



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**R.N.C. ARTS, J.D.B. COMMERCE AND
N.S.C SCIENCE COLLEGE**

- Name of the Head of the institution **MANJUSHA MUKUND KULKARNI**
- Designation **INCHARGE PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02532461548**
- Mobile no **9423961682**
- Registered e-mail **cbcnashikroadcollege@gmail.com**
- Alternate e-mail **mmkulnashik@gmail.com**
- Address **Nashik-Pune Road, Opp. Sujata
Birla Hospital, Near Ashirwad Bus
Stop, Nashik-Road, Nashik**
- City/Town **NASHIK**
- State/UT **MAHARASHTRA**
- Pin Code **422101**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **MANJUSHA MUKUND KULKARNI**
- Phone No. **02532461548**
- Alternate phone No.
- Mobile **9423961682**
- IQAC e-mail address **cbcnashikroadcollege@gmail.com**
- Alternate Email address **mmkulnashik@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://cbccollege.in/aqar-2020-21-2/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://cbccollege.in/academic-calendar-2021-22/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.05	2004	30/06/2004	30/06/2009
Cycle 2	B	2.68	2011	01/07/2011	01/07/2016
Cycle 3	B	2.47	2018	08/02/2019	08/02/2024

6. Date of Establishment of IQAC **01/01/2005**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
National Cadet Corps	Allowance	Govt. of India	2021-22	47798
UGC	Grants	UGC	2021-22	201620

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Timely meetings of IQAC were conducted and efficient execution of decisions made by the IQAC was done accordingly. Also, a short review of IQAC Action Taken Report and AQAR 2020-21 was conducted.
2. To aware all the teachers and students for implementation of National Education Policy-2020 (NEP-2020)
3. To aware all the students about Academic Bank of Credits (ABC) and their importance
4. IQAC insisted to all departments for signing Memorandum of Understanding (MoUs) with other institutes, industries and corporate organizations.
5. IQAC suggested to all departments for designing at least one Certificate Course related to subject.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Expansion of IQAC for its smooth functioning of all seven criteria	Number of teachers attended more workshops on NEP-2020, refresher courses and workshops etc. FDP, short term courses
2. To conduct internal Academic and Administrative Audit of all departments.	Some departments organized industrial visits of students for experimental learning and some departments made the collaborations and linkages with industries..
3. Motivated teachers to apply for research projects, publication of research papers in UGC CARE, Scopus and Web of Science journals.	Major research projects sanctioned to two faculties and many faculties published their research papers in UGC CARE, Scopus and Web of Science journals.
4. To set a goal for increase in placements through college and strengthen awareness about Placement Cell.	Placement Cell of our college organized Campus interviews and some industries/ management institutes offered placements for the students of Chemistry, Computer Science, Business Administration and Biotechnology.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/10/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Pin Code	422101
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• Name of the IQAC Coordinator	MANJUSHA MUKUND KULKARNI				
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• Upload latest notification of formation of			View File		

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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	26/10/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	20/01/2023
15. Multidisciplinary / interdisciplinary	

According to the National Educational Policy 2020, the college is planning to include multidisciplinary disciplines in order to develop students' all-round capacities - intellectual, conceptual, aesthetic, social, physical, emotional, and moral - in an integrated manner. The college intends to establish short-term and certificate courses in an attempt to address the issues encountered by students. The goal is to prepare students so that they do not need to rely on government/corporate jobs and may instead pursue self-employment. As the College prepares to offer more multidisciplinary subjects, it attempts to identify programme learning outcomes, as well as course and unit learning outcomes, that define the specific knowledge, skills, attitudes, and values that the learner will acquire and ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

The institution must wait for the academic council to approve the Academic Bank of Credits before implementing them. However the awareness about following frequently asked questions about ABC like -

1. What is the Academic Bank of Credits?
2. Why was the Academic Bank of Credit introduced?
3. How can credit be defined?
4. What are the benefits of ABC?
5. What are the advantages of ABC implementation for students?

have been addressed simultaneously.

17.Skill development:

The college's mission is to promote value-based quality education, which entails making a concerted effort to instil positivity among its learners. The institution also celebrates national festivities such as Independence Day and Republic Day. The celebration of diverse programmes such as World Aids Day, Environment Day, and the commemoration of the Death and Birth Anniversaries of our National leaders serve as a means of instilling positive attributes within students. The institution also engages in the practise of mentoring students, with the aim of facilitating their exploration of potential career paths post-graduation, and optimising their academic pursuits.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college provides a variety of Indian language subjects in degree programmes, including Marathi and Hindi. On December 11, 2021 the college recognised Bhartiya Bhasha Diwas, Marathi Bhasha Din, and Hindi Bhasha Din in an effort to accomplish the following goals. It is intended to provide students with information on the languages used in India, to encourage the learning of more Indian languages and to increase linguistic proficiency.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college works to help students for development a positive outlook and other traits that will help them lead successful lives, as well as the understanding that learning is a lifelong process. One of the programme outcomes for the students is to understand, analyse, evaluate, and develop responsibilities and effective citizenship.

20.Distance education/online education:

The College is also prepared to provide certificate courses via Open Distance Learning in the future. Keeping the convenience of the students in mind, the various technological tools used by the faculties, particularly during the pandemic lockdown, are Google Classroom, Zoom, Google, YouTube videos as teaching and learning aids, Group discussion, mentor-mentee interaction, assignment and revision, and assessments have been conducted.

Extended Profile**1.Programme**

1.1 743

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1723

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2123

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 987

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 85

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 105

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	743
Number of courses offered by the institution across all programs during the year	

File Description	Documents
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2.Student

2.1	1723
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2123
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	987
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	85
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	105
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	7.18317
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	105
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Required qualified staff is recruited and appointed as per the guidelines of the UGC, the University, and the State Government of Maharashtra. As per as the academic calendar is concerned, the institution follows the University Academic Calendar and the IQAC and Academic Planning Committee prepares it accordingly. It was planned and prepared meticulously. As per the University guidelines, the faculty-wise timetable was prepared and the workload was distributed by the concerned timetable committees and Heads of the departments respectively. The concerned stakeholders were notified about it through notices for the smooth conduct of theory and practical courses. At the outset of Semesters 1, 3 & 5, the Objective Driven Teaching Plan, Personal Timetable & Result Analysis of the subjects taught. During the pandemic conditions, the faculties adopted the online platform of "Google Meet" as Learning Management System to disseminate the subject content, knowledge, and information. In the academic year 2021-22, second half semesters 2, 4, and 6 were conducted

adopting offline teaching methods, and the offline trend of internal examinations, assignments, practical coursework, and project presentations was continued as a process of evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cbccollege.in/wp-content/uploads/2023/05/1.1.1a-All-faculty-and-department-time-tables-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being the affiliated institute of the Savitribai Phule Pune University, Pune, the evaluation pattern set by the University and notified through its circulars/notifications is followed in principle. During the Covid-19 pandemic (Semesters 1, 3 & 5), the institution evaluated students through regular online tests, online assignments, and projects and made available e-contents to students developed by IITs, AICTE, etc. Departments conducted Viva-voce/ Practical examinations as per guidelines received by the university, UGC & the Govt. of Maharashtra. In the post-pandemic environment (Sem. 2, 4 & 6), the institution conducted the offline internal exams, offline assignment submissions, and project presentations as a process of Continuous Internal Evaluation in evaluating the student's performance in examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cbccollege.in/wp-content/uploads/2023/05/1.1.2-Additional-information.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1244

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

It is to create awareness and sensitize students towards Human Values, Gender Issues, Environment and Sustainability, and Professional, Aesthetic & Moral Ethics, the institution engages students in various curricular, co-curricular, and extension programs such as the celebration of Sanvidhan Din, Divyang Din, Nirbhaya Kanya Abhiyan, Swachh Bharat Abhiyan, Punit Sagar Abhiyan, Savitri Mahotsav, Women's Day, Birth & Death Anniversaries of Social Reformers, Mazi Vasundhara, World Environment Day, and World Water Day. Such activities inculcate the values of love, freedom, fraternity, equality, social justice & human rights in students and also spread awareness of the environment, and imbibe professional ethics through seminars and workshops. Dept. of Chemistry, Dept of Geography, Students Council, Science Association, NCC Air Wing, NCC Army Wing, and NSS Unit organized various activities and contributed to the enrichment of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

242

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://cbccollege.in/wp-content/uploads/2023/05/1.4.1c-Feedback-System-_Stakeholder-Responses.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cbccollege.in/wp-content/uploads/2023/05/1.4.1b-Analysis-of-Feedback-Reports.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1723

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1275

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students admitted to our college come from a variety of socio-economic backgrounds. The majority of the students are from underprivileged backgrounds, such as ST, SC, and OBC.

The college is very concerned with their overall development and social upliftment in society. Our college has a fair admissions process. Students are admitted to our institution regardless of caste, creed, gender, religion, or social or economic status.

The institution organizes orientation/induction programmes for new students at both the college and department levels. These sessions introduce the college facilities as well as the scope of the subjects being studied. In addition to it, the sessions imbibe a positive attitude and a competitive spirit.

We identify slow and advanced learners early through classroom discussions, question and answer, subject understanding, and the previous year's performance. From the second year, we consider their academic performance and university exams. Academic performance helps to distinguish between slow and advanced learners.

Bridge Courses are offered at the departmental level to help students to advance to the next level of education. Remedial classes are held to help slow learners, absentees, and students who participate in Sports, NSS, NCC, and other activities. With the assistance of advanced learners, the group study system is also encouraged.

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/2.2.1-Learning-Level.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4167	85

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college conducts various student centric activities throughout the year like group discussions, model making, field visits, debates, quizzes, assignments, seminars, project writing, exhibitions, poetry recitation and power point presentations. The college organizes co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality developments.

In the year 2021-22 because of partial lockdown, some of the activities were conducted offline while some activities were conducted online.

ICT enabled teaching includes LCD projectors and E-learning resources. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process.

AIDS Awareness Campaign and Tree Plantation Day Programme were organized to mobilize students to make them responsible citizens. Even a Drive for Fund Raising during Natural Disasters helped to serve this purpose.

Online reference, lectures, motivational talks, educational videos support the teaching-learning process. The institution has installed Wi-Fi on the campus to support the educational

activities. All the departments provide instructional materials to the students for easy follow-up / understanding the concepts on the college website.

Certain courses related to Computer Studies, Commerce and Bioscience demand project based Learning. The faculties provide the guidelines to the students to prepare projects.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/2.3.1-Student-Centric-Method.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with LAN connection. During the pandemic and lockdown faculties used various ICT-enabled tools such as Google Classroom to manage and post course-related information- learning material, quizzes, lab submissions and evaluations, and assignments which helped in sustaining the quality of teaching and learning.

Virtual labs were used to conduct practical courses. Online drawing tools like concept and mind maps were used to perform student-centric activities.

The PPTs with animations and videos were used for an effective teaching-learning process. The online learning environments were designed to train students in open problem-solving activities.

Lab manuals were mailed to students well in advance for conducting experiments online. Online quizzes and polls were conducted to record the feedback of the students.

To teach mathematical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft Teams, Jamboard in Google Meet, etc.

Some of the teachers designed and developed a MOOC with the four-quadrant system under the digital platform.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1040

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the orientation programme, students were well informed about the university norms for awarding internal assessment marks, as well as the rules and regulations corresponding to internal assessment tests and university examinations. Academic activity plan and Internal Assessment Examination Schedule were being prepared in accordance with the COE (Controller of Examinations, SPP University) notifications. The Internal Assessment Examination (IAE) were planned according to the Academic Calendar.

Two IAEs are held at the college every year. IAE is for 15 marks and 30 minutes are given for the same. The graded answer sheets are distributed to students in the classroom. If a student needs clarification on the award of marks based on the scheme of valuation discussed in class, they can approach the teachers. The Internal Assessment mark list is posted on the notice board as usual.

Students' assessment marks are updated, and their progress in internal assessments is communicated to their parents via SMS. Remedial classes are held to help slow learners improve their academic performance. Internal Assessment re-exams are held at the college for slow learners, and the updated results are posted on the notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/2.5.1.a-Internal-Examination-Policy.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized system for handling examination-related issues. The student may approach the teachers, college examination officer, or principal to address examination-related issues. First Year examinations are evaluated at the college level. Revaluation is available to students who feel their grades are unfairly assigned. Students must apply within 15 days of receiving their results. The college's internal examination committee corrects any changes in scores. College announces reassessment results within 15 days.

Only first-year students can apply for college-level verification, while other degree-level students contact the University for Revaluation. The University's website has grievance procedures. On request, students can get photocopies of their answer sheets. Students who are dissatisfied with their exam results can ask for revaluation/reassessment. The students are informed in due course. The college delivers a photocopy of the mark list created by the teacher with an application to fix the inaccuracy at the University level.

The internal examination committee handles complaints about internal tests. Students can utilize the suggestion box to voice their displeasure with the internal examination system.

The principal and faculty in charge of the internal examination committee keep a watch on the overall procedure.

File Description	Documents
Any additional information	View File
Link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/2.5.2_FINAL-RECORD_2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution uses the following method to convey learning outcomes to teachers and students.

Teachers spend at least five hours explaining the subject to students. During the mandatory Orientation Programmes, all students are informed of the aims and expected outcomes of their programme. Students are also educated and given a full curriculum and course outcomes for each course, as well as the assessment process for each course.

The Course Outcomes (COs) for each subject are available in the university syllabus or defined by a concerned faculty member in consultation with other faculty teaching the same subject under HODs' guidelines.

The POs, PSOs and COs are available on the college website and are also communicated to students, teachers and other staff by displaying at the following location:

? Departmental Laboratories

College corridors,

? Principal, HODs and Faculty rooms

? Course files.

The Institution's website has a soft copy of each program and learning outcomes. Every IQAC and Staff Meeting has stressed the importance of learning outcomes.

Monthly Meetings also inform students about Programme, Programme Specific, and Course Outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs, PSOs and COs are evaluated by the institution and the same is communicated to the students in a formal way of discussion in the classrooms and departmental notice Boards. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes.

Direct Assessment:

All the subject teachers prepared Semester-Wise Evaluation Reports.

The internal examination committee analysed evaluation reports of results.

Both continuous and semester-end examinations are conducted to test the CO's attainment of Laboratory Records:

Indirect Assessment

A prepared questionnaire is used to conduct a programme exit survey of final-year students, which covers all components of the curriculum, CO/PSO/PO for UG/PG students. (Weighted average of 50%)

The survey is composed of ten questions that are answered on a 10-point scale.

The survey seeks replies to questions based on the student's knowledge, skills, and attitudes.

The students receive a total of 50 per cent of the scores from the surveys and 50 per cent of the marks from the university

exam while evaluating programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cbccollege.in/wp-content/uploads/2023/05/2.6.2.b-Questionare-and-Responces.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

987

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://cbccollege.in/wp-content/uploads/2023/05/2.6.3b-List-of-outgoing-students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cbccollege.in/wp-content/uploads/2023/05/2.7-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

300000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

23

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides an enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives through financial, technological, and infrastructural support by providing platforms through programs, research publications and MoUs for creating and transferring knowledge.

The Initiatives taken are as follows:

The central library provides facilities for the creation of knowledge and research support through reference books, research journals, encyclopedias, a reading room, Digital library.

Research Project funds- Grants of Rs 300,000/ for a Minor research project funded by ICSSR received dated 7/3/2022.

Research Centre of Commerce - The research scholars of several eminent institutes get associated with the Research Centre for Creation of Knowledge. 18 students are registered with this center.

Intellectual Property India: Design of Algae powered street lamp registered with the Government of India on 10/01/2022

Entrepreneur cell: This cell has been established in Zoology, Botany, and Biotechnology department and information on the applied part of the subject is extended

Functional MoU - The Department of Biotechnology has established 2 functional MoUs.

Research Publications - 35 research papers published by faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To aid students in developing their personalities and increasing their awareness of the social issues that are prevalent in society, numerous other extension activities were carried out.

For a healthier life, International Yoga Day was observed on 21st June 21. On 30th Sept. 21, Poshan Maah Saptah was held to raise awareness of the significance of consuming healthy food while pregnant. To promote the value of a clean environment, the Swachh Bharat Campaign was held on 12th Oct.21. A number of trees were planted on college campuses as part of Majhi Vasundhara Abhiyaan. To emphasize the significance of the Indian constitution, Bhartiya Savidhaan Din was observed on 26th Nov.21. On 3rd Dec.21, Divyang Din was memorialized. On 14th Dec 2022, a 7-day NSS residential winter camp was held in Kotamgaon. Blood donation was organized on 20th Jan. 2022, with the goal of saving human lives. To save girl children, Rashtriya Balika Din was observed on 23rd Jan.22. Swami Vivekananda's ideas are used to inspire the youth on 23rd Jan.22. On 18th Feb.22, competitions on HIV/AIDS and TB were held.

Nirbhay Kanya Abhiyaan, Savitri Mohatsav, and Puneet Sagar Abhiyaan these activities were carried out during academic 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1670

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:

There are 38 classrooms fully-furnished, well-ventilated, spacious lecture rooms for conducting theory classes. Most of the classroom is furnished with an LCD projector and internet facility to adapt advanced teaching methods.

Laboratories:

Institute has 18 laboratories to carry out the academic experiments prescribed by SPPU

Classroom

Laboratories

Total Computers

Library and Reading Room

Seminar Hall and Auditorium

NAAC Room

37

18

105

2

2 + 1

1

Computing facilities:

There are 105 computers and 6 laptops. The entire computer area

unit is connected to the local area network (LAN) and internet facility. The institute has licensed software like Python, R, and R- Studio, Visual Studio 2010, Java, PHP, and SQL Server 2008. In addition to the regular activities, students can download research papers, browse the internet, prepare reports, PowerPoint presentations, etc. The institute has a 10Mbps lease line for the internet facility through LAN

Seminar Hall:

A Seminar Hall with good audio-visual facilities is provided. This seminar hall has a seating capacity of 200 students and is being used for conferences, seminars, workshops, placement activities as well as cultural activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for outdoor sports which include grounds for football, hockey, cricket, kabaddi, Kho-Kho, Volleyball, badminton, and archery. The institute has a green gym facility and other equipment for physical fitness.

The institution has facilities for indoor sports which include Table Tennis, Badminton, Carrom boards, chess boards, Rifle and Pistol Shooting, and a special room for Yoga and meditation.

The institution has Seminar Hall, Assembly Hall, and Open Auditorium for cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****.69484766**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library at our college has an area of 7000 sq.feet and with 1,45,672 books for reference and 90,261 periodicals, national and international journals, and 10-15 daily newspapers. We have had an active subscription to the N-List for the last 9 years. The library is partially automated with Library Manager 2.0 (2012) Software as Integrated Library Management System (ILMS).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.28998

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has a team of dedicated IT staff to cater the needs regarding IT infrastructure and maintenance. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. In current year 105 computers were available in our college. The systems are connected to the local area network (LAN) and internet with 10 Mbps speed. All the softwares and other applications are periodically updated before the expiration. Further, all the applications are upgraded regularly as per the requirements of all the departments in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.18317

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution is certified by ISO: 9001:2015. We follow the systems and procedures of ISO: 9001:2015 for maintaining and utilizing physical, academic, and support facilities.

1. Classrooms

Utilization: Classrooms are used for regular academic activities (teaching and examination) as per the timetable.

Maintenance: The maintenance of classrooms such as cleaning is carried out with the help of housekeeping staff regularly.

2. Laboratory:

Utilization: All the labs are used for the conduction of regular academic activities as per the timetable which is prepared

before the commencement of every semester.

Maintenance: Before the commencement of each semester, the lab in-charge checks the stock of consumable resources and the working condition of the lab equipment

3. Library

Utilization: The students aspiring to use the reading room have to enter their details such as name, department, login and logout time in the register kept at the entrance of the library.

Maintenance: Qualified library staff are employed for the maintenance of the library.

4. Sports Facility

Utilization: The sports facility is made available to all the students throughout the year.

Maintenance: Maintenance of the sports complex is supervised by the Director of Physical Education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1552

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

93

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the rules and regulations of the Government of Maharashtra and SPP University during the academic year 2021-22, the student council was formed on a merit basis. Every class representative is selected from the respective class with the first rank in the last examination.

University Representative is elected among these nominated members. The Student Council plays an active role in conducting various activities related to teaching and learning, cultural activities, and examinations and is represented by IQAC, NSS, NCC, Gymkhana Committee, Library Committee, and others.

Student council is a platform available for students to solve their issues related to academics, administration, and facilities provided by the institution. The members of the Students Council actively participate in academic and administrative bodies and committees of the institute. The Students Council organizes Annual Day programs on the college campus. Students organize departmental activities such as

debates, poster competitions, quizzes competitions, cultural days, exhibitions, etc. Students are also encouraged and guided to participate in various intercollegiate cultural and co-curricular activities, and sports at inter-zonal, state, national, and international levels. In order to motivate the students, one 'Student of the Year' award of Rs 1000/- is given to the best student of the year.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@bytccollegenashikroad9952
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

81

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NotRegistered Alumni Association

No contribution to the development from alumni students.

File Description	Documents
Paste link for additional information	--
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In the academic year 2021-22 the college as part of its perspective plan of empowering students by giving them additional training and exposure in order to make them more workplace and research-ready conceived and designed certificate courses by various departments. The Department of Chemistry designed two certificate courses the first of which was entitled "Chemistry Behind the Life Process". The stipulated duration of this course will be 30 hours with a focus on 6 major areas. The second course designed by the department was "Chemistry Education and Miracles" under which there were 7 major topics that will be covered over a duration of 30 contact hours. The Department of Botany likewise designed a 30-hour certificate program in Horticulture which shall incorporate practicals and a summative assessment method at the end. The Department of Zoology designed a Certificate Course in Vermicompost Technology allotting 15 hours to practical work and 15 hours to theoretical study. All the course designs have clearly outlined aims objectives, and focus. Keeping in line with the vision of the institution to provide quality education at an affordable cost, the courses will have a nominal fee structure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the culture of participative management through different statutory and non-statutory committees and management committees. There are representatives from the teaching and non-teaching staff who are elected through a democratic election procedure. The statutory body is elected as per the procedure and norms prescribed by the university for affiliated colleges. The parent body has a system of Management Council where teaching and non-teaching representatives participate in the decision-making process.

This academic year, as part of a student-centered drive-in participative management, students were at the helm of creating a new parking space in order to accommodate the increasing number of two-wheelers and four-wheelers in the campus. The students mobilized themselves into groups and carried out this work in phases which included revisiting the landscaping of the college premises, identifying appropriate parking slots, clearing and cleaning up space, demarcating slots, and getting the slots ready in every way for vehicles to be parked without hassle. The work happened in three phases from 25 November to 03 December 2021, 28 Dec 2021 to 02 Jan 2022, and from 04 Feb to 14 Feb 2022. In all 28 students were instrumental and participated in this project.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality Policy

The college is committed to imparting quality education at multi-faculty Undergraduate and Postgraduate levels to fulfill the needs of society at large together with ethical values and skills development for employability and entrepreneurship.

The college has evolved its own strategic plans in all areas of functioning and operation such as teaching and learning, examination and evaluation, upkeep of infrastructure, digitization of library, collaboration with the industry, research and development, human resource management and admission procedure to name a few. These matters are discussed in the IQAC as well as in the College Development Committee meetings and implemented accordingly.

Case study

In this academic year, the college has also successfully forged new industry ties to bring in the experience of the professional world in order to benefit students. The Dept. of Biotechnology signed an MOU with YOG Beverages Pvt. Ltd., with the objective of collaborating for Research and Academic projects. Another MOU was signed between the Dept. Of Biotechnology and Owl's Nest Society to increase Academic and research-related exposure for students. At the institutional level, the college entered into an MOU with Maharaja Agrasen University, Himachal Pradesh to enable and promote Academic exchange.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/3.5.2.1-Number-of-functional-MoUs-with-institutions-other-universities-industries-corporate-houses-during-the-year.xlsx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Gokhale Education Society, a registered body that was established in 1919 by Principal T.A. Kulkarni who was the Founder Secretary/Chairman of the society.

At present, Retd. Principal S.B. Pandit is the Chairman and Sir Dr. M S Gosavi is the Secretary and Director General of the Society. The Management, Principal and members of the faculty work in coordination to formulate and implement its quality policy and plans for academic development. The Principal is in constant touch with the Chairperson, Secretary, Zonal Secretary and the Branch Secretary of Gokhale Education Society, all of whom provide enlightened leadership for the smooth functioning of the college. The college has a Local Managing Committee, now the College Development Committee which meets twice a year to review the functioning and performance and decide upon the steps to be taken for the future growth of the college. The college administrative team led by the Principal comprises of Vice-Principals, the Coordinator of IQAC, and Heads of various departments, along with the Registrar and OS of the college. Each department makes an Annual Departmental Plan at the beginning of every academic year and submit it to the Principal for suggestions to be implemented.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://cbccollege.in/wp-content/uploads/2023/05/6.2.2-College-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The statutory norms of the General Provident Fund (GPF) and Employees' Provident Fund (EPF) are properly abided by the institution. Admission to various courses and financial relief is given to the wards of needy teaching and non-teaching staff on top priority. In case of the decease of non-teaching staff, the nearest kin gets the benefit of Anukampa scheme for employment.

The Management Council consists of representatives of teaching, support staff, and past students recruited in the institutions under the society. The retired teachers and principals are on various education bodies of the Gokhale Education Society. The employees have also established a staff cooperative society. The staff attends the faculty development programmes without any administrative and academic difficulties. The facility of Group Medical Insurance is available for the permanent staff.

As part of Faculty Empowerment measures this year, the college organized an awareness programme on National Education Policy 2020 and the upgradation of the NAAC grade of the college through individual development.

The college has always had a practice of hiring its past students who are academically meritorious and inclined towards a career in teaching and higher education. The candidates who fulfilled the minimum professional requirements were employed in various institutes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal system is followed as per the guidelines of UGC, Maharashtra State Government, Savitribai Phule Pune University, and the Institution. The appraisal forms are appraised by the Head of the concerned Department, the Vice Principal of the concerned faculty, and the Principal. Regular reporting of the performance of staff is made in various meetings of staff and representatives. The staff submits the prescribed forms for Career Advancement Scheme (CAS) which are properly verified and processed further. In the year 2021-22, 13 of the permanent faculties underwent the Career Advancement Scheme (CAS) of which 6 faculty members were promoted to Professor (AL-14) and three to that Associate Professor (AL-13a), and 4 to that Assistant Professor.

The Teacher Evaluation forms are collected from students and are discussed with the staff by the Head of the Department and the Vice Principal of the concerned faculties. The Principal and the Vice Principals of the college monitor the professional and other curricular activities of the staff and their involvement, participation, and performance in various committees. Guidance and suggestions or instructions are issued whenever needed. Responsibilities are delegated keeping in mind the strengths and the areas of expertise of the faculty members.

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a part of prudent policy for accounts and finance the accounts of the college are audited by internal and external auditors appointed by the society and government audit, Department of Higher Education. Mr. S V Ginde and Company are the Chartered Accountants appointed by the parent society. The budget procedure is followed as per the guidelines of the parent society. The budget is prepared in advance and submitted to the College Development Committee for approval. The financial statements are submitted to auditors on time and audit work is carried out by external auditors. Apart from this, monthly statements are approved by the Principal and there is a procedure to sign the cash book regularly. As per the new guidelines, the college introduced a digital payment system in April 2017.

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/4.1.4-4.4.1a-Audited-Utlization-Statement-2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has 35 acres of land in the area of Nasik Road which is a commercial hub. It has adequate physical, financial and human resources. The land of the institute is properly used for various academic programs as well as for sports, NCC and other activities like cultural programmes. The walking space is used by citizens residing in areas close to the college. This espouses cordial relations with citizens. The ground is made available for programs of the university and to other educational and non-government organizations to organize their events.

Financial Resource

Grants from the State government and the university and aid from the parent society are the sources of finance for the institution. Funds are received from UGC (grant-in-aid) which is utilized for respective purposes. The resources are allocated from our parent Gokhale Education Society.

The major financial sources include grants from our parent Gokhale Education Society and from self-financed courses. Government grants in the form of salaries are given to the staff. The society and self-financed course receipts are used for academic facilities and revenue expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As part of the practice of the college, this academic year also witnessed the induction programme of the teaching and the non-teaching staff which focused on the various roles the employees need to play and the responsibilities they have to be aware of. The staff was also assigned responsibilities in different committees operational throughout the year to ensure smooth functioning in administrative, infrastructure, curricular, and co-curricular areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following the peer team recommendation during the NAAC accreditation process in the year 2017-18, the college has taken constructive steps in increasing its thrust on the use of ICT in the Teaching-Learning Process by organizing regular workshops on the use of ICT for teaching which is overseen by the IQAC. Likewise, it has laid a lot of emphasis on research and funding opportunities and has encouraged its faculty members to take up research work. To this end, three of its faculty members applied for the ASPIRE funding and one of them successfully procured it.

The college has also taken a lot of initiatives in trying to increase Environmental awareness amongst Students, Teachers, and non-teaching staff. Its various wings like NCC and NSS have undertaken and organized social outreach programs to create and increase awareness about Covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Social Development' and 'Respect for all' is the key requirement for each and every Educational Institution. Therefore college has taken an initiative that Gender Equity should be given priority. For this, the organization has set up an internal grievance committee to review the existing provisions of the Constitution and other laws affecting women from time to time. Also, the college has started with awareness regarding sexual harassment, an anti-ragging cell, and a Students' Counseling Cell that helps them to develop better relations with their friends and teachers. The college also runs a programme under the Student Development Officer called 'Nirbhay Kanya Yojana' where girl students are given information regarding Gynecology related problems, various laws, and rights that are reserved for women in our constitution but due to the Covid-19 pandemic, this program could not be conducted in the year 2021-2022. The institution has always made sure that women

candidates get all the rights. The boys-to-girl ratio in our institution is approximately 7:5 (Boys-2055, girls-2098, total-4153). Our institution is always at the front to help the females and other backward classes.

File Description	Documents
Annual gender sensitization action plan	https://cbccollege.in/wp-content/uploads/2023/05/Gender-Audit-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cbccollege.in/wp-content/uploads/2023/05/7.1.1-and-7.1.2-Geotag-Photographs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste management like old version computers is returned to our parent Gokhale Education Society office. Instruments, equipment, electronic gadgets, circuits, and old printers are regularly written off. All E-waste like batteries, fluorescent bulbs, PCB, transistors, thermostats, etc. are collected from each department and office and are safely disposed of and sent to the main office. Liquid waste from Labs and toilets is discharged with the proper drainage system. All the waste from girls' toilets (like sanitary pads) is disposed of in a sanitary pad disposal machine maintaining hygiene. The solid waste from garbage bins is collected regularly from each floor of every building on campus by cleaners. The waste is segregated and

collected daily by Nashik Municipal Corporation cart. Degradable waste (Garden & green waste) is used for compost and vermicompost in botanical garden.

All the old junk like old files, journals, old answer sheets, etc. from every department and office are sent to our parent Gokhale Education Society office for further processing. College authorities ensure that all hygiene is maintained throughout the campus by proper waste disposal through proper channels.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- World Environment Day-5th June 2021: Th Department of Geography celebrates World Environment Day by organizing Quiz Competition.
- Independence day-5th August 2021: Our institute celebrates this day every year. The national flag is hoisted by the principal and the national anthem is sung.
- Teacher's Day - 5th September 2021: It's the day that celebrates hardships, the importance, and the special role of teachers in our life. Students of our institute organize functions for teachers and felicitate them.
- Gandhi Jayanthi-2nd October 2021: Our Institute celebrates Gandhi Jayanthi to honor the significant role played by Gandhiji.
- Constitution Day-26th November 2021: This day was chosen to spread the importance of the Constitution to spread the thoughts and ideas of Ambedkar.
- Republic Day-26th January 2022: The institute celebrates this day by hoisting the flag and delivering a speech highlighting the importance of the day.
- International Women's Day-8th March 2022: Our institute celebrates this day with full enthusiasm with all lady faculty members with Principal and other officials.
- Maharashtra Day-1st May 2022: This day marks the foundation of the rich legacy of the State of Maharashtra. It is celebrated with great zeal and enthusiasm across the state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes pride to support the students not only with academics but also provides a better platform for their overall development. The institution and the teacher's have also been motivating the students to adopt good practices that can promote 'Unity in Diversity'. The institution strive hard that students should take part in such events enthusiastically . One such event is celebration of independenc day, Republic day and Maharashtra day. On all of these days our national flag is hoisted, national anthem is being sung which is followed by various cultural activities like dance, singing, skit etc.that promotes national harmony and also the message of oneness amongst the students. NSS and NCC wings are active parts of our institute and we conduct NSS Special winter Camp in the month of December of each year for 7 days to inculcate national duties, values and responsibilities, but due to pandemic situation, we did not conduct special winter camp in the year 2021-2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cbccollege.in/wp-content/uploads/2023/05/7.1.9b-Sensitization-of-students-and-employees.pdf
Any other relevant information	https://cbccollege.in/wp-content/uploads/2023/05/7.1.9a-Geotag-photos.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution

A. All of the above

organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Environmental Day is celebrated by our institute on the 5th of June of every year to raise global awareness to take positive environmental action. On 5th June 2021, the Department of Geography organized an Online Quiz Competition in which a total of 320 participants participated.

World Population Day is celebrated by our institute on the 11th of July every year to increase awareness of the global population. On 11th July 2021, the Department of Geography organized Online quiz completion as well as a guest lecture in which a total of 340 students and 75 teachers participated respectively.

World Ozone Day is celebrated by our college on the 16th September of every year to increase awareness of environmental issues. The Department of Geography has organized an Online Quiz Competition as well as a guest lecture in which a total of 217 participants have participated.

World Geography Day is celebrated by the Department of Geography on 14th January of every year to raise global awareness to take positive environmental action. On 14th January 2022, the Department of Geography organized a guest lecture on "Opportunities and Applied Techniques in Geography" and

organized Online quiz completion in which a total of 315 students participated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices are guidelines that are used to obtain the most efficient and effective way of implementing a task using the best procedures. One of the best practices our college follow is ISO 9001:2015.

ISO helps our institution to intensify its reputation by improving the quality of the teachers. It also looks for the quality of learning and teaching as well as the process of self-evaluation, reflection in teaching activities. The teaching and learning process implemented based on ISO 9001:2015 guidelines will help to create the competent environment in the educational institution. ISO further strengthens our institution's quality which gives us globally recognized standards, consistent outcomes, and the best internal management.

In each month the birth anniversary and the death anniversary of great Indian leaders are celebrated with an aim to sustain their distinguished legacy that ventured forth as pioneers to explore uncharted territories and became extraordinary leaders. The student communities under the guidance of in-charge staff members draw up the notice, prepare programme schedule, invite the resource persons, anchor the programme, and ensure that a large number of students get the benefit.

File Description	Documents
Best practices in the Institutional website	https://cbccollege.in/wp-content/uploads/2023/05/ISO-9001-2015-certificate.pdf
Any other relevant information	https://cbccollege.in/wp-content/uploads/2023/05/7.2.1-Institutional-efforts-initiatives-in-providing-an-inclusive-environment.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college caters to the academic and educational needs of surrounding semi-urban and rural areas as well as the needs of people from the service class. The college is committed to providing quality and value-added education at an affordable cost to all sections of society by motivating and providing a platform to facilitate overall academic and social exposure.

The curricular and academic focus is on skill development, career-oriented programme, industry visits, and Industry-academia interactions and the college has brought all these aspects under curricular implementation an enrichment. During the Covid-19 pandemic situation, the college maximized its efforts towards imparting quality education remotely through the use of ICT. The teachers were given several rounds of training and orientation and sensitized to the use of various interfaces and software like Handbrake, Screencastify, OBS, etc....and other facilities like Google Classrooms, Google Meet, Zoom,....etc for this purpose.

The college has made attempts to implement the curriculum in the most possible meaningful way, has evolved a number of best practices like the adoption of villages as a part of an outreach programme and community services maintaining a plastic-free zone.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Required qualified staff is recruited and appointed as per the guidelines of the UGC, the University, and the State Government of Maharashtra. As per as the academic calendar is concerned, the institution follows the University Academic Calendar and the IQAC and Academic Planning Committee prepares it accordingly. It was planned and prepared meticulously. As per the University guidelines, the faculty-wise timetable was prepared and the workload was distributed by the concerned timetable committees and Heads of the departments respectively. The concerned stakeholders were notified about it through notices for the smooth conduct of theory and practical courses. At the outset of Semesters 1, 3 & 5, the Objective Driven Teaching Plan, Personal Timetable & Result Analysis of the subjects taught. During the pandemic conditions, the faculties adopted the online platform of "Google Meet" as Learning Management System to disseminate the subject content, knowledge, and information. In the academic year 2021-22, second half semesters 2, 4, and 6 were conducted adopting offline teaching methods, and the offline trend of internal examinations, assignments, practical coursework, and project presentations was continued as a process of evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cbccollege.in/wp-content/uploads/2023/05/1.1.1a-All-faculty-and-department-time-tables-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being the affiliated institute of the Savitribai Phule Pune University, Pune, the evaluation pattern set by the University and notified through its circulars/notifications

is followed in principle. During the Covid-19 pandemic (Semesters 1, 3 & 5), the institution evaluated students through regular online tests, online assignments, and projects and made available e-contents to students developed by IITs, AICTE, etc. Departments conducted Viva-voce/ Practical examinations as per guidelines received by the university, UGC & the Govt. of Maharashtra. In the post-pandemic environment (Sem. 2, 4 & 6), the institution conducted the offline internal exams, offline assignment submissions, and project presentations as a process of Continuous Internal Evaluation in evaluating the student's performance in examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cbccollege.in/wp-content/uploads/2023/05/1.1.2-Additional-information.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1244

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

It is to create awareness and sensitize students towards Human Values, Gender Issues, Environment and Sustainability, and Professional, Aesthetic & Moral Ethics, the institution engages students in various curricular, co-curricular, and extension programs such as the celebration of Sanvidhan Din, Divyang Din, Nirbhaya Kanya Abhiyan, Swachh Bharat Abhiyan, Punit Sagar Abhiyan, Savitri Mahotsav, Women's Day, Birth & Death Anniversaries of Social Reformers, Mazi Vasundhara, World Environment Day, and World Water Day. Such activities inculcate the values of love, freedom, fraternity, equality, social justice & human rights in students and also spread awareness of the environment, and imbibe professional ethics through seminars and workshops. Dept. of Chemistry, Dept of Geography, Students Council, Science Association, NCC Air Wing, NCC Army Wing, and NSS Unit organized various activities and contributed to the enrichment of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

242

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://cbccollege.in/wp-content/uploads/2023/05/1.4.1c-Feedback-System-_Stakeholder-Responses.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cbccollege.in/wp-content/uploads/2023/05/1.4.1b-Analysis-of-Feedback-Reports.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1723

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the

year

1275

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students admitted to our college come from a variety of socio-economic backgrounds. The majority of the students are from underprivileged backgrounds, such as ST, SC, and OBC.

The college is very concerned with their overall development and social upliftment in society. Our college has a fair admissions process. Students are admitted to our institution regardless of caste, creed, gender, religion, or social or economic status.

The institution organizes orientation/induction programmes for new students at both the college and department levels. These sessions introduce the college facilities as well as the scope of the subjects being studied. In addition to it, the sessions imbibe a positive attitude and a competitive spirit.

We identify slow and advanced learners early through classroom discussions, question and answer, subject understanding, and the previous year's performance. From the second year, we consider their academic performance and university exams. Academic performance helps to distinguish between slow and advanced learners.

Bridge Courses are offered at the departmental level to help students to advance to the next level of education. Remedial classes are held to help slow learners, absentees, and students who participate in Sports, NSS, NCC, and other activities. With the assistance of advanced learners, the group study system is also encouraged.

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/2.2.1-Learning-Level.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4167	85

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college conducts various student centric activities throughout the year like group discussions, model making, field visits, debates, quizzes, assignments, seminars, project writing, exhibitions, poetry recitation and power point presentations. The college organizes co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality developments.

In the year 2021-22 because of partial lockdown, some of the activities were conducted offline while some activities were conducted online.

ICT enabled teaching includes LCD projectors and E-learning resources. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process.

AIDS Awareness Campaign and Tree Plantation Day Programme were organized to mobilize students to make them responsible citizens. Even a Drive for Fund Raising during Natural Disasters helped to serve this purpose.

Online reference, lectures, motivational talks, educational videos support the teaching-learning process. The institution

has installed Wi-Fi on the campus to support the educational activities. All the departments provide instructional materials to the students for easy follow-up / understanding the concepts on the college website.

Certain courses related to Computer Studies, Commerce and Bioscience demand project based Learning. The faculties provide the guidelines to the students to prepare projects.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/2.3.1-Student-Centric-Method.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with LAN connection. During the pandemic and lockdown faculties used various ICT-enabled tools such as Google Classroom to manage and post course-related information- learning material, quizzes, lab submissions and evaluations, and assignments which helped in sustaining the quality of teaching and learning.

Virtual labs were used to conduct practical courses. Online drawing tools like concept and mind maps were used to perform student-centric activities.

The PPTs with animations and videos were used for an effective teaching-learning process. The online learning environments were designed to train students in open problem-solving activities.

Lab manuals were mailed to students well in advance for conducting experiments online. Online quizzes and polls were conducted to record the feedback of the students.

To teach mathematical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft Teams, Jamboard in Google Meet, etc.

Some of the teachers designed and developed a MOOC with the four-quadrant system under the digital platform.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C

Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

1040

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the orientation programme, students were well informed about the university norms for awarding internal assessment marks, as well as the rules and regulations corresponding to internal assessment tests and university examinations. Academic activity plan and Internal Assessment Examination Schedule were being prepared in accordance with the COE (Controller of Examinations, SPP University) notifications. The Internal Assessment Examination (IAE) were planned according to the Academic Calendar.

Two IAEs are held at the college every year. IAE is for 15 marks and 30 minutes are given for the same. The graded answer sheets are distributed to students in the classroom. If a student needs clarification on the award of marks based

on the scheme of valuation discussed in class, they can approach the teachers. The Internal Assessment mark list is posted on the notice board as usual.

Students' assessment marks are updated, and their progress in internal assessments is communicated to their parents via SMS. Remedial classes are held to help slow learners improve their academic performance. Internal Assessment re-exams are held at the college for slow learners, and the updated results are posted on the notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/2.5.1.a-Internal-Examination-Policy.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized system for handling examination-related issues. The student may approach the teachers, college examination officer, or principal to address examination-related issues. First Year examinations are evaluated at the college level. Revaluation is available to students who feel their grades are unfairly assigned. Students must apply within 15 days of receiving their results. The college's internal examination committee corrects any changes in scores. College announces reassessment results within 15 days.

Only first-year students can apply for college-level verification, while other degree-level students contact the University for Revaluation. The University's website has grievance procedures. On request, students can get photocopies of their answer sheets. Students who are dissatisfied with their exam results can ask for revaluation/reassessment. The students are informed in due course. The college delivers a photocopy of the mark list created by the teacher with an application to fix the inaccuracy at the University level.

The internal examination committee handles complaints about internal tests. Students can utilize the suggestion box to

voice their displeasure with the internal examination system.

The principal and faculty in charge of the internal examination committee keep a watch on the overall procedure.

File Description	Documents
Any additional information	View File
Link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/2.5.2_FINAL-RECORD_2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution uses the following method to convey learning outcomes to teachers and students.

Teachers spend at least five hours explaining the subject to students. During the mandatory Orientation Programmes, all students are informed of the aims and expected outcomes of their programme. Students are also educated and given a full curriculum and course outcomes for each course, as well as the assessment process for each course.

The Course Outcomes (COs) for each subject are available in the university syllabus or defined by a concerned faculty member in consultation with other faculty teaching the same subject under HODs' guidelines.

The POs, PSOs and COs are available on the college website and are also communicated to students, teachers and other staff by displaying at the following location:

? Departmental Laboratories

College corridors,

? Principal, HODs and Faculty rooms

? Course files.

The Institution's website has a soft copy of each program and

learning outcomes. Every IQAC and Staff Meeting has stressed the importance of learning outcomes.

Monthly Meetings also inform students about Programme, Programme Specific, and Course Outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs, PSOs and COs are evaluated by the institution and the same is communicated to the students in a formal way of discussion in the classrooms and departmental notice Boards. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes.

Direct Assessment:

All the subject teachers prepared Semester-Wise Evaluation Reports.

The internal examination committee analysed evaluation reports of results.

Both continuous and semester-end examinations are conducted to test the CO's attainment of Laboratory Records:

Indirect Assessment

A prepared questionnaire is used to conduct a programme exit survey of final-year students, which covers all components of the curriculum, CO/PSO/PO for UG/PG students. (Weighted average of 50%)

The survey is composed of ten questions that are answered on a 10-point scale.

The survey seeks replies to questions based on the student's knowledge, skills, and attitudes.

The students receive a total of 50 per cent of the scores from the surveys and 50 per cent of the marks from the university exam while evaluating programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cbccollege.in/wp-content/uploads/2023/05/2.6.2.b-Questionare-and-Responces.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

987

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://cbccollege.in/wp-content/uploads/2023/05/2.6.3b-List-of-outgoing-students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cbccollege.in/wp-content/uploads/2023/05/2.7-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
300000	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
23	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides an enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives through financial, technological, and infrastructural support by providing platforms through programs, research publications and MoUs for creating and transferring knowledge.

The Initiatives taken are as follows:

The central library provides facilities for the creation of knowledge and research support through reference books, research journals, encyclopedias, a reading room, Digital library.

Research Project funds- Grants of Rs 300,000/ for a Minor research project funded by ICSSR received dated 7/3/2022.

Research Centre of Commerce - The research scholars of several eminent institutes get associated with the Research Centre for Creation of Knowledge. 18 students are registered with this center.

Intellectual Property India: Design of Algae powered street lamp registered with the Government of India on 10/01/2022

Entrepreneur cell: This cell has been established in Zoology, Botany, and Biotechnology department and information on the applied part of the subject is extended

Functional MoU - The Department of Biotechnology has established 2 functional MoUs.

Research Publications - 35 research papers published by faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To aid students in developing their personalities and increasing their awareness of the social issues that are prevalent in society, numerous other extension activities were carried out.

For a healthier life, International Yoga Day was observed on 21st June 21. On 30th Sept. 21, Poshan Maah Saptah was held to raise awareness of the significance of consuming healthy food while pregnant. To promote the value of a clean environment, the Swachh Bharat Campaign was held on 12th Oct.21. A number of trees were planted on college campuses as part of Majhi Vasundhara Abhiyaan. To emphasize the

significance of the Indian constitution, Bhartiya Savidhaan Din was observed on 26th Nov.21. On 3rd Dec.21, Divyang Din was memorialized. On 14th Dec 2022, a 7-day NSS residential winter camp was held in Kotamgaon. Blood donation was organized on 20th Jan. 2022, with the goal of saving human lives. To save girl children, Rashtriya Balika Din was observed on 23rd Jan.22. Swami Vivekananda's ideas are used to inspire the youth on 23rd Jan.22. On 18th Feb.22, competitions on HIV/AIDS and TB were held.

Nirbhay Kanya Abhiyaan, Savitri Mohatsav, and Puneet Sagar Abhiyaan these activities were carried out during academic 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1670

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:

There are 38 classrooms fully-furnished, well-ventilated, spacious lecture rooms for conducting theory classes. Most of the classroom is furnished with an LCD projector and internet facility to adapt advanced teaching methods.

Laboratories:

Institute has 18 laboratories to carry out the academic

experiments prescribed by SPPU

Classroom

Laboratories

Total Computers

Library and Reading Room

Seminar Hall and Auditorium

NAAC Room

37

18

105

2

2 + 1

1

Computing facilities:

There are 105 computers and 6 laptops. The entire computer area unit is connected to the local area network (LAN) and internet facility. The institute has licensed software like Python, R, and R- Studio, Visual Studio 2010, Java, PHP, and SQL Server 2008. In addition to the regular activities, students can download research papers, browse the internet, prepare reports, PowerPoint presentations, etc. The institute has a 10Mbps lease line for the internet facility through LAN

Seminar Hall:

A Seminar Hall with good audio-visual facilities is provided. This seminar hall has a seating capacity of 200 students and is being used for conferences, seminars, workshops, placement activities as well as cultural activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for outdoor sports which include grounds for football, hockey, cricket, kabaddi, Kho-Kho, Volleyball, badminton, and archery. The institute has a green gym facility and other equipment for physical fitness.

The institution has facilities for indoor sports which include Table Tennis, Badminton, Carrom boards, chess boards, Rifle and Pistol Shooting, and a special room for Yoga and meditation.

The institution has Seminar Hall, Assembly Hall, and Open Auditorium for cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

.69484766

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at our college has an area of 7000 sq.feet and with 1,45,672 books for reference and 90,261 periodicals, national and international journals, and 10-15 daily newspapers. We have had an active subscription to the N-List for the last 9 years. The library is partially automated with Library Manager 2.0 (2012) Software as Integrated Library Management System (ILMS).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3.28998

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has a team of dedicated IT staff to cater the needs regarding IT infrastructure and maintenance. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. In current year 105 computers were available in our college. The systems are connected to the local area network (LAN) and internet with 10 Mbps speed. All the softwares and other applications are periodically updated before the expiration. Further, all the applications are upgraded regularly as per the requirements of all the departments in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.18317

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution is certified by ISO: 9001:2015. We follow the systems and procedures of ISO: 9001:2015 for maintaining and utilizing physical, academic, and support facilities.

1. Classrooms

Utilization: Classrooms are used for regular academic activities (teaching and examination) as per the timetable.

Maintenance: The maintenance of classrooms such as cleaning is carried out with the help of housekeeping staff regularly.

2. Laboratory:

Utilization: All the labs are used for the conduction of regular academic activities as per the timetable which is prepared before the commencement of every semester.

Maintenance: Before the commencement of each semester, the lab in-charge checks the stock of consumable resources and the working condition of the lab equipment

3. Library

Utilization: The students aspiring to use the reading room have to enter their details such as name, department, login and logout time in the register kept at the entrance of the library.

Maintenance: Qualified library staff are employed for the maintenance of the library.

4. Sports Facility

Utilization: The sports facility is made available to all the students throughout the year.

Maintenance: Maintenance of the sports complex is supervised by the Director of Physical Education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1552

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

93

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the rules and regulations of the Government of Maharashtra and SPP University during the academic year 2021-22, the student council was formed on a merit basis. Every class representative is selected from the respective class with the first rank in the last examination.

University Representative is elected among these nominated members. The Student Council plays an active role in

conducting various activities related to teaching and learning, cultural activities, and examinations and is represented by IQAC, NSS, NCC, Gymkhana Committee, Library Committee, and others.

Student council is a platform available for students to solve their issues related to academics, administration, and facilities provided by the institution. The members of the Students Council actively participate in academic and administrative bodies and committees of the institute. The Students Council organizes Annual Day programs on the college campus. Students organize departmental activities such as debates, poster competitions, quizzes competitions, cultural days, exhibitions, etc. Students are also encouraged and guided to participate in various intercollegiate cultural and co-curricular activities, and sports at inter-zonal, state, national, and international levels. In order to motivate the students, one 'Student of the Year' award of Rs 1000/- is given to the best student of the year.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@bytcocollegena_shikroad9952
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

81

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NotRegistered Alumni Association

No contribution to the development from alumni students.

File Description	Documents
Paste link for additional information	--
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In the academic year 2021-22 the college as part of its perspective plan of empowering students by giving them additional training and exposure in order to make them more workplace and research-ready conceived and designed

certificate courses by various departments. The Department of Chemistry designed two certificate courses the first of which was entitled "Chemistry Behind the Life Process". The stipulated duration of this course will be 30 hours with a focus on 6 major areas. The second course designed by the department was "Chemistry Education and Miracles" under which there were 7 major topics that will be covered over a duration of 30 contact hours. The Department of Botany likewise designed a 30-hour certificate program in Horticulture which shall incorporate practicals and a summative assessment method at the end. The Department of Zoology designed a Certificate Course in Vermicompost Technology allotting 15 hours to practical work and 15 hours to theoretical study. All the course designs have clearly outlined aims objectives, and focus. Keeping in line with the vision of the institution to provide quality education at an affordable cost, the courses will have a nominal fee structure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the culture of participative management through different statutory and non-statutory committees and management committees. There are representatives from the teaching and non-teaching staff who are elected through a democratic election procedure. The statutory body is elected as per the procedure and norms prescribed by the university for affiliated colleges. The parent body has a system of Management Council where teaching and non-teaching representatives participate in the decision-making process.

This academic year, as part of a student-centered drive-in participative management, students were at the helm of creating a new parking space in order to accommodate the increasing number of two-wheelers and four-wheelers in the campus. The students mobilized themselves into groups and carried out this work in phases which included revisiting the landscaping of the college premises, identifying appropriate

parking slots, clearing and cleaning up space, demarcating slots, and getting the slots ready in every way for vehicles to be parked without hassle. The work happened in three phases from 25 November to 03 December 2021, 28 Dec 2021 to 02 Jan 2022, and from 04 Feb to 14 Feb 2022. In all 28 students were instrumental and participated in this project.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality Policy

The college is committed to imparting quality education at multi-faculty Undergraduate and Postgraduate levels to fulfill the needs of society at large together with ethical values and skills development for employability and entrepreneurship.

The college has evolved its own strategic plans in all areas of functioning and operation such as teaching and learning, examination and evaluation, upkeep of infrastructure, digitization of library, collaboration with the industry, research and development, human resource management and admission procedure to name a few. These matters are discussed in the IQAC as well as in the College Development Committee meetings and implemented accordingly.

Case study

In this academic year, the college has also successfully forged new industry ties to bring in the experience of the professional world in order to benefit students. The Dept. of Biotechnology signed an MOU with YOG Beverages Pvt. Ltd., with the objective of collaborating for Research and Academic projects. Another MOU was signed between the Dept. Of Biotechnology and Owl's Nest Society to increase Academic and research-related exposure for students. At the institutional level, the college entered into an MOU with Maharaja Agrasen University, Himachal Pradesh to enable and promote Academic

exchange .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/3.5.2.1-Number-of-functional-MoUs-with-institutions-other-universities-industries-corporate-houses-during-the-year.xlsx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Gokhale Education Society, a registered body that was established in 1919 by Principal T.A. Kulkarni who was the Founder Secretary/Chairman of the society. At present, Retd. Principal S.B. Pandit is the Chairman and Sir Dr. M S Gosavi is the Secretary and Director General of the Society. The Management, Principal and members of the faculty work in coordination to formulate and implement its quality policy and plans for academic development. The Principal is in constant touch with the Chairperson, Secretary, Zonal Secretary and the Branch Secretary of Gokhale Education Society, all of whom provide enlightened leadership for the smooth functioning of the college. The college has a Local Managing Committee, now the College Development Committee which meets twice a year to review the functioning and performance and decide upon the steps to be taken for the future growth of the college. The college administrative team led by the Principal comprises of Vice-Principals, the Coordinator of IQAC, and Heads of various departments, along with the Registrar and OS of the college. Each department makes an Annual Departmental Plan at the beginning of every academic year and submit it to the Principal for suggestions to be implemented.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://cbccollege.in/wp-content/uploads/2023/05/6.2.2-College-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The statutory norms of the General Provident Fund (GPF) and Employees' Provident Fund (EPF) are properly abided by the institution. Admission to various courses and financial relief is given to the wards of needy teaching and non-teaching staff on top priority. In case of the decease of non-teaching staff, the nearest kin gets the benefit of Anukampa scheme for employment.

The Management Council consists of representatives of teaching, support staff, and past students recruited in the institutions under the society. The retired teachers and principals are on various education bodies of the Gokhale Education Society. The employees have also established a staff cooperative society. The staff attends the faculty

development programmes without any administrative and academic difficulties. The facility of Group Medical Insurance is available for the permanent staff.

As part of Faculty Empowerment measures this year, the college organized an awareness programme on National Education Policy 2020 and the upgradation of the NAAC grade of the college through individual development.

The college has always had a practice of hiring its past students who are academically meritorious and inclined towards a career in teaching and higher education. The candidates who fulfilled the minimum professional requirements were employed in various institutes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal system is followed as per the

guidelines of UGC, Maharashtra State Government, Savitribai Phule Pune University, and the Institution. The appraisal forms are appraised by the Head of the concerned Department, the Vice Principal of the concerned faculty, and the Principal. Regular reporting of the performance of staff is made in various meetings of staff and representatives. The staff submits the prescribed forms for Career Advancement Scheme (CAS) which are properly verified and processed further. In the year 2021-22, 13 of the permanent faculties underwent the Career Advancement Scheme (CAS) of which 6 faculty members were promoted to Professor (AL-14) and three to that Associate Professor (AL-13a), and 4 to that Assistant Professor.

The Teacher Evaluation forms are collected from students and are discussed with the staff by the Head of the Department and the Vice Principal of the concerned faculties. The Principal and the Vice Principals of the college monitor the professional and other curricular activities of the staff and their involvement, participation, and performance in various committees. Guidance and suggestions or instructions are issued whenever needed. Responsibilities are delegated keeping in mind the strengths and the areas of expertise of the faculty members.

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a part of prudent policy for accounts and finance the accounts of the college are audited by internal and external auditors appointed by the society and government audit, Department of Higher Education. Mr. S V Ginde and Company are the Chartered Accountants appointed by the parent society. The budget procedure is followed as per the guidelines of the

parent society. The budget is prepared in advance and submitted to the College Development Committee for approval. The financial statements are submitted to auditors on time and audit work is carried out by external auditors. Apart from this, monthly statements are approved by the Principal and there is a procedure to sign the cash book regularly. As per the new guidelines, the college introduced a digital payment system in April 2017.

File Description	Documents
Paste link for additional information	https://cbccollege.in/wp-content/uploads/2023/05/4.1.4-4.4.1a-Audited-Utilization-Statement-2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has 35 acres of land in the area of Nasik Road which is a commercial hub. It has adequate physical, financial and human resources. The land of the institute is properly used for various academic programs as well as for sports, NCC and other activities like cultural programmes. The walking space is used by citizens residing in areas close

to the college. This espouses cordial relations with citizens. The ground is made available for programs of the university and to other educational and non-government organizations to organize their events.

Financial Resource

Grants from the State government and the university and aid from the parent society are the sources of finance for the institution. Funds are received from UGC (grant-in-aid) which is utilized for respective purposes. The resources are allocated from our parent Gokhale Education Society.

The major financial sources include grants from our parent Gokhale Education Society and from self-financed courses. Government grants in the form of salaries are given to the staff. The society and self-financed course receipts are used for academic facilities and revenue expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As part of the practice of the college, this academic year also witnessed the induction programme of the teaching and the non-teaching staff which focused on the various roles the employees need to play and the responsibilities they have to be aware of. The staff was also assigned responsibilities in different committees operational throughout the year to ensure smooth functioning in administrative, infrastructure, curricular, and co-curricular areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following the peer team recommendation during the NAAC accreditation process in the year 2017-18, the college has taken constructive steps in increasing its thrust on the use of ICT in the Teaching-Learning Process by organizing regular workshops on the use of ICT for teaching which is overseen by the IQAC. Likewise, it has laid a lot of emphasis on research and funding opportunities and has encouraged its faculty members to take up research work. To this end, three of its faculty members applied for the ASPIRE funding and one of them successfully procured it.

The college has also taken a lot of initiatives in trying to increase Environmental awareness amongst Students, Teachers, and non-teaching staff. Its various wings like NCC and NSS have undertaken and organized social outreach programs to create and increase awareness about Covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Social Development' and 'Respect for all' is the key requirement for each and every Educational Institution. Therefore college has taken an initiative that Gender Equity should be given priority. For this, the organization has set up an internal grievance committee to review the existing provisions of the Constitution and other laws affecting women from time to time. Also, the college has started with awareness regarding sexual harassment, an anti-ragging cell, and a Students' Counseling Cell that helps them to develop better relations with their friends and teachers. The college also runs a programme under the Student Development Officer called 'Nirbhay Kanya Yojana' where girl students are given information regarding Gynecology related problems, various laws, and rights that are reserved for women in our constitution but due to the Covid-19 pandemic, this program could not be conducted in the year 2021-2022. The institution has always made sure that women candidates get all the rights. The boys-to-girl ratio in our institution is approximately 7:5 (Boys-2055, girls-2098, total-4153). Our institution is always at the front to help the females and other backward classes.

File Description	Documents
Annual gender sensitization action plan	https://cbccollege.in/wp-content/uploads/2023/05/Gender-Audit-2021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cbccollege.in/wp-content/uploads/2023/05/7.1.1-and-7.1.2-Geotag-Photographs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste management like old version computers is returned to our parent Gokhale Education Society office. Instruments, equipment, electronic gadgets, circuits, and old printers are regularly written off. All E-waste like batteries, fluorescent bulbs, PCB, transistors, thermostats, etc. are collected from each department and office and are safely disposed of and sent to the main office. Liquid waste from Labs and toilets is discharged with the proper drainage system. All the waste from girls' toilets (like sanitary pads) is disposed of in a sanitary pad disposal machine maintaining hygiene. The solid waste from garbage bins is collected regularly from each floor of every building on campus by cleaners. The waste is segregated and collected daily by Nashik Municipal Corporation cart. Degradable waste

(Garden & green waste) is used for compost and vermicompost in botanical garden.

All the old junk like old files, journals, old answer sheets, etc. from every department and office are sent to our parent Gokhale Education Society office for further processing. College authorities ensure that all hygiene is maintained throughout the campus by proper waste disposal through proper channels.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft

B. Any 3 of the above

copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- World Environment Day-5th June 2021: Th Department of Geography celebrates World Environment Day by organizing Quiz Competition.
- Independence day-5th August 2021: Our institute celebrates this day every year. The national flag is hoisted by the principal and the national anthem is sung.
- Teacher's Day - 5th September 2021: It's the day that celebrates hardships, the importance, and the special role of teachers in our life. Students of our institute organize functions for teachers and felicitate them.
- Gandhi Jayanthi-2nd October 2021: Our Institute celebrates Gandhi Jayanthi to honor the significant role played by Gandhiji.
- Constitution Day-26th November 2021: This day was chosen to spread the importance of the Constitution to spread the thoughts and ideas of Ambedkar.
- Republic Day-26th January 2022: The institute celebrates this day by hoisting the flag and delivering a speech highlighting the importance of the day.
- International Women's Day-8th March 2022: Our institute celebrates this day with full enthusiasm with all lady faculty members with Principal and other officials.
- Maharashtra Day-1st May 2022: This day marks the foundation of the rich legacy of the State of Maharashtra. It is celebrated with great zeal and

enthusiasm across the state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes pride to support the students not only with academics but also provides a better platform for their overall development. The institution and the teacher's have also been motivating the students to adopt good practices that can promote 'Unity in Diversity'. The institution strive hard that students should take part in such events enthusiastically . One such event is celebration of independenc day, Republic day and Maharashtra day. On all of these days our national flag is hoisted, national anthem is being sung which is followed by various cultural activities like dance, singing, skit etc.that promotes national harmony and also the message of oneness amongst the students. NSS and NCC wings are active parts of our institute and we conduct NSS Special winter Camp in the month of December of each year for 7 days to inculcate national duties, values and responsibilities, but due to pandemic situation, we did not conduct special winter camp in the year 2021-2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cbccollege.in/wp-content/uploads/2023/05/7.1.9b-Sensitization-of-students-and-employees.pdf
Any other relevant information	https://cbccollege.in/wp-content/uploads/2023/05/7.1.9a-Geotag-photos.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this

A. All of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Environmental Day is celebrated by our institute on the 5th of June of every year to raise global awareness to take positive environmental action. On 5th June 2021, the Department of Geography organized an Online Quiz Competition in which a total of 320 participants participated.

World Population Day is celebrated by our institute on the 11th of July every year to increase awareness of the global population. On 11th July 2021, the Department of Geography organized Online quiz completion as well as a guest lecture in which a total of 340 students and 75 teachers participated respectively.

World Ozone Day is celebrated by our college on the 16th September of every year to increase awareness of environmental issues. The Department of Geography has organized an Online Quiz Competition as well as a guest lecture in which a total of 217 participants have participated.

World Geography Day is celebrated by the Department of Geography on 14th January of every year to raise global awareness to take positive environmental action. On 14th January 2022, the Department of Geography organized a guest lecture on "Opportunities and Applied Techniques in Geography" and organized Online quiz completion in which a total of 315 students participated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices are guidelines that are used to obtain the most efficient and effective way of implementing a task using the best procedures. One of the best practices our college follow is ISO 9001:2015.

ISO helps our institution to intensify its reputation by improving the quality of the teachers. It also looks for the quality of learning and teaching as well as the process of self-evaluation, reflection in teaching activities. The teaching and learning process implemented based on ISO 9001:2015 guidelines will help to create the competent environment in the educational institution. ISO further strengthens our institution's quality which gives us globally recognized standards, consistent outcomes, and the best internal management.

In each month the birth anniversary and the death anniversary of great Indian leaders are celebrated with an aim to sustain their distinguished legacy that ventured forth as pioneers to explore uncharted territories and became extraordinary leaders. The student communities under the guidance of in-charge staff members draw up the notice, prepare programme schedule, invite the resource persons, anchor the programme,

and ensure that a large number of students get the benefit.

File Description	Documents
Best practices in the Institutional website	https://cbccollege.in/wp-content/uploads/2023/05/ISO-9001-2015-certificate.pdf
Any other relevant information	https://cbccollege.in/wp-content/uploads/2023/05/7.2.1-Institutional-efforts-in-initiatives-in-providing-an-inclusive-environment.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college caters to the academic and educational needs of surrounding semi-urban and rural areas as well as the needs of people from the service class. The college is committed to providing quality and value-added education at an affordable cost to all sections of society by motivating and providing a platform to facilitate overall academic and social exposure.

The curricular and academic focus is on skill development, career-oriented programme, industry visits, and Industry-academia interactions and the college has brought all these aspects under curricular implementation an enrichment. During the Covid-19 pandemic situation, the college maximized its efforts towards imparting quality education remotely through the use of ICT. The teachers were given several rounds of training and orientation and sensitized to the use of various interfaces and software like Handbrake, Screencastify, OBS, etc....and other facilities like Google Classrooms, Google Meet, Zoom,....etc for this purpose.

The college has made attempts to implement the curriculum in the most possible meaningful way, has evolved a number of best practices like the adoption of villages as a part of an outreach programme and community services maintaining a plastic-free zone.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- We intend to introduce certificate courses in various subjects for the holistic and skillful development of students.
- Creating new and skillful courses in line with the National Education Policy 2020.
- To promote teaching faculty to acquire various new skills in ICT-enabled teaching-learning pedagogy.
- Guiding the students in order to get employment and preparing the curriculum in the same way.
- Our objective is to develop functional MOUs and collaborative relationships with various organizations.
- Improvement of science laboratories like Physics, Chemistry, Zoology, Botany, Mathematics and Biotechnology and BBA, Biotechnology, etc.
- Efforts will be made to strengthen existing courses by retaining well-qualified teachers working for similar unaided courses.
- By 2023, the institute would have more than 80% of the teaching faculty with Ph.D. degrees. It is planned to promote research work among teaching faculty to pursue Ph.D. degrees in their field.
- To make IQAC completely paperless, various Google Form links are created to access data in PDF format from Faculty, Departments, office, Library, etc.
- To start research centers in the English, History, and Chemistry Departments.
- Besides this, we intend to work in the direction of promoting computer literacy by arranging workshops on Six Sigma, ERP, Tally, MSQL