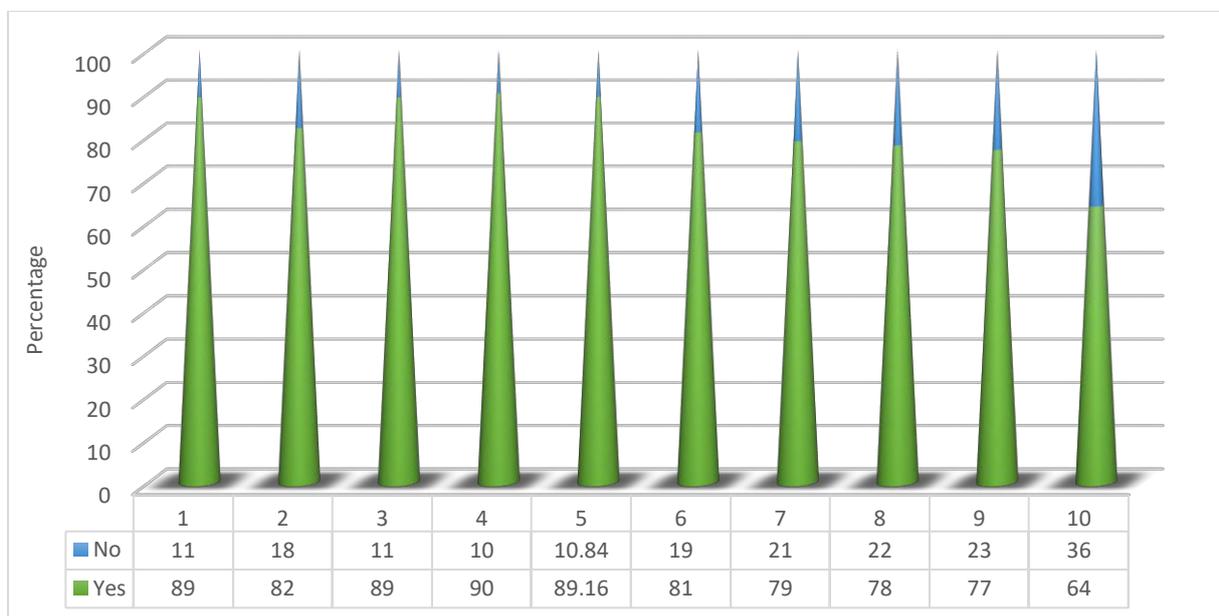


Fig. 3 Alumni feedback on the curriculum

Employer Feedback

Sr. No.	Questions	Responses in %		
		Agree	Disagree	Neutral
1.	The course objectives are well-defined and the modules are logically structured	66.67	0	33.33
2.	Whether the emphasis on both fundamentals, as well as the latest developments, is given in the curriculum?	66.67	0	33.33
3.	Whether curriculum includes both theories and applied aspects of the subject related to your organization/institute/ industry?	100	0	0
4.	Whether curriculum incorporates technical skills, communication skills, computer skills, and other soft skills?	33.33	33.33	33.34
5.	Whether curriculum imparts the knowledge and skills required for the job market?	66.67	0	33.33
6.	Whether curriculum includes project/dissertation/in-plant training/field visit for real-life experiential Learning?	33.33	33.33	33.34
7.	Whether curriculum provides scope for acquiring employable and entrepreneurship skills?	66.67	0	33.33
8.	Whether curriculum includes human values and ethics?	33.33	33.33	33.34
9.	Would you like help in short-term training/ academic /innovative activities to our college students?	33.33	0	66.67
10.	Are you interested in the placement of our college students in your industry?	66.67	0	33.33

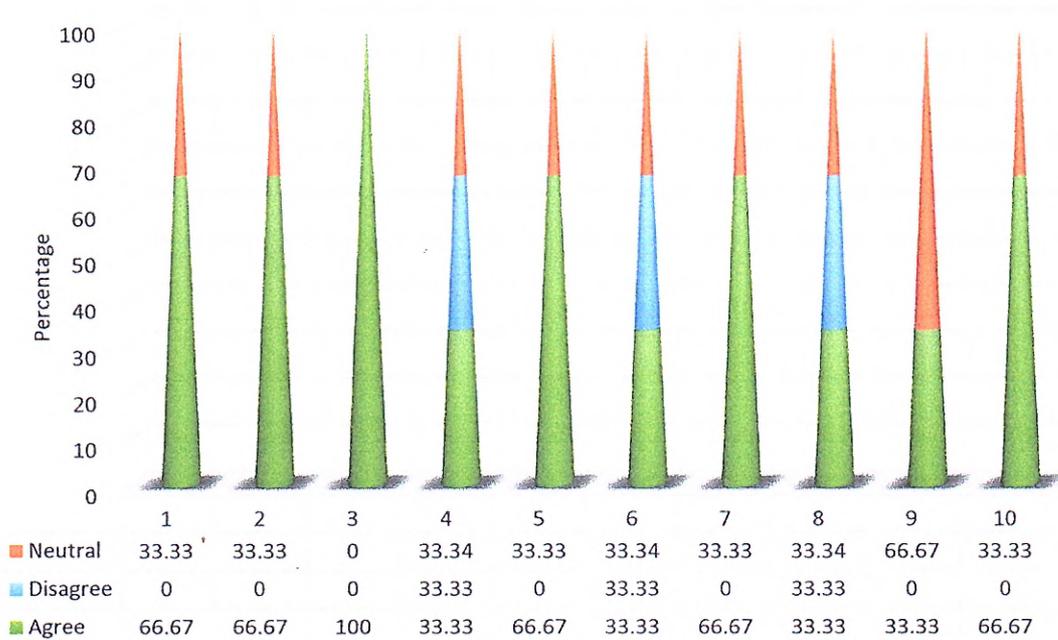


Fig. 4 Employers' feedback on the curriculum

Prof. Dr. Manjusha Kulkarni

**IQAC, Coordinator
Co-Ordinator
IQAC**

Gokhale Education Society's
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N.S.C. Science College, Nashik Road-422101



Prof. Dr. Manjusha Kulkarni

**I/C Principal
I/C PRINCIPAL**

R.N.C.Arts,J.D.B. Commerce
N.S.C. Science College, Nashik

2021-2022



INTERNAL QUALITY ASSURANCE CELL (IQAC)

Analysis Report on Feedback of Stakeholders: 2021-22

A structured feedback system, employing an online tool like Google Forms, was utilized to gather perspectives from students, alumni, and faculty members regarding the prescribed curriculum. The questionnaire was carefully crafted to assess various aspects such as difficulty level, relevance, practical application, and the incorporation of employability skills within the current curriculum.

Participants, including students, alumni, and faculty, shared their views and insights through Google Forms. Communication about the feedback process, including its schedule and deadlines, was disseminated via social media platforms and notices to all stakeholders and department heads. The collected feedback underwent meticulous analysis.

Suggestions and observations from students were presented and discussed during the IQAC meeting, and subsequently shared with teaching staff. Dr. Manjusha Kulkarni, the Principal and IQAC Coordinator, took necessary actions based on the analysed data.

This feedback mechanism provided a comprehensive understanding of the curriculum, teaching methods, and evaluation processes. It highlighted the necessity of adopting ICT-enabled teaching methods to effectively convey different concepts and meet the evolving needs of stakeholders in a global context.

Understanding students' opinions and expectations through this feedback mechanism is crucial for the institute's growth and development. It underscores the institution's commitment to students' well-being, demonstrated through counselling programs and campus safety initiatives.

Feedback from students regarding the curriculum offered by Savitribai Phule Pune University was largely positive. They expressed a desire for field visits, experiential learning, and more flexibility in interdisciplinary course content. Alumni also expressed satisfaction with the curriculum, noting its relevance to their professional profiles and future aspirations.

The curriculum, particularly under the Choice Based Credit System (CBCS 2019), was deemed satisfactory by both students and faculty. It was perceived as focusing on skill enhancement, employment opportunities, technical skills, and staying abreast of recent developments in respective subject domains.

Students' Feedback

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	Whether the teacher has completed the entire syllabus?	88.90	11.10
2.	Does the teacher inspire you by his /her knowledge of the subject?	83.90	16.10
3.	Does the academic program meet your aspirations?	83.10	16.90
4.	Does the teacher provide guidance/ counseling in academic and non-academic matters in/outside the class?	82.60	17.40
5.	The teacher pays more attention to academically weaker students as well?	88.50	11.50
6.	Are the Examinations / Assignments graded fairly?	87.40	12.60
7.	Do you think cultural and other activities are beneficial and organized on a regular basis?	80.30	19.70
8.	Are you satisfied with the playground and sports facilities provided?	80.70	19.30
9.	Are library staff helpful and cooperative?	79.70	20.30
10.	Are you satisfied with the computer and internet facilities provided by the college?	52.90	47.10
11.	Are you provided with enough clean drinking water?	70.10	29.90
12.	Are you provided with good toilet facilities?	83.50	16.50
13.	Are college officials available to respond to student concerns?	80.80	19.20
14.	Are you aware of the working of the Placement Cell and Career Katta department in your college?	52.50	47.50
15	Are you insisting others join the college?	75.50	24.50

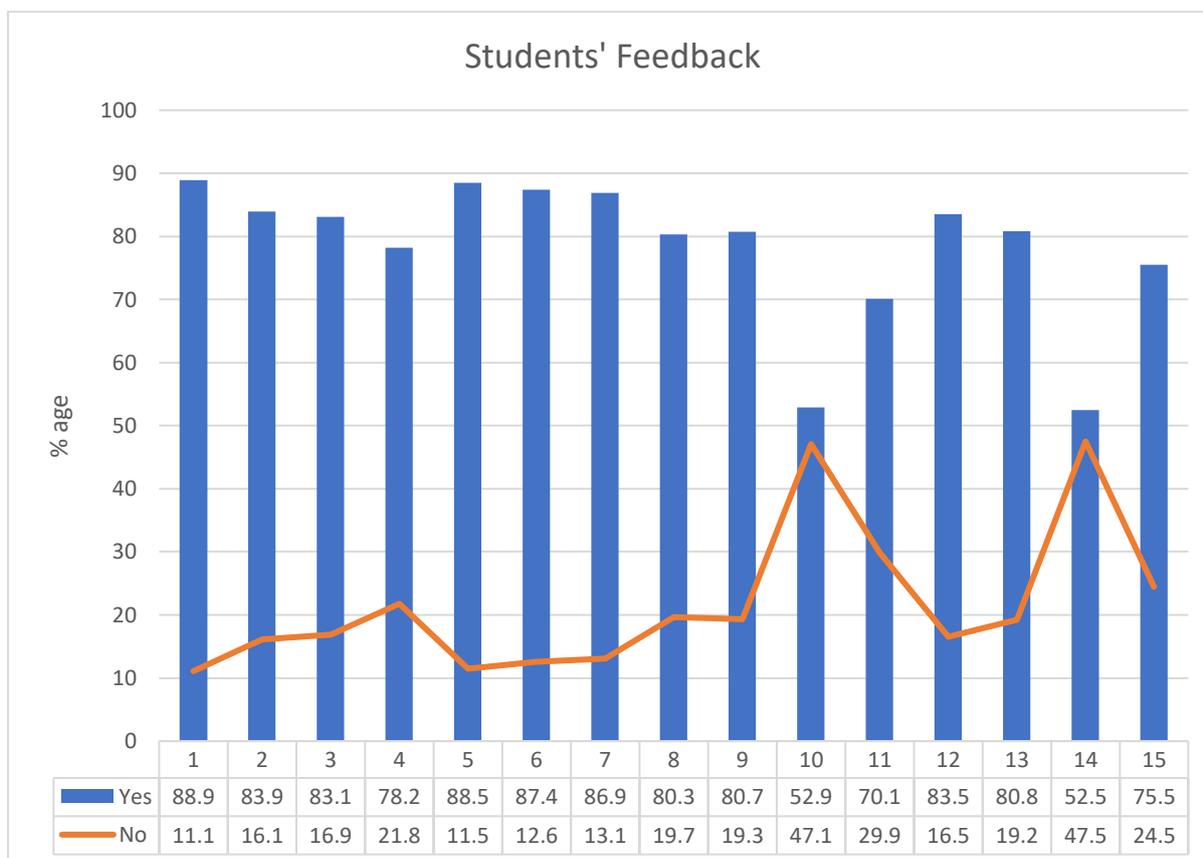


Fig. 1 Students' feedback on the curriculum

Teacher's Feedback

Sr. No.	Questions	Responses in %	
		Yes	No
1.	Role in designing the curriculum	38.8	61.2
2.	Objectives are appropriate & explained clearly	91.17	8.83
3.	The syllabus accurately describes the course	88.23	11.77
4.	The experimental work required for the course is sufficient	77.94	22.06
5.	Tasks in the curriculum enable analysis and solving of problems	86.76	13.24
6.	The syllabus offers research possibilities	73.13	26.87
7.	The syllabus entails reference work	88.23	11.77
8.	Possibility of community projects related to the course	70.15	29.85
9.	The syllabus includes useful textbooks and reference books	91.17	8.83
10.	Allotted time to complete the syllabus is sufficient	55.22	44.78
11.	The difficulty of level course material is appropriate	83.82	16.18

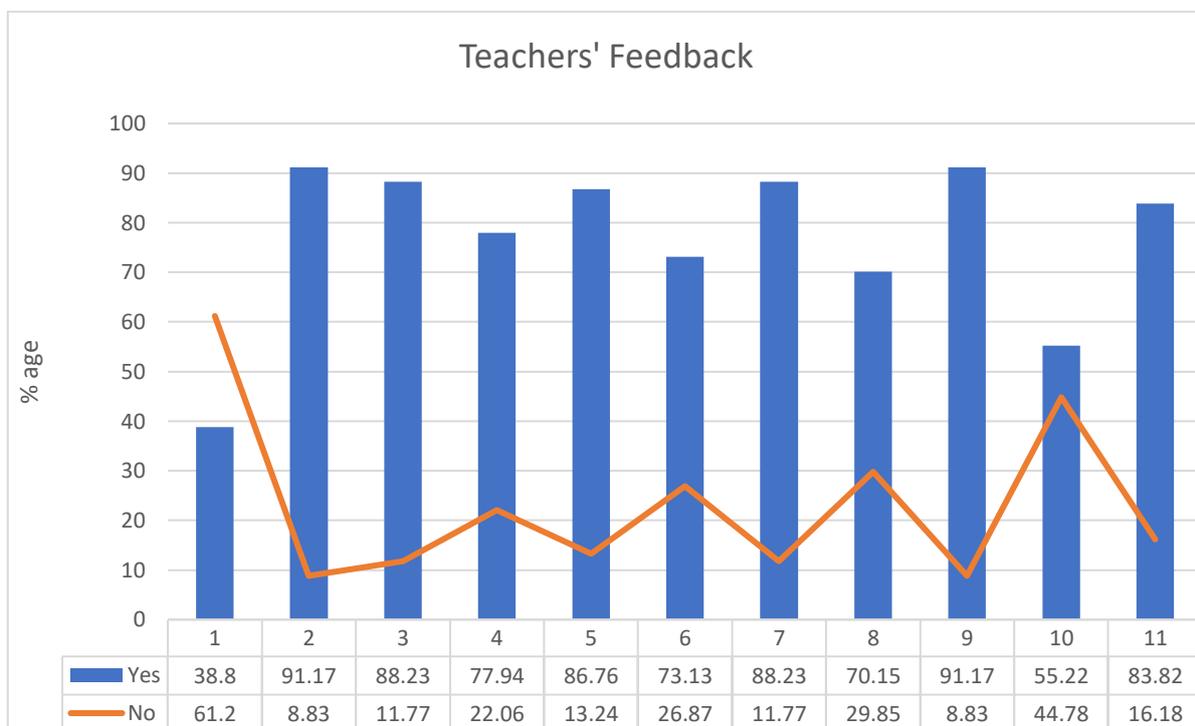


Fig. 2 Teachers' feedback on the curriculum

Alumni Feedback

Sr. No.	Questions	Responses in %	
		Yes	No
1.	Is the curriculum structured systematically?	87.92	12.08
2.	Is the course content adequate (in terms of recent advances in the subject and clarity)?	79.17	20.83
3.	Were the course objectives clear to me?	83.33	16.67
4.	Do you think there is a need to use innovative teaching methods (group discussions, field exercises, roles, use of ICT tools, use of audio-visual tools, student seminars, etc.)?	85.00	15.00
5.	Learning values (in terms of knowledge, concepts, skills building, analytical abilities, and in broadening one's perspectives)	89.16	10.84
6.	Do you think that equal importance is given to each subject covered in the syllabus?	78.33	21.67
7.	Is the syllabus explained with sufficient examples?	82.08	17.92
8.	Was the course well taught through online methods with adequate examples during the Covid-19 pandemic?	70.00	30.00
9.	Were adequate study materials (library/internet/google classroom/other media) made available during the Covid-19 pandemic and thereafter?	77.08	22.92
10.	Do you think teachers should teach online even after the Covid-19 pandemic?	56.25	43.75

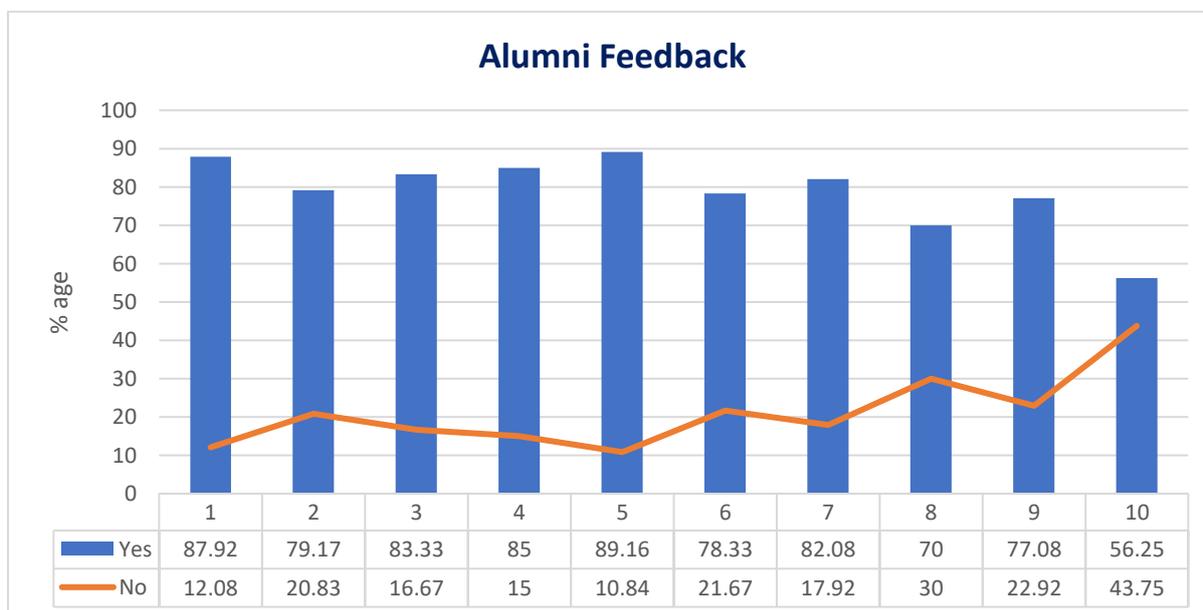


Fig. 3 Alumni feedback on the curriculum

Employer Feedback

Sr. No.	Questions	Responses in %		
		Agree	Disagree	Neutral
1.	The course objectives are well-defined and the modules are logically structured	93.8	0	6.20
2.	Whether the emphasis on both fundamentals, as well as the latest developments, is given in the curriculum?	81.30	12.50	6.20
3.	Whether curriculum includes both theories and applied aspects of the subject related to your organization/institute/ industry?	68.80	12.40	18.80
4.	Whether curriculum incorporates technical skills, communication skills, computer skills, and other soft skills?	62.50	25.00	12.50
5.	Whether curriculum imparts the knowledge and skills required for the job market?	68.80	12.50	18.70
6.	Whether curriculum includes project/dissertation/in-plant training/field visit for real-life experiential Learning?	56.30	12.40	31.30
7.	Whether curriculum provides scope for acquiring employable and entrepreneurship skills?	62.40	6.30	31.30
8.	Whether curriculum includes human values and ethics?	87.40	6.30	6.30
9.	Would you like help in short-term training/ academic /innovative activities to our college students?	100	0	0
10.	Are you interested in the placement of our college students in your industry?	93.80	6.20	0

Employer's Feedback

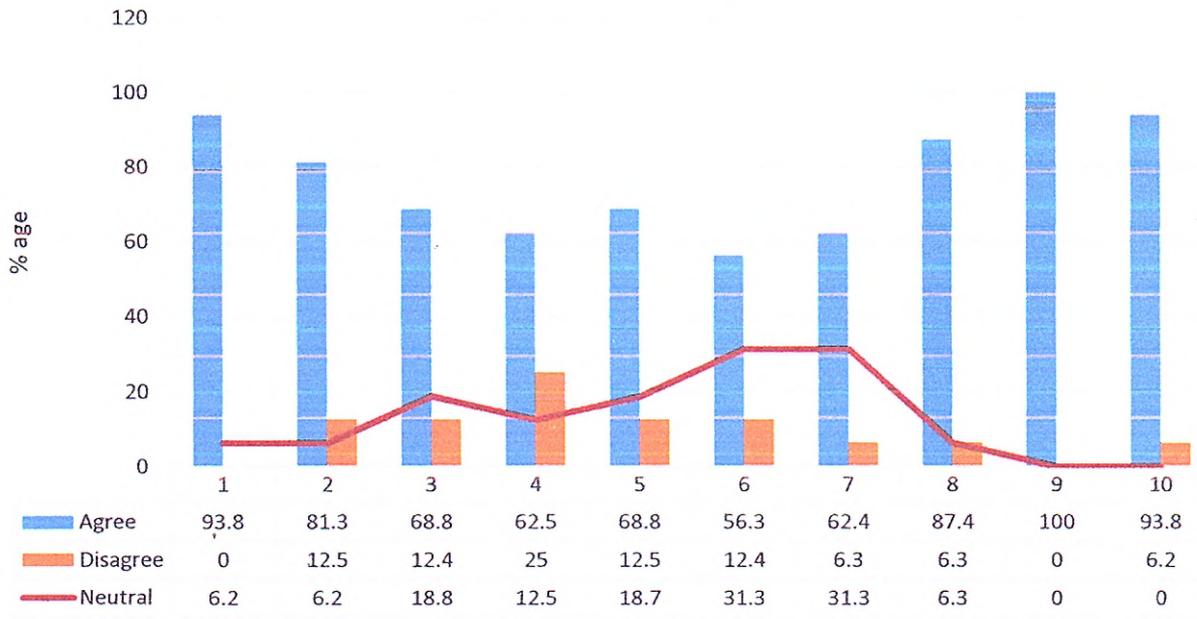


Fig. 4 Employers' feedback on the curriculum

Prof. Dr. Manjusha Kulkarni

IQAC, Coordinator

**Co-Ordinator
IQAC**

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Prof. Dr. Manjusha Kulkarni

I/C Principal

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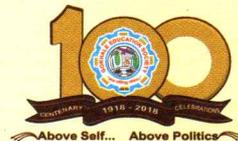
2020-2021



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ISO 9001 : 2015 Certified College

NAAC Reaccredited "B" Grade

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ID No. PU / NS / ASC / 005 / 1963

IQAC Report on Analysis Feedback of Stakeholders

Structured feedback was taken to get the opinion of the students, alumni and teachers on the curriculum through an online mechanism using Google Forms. The questionnaire for feedback was designed on parameters like the difficulty level, relevance, practical application and employability skills embedded in the current curriculum. The questionnaire was filled by all stakeholders including students, alumni and teachers. The schedules were announced using social media platforms and notices were given to the departments regarding the opening and closing dates. The feedback was then collected and analysed. The suggestions given by students were taken into consideration and shared with the Teachers. The IQAC Coordinator Dr. Manjusha Kulkarni discussed about the suggestions received from students on the feedback and took necessary measures. The feedback helped in enhancing Teaching Learning and Evaluation Process and to understand the students' needs in regard to the changes to be adopted in the teaching learning methodology. Effective ICT enabled teaching worked as a guiding source of dissemination to understand different concepts better. Feedback from students is very effective tool in understanding their opinions about the college environment as well as their expectations from the institute. Feedback from students had always been beneficial for the overall holistic development of the institution. It was used for facilitating the teaching learning process and various programs were organized for students' development, counselling, and safety environment in the college campus. The students' feedback was satisfactory with curriculum offered by Savitribai Phule Pune University, Pune. The students suggested the need of field visits, hands on experience and academic flexibility to learn interdisciplinary subjects. It was observed that the alumni were well satisfied with the curriculum offered by the University. The alumni found that the subjects offered in the syllabus are relevant to their job profiles and suitable for their future aspirations. The Savitribai Phule Pune University curriculum was helpful in developing their personality, research skills and provided employment to alumni. Teachers were also satisfied with the Choice Based Credit System (CBCS-2019 pattern) introduced by the Savitribai Phule Pune University and the courses

offered are completely relevant and focus on skill enhancement, employment generation, technical enhancement, recent updates in the subject domain.

Students Feedback

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	The structure of the course syllabi is systematic	96.70	3.30
2.	Course content (in terms of recent advancements, and clarity)	85.79	14.21
3.	Course objective were clear to me	91.62	8.38
4.	Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)	86.80	13.20
5.	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	91.62	8.38
6.	Topics included in course are of equal importance	93.40	6.60
7.	Contents were illustrated with adequate examples	88.07	11.93
8.	Contents were well taught online during Covid-19 pandemic with adequate examples	86.29	13.71
9.	Availability of reading Material (Library/Internet /Google classroom/Others)	89.34	10.66

Parameters and ratings

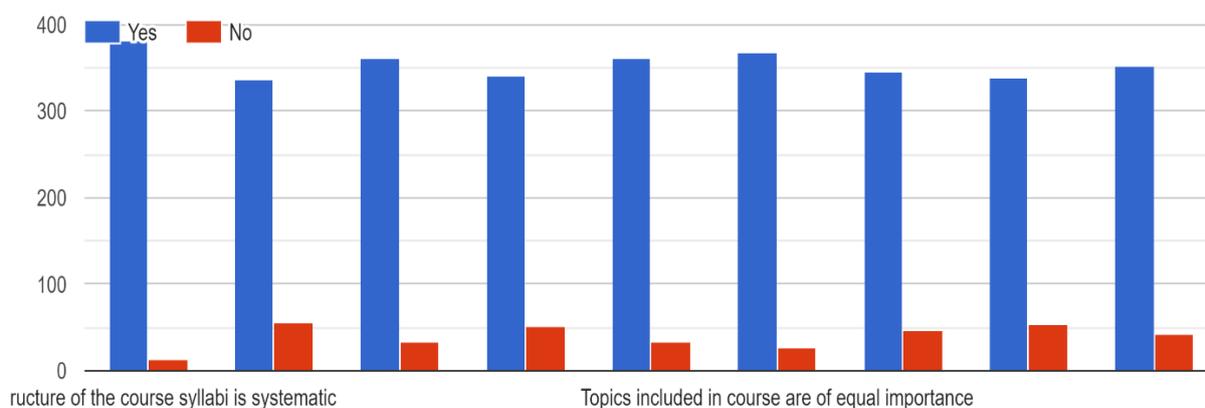


Fig. 1 Students' feedback on curriculum

Teacher's Feedback

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	Role in designing the curriculum	59.38	40.62
2.	Objectives are appropriate & explained clearly	98.44	1.56
3.	Syllabus accurately describes the course	93.75	6.25
4.	Work required for the course is sufficient	79.69	20.31
5.	Tasks in curriculum enable analysis and solving of problems	85.94	14.06
6.	Syllabus offers research possibilities	71.88	28.12
7.	Syllabus entails reference work	85.94	14.06
8.	Possibility of community projects related to the course	79.69	20.31
9.	Syllabus includes useful textbooks and reference books	95.31	4.69
10.	Allotted time to complete the syllabus is sufficient	73.44	26.56
11.	Difficulty of level course material is appropriate	82.81	17.19

Parameters

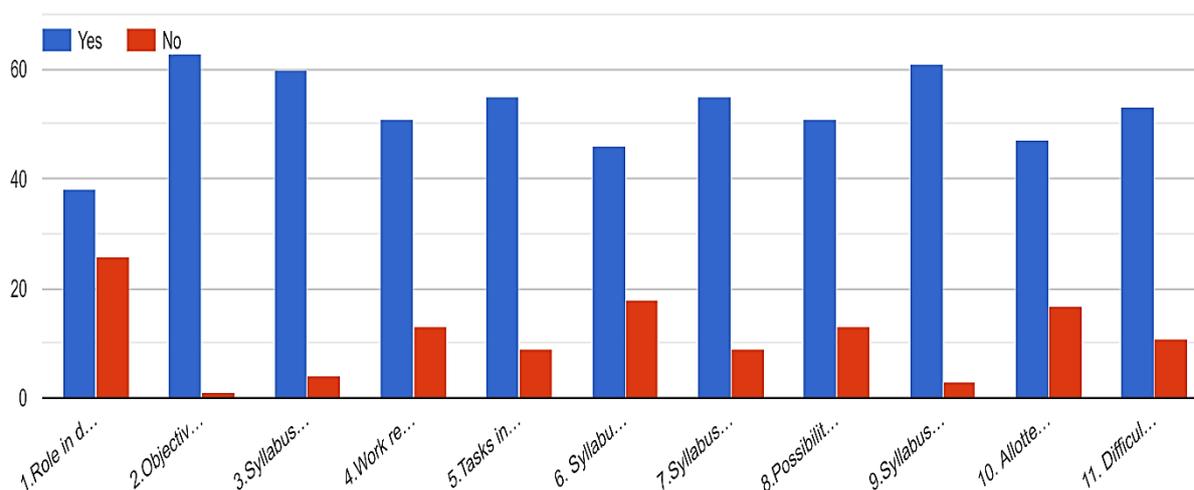


Fig. 2 Teachers' feedback on curriculum

Alumni Feedback

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	Syllabus fulfilled your needs	88.73	11.27
2.	Clear idea about the purpose of the Course	85.91	14.09
3.	Fulfilment of objectives after completion of course	84.51	15.49
4.	Contents of the syllabus have developed a sustained interest	91.55	8.45
5.	Optimum curriculum load without any pressure	84.51	15.49
6.	Assessment strategies are explicit in the curriculum	91.55	8.45
7.	Curriculum proved useful at workplace	88.73	11.27
8.	Syllabus was pleasantly challenging	81.69	18.31
9.	Syllabus was fairly completed online during Covid-19 pandemic	94.37	5.63
10.	Easy access to prescribed/reference books (Library/Internet /Google classroom/Others)	83.10	16.90
11.	The Examinations/Assignments were graded fairly?	92.96	7.04

Parameters

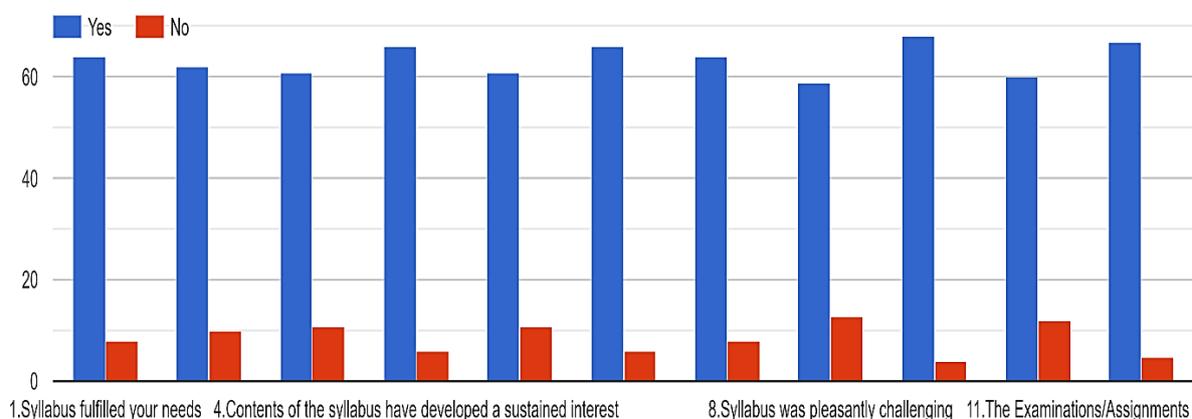


Fig. 3 Alumni feedback on curriculum

Employer Feedback

Sr. No.	Questions	Responses in %		
		Agree	Disagree	Neutral
1.	The course objectives are well defined and the modules are logically structured	93.8	0	6.2
2.	Whether the emphasis on both fundamentals as well as latest developments is given in curriculum?	75.0	0	25.0
3.	Whether curriculum includes both theory and applied aspects of the subject related to your organization/institute/industry?	81.3	6.2	12.5
4.	Whether curriculum incorporates technical skills, communication skills, computer skills and other soft skills?	81.3	0	18.8
5.	Whether curriculum imparts knowledge and skills required for the job market?	81.3	6.2	12.5
6.	Whether curriculum includes project/dissertation/in-plant training/field visit for real-life experiential Learning?	87.5	6.25	6.25
7.	Whether curriculum provides scope for acquiring employable and entrepreneurship skills?	62.5	0	27.5
8.	Whether curriculum includes human values and ethics?	87.5	12.5	0
9.	Would you like help in short term training/ academic /innovative activities to our college students?	81.3	12.5	6.2
10.	Are you interested in placement of our college students in your industry?	87.5	0	12.5



Prof. Dr. Manjusha Kulkarni
IQAC, Coordinator
Co-Ordinator
IQAC

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Principal
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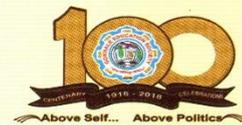
2019-2020



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ID No. PU / NS / ASC / 005 / 1963

Academic Year 2019-20

IQAC Report **on** **Feedback of Stakeholders**

The feedback system was implemented to gather insights from students, alumni, and teaching staff regarding the prescribed curriculum. The questionnaire covered aspects such as difficulty level, relevance, practical application, and employability skills. Participants responded via printed formats. Stakeholders, including teaching faculties and Department Heads were informed through social media and notices. The collected feedback was meticulously analyzed. Suggestions and observations were discussed in an IQAC meeting and shared with faculty.

The feedback mechanism informs curriculum improvements, emphasizing ICT-enabled teaching and addressing global stakeholder needs. It reflects students' expectations and contributes to the institute's growth and safety initiatives. The feedback mechanism plays a crucial role in understanding students' opinions about the college environment and their expectations from the institute. It encompasses the holistic journey of the institute toward steady growth and development, as well as its commitment to student welfare and development through various counseling programs and safety measures on campus.

The student feedback was generally positive regarding the Choice Based Credit System (CBCS 2019) curriculum offered by Savitribai Phule Pune University, Pune. Students expressed a strong desire for field visits, experiential learning, and greater academic flexibility to engage with interdisciplinary course content. Even the College alumni were satisfied with the curriculum, finding it relevant to their job profiles and suitable for their future aspirations.

The curriculum's design opened up diverse job opportunities for alumni and equipped them with research skills to enhance their overall personality development.

Furthermore, the introduction of the Choice Based Credit System (CBCS 2019) by the University received favorable responses from teachers. They appreciated the system's focus on skill enhancement, employment generation, technical proficiency, and alignment with students' needs and recent updates in the subject domain.

Students' Feedback

Sr. No.	Questions	Opinions (%age)	
		Yes	No
1	The course fulfils my learning needs	96.66	3.34
2	Course objective were clear to me	84.16	15.84
3	Course contents met with my expectations	80.00	20.00
4	Contents were illustrated with adequate examples	96.66	3.34
6	Course exposed me to new knowledge and practices	86.66	13.34
7	Course content has contemporary relevance	84.16	15.84
8	Course seems useful to me in getting a job	78.33	21.67
9	The structure of the syllabi is systematic	77.50	22.50
10	Topics included are of equal importance	93.33	6.67

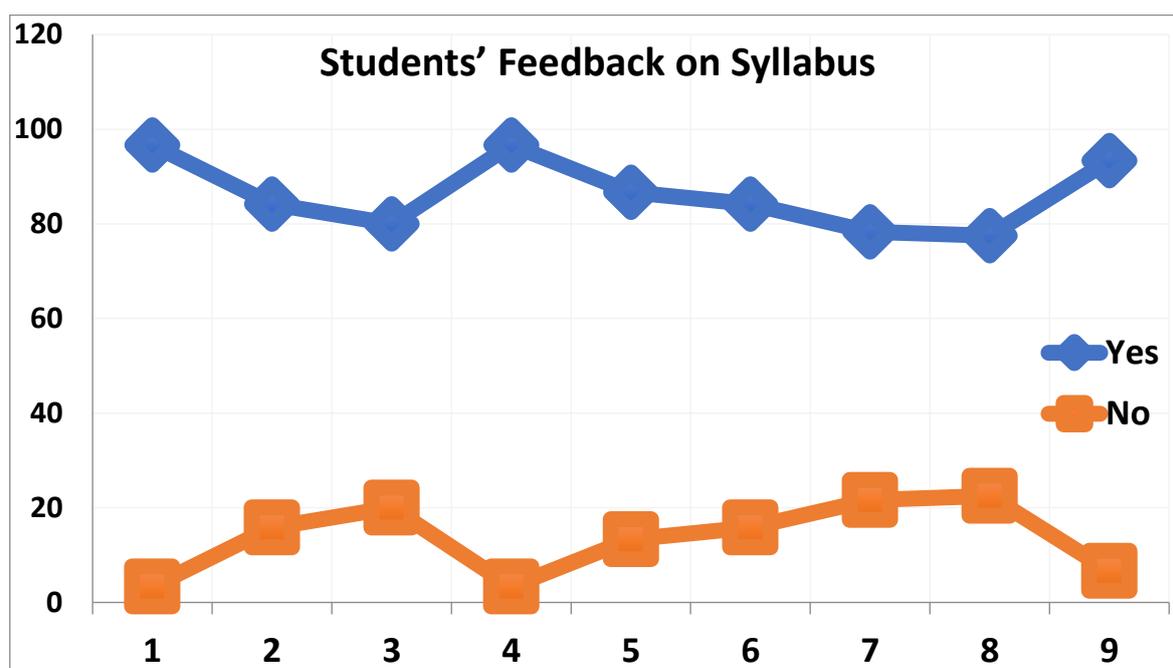


Fig. 1 Students' feedback on the curriculum

Teacher's Feedback

Sr. No.	Questions	Opinion (%age)	
		YES	NO
1	Role in designing the curriculum	67.00	33.00
2	Objectives are appropriate & explained clearly	76.50	23.50
3	Syllabus accurately describes the course	70.20	29.80
4	Work required for the course is sufficient	82.00	18.00
5	Tasks in curriculum enable analysis and solving of problems	90.00	10.00
6	Syllabus offers research possibilities	69.30	30.70
7	Syllabus entails reference work	63.00	37.00
8	Possibility of community projects related to the course	61.20	38.80
9	Syllabus includes useful textbooks	62.10	37.90
10	Allotted time to complete the syllabus is sufficient	64.80	35.20
11	Amount of material for the course is reasonable	65.70	34.30
12	Difficulty of material for the course is appropriate	60.30	39.70

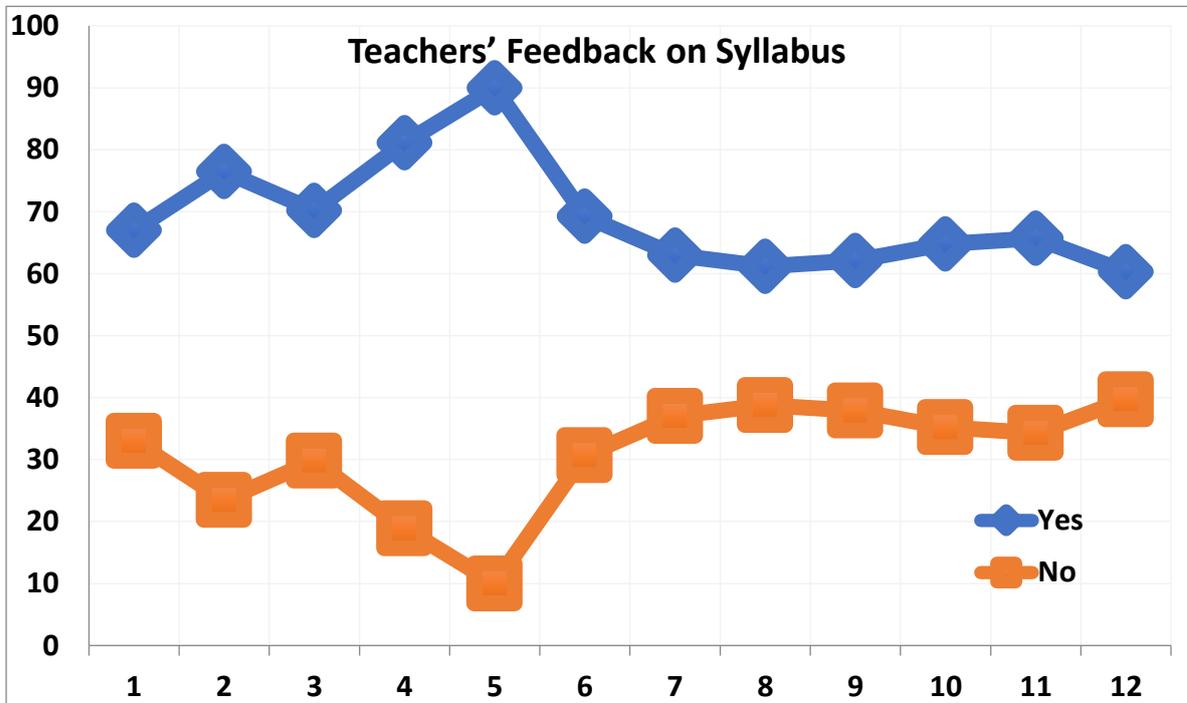


Fig. 2 Teachers' feedback on the curriculum

Alumni Feedback

Sr. No.	Questions	Opinion (%age)	
		Yes	No
1	Fulfillment of needs	100	0
2	Clear idea about the purpose of the Course	100	0
3	Fulfillment of objectives after completion of course	60.25	39.75
4	Contents of the syllabus have developed a sustained interest	70.15	29.85
5	Optimum curriculum load without any pressure	70.12	29.88
6	Assessment strategies are explicit in the curriculum	60.09	39.91
7	Curriculum proved useful at workplace	70.27	29.73
8	Syllabus was pleasantly challenging	50.13	49.87
9	Easy access to prescribed/reference books	70.15	29.85

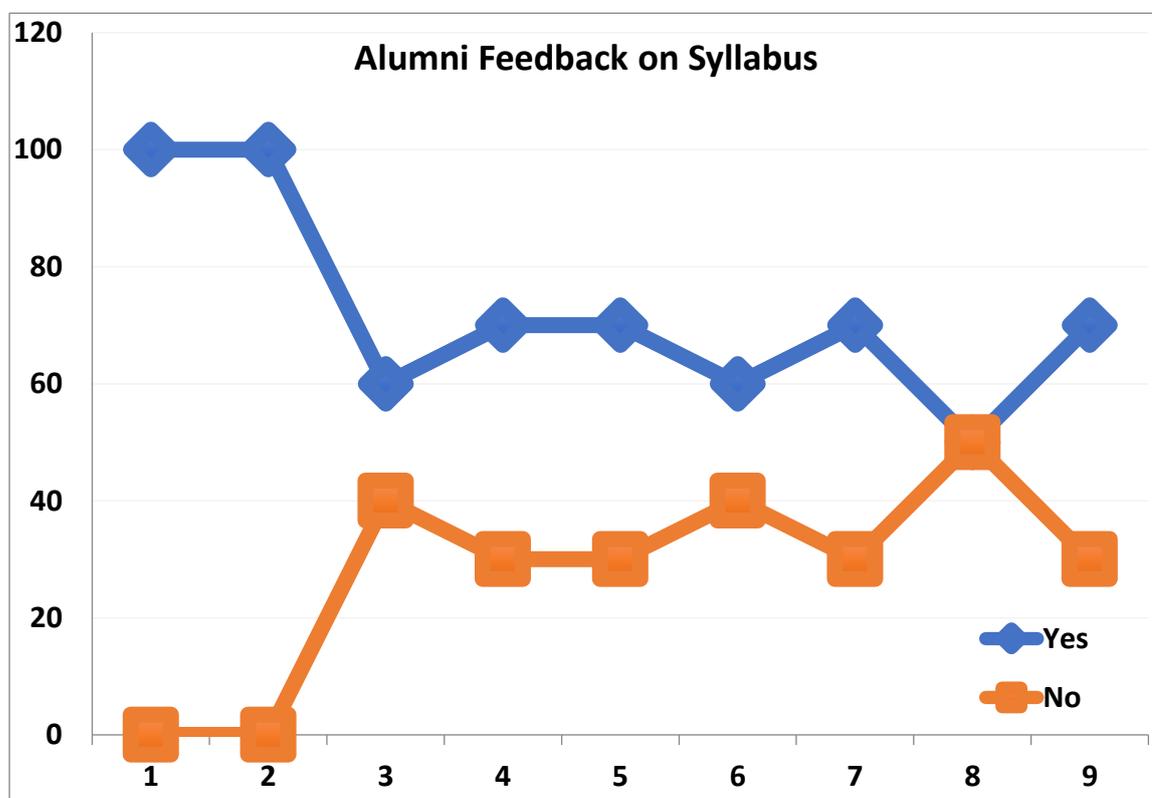


Fig. 3 Alumni feedback on the curriculum

Employers' Feedback

No.	Questions	Opinion (%age)	
		Yes	No
1	Is Syllabus of University matching to your industrial requirements?	82.09	17.91
2	Do you think that the syllabus needs revision?	63.17	36.83
3	Would you like to provide short term implant training to our college Students?	87.13	12.87
4	Would you like to help in academic /innovative activities in the College?	92.18	7.82
5	Are you interested in placement of our college students in your industry?	86.24	13.76

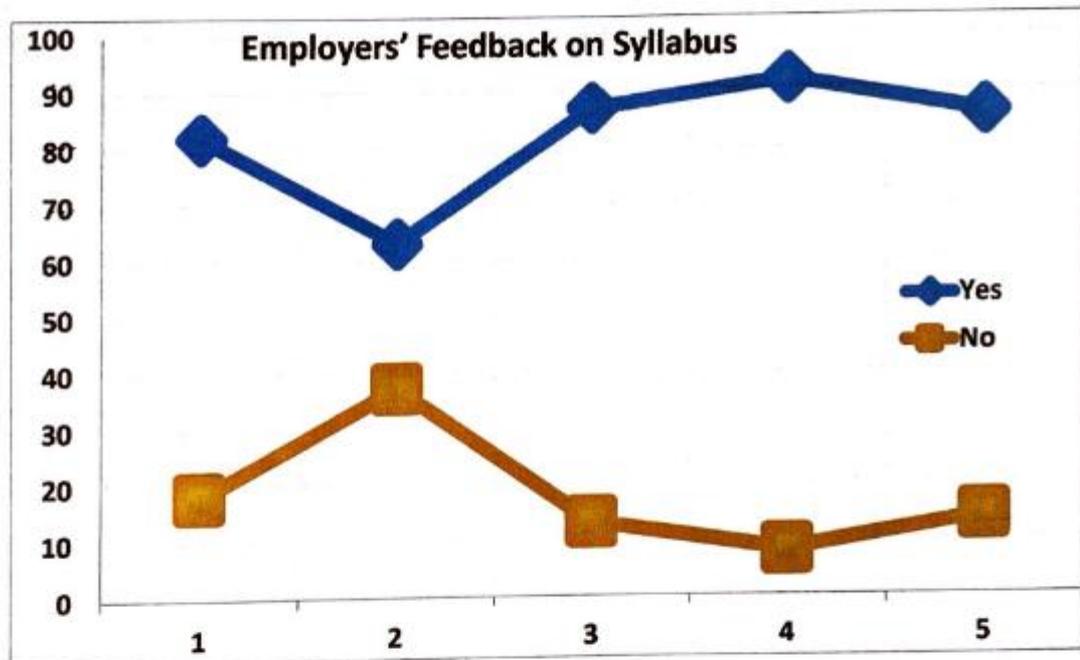
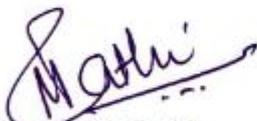
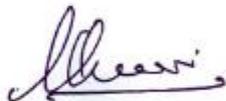


Fig. 4 Employers' feedback on the curriculum


Dr. M. V. Rathi
 IQAC, Coordinator




Prof. Dr. Manjusha Kulkarni
 Vice-Principal

2018-2019



Internal Quality Assurance Cell (IQAC)

Academic Year 2018-19

REPORT ON STAKEHOLDER FEEDBACK

A well-organized feedback system employing printed forms was adopted to gather inputs from students, alumni, and the teaching faculty regarding the prescribed curriculum of Savitribai Phule Pune University, Pune. The questionnaire was designed with various parameters in mind- such as difficulty level, relevance, practical application, and employability skills evoked responses from students, alumni, and faculty members. The collected feedback experienced diligent analysis. Suggestions and observations received from students were deliberated upon during an IQAC meeting and subsequently shared with the teaching staff. Dr. Dhanesh Kalal, the Principal, and Asst. Prof. Meenakshi Rathi, the IQAC Coordinator, took necessary actions based on the analyzed data.

The feedback mechanism provided a comprehensive view of the current curriculum, the teaching-learning process, and the evaluation methods. It emphasized the need to incorporate changes in teaching methodologies, exploiting ICT-enabled tools, to effectively convey various concepts. Furthermore, it addressed the evolving global landscape and catered to the expectations of all stakeholders.

The feedback mechanism serves as a guiding principle, allowing us to understand students' perspectives on the college environment. Our College ensures student welfare and safety through effective counselling programs and a well-organized campus environment.

Students' Feedback

Sr. No.	Questions	Opinions (%)	
		Yes	No
1	The course fulfils my learning needs	99.20	0.80
2	Course objective were clear to me	89.60	10.40
3	Course contents met with my expectations	83.20	16.80
4	Contents were illustrated with adequate examples	85.60	14.40
5	Course exposed me to new knowledge and practices	88.80	11.20
6	Course content has contemporary relevance	87.20	12.80
7	Course seems useful to me in getting a job	86.40	13.60
8	The structure of the syllabi is systematic	87.20	12.80
9	Topics included are of equal importance	87.20	12.80

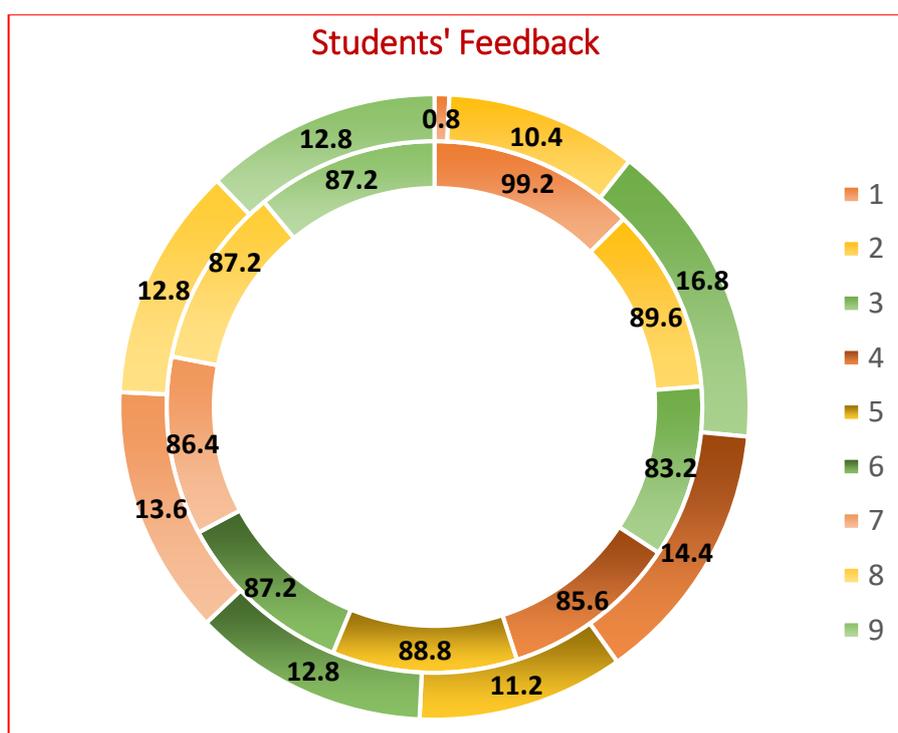


Fig. 1 Students' feedback on the curriculum

Teacher's Feedback

Sr. No.	Questions	Opinions (%)	
		YES	NO
1	Role in designing the curriculum	67.00	33.00
2	Objectives are appropriate and explained clearly	73.00	27.00
3	Syllabus accurately describes the course	72.00	28.00
4	Work required for the course is sufficient	69.00	31.00
5	Tasks in curriculum enable analysis and solving of problems	68.00	32.00
6	Syllabus offers research possibilities	70.00	30.00
7	Syllabus entails reference work	77.00	23.00
8	Possibility of community projects related to the course	81.00	19.00
9	Syllabus includes useful textbooks	73.00	27.00
10	Allotted time to complete the syllabus is sufficient	78.00	22.00
11	Amount of material for the course is reasonable	85.00	15.00
12	Difficulty of material for the course is appropriate	60.00	40.00

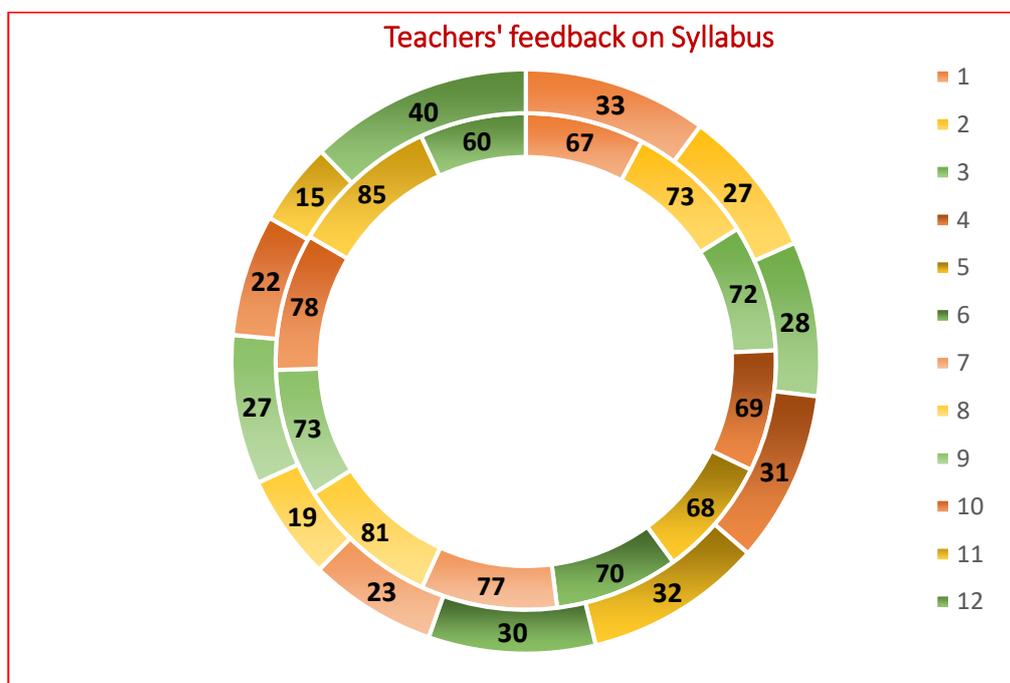


Fig. 2 Teachers' feedback on the curriculum

Alumni Feedback

Sr. No.	Questions	Opinions (%)	
		Yes	No
1	Fulfillment of needs	91.66	8.34
2	Clear idea about the purpose of the Course	93.75	6.25
3	Fulfillment of objectives after completion of course	89.58	10.42
4	Contents of the syllabus have developed a sustained interest	93.75	6.25
5	Optimum curriculum load without any pressure	79.16	20.84
6	Assessment strategies are explicit in the curriculum	91.66	8.34
7	Curriculum proved useful at workplace	89.58	10.42
8	Syllabus was pleasantly challenging	70.83	29.17
9	Easy access to prescribed/reference books	91.66	8.34

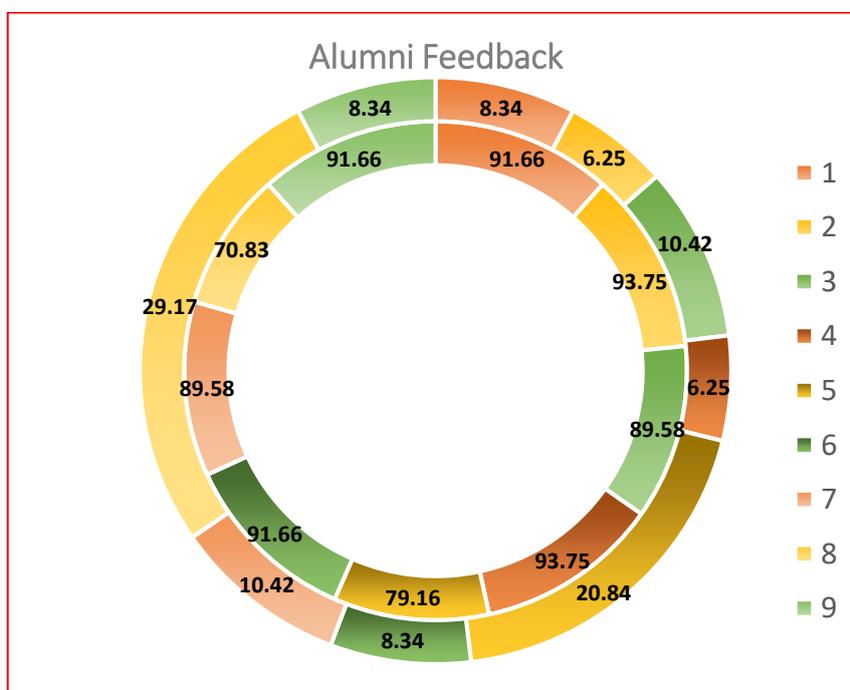


Fig. 3 Alumni feedback on the curriculum

Employer's Feedback

No.	Questions	Opinion (%)	
		Yes	No
1	Is Syllabus of University matching to your industrial requirements?	84.00	16.00
2	Do you think that the syllabus needs revision?	69.00	31.00
3	Would you like to provide short term implant training to our college Students?	85.00	15.00
4	Would you like to help in academic /innovative activities in the College?	91.00	9.00
5	Are you interested in placement of our college students in your industry?	84.00	14.00



Fig. 4 Employers' feedback on the curriculum


Dr. M. V. Rathi
 IQAC, Coordinator




Dr. Dhanesh Kalal
 Principal