



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	R.N.C. ARTS, J.D.B. COMMERCE AND N.S.C SCIENCE COLLEGE, NASHIKROAD, NASHIK
• Name of the Head of the institution	MANJUSHA MUKUND KULKARNI
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532461548
• Mobile no	9423961682
• Registered e-mail	cbcnashikroadcollege@gmail.com
• Alternate e-mail	mmkulnashik@gmail.com
• Address	Nashik-Pune Road, Opp. Sujata Birla Hospital, Near Ashirwad Bus Stop, Nashik-Road, Nashik
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	MANJUSHA MUKUND KULKARNI				
• Phone No.	02532461548				
• Alternate phone No.					
• Mobile	9423961682				
• IQAC e-mail address	cbcnashikroadcollege@gmail.com				
• Alternate Email address	mmkulnashik@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cbccollege.in/wp-content/uploads/2023/12/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://cbccollege.in/wp-content/uploads/2023/12/1.1.2b-Academic-Calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.05	2004	08/01/2004	07/01/2009
Cycle 2	B	2.68	2011	27/03/2011	26/03/2016
Cycle 3	B	2.47	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC	01/01/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SPPU Earn & Learn Grants	Earn & Learn Grants	Savitribai Phule Pune University	2022-23	2,28,884
NATIONAL SERVICE SCHEME	N.S.S GRANTS	Savitribai Phule Pune University	2022-23	60,250
NATIONAL CADET CORPS	N.C.C. ALLOWANCE	GOVERNMENT OF INDIA	2022-23	4,965
HEALTH DEPARTMENT	OTHER	GOVERNMENT OF MAHARASHTRA	2022-23	4,000
INSTITUTIONAL	PFMS	Savitribai Phule Pune University	2022-23	1,20,000
INSTITUTIONAL	NIRBHAYA KANYA GRANT	Savitribai Phule Pune University	2022-23	5,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

<ul style="list-style-type: none"> • If yes, mention the amount 									
11. Significant contributions made by IQAC during the current year (maximum five bullets)									
<p>1. The IQAC ensured the timely convening of its meetings with the decisions made being promptly and effectively implemented. Furthermore, a concise examination of both the IQAC action report and the Annual Quality Assurance Report (AQAR) for the academic year 2021-22 was carried out.</p>									
<p>2. Teachers are promoted to attend the workshops organized by Board of Studies of Savitribai Phule Pune University to design the first-year curriculum for postgraduate students, in accordance with the National Education Policy-2020.</p>									
<p>3. Students were provided with guidance and instructed to open their Academic Bank Accounts (ABC), resulting in almost 88% of students opening their ABC accounts.</p>									
<p>4. Under the proper guidance of the IQAC, various departments within the college have signed six Memoranda of Understanding (MOUs) with different universities and organizations.</p>									
<p>5. Following IQAC and CDC guidelines, several departments have designed and initiated a total of eight certificate courses and implemented successfully.</p>									
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year									
<table border="1"> <thead> <tr> <th data-bbox="84 1294 775 1361">Plan of Action</th><th data-bbox="783 1294 1482 1361">Achievements/Outcomes</th></tr> </thead> <tbody> <tr> <td data-bbox="84 1361 775 1641">Intellectual Property Rights Awareness</td><td data-bbox="783 1361 1482 1641">Three teachers have successfully filed patents within their respective research areas, and these patents have been officially submitted and processed.</td></tr> <tr> <td data-bbox="84 1641 775 1877">Research Centre Expansion</td><td data-bbox="783 1641 1482 1877">Research guides are encouraged in submitting proposals for new research centers and provided comprehensive support for proposal preparation.</td></tr> <tr> <td data-bbox="84 1877 775 2092">Research Grants Application Drive</td><td data-bbox="783 1877 1482 2092">One teacher received grants of SERB, and Teacher Travel Grant. The college actively pursued research grants, such as RUSA</td></tr> </tbody> </table>	Plan of Action	Achievements/Outcomes	Intellectual Property Rights Awareness	Three teachers have successfully filed patents within their respective research areas, and these patents have been officially submitted and processed.	Research Centre Expansion	Research guides are encouraged in submitting proposals for new research centers and provided comprehensive support for proposal preparation.	Research Grants Application Drive	One teacher received grants of SERB, and Teacher Travel Grant. The college actively pursued research grants, such as RUSA	
Plan of Action	Achievements/Outcomes								
Intellectual Property Rights Awareness	Three teachers have successfully filed patents within their respective research areas, and these patents have been officially submitted and processed.								
Research Centre Expansion	Research guides are encouraged in submitting proposals for new research centers and provided comprehensive support for proposal preparation.								
Research Grants Application Drive	One teacher received grants of SERB, and Teacher Travel Grant. The college actively pursued research grants, such as RUSA								

Stakeholder Feedback Collection	Implemented a systematic approach for collecting feedback from students, parents, and stakeholders. Analysed feedback to identify areas for improvement and formulate action plans.
AISHE Submission Process	A dedicated team has been tasked with the efficient preparation and submission of AISHE data, ensuring accuracy and completeness for a comprehensive representation of the institution's educational landscape.
To Conduct various Audits	Scheduled regular External audits like ISO to evaluate academic and research processes and also collaborate with external auditors to complete Gender Audit, Water and Energy Audit, Academic Audit necessary, for a comprehensive assessment.
Academic Calendar Preparation	Established a committee to draft the academic calendar aligned with institutional goals and finalised in collaboration with head of the departments and coordinators of various committees

13. Whether the AQAR was placed before statutory body?	Yes
--	-----

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	12/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15. Multidisciplinary / interdisciplinary

In accordance with the National Educational Policy -2020, our college is strategically introducing diverse interdisciplinary courses to comprehensively develop students. This approach aims to enhance their intellectual, conceptual, aesthetic, social, physical, emotional, and moral capacities. The college has launched short-term and certificate courses to address specific challenges. Additionally, through Memoranda of Understanding (MOUs) with universities and organizations, we aim to equip students for self-employment. The college is actively defining program and course outcomes to ensure alignment with objectives and contribute to holistic student development.

16. Academic bank of credits (ABC):

Our institution's preparedness for the implementation of the Academic Bank of Credits aligns with the guidelines set forth by the affiliated university, Savitribai Phule Pune University (SPPU). SPPU will formally register on the ABC portal once the resolution is approved by the higher academic bodies. To facilitate this, the institute is currently in the process of establishing a centralized database for college students. Students have been provided with guidance and instructed to open their Academic Bank Accounts (ABC), resulting in nearly 88% of students successfully opened their ABC accounts.

This database will digitally store the academic credits earned by students across various courses, allowing for seamless transfer of previously earned credits when a student re-enters the program. To effectively monitor the ABC, a robust technical support system will be implemented.

17. Skill development:

Our college actively encourages skill development sessions and programs as a key capacity-building measure. The training encompasses various disciplines, including soft skills, life skills, ICT skills, language skills, competitive training, and entrepreneurship. These programs have been mandated by the college and are conducted across all departments, reflecting the vision that the entire student community should benefit from them. Looking ahead, the college is committed to implementing additional skill development programs, further enriching the educational experience.

for our students and preparing them for the challenges of the future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is dedicated to promoting Indian languages by offering subjects like Marathi and Hindi in degree programs. Recognizing the significance of linguistic diversity, the college observes Bhartiya Bhasha Diwas, Marathi Bhasha Din, and Hindi Bhasha Din on December 11. Special events, including seminars and intercollegiate competitions, mark 'Hindi Divas' and National Hindi Day.

As part of the College Arts Festival, competitions like essay writing, elocution, poetry, and story writing are held in Hindi and Marathi. Additionally, a reading club has been initiated to provide information on Indian languages, encouraging students to learn more languages and enhance their linguistic proficiency. This effort reflects our commitment to celebrating and preserving India's rich linguistic heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution already follows outcome-based education with a customized lesson plan manual which clearly states, course outcome, program specific outcome and program outcome. Students are made aware of the various course outcome, and program-specific outcome through the curriculum and orientation program. Attainment of outcome is analyzed and assessed at the end of the program.

20.Distance education/online education:

The institution promotes teaching-learning through virtual platforms. Faculty members have sufficient experience in e-content development and the use of technological tools for the teaching-learning process. Keeping the convenience of the students in mind, the various technological tools used by the faculties are Google Classroom, Zoom, Google, YouTube videos as teaching and learning aids.

Extended Profile

1.Programme

1.1

776

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1550**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **2247**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **692**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **102**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **105**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	776
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1550
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2247
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	692
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	102
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	105
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	10.65598
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	145
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institute follows the recruitment and appointment procedure as led by the UGC and the Savitribai Phule Pune norms and guidelines. The IQAC and Academic Planning Committee of the college planned and prepared the academic calendar in tune with the schedule of the university academic calendar. The faculty-wise timetable committees were formed to prepare the faculty-wise timetables. The workload to the teachers was distributed by the concerned heads of the departments as per the university guidelines. The concerned students were informed about it through notices, and the lectures started accordingly. After the commencement of the academic year, the semester-wise objective-driven plan, personal timetables, and result analysis of the subjects were prepared by the teaching faculties. The offline teaching pedagogies were adopted to disseminate the course content, subject knowledge, and information, and the evaluation process involving assignments, internal exams, practical courses, and project work presentations was adopted to get feedback on students' performance as the part</p>	

of evaluation process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cbccollege.in/wp-content/uploads/2023/12/1.1.1c-Workload-distribution-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since the institute is affiliated to the Savitribai Phule Pune University, it follows the evaluation pattern as per the university notifications and circulars. Internal, practical exams, and viva were conducted to evaluate the students' performance in the exams. The first-year external university exam too was scheduled and conducted as per the university guidelines and the CAP was arranged at the college level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cbccollege.in/wp-content/uploads/2023/12/1.1.2a-University-Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1187

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute aims to achieve the curriculum enrichment through various curricular, co-curricular and extension programs. Programs such as Sanvidhan Din, Divyang Din, Nirbhaya Kanya Abhiyan, Har Ghar Tiranga, Shivswarajya Din, Minority Day, National Democracy Week, Birth & Death Anniversaries of Social Reformers, World Population Day, World Environment Day, World Bicycle Day, Police Student Interaction, AIDS Awareness, International Yoga Day and World Ozone Day, Geography Day, International Millets Day etc have been planned meticulously academic year-wise to inculcate various values such as love, cooperation, empathy, tolerance, gender equality, freedom, fraternity, social equality and justice and human rights in student fraternity. It is through various seminars, workshops and the celebration of various days, the students are sensitized towards Human Values, Gender Issues, Environment and Sustainability, and Professional, Aesthetic & Moral Ethics. NCC Air Wing, NCC Army Wing, NSS Unit, Students' Council, Science Association organized various activities and contributed in the enrichment of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
URL for stakeholder feedback report	https://cbccollege.in/wp-content/uploads/2023/12/1.4.1b-Analysis-of-Feedback-Reports-2022-231.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cbccollege.in/wp-content/uploads/2023/12/1.4.1b-Analysis-of-Feedback-Reports-2022-231.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1550

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1115

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. The college has a fair and unbiased admissions process, ensuring that students from all backgrounds, including ST, SC, OBC, and regardless of caste, creed, gender, religion, or economic status, are admitted.
2. The college conducts orientation and induction programs for new students both at the college and department levels. These sessions not only familiarize students with the college facilities but also provide an overview of the subjects they will be studying, fostering a positive attitude and competitive spirit.
3. Slow and advanced learners are identified early through various means, such as classroom discussions, question and answer sessions, assessing subject understanding, and considering their previous year's academic performance.
4. Starting from the second year, academic performance and university exam results are used to distinguish between slow and advanced learners.
5. To support students' progression, the college offers Bridge Courses at the departmental level, helping students advance to the next level of education. Remedial classes are also organized to assist slow learners, absentees, and students involved in extracurricular activities like Sports, NSS, NCC, etc.
6. To foster a collaborative learning environment, the college encourages the group study system, wherein advanced learners can support and assist their peers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3823	102

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. The college conducts a wide range of activities throughout the year, including group discussions, model making, field visits, debates, quizzes, assignments, seminars, project writing, exhibitions, poetry recitations, and PowerPoint presentations. These activities help students develop various skills and knowledge.
2. In addition to academic activities, the college organizes co-curricular and extra-curricular activities, sports, and cultural events. These activities contribute to the overall personality development of students.
3. The college uses modern teaching methods, including LCD projectors and e-learning resources, to enhance the teaching and learning process. This demonstrates an adaptation to emerging trends in education.
4. The college actively engages in social responsibility, with AIDS Awareness Campaigns, Tree Plantation Days, and disaster fundraising instilling citizenship values.
5. The institution provides online references, lectures, motivational talks, and educational videos to support the teaching-learning process.
6. All departments offer instructional materials on the college website to assist students in understanding concepts and following up on their studies.
7. Certain courses, particularly those related to Computer Studies, Commerce, and Bioscience, emphasize project-based learning. The college has MoUs with industries and academic centres to help students prepare research projects, fostering practical skills and real-world experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Most classrooms and labs are equipped with projectors, and the campus has LAN connections in place, providing the infrastructure for tech-enabled learning.
2. Faculty leveraged ICT tools like Google Classroom to manage courses, share learning materials, conduct quizzes, handle lab submissions, to maintain the continuity of teaching and learning.
3. Online drawing tools, such as concept and mind maps, were employed to engage students in interactive and creative activities, even in a remote setting.
4. PowerPoint presentations enriched with animations and videos were utilized to make the teaching-learning process more effective and engaging
5. Online learning environments were designed to encourage open problem-solving activities, fostering critical thinking and analytical skills among students.
6. Online quizzes and polls were conducted to gather student feedback and assess their understanding of course material, allowing for timely adjustments in teaching methods.
7. Teachers effectively teach subjects online using various tools like Microsoft Teams' whiteboard and Google Meet's Jam board, providing a dynamic platform for math-related discussions and problem-solving.
8. Some faculty members took the initiative to design and develop MOOCs (Massive Open Online Courses) using digital platforms. This initiative broadens the college's reach and enhances its online educational offerings.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

102

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

102

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1184

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Orientation Programme: Students receive essential information during the orientation programme, covering university norms for internal assessment marks, as well as rules and regulations regarding internal tests and university exams.

2. Academic Activity Plan: The college meticulously aligns its academic calendar and Internal Assessment Examination Schedule with notifications from the Controller of Examinations (COE) at SPP University, ensuring adherence to university guidelines.

3.Frequency of Internal Assessment Exams (IAE): Two Internal Assessment Examinations are conducted annually, each contributing 15 marks to a student's assessment. These exams are of 30 minutes duration.

4.Graded Answer Sheets: Graded answer sheets are distributed in classrooms, offering students insight into their performance and

the grading process, aligning with the valuation scheme discussed in class.

5. **Transparent Mark Lists:** The Internal Assessment mark list is openly posted on notice boards, promoting transparency and accessibility for students to access their assessment scores.

6. **Parental Communication:** Parents are kept informed of their child's academic progress through SMS notifications, which include assessment marks and performance in internal assessments.

7. **Remedial Classes:** Specialized remedial classes are available to support students who may require additional help to enhance their academic performance, ensuring that all students have an opportunity to excel.

File Description	Documents
Any additional information	View File
Link for additional information	https://cbccollege.in/wp-content/uploads/2023/12/2.5.1a-Internal-Examination-Policy.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Students have multiple avenues to address examination-related concerns. They can approach teachers, the college examination officer, or the principal to seek resolution for any issues they encounter during the examination process.
2. Students who believe that their grades are unfairly assigned have the option to apply for revaluation. They must submit their revaluation requests within 15 days of receiving their results. The college's internal examination committee reviews and corrects any discrepancies in scores.
3. First-year students can apply for college-level verification while degree-level students, the process involves contacting the University for revaluation. The University's website typically provides information on grievance procedures.
4. Students can request photocopies of their answer sheets to review their examination performance.
5. Students who remain dissatisfied with their examination results can opt for revaluation or reassessment. The process for this is typically communicated to the students in due course.

6. In cases where inaccuracies are identified in the mark list created by the teacher, students can submit an application to rectify these issues at the University level.
7. The internal examination committee handles complaints related to internal tests. Students are encouraged to use suggestion boxes to voice their concerns regarding the internal examination system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1.The institution has a well-structured approach for conveying learning outcomes to both teachers and students. Teachers dedicate a minimum of five hours to thoroughly explain the subject matter to students, ensuring a comprehensive understanding.

2. During Orientation Programmes, all students are briefed on the objectives and outcomes of their respective programs. Furthermore, students are provided with detailed information regarding the curriculum, course outcomes and the assessment process for each course.

3.CO's for each subject are either specified in the university syllabus or collaboratively defined by faculty members, in consultation with other instructors teaching the same subject under the guidance of Heads of Departments.

4.These outcomes, along with Program Outcomes and Program Specific Outcomes are readily accessible on the college website and prominently displayed in departmental laboratories, college corridors, principal's office, HODs' offices, faculty rooms, and course files.

5.The institution emphasizes the significance of learning outcomes during IQAC and Staff Meetings, underscoring their importance in

shaping the educational experience.

6.Monthly Meetings also serve as a platform to regularly update students about Program, Program Specific, and Course Outcomes, ensuring transparency and alignment with the institution's educational goals. This contributes to a holistic and informed learning environment for both students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution places a strong emphasis on the evaluation and communication POs, PSOs, and COs to ensure quality education.

To measure the attainment of these outcomes, both formal and informal assessment mechanisms are employed:

Direct Assessment:

1. Semester-Wise Evaluation Reports: Subject teachers diligently prepare these reports, offering insights into student performance.
2. Internal Examination Committee: This committee thoroughly analyses the evaluation reports and exam results, providing a comprehensive view of outcome attainment.
3. Continuous and Semester-End Examinations: These assessments gauge the achievement of COs, ensuring a well-rounded evaluation of student progress.

Indirect Assessment:

1. Programme Exit Survey: A structured questionnaire is administered to final-year students, covering all aspects of the curriculum, COs, PSOs, and POs
2. Weighted Evaluation: The survey, comprising ten questions rated on a 10-point scale, evaluates students' knowledge, skills, and attitudes.
3. Scoring: Students' scores are calculated based on a 50-50

weighting system, with 50 percent of the scores derived from the survey responses and the remaining 50 percent from university exams, ensuring a balanced evaluation of program outcomes.

This comprehensive approach to assessment and communication of outcomes helps maintain transparency, informs program improvements, and assures stakeholders of the institution's commitment to delivering a high-quality education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cbccollege.in/wp-content/uploads/2023/12/2.6.1-POPSO-and-CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

692

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://cbccollege.in/wp-content/uploads/2023/12/2.6.3b-List-of-outgoing-students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cbccollege.in/wp-content/uploads/2023/12/2.7.1-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

27

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level by providing platforms through programs, research publications, MOU's and Certificate courses for creation and transfer of knowledge.

The key initiatives taken are as follows:

- The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library.
- Research Center of Commerce: The research scholars of several eminent institutes get associated with Research center for creation of knowledge.
- Intellectual Property India:- Three Design Patents of staff members are registered with Patent office Government of India
- Entrepreneur cell: E.C cell has been established in the Zoology, Botany and Biotechnology department, and information of applied part of subject is extended people who approach.
- Functional MOU: Department of Biotechnology has established two functional MoU's.
- Certificate courses: Four new certificate courses for students are successfully completed by Chemistry, Zoology and Biotechnology departments.
- Research publications: Research papers, Books, Chapters in books published by faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2024/02/3.2.2-IPR-workshops-2022-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

32

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The goal of the NSS/NCC/SWO is to develop students' personalities and sensitize them to social issues that are prevalent in society.

During the academic year 2022-2023, the following programmes were executed.

Keeping the concern of environment and human health, International Cycle Day, Environment Day and Yoga Day was celebrated on 3rd, 5th and 21st June 2023. Shivrajyabhishek Sohala was celebrated on 6th June 2023. Tree plantation is carried out under "Majhi Vasundhara" campaign on 14th Aug. "Har Ghar Tiranga" was celebrated between 9th to 17th August 2023 under "Azadi ka amrut Mahotsav." Blood donation camp was organized on 15th Sept. Cleanliness campaign was conducted on 9th Sept. and 5th Nov. Police students' interaction program is organized on 29th Sept. Constitutional Day was celebrated on 27th Sept. AIDS awareness rally was arranged in association with NMC's Bytco hospital 3rd December. Annual Science lecture on millets was organized by college on 28th February on occasion of national science day. Nirbhay kanya Abhiyan Program is

conducted on 7th March on women empowerment. Special NSS winter camp was organized between 11th to 17th January 2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1779

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classroom

There are 37 classrooms fully-furnished, well ventilated, spacious lecture rooms for conducting theory classes. Most of the class room is furnished with LCD projector and internet facility to adapt advanced teaching methods.

Table 1: Shows number of classrooms for teaching-learning, computing equipments Classrooms Laboratories Total Computers Library and Reading Room

Seminar Hall and Auditorium

NAAC Room 37 18 145 2 2+1 1

Laboratories

Institute has 18 laboratories to carry out the academic experiments prescribed by SPPU

Computing facilities

There are 139 computers and 6 laptops. The entire computers area

unit connected with local area network and internet facility. The institute has free/licensed software's like Python, R and R-Studio, Visual Studio 2010, Java, PHP, SQL Server 2008. In addition to the regular activities students can download research papers, browse internet, prepare report, power point presentation etc. The institute has 10Mbps lease line for the internet facility through LAN

Seminar halls

A Seminar hall with good audio visual facilities is provided. This seminar hall has seating capacity of 500 students and is being used for conferences, seminars, workshops, placement activities as well as cultural activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College encourages students to participate in the various cultural activities like, play and skit performing, poetry reading, dance, singing, elocution, quiz, poster and such other activities at intercollegiate, university and state level competitions. Students are also encouraged and guided to participate in various outdoor as well as indoor sports events at various level competitions such as intercollegiate, university, state and all India interuniversity competitions. College campus is well equipped with the necessary infrastructure. College have Seminar Hall can accommodate more than 500 students. Open Auditorium and Assembly hall equipped with ICT instruments. The college also have spacious play ground with the facilities for playing various games like cricket, hockey, handball, football, baseball, volleyball and also provides facility of standard shooting range, the standard badminton hall, and the facility for the playing table tennis. The green gym and multi gym facility is also available to the students for everyday use to maintain their physique. Large number of students make use of these facilities for practice to improve their performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/12/4.1.2-SPORTS-AND-CULTURAL-PHOTOS.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/12/4.1.3a-PHOTOS-OF-CLASS-ROOM-HAVING-ICT-FACILITIES.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.32189

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes**Nature of Automation:-Partially automated****Version: - 2.0 (2012)****Year of Automation - 2009 - 2010**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.30962

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****83**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

R.N.C. Arts, J.D.B. Commerce & N.S.C. Science College has a team of dedicated IT staff to cater to the needs related to IT infrastructure and maintenance. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are total 145 computers and servers available in the institute.

The systems are connected with local area network and internet with 10 Mbps speed. All the software's and other applications are periodically updated before the expiration. Further, all the applications are upgraded regularly as per the requirements of all the departments in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**145**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in**D. 10 - 5MBPS**

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
7.32189	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The following mention facts are evident that there are established system and procedures for maintaining and utilizing physical, academic and support facilities</p> <p>1. CBC College is certified by ISO:9001:2015 till the year 2022-23</p> <p>CLASS ROOMS:</p> <p>Utilization: Classrooms are used for the regular academic activities (teaching and examination) as per the time table.</p> <p>Maintenance: The maintenance of class rooms such as cleaning is carried out with the help of housekeeping staff regularly.</p>	

LABORATORY:

Utilization: All the labs are used for the conduction of regular academic activities as per the time-table which is prepared before the commencement of every semester.

Maintenance: Before the commencement of each semester, lab in-charge checks the stock of consumable resources and working condition of the lab equipment

LIBRARY:

Utilization: The students aspiring to use reading room have to enter their details such as name, department, login and logout time in the register kept at the entrance of the library.

Maintenance: Qualified library staffs are employed for the maintenance of the library.

SPORTS FACILITY:

Utilization: The sports facility is made available to all the students throughout the year.

Maintenance: Maintenance of the sport complex is supervised by Physical Education Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1664

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****143**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****5**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council was formed on the basis of merit during the academic year 2022-2023, in accordance with the laws and regulations of the Maharashtra government and Savitribai Phule Pune University.

The Student Council plays an active role in conducting various activities by forming various committees. These committees were established to ensure that both academic and extracurricular activities ran well.

The Student Council also plays an active role in conducting various activities related to teaching and learning and examinations which is represented by IQAC, NSS, NCC. The students' council plans annual events on the college campus every year Such as Blood donation camp, Nirbhay Kanya abhiyan, Teachers day celebrations debates, poster and photography competition, quiz competition, annual day celebration, cultural days, exhibitions and extension activities etc. Students are groomed for leadership by making them in-charge by organizing such activities.

Every year to encourage the students for their academic as well as

other activities, the prize distribution was taken. Prizes are then awarded according to proper judgement by invited distinguished guests.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

316

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In the academic year 2022-23, the college as part of its perspective plan focusing on professional excellence, invested efforts in drawing up a comprehensive plan to set up the computer lab with state-of-the art equipment which would cater to the academic requirements of students. In keeping with its commitment to hone professional skills of students to make them more employable and market-ready, the BBA department signed an MOU with Bajaj Finserv Ltd. Beyond to conduct a certificate programme in Banking, Finance and Insurance (CPBFI) for its current and past students. Two students coordinators have also been nominated to ensure the smooth running of this virtual programme, comprising of online classes and mock interviews. Likewise the Department of Biotechnology signed an MOU with Srujan Biotech to promote academic and research work facilities to faculties and students of both the institutes. The year also witnessed the smooth commencement and conclusion of the new certificate courses in Biotechnology, Zoology and Chemistry which focused on enhancing students' research abilities and scientific temper. Likewise as part of perspective plan, the college has planned to rehash the computer lab and upgrade it further in keeping with the latest technological and academic requirements

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/12/3.5.2.-6.1.1-6.2.1-and-6.5.3a-Total-Number-of-functional-MoUs-with-institutions-other-universities-industries-corporate-houses-during-the-year-2022-23.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the culture of participative management through different statutory and non-statutory committees and management committees. There are representatives from the teaching and non-teaching staff who are elected through a democratic election procedure. The statutory body is elected as per the procedure and norms prescribed by the university for affiliated colleges. The parent body has a system of management council where teaching and non-teaching representatives participate in the decision-making process.

This academic year, as part of a teacher-centred drive in participative management, teachers and heads of various departments formed the admission committee and carried out various roles and responsibilities from counselling to guiding to screening and shortlisting students for various undergraduate and post graduate programmes run by the college. Members of the admission committee worked round the clock from 9am to 5 pm in slots to cater to the constant flow of students adhering to the duty chart drawn which showed the slots allotted to various members from all streams.

As an instance of participative management a cell exclusively comprising teachers headed by the Principal was also formed as per UGC guidelines to implement the National Education Policy from the academic year 2023-24.

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/12/6.1.2a-Various-institutional-committees-2022-23-.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality Policy: The college is committed to imparting quality education at multi-faculty Undergraduate and Postgraduate levels to fulfill the needs of society at large together with ethical values and skills development for employability and entrepreneurship. The college has evolved its strategic plans in all areas of functioning and operation such as teaching and learning, examination and evaluation, upkeep of infrastructure,

digitization of the library, collaboration with the industry, research and development, human resource management, and admission procedure to name a few. These matters are discussed in the IQAC as well as in the College Development Committee meetings and implemented accordingly.

Case study: In this academic year, the college successfully implemented the 4 new certificate courses it had planned in the previous academic year as part of its perspective plan that focused on honing the research skills of students. Certificate course in Zoology, Biotechnology, Chemistry and Botany were successfully run followed by summative assessment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Gokhale Education Society, a registered body which was established in 1919 by Principal T.A. Kulkarni who was the Founder Secretary/Chairman of the society. At present, Principal S.B. Pandit is the Chairman and Sir Dr. M. S. Gosavi is the Secretary and Director General of the Society. The Management, Principal and members of the faculty work in coordination to formulate and implement its quality policy and plans for academic development. The Principal is in constant touch with the Chairperson, Secretary, Zonal Secretary and the Branch Secretary of Gokhale Education Society. All of them provide an enlightened leadership and vision for the smooth functioning of the college. The college has a Local Managing Committee and College Development Committee which meets twice a year to review the functioning, performance and to take decisions for the future growth of the college. The college administrative team led by the Principal comprises of Vice-Principals, the Coordinator of IQAC, and Heads of various departments, along with the Registrar and Office Superintendent of the college. Each department makes an Annual Departmental Plan at the beginning of every academic year and

submit it to the Principal for suggestions to be implemented.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://cbccollege.in/wp-content/uploads/2023/05/6.2.2-College-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As part of Faculty Empowerment measures this year, the college organized a staff gathering which witnessed a huge turnout and a lot of team spirit and camaraderie. The gathering witnessed a plethora of cultural programs as teachers from both junior and senior college units showcased their multi talents and skills which was included with vocal, instrumental, and dance performances, a short plays scripted by the teachers, poetry recitation, mimicry, and mono-acting. The evening was followed by dinner. The event proved to be instrumental in strengthening intra-departmental connections and networking as faculty interacted with each other in an informal environment. It also helped in collapsing the grant, non-grant barrier as teachers freely mingled in a secular, non-hierarchical space. Teachers and non-teaching

staff who had given outstanding performances were also given special recognition and awards while all participating staff were felicitated at the end of the evening.

Continuing its tradition of hiring its past students who are academically meritorious and inclined towards a career in teaching, this year too, the college hired some of its past students for contract basis and part-time teaching positions. These were candidates who fulfilled the minimum professional requirements and were absorbed in various departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system is followed as per the guidelines of UGC and the University. The forms are appraised by the Head of the concerned Department, the Vice Principal of the concerned faculty and the Principal. Regular reporting of performance of staff is

made in various meetings of staff and representatives. The staff submits the prescribed forms for career advancement scheme which is properly verified and processed further. In the year 2022-23, eleven of the permanent staff members underwent CAS of which 5 of the staff members were promoted from AL11 to AL12, 4 were promoted from AL12 to AL 3A and 2 were promoted to AL13A to AL14.

Feedback forms are collected by the college from students and are discussed with the staff by Head of the Department and the Vice Principal of the concerned faculties. The Principal and the Vice Principals of the college monitor the professional and other curricular activities of the staff and their involvement, participation and performance in various committees. Guidance and suggestions or instructions are issued whenever needed. Responsibilities are delegated keeping in mind the strengths and the areas of expertise of the faculty members.

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/6.3.5b-Institutional-Format-of-Teacher-Confidential-Report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a part of prudent policy for accounts and finance the accounts of the college is audited by internal and external auditors appointed by the society and government audit, Department of Higher Education. Mr. S. V. Ginde and Company is the Chartered Accountant appointed by the parent society. The budget procedure is followed as per the guidelines of the parent society. The budget is prepared in advance and submitted to the College Development Committee for approval. The financial statements are submitted to auditors on time and audit work is carried out by external auditors. Apart from this, monthly statements are approved by the Principal and there is a procedure to sign the cash book regularly. As per the new guidelines the college has introduced digital payment system from April 2017.

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/12/4.1.4b-4.4.1a-6.2.3b-6.4.3a-Audited-Utilization-Statement-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has approximately 25 acres of land in the area of Nasik Road which is a commercial hub. It has adequate physical, financial, and human resources. The land of the institute is properly used for various academic programs as well as for cultural, sports, NCC, and other activities. The walking space used by citizens residing in areas near the college develops cordial relations with citizens. The ground is made available for programs of the university and to other educational and non-government organizations to organize their events.

Financial Resource:

Grants from the State government, the university, and aid from the parent society are the financial sources for the college. The resources are allocated from our parent society i.e. Gokhale Education Society. The major financial sources include self-financed courses and grants from parent society Government grants

in the form of salaries are paid to the staff. The society and self-financed course receipts are utilized for academic facilities and revenue expenditure.

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/12/4.1.4b-4.4.1a-6.2.3b-6.4.3a-Audited-Utlization-Statement-2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As part of the practice of the college, this academic year also witnessed the induction program of the teaching and the non-teaching staff which focused on the various roles the employees need to play and the responsibilities they have to be aware of. The staff was also assigned responsibilities in different committees operational throughout the year to ensure smooth functioning in administrative, infrastructure, curricular, and co-curricular areas.

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/12/IQAC-Committee-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following the peer team recommendation during the NAAC accreditation process in the year 2017-18, the college has taken constructive steps in increasing its thrust on the use of ICT in the Teaching Learning Process by organising regular workshops on the use of ICT for teaching which is overseen by the IQAC. Likewise, it has laid a lot of emphasis on research and funding opportunities and has encouraged its faculty members to take up research work.

The college has also taken a lot of initiatives in trying to increase Environmental awareness amongst Students, Teachers & non-teaching staff. Its various wings like NCC and NSS have undertaken and organised social outreach programmes to create and increase awareness about Covid 19 and conducted several programmes details of which are in the supporting documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Social Development' and 'Respect for All' are the key requirements for each and every educational institution. Therefore, the college has taken an initiative to make gender equity a priority. For this, the organisation has set up an

internal grievance committee to review the existing provisions of the Constitution and other laws affecting women from time to time. Also, college has started with awareness regarding sexual harassment, , anti-ragging cell, and student counseling cells that help students to develop better relations with their friends and teachers. The college conducted a 'Nirbhay Kanya Yojana' programme under the Student Development Officer, where girls students are given information regarding gender-related problems and various laws and rights that are reserved for women in our constitution. The institution has always made sure that female candidates get all the rights. The boys-to-girls ratio in our institution is approximately 7:5 (boys: 1842, girls: 1981, total: 3823). Our institution is always at the front to help the females and other backward classes.

File Description	Documents
Annual gender sensitization action plan	https://cbccollege.in/wp-content/uploads/2023/12/GENDER-AUDIT-2022-2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cbccollege.in/wp-content/uploads/2024/01/7.1.1b-Geotag-photos-of-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste management like old version computers are redistributed to the main centre of our society. Instruments and equipments,

electronic gadgets, circuits, old printers and are regularly written off. All E-waste like batteries, PCB, transistors, thermostates etc. are collected from each departments, offices and are safely disposed. Liquid waste from Labs and toilets are discharged with proper drainage system. All the waste from girls toilets (like sanitary pads) are disposed in sanitary pad dispose machine maintaining the hygiene. The solid waste from garbage bins are collected regularly from each floors of every building on campus by cleaners. The waste is segregated and collected daily by NMC cart. The Degradable waste (Garden & green waste) is used for compost and vermicompost in botanical garden.

All the old junk like old files, journals, old answer sheets etc. from every departement and offices are sent to main centre society office for further processing. College authorities makes sure that all hygene is maintained throughout the campus by propre disposal of waste through proper channels.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	A. Any 4 or all of the above

of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- World Environment Day-5th June 2022 : The Department of Geography celebrated World Environment Day by organizing Quiz Competition.
- Independence Day-15th August 2022 : CBC college celebrates this day every year. The Indian National flag is hoisted by the Principal and National anthem is sung.
- Teacher's Day - 5th September 2022 : Its the day that celebrates hardships, importance and special role of teacher's in our life. Students of college organize function for teacher's and felicitate them.
- Gandhi Jayanthi-2nd October 2022 : CBC college celebrates Gandhi Jayanthi to honour the significant role played by Mahatma Gandhiji.
- Constitution Day-26th November 2022: This day was chosen to spread the importance of the constitution and to spread thoughts and ideas of Ambedkar.
- Republic Day-26th January 2023: CBC college celebrates this day by hoisting flag and delivering speech highlighting the importance of the day.
- International Women's Day-8th March 2023 : CBC college celebrates this day with full enthusiasm with all lady faculty members with principal and other officials.
- Maharashtra Day-1st May 2023: This day marks the foundation of the rich legacy for the state of Maharashtra. It is celebrated with great zeal and enthusiasm across the state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes pride to support the students not only with academics but also provides a better platform for their overall development. The institution and the teacher's have also been motivating the students to adopt good practices that can promote 'Unity in Diversity'. The institution strive hard that students should take part in such events enthusiastically. One such event is celebration of independence day, Republic day and Maharashtra day. On all of these days our national flag is hoisted, national anthem is being sung which is followed by various cultural activities like dance, singing, skit etc.that promotes national harmony and also the message of oneness amongst the students. NSS and NCC wings are active parts of CBC College and we conduct NSS Special winter Camp in the month of December of each year for 7 days to inculcate national duties, values and responsibilities, but due to pandemic situation, we did not conduct special winter camp in the year 2022-2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cbccollege.in/wp-content/uploads/2023/12/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-Geotag-photos-1.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

A. All of the above

professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Environmental Day is celebrated by the Department of Geography on June 5th of every year to raise global awareness about various environmental issues, followed by an online quiz competition in which a total of 121 participants participated.

International Yoga Day was celebrated by NSS, NCC, NCC Airwing, SWO, teaching and non-teaching staff.

World Population Day is celebrated by CBC College on July 11, 2022, to raise awareness of global population growth issues. The Department of Geography has organized an online quiz competition in which a total of 108 students participated.

World Ozone Day is celebrated by the Department of Geography on September 16, 2022, to raise awareness of global environmental issues, followed by an online quiz competition and a guest lecture in which 85 students participated.

World Geography Day is celebrated by the Department of Geography of the College on January 14, 2023, by organizing a guest lecture on "Carrier Opportunities in Geography," a geographical model exhibition, and an online quiz competition in which 169 students participated.

National Science Day and International Year of Millets were

celebrated by Science Association by organizing the guest lecture of Mrs. Nilima Jorawar, Director of Kalsubai Millets, Nashik, on February 28, 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices are guidelines that are used to obtain the most efficient and effective way of implementing a task using the best procedures. One of the best practices our college follows is ISO 9001:2015.

ISO helps our institution to intensify its reputation by improving the quality of teaching and learning, the process of self-evaluation, and its reflection in teaching activities. The teaching and learning process implemented based on ISO 9001:2015 guidelines helps to create a competent environment in the educational institution. ISO further strengthens our institution's quality, giving us globally recognized standards, consistent outcomes, and the best internal management.

In each month, the birthday and death anniversaries of the great leaders of India are celebrated with an aim to sustain their distinguished legacy that ventured forth as pioneers to explore uncharted territories and became extraordinary leaders. The student representatives, under the guidance of in-charge staff members, prepare schedules and notifications of program, invite the resource persons, anchor the program, and ensure that a large number of students benefit.

Every year, teaching, non-teaching, best student, and two earn-and-learn students are awarded with the "Best Teacher Award," "Best Non-Teaching Staff Award," and "Best Student of the Year Award," respectively.

File Description	Documents
Best practices in the Institutional website	https://cbccollege.in/wp-content/uploads/2023/12/7.2-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college caters to the academic and educational needs of the surrounding rural areas, semi-urban, and service-class people. The college is committed to providing the best quality and value-added education at an affordable cost to all sections of society.

The academic and curricular activities of our college are more focused on skill development, career-oriented programs, industry visits, village surveys, educational trips, and interactions that bring all these aspects of curriculum implementation and enrichment.

The college maximized its efforts towards imparting quality education through traditional as well as making use of ICT pedagogy. The teachers are motivated for the orientation and training of ICT pedagogy and sensitized to the use of various interfaces and software like handbrake, screencasting, mentee meter, OBS, Google Classrooms, Google Meet, and Zoom for this purpose.

The college is making attempts to implement the NEP-2020 curriculum in the most possible meaningful way. The college has established the NEP-2020 Implementation Cell and teachers are motivated to participate in FDP, workshops, and seminars related to NEP-2020.

The college has evolved several best practices like the adoption of villages as a part of an outreach program and community services. The college is trying to maintain a plastic-free zone on campus.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- We intend to introduce certificate courses in various subjects for the holistic and skillful development of students in line with the National Education Policy 2020
- To promote teaching faculty to acquire various new skills in ICT-enabled teaching-learning pedagogy and National Education Policy-2020
- Our objective is to increase the functional MOUs and collaborative relationships with various organizations for skill development and value-added skills for future employment.
- Improvement of science laboratories like Physics, Chemistry, Zoology, Botany, Mathematics, Biotechnology, Geography, Psychology, English Language BBA, etc.
- Efforts will be made to strengthen existing courses by retaining well-qualified teachers working for similar unaided courses.
- By 2024, the institute would have more than 90% of the teaching faculty with Ph.D. degrees. It is planned to promote research work among teaching faculty to pursue Ph.D. degrees to publish good quality research papers and get the maximum number of patents in their field.
- To make IQAC completely paperless, various Google Form links are created to access data in PDF format from Faculty, Departments, offices, Library, etc.
- To start research centers in the Marathi, English, History, and Chemistry Departments and Zoology UG program.
- Besides this, we intend to work in the direction of promoting computer literacy by arranging workshops on Six Sigma, ERP, Tally, MSQl