



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	R.N.C. ARTS, J.D.B. COMMERCE AND N.S.C SCIENCE COLLEGE
• Name of the Head of the institution	MANJUSHA MUKUND KULKARNI
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532461548
• Mobile no	9423961682
• Registered e-mail	cbcnashikroadcollege@gmail.com
• Alternate e-mail	mmkulnashik@gmail.com
• Address	Nashik-Pune Road, Opp. Sujata Birla Hospital, Near Ashirwad Bus Stop, Nashik Road, Nashik
• City/Town	NASHIK
• State/UT	MAHARASHTRA
• Pin Code	422101
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University Pune				
• Name of the IQAC Coordinator	MANJUSHA MUKUND KULKARNI				
• Phone No.	02532461548				
• Alternate phone No.					
• Mobile	9423961682				
• IQAC e-mail address	cbcnashikroadcollege@gmail.com				
• Alternate Email address	mmkulnashik@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://cbccollege.in/aqar-2019-20/">https://cbccollege.in/aqar-2019-20/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://cbccollege.in/wp-content/uploads/2022/03/1.1.2b-Academic-Calendar-2020-21.pdf">https://cbccollege.in/wp-content/uploads/2022/03/1.1.2b-Academic-Calendar-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.05	2004	30/06/2004	30/06/2009
Cycle 2	B	2.68	2011	01/07/2011	01/07/2016
Cycle 3	B	2.47	2018	01/06/2017	10/02/2023
<b>6.Date of Establishment of IQAC</b>			01/01/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
National Service Scheme	Special Camp	Savitribai Phule Pune University	2020-2021	30000
National Service Scheme	Regular Activity	Savitribai Phule Pune University	2020-2021	29400

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	2		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>			

<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>
1. Timely meetings of IQAC were conducted and efficient execution of the decisions made by the IQAC committee was done accordingly.
2. To improve the online teaching learning methodology, three days 'Faculty Development Programme' on 'Awareness of E-Content Development' was organized.
3. IQAC and Department of Chemistry organized one day webinar on, 'Features of ChemDraw and Greener Aspects of Drug Discovery'.

4. IQAC and Department of Biotechnology organized an awareness program for students and teachers entitled, 'Covid Symptoms and Precautions'.

5. IQAC and Department of Chemistry had organized, 'Covid-19 Arogya Setu Quiz' for students.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Expansion of IQAC for its smooth functioning	Number of teachers attended more than hundred Online orientation programme, refresher courses, FDP, different workshops, short term courses etc.
Promoting young faculty members to undergo online orientation programme refresher course, FDP, FIP, different workshops short term courses etc. conducted by various HRDC across the country	Expansion of IQAC was done by recruiting new members
Organization of Covid-19 awareness programs for students.	IQAC and Department of Chemistry organized, 'Covid-19 Arogya Setu Awareness Quiz for students
Organization of webinars on e-content development for teachers	IQAC and the Department of Biotechnology organized Covid-19 awareness program for students entitled 'Covid symptoms and precautions.'
Motivate Teachers to apply for ASPIRE	IQAC Organized webinar, "Digicon' -e content development "for Faculty members.
Organizing Score verification camp for promotion of faculty members for academic level-14.	Six faculty members are promoted in academic level-14 through CAS.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	21/09/2020
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-2021	21/01/2022
<b>Extended Profile</b>	
<b>1. Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>671</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2. Student</b>	
2.1 Number of students during the year	<b>1531</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1050</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1150</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.Academic	
3.1	97
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	105
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	3.15284
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	105
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per requirement of the concerned Department, the qualified staff is appointed based on the guidelines of UGC, Savitribai Phule Pune University and Government of Maharashtra. IQAC and Academic Planning Committee planned the academic calendar of the year. Faculty wise time-table committee was formed to prepare the time table for all the programs as per university norms. Teaching workload was distributed among the staff members as per the workload of the departments. Departmental Time-table for teaching and practical was prepared and displayed for smooth conduct of lectures and

practicals. At the beginning of the semester, Objective Driven Teaching Plan, Personal Timetable, Result Analysis of the subjects taught was prepared by every staff member. Due to COVID-19 pandemic situation the online teaching was adopted through "Google Meet." Most of the teachers utilized "Google Classroom" as Learning Management System which facilitated smooth delivery of e-content, maintaining attendance, conducting tests, giving assignments, evaluating and computing marks for the same.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/1.1.1-Programme-name-and-course-codes.xlsx">https://cbccollege.in/wp-content/uploads/2022/03/1.1.1-Programme-name-and-course-codes.xlsx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As we are the affiliated institute of the Savitribai Phule Pune University, Pune, the evaluation norms of the University are strictly followed as per the guidelines received through notifications/circulars. Due to COVID-19 pandemic situation, the students were evaluated through regular online class tests, online assignments, and projects were assigned as a part of Continuous Internal Evaluation. Departments conducted online practicals using online available e-contents developed by IITs, AICTE etc. Departments conducted online Viva/ Practical examinations as per guidelines received by UGC, Savitribai Phule Pune University and Government of Maharashtra.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/1.1.2b-Academic-Calendar-2020-21.pdf">https://cbccollege.in/wp-content/uploads/2022/03/1.1.2b-Academic-Calendar-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG  
programs Design and Development of  
Curriculum for Add on/ certificate/ Diploma  
Courses Assessment /evaluation process of the  
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>



**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

220

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates human values, professional ethics, environment awareness and gender sensitivity through various curricular, cocurricular and extension programs like celebration of World Environment Day, World Water Day, Sanvi Dhan Din and Nirbhaya Kanya Abhiyan. The integration leads to creation of awareness in the students about equality, social justice, human rights, environmental awareness and professional ethics through seminars and workshops. Various activities are organized by the Geography Department, Chemistry Department, Student Development Departments, Student Council, Science Association, NCC Air Wing, NCC Army Wing and NSS Unit of the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://cbccollege.in/wp-content/uploads/2022/03/1.4.2a-Report-on-Analysis-of-Feedback.pdf">https://cbccollege.in/wp-content/uploads/2022/03/1.4.2a-Report-on-Analysis-of-Feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://cbccollege.in/wp-content/uploads/2022/03/1.4.2a-Report-on-Analysis-of-Feedback.pdf">https://cbccollege.in/wp-content/uploads/2022/03/1.4.2a-Report-on-Analysis-of-Feedback.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1531

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1094

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students admitted to our college come from a variety of socio-

economic backgrounds. The majority of the students are from underprivileged backgrounds, such as ST, SC, and OBC.

The college is very concerned with their overall development and social upliftment in society. Our college has a fair admission process. Students are admitted to our institution regardless of caste, creed, gender, religion, or social or economic status.

The institute organizes orientation/induction programmes for new students at both the college and department levels. These sessions introduce the college facilities as well as the scope of the subjects being studied. In addition to it, the sessions imbibe a positive attitude and a competitive spirit.

We identify slow and advanced learners early through classroom discussions, question and answer, subject understanding, and previous year's performance. From second year, we consider their academic performance and university exams. Academic performance helps to distinguish slow and advanced learners.

Bridge Courses are offered at the departmental level to help students to advance to the next level of education. Remedial classes are held to help slow learners, absentees, and students who participate in Sports, NSS, NCC and other activities. With the assistance of advanced learners, the group study system is also encouraged.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/2.2.1-Learning-level-of-the-student-1.pdf">https://cbccollege.in/wp-content/uploads/2022/03/2.2.1-Learning-level-of-the-student-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4045	97

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college conducts various student centric activities throughout the year like group discussions, model making, field visits, debates, quizzes, assignments, seminars, project writing, exhibitions, poetry recitation and power point presentations. The college organizes co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality development.

In the year 2020-21 because of lockdown, some of the activities were not conducted while some activities were conducted online.

ICT enabled teaching includes LCD projectors and E-learning resources. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process.

AIDS Awareness Campaign and Tree Plantation Day Programme were organized to mobilise students to make them responsible citizens. Even a Drive for Fund Raising during Natural Disasters helped to serve this purpose.

Online reference, lectures, motivational talks, educational videos support the teaching-learning process. The institution has installed Wi-Fi on the campus to support the educational activities. All the departments provide instructional materials to the students for easy follow-up / understanding the concepts on the college website.

Certain courses related to Computer Studies, Commerce and Bioscience demand project based Learning. The faculties provide the guidelines to the students to prepare projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/2.3.1-Student-Centric-Method.pdf">https://cbccollege.in/wp-content/uploads/2022/03/2.3.1-Student-Centric-Method.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with LAN connection. During pandemic and lockdown, faculties used various ICT enabled tools such as Google classroom, to manage and post course related information- learning material, quizzes , lab submissions and evaluations, assignments which helped in sustaining the quality of teaching and learning.

Virtual labs were used to conduct experiments. Online drawing tools like concept and mind maps were used to perform student centric activities.

The PPTs with animations and videos were used for effective teaching- learning process. The online learning environments were designed to train students in open problem-solving activity.

Lab manuals were mailed to students well in advance for conducting experiments online. Online quizzes and polls were conducted to record the feedback of the students.

To teach mathematical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc.

Some of the teachers designed and developed a MOOC with the four quadrant system under the digital platform.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

97

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

97

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1293.55



File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the orientation programme, students were well informed about the university norms for awarding internal assessment marks, as well as the rules and regulations corresponding to internal assessment tests and university examinations. Academic activity plan and Internal Assessment Examination Schedule were being prepared in accordance with the COE (Controller of Examinations, SPP University) notifications. The Internal Assessment Examination (IAE) were planned according to the Academic Calendar.

Two IAEs are held at the college every year. IAE is for 15marks and 30 minutes are given for the same. The graded answer sheets are distributed to students in the classroom. If a student needs clarification on the award of marks based on the scheme of valuation discussed in class, they can approach the teachers. The Internal Assessment mark list is posted on the notice board as usual. Students' assessment marks are updated, and their progress in internal assessments is communicated to their parents via SMS. Remedial classes are held to help slow learners improve their academic performance. Internal Assessment re-exams are held at the college for slow learners, and the updated results are posted on the notice board.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized system for handling examination-related issues. The student may approach the teachers, college examination officer, or principal to address examination-related



issues. First Year examinations are evaluated at the college level. Revaluation is available to students who feel their grades are unfairly assigned. Students must apply within 15 days of receiving their results. The college's internal examination committee corrects any changes in scores. College announces reassessment results within 15 days.

Only first-year students can apply for college-level verification, while Second and Third year students apply to University for Revaluation. The University's website has grievance procedures. On request, students can get photocopies of their answers sheets. Students who are dissatisfied with their examination results can ask for revaluation/reassessment. The students are informed in due course. The college delivers a photocopy of the mark list created by the teacher with an application to fix the inaccuracy at the University level.

The internal examination committee handles complaints about internal tests. Students can utilise the suggestion box to voice their displeasure with the internal examination system.

The Principal and faculty in charge of the internal examination committee keep a watch on the overall procedure.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution uses the following method to convey learning outcomes to teachers and students.

All teachers spend at least five hours in the college for teaching, learning and evaluation process. During the mandatory Orientation Programmes, all students are informed of the aims and expected outcomes of their programme. Students are also educated and given a full curriculum and course outcomes for each course, as well as the assessment process for each course.

The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty teaching the same subject under HODs' guidelines.

The POs, PSOs and COs are available on college website and are also communicated to students, teachers and other staff by displaying at following location:

? Departmental Laboratories

?College corridors,

? Principal, HODs and Faculty rooms

? Course files.

The Institution's website has a soft copy of each program and learning outcomes. Every IQAC and Staff Meeting has stressed the importance of learning outcomes.

We inform to the students about Programme, Programme Specific, and Course Outcomes in monthly meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://cbccollege.in/po-pso-and-co-2020-21/">https://cbccollege.in/po-pso-and-co-2020-21/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs, PSOs and COs are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classrooms and departmental notice Boards. We take the maximum efforts for measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes.

**Direct Assessment:**

All the subject teachers prepared Semester-Wise evaluation Reports.

Internal examination committee analysed evaluation reports of results.

Both, continuous and semester-end examinations are conducted to test the COs attainment of Laboratory Records:

#### Indirect Assessment

A prepared questionnaire is used to conduct a programme exit survey of final-year students, which covers all components of the curriculum, CO/PSO/PO for UG/PG students. (Weighted average of 50%)

The survey is composed of ten questions that are answered on a 10-point scale.

The survey seeks replies to questions based on the students' knowledge, skills, and attitudes.

The students receive a total of 50 percent of the scores from the surveys and 50 percent of the marks from the university exam while evaluating programme outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://cbccollege.in/wp-content/uploads/2022/03/2.6.3-Result-Analysis.pdf">https://cbccollege.in/wp-content/uploads/2022/03/2.6.3-Result-Analysis.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://cbccollege.in/wp-content/uploads/2022/03/2.7.1-Student-Satisfaction-Survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an innovative ecosystem which initiates the transfer of knowledge. Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of teachers and students in research and innovative activities. Institution encourages and help teachers and students to undertake various research activities. The institution provide guidance to teachers for forwarding Major and Minor research projects. The college subscribes various research journals which help teachers to keep themselves updated. Teachers are motivated to pursue their M. Phil. and Ph.D. through Faculty Improvement Program under UGC scheme. The institution supports this by sanctioning study leave to the teachers. During this academic year 26 research papers were published by faculty members in various UGC listed journals and also authored 24 books/book chapters during this academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	<a href="https://cbccollege.in/wp-content/uploads/2022/03/3.1.2.1a-3.3.1a-PhD-Res-Guide-list.pdf">https://cbccollege.in/wp-content/uploads/2022/03/3.1.2.1a-3.3.1a-PhD-Res-Guide-list.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The goal of the NSS is to develop personality of the students and sensitizes them to the social issues prevalent in the society.

Following Programs were conducted during the academic year 2020-2021.

Tree Plantation Program was conducted on 3rd July 2020 on the occasion of "Pandharpur Wari". Gandagi Mukta Bharat Campaign was conducted for building a cleaner and healthier society. Rashtriya Ekta Divas was celebrated on 31st October 2020 to mark the birth anniversary of Sardar Vallabhbhai Patel. 'Majhi Vasundhara' was organized on 11 January 2021. In this program, volunteers were given "Harit Saptah". Dakshata Jagruti Saptah was celebrated from 27th October to 2nd Nov.2020. Students and staff were given the integrity pledge. Constitutional Day was celebrated where NSS volunteers paid tribute to Bharat Ratna Dr. Babasaheb Ambedkar. International Women's Day, was celebrated on 8th March 2020 to raise awareness



about the status and dignity of women. HIV/AIDS Awareness Program was organized by the NSS on 1st December 2020 to create awareness among students regarding prevention of HIV/AIDS. Blood Donation Camp was conducted on 5th January 2021 in collaboration with Government Hospital, Nasik. NSS volunteers helped in spreading awareness at Covid-19 Centers.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/3.4.1-Program-report-photos-news_compressed.pdf">https://cbccollege.in/wp-content/uploads/2022/03/3.4.1-Program-report-photos-news_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1146

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classroom

Laboratories

Total Computers

Library and Reading Room

Seminar Hall and Auditorium

NAAC Room

37

18

105

2

2 + 1

1

## Classroom

There are 37 fully-furnished, well ventilated, spacious lecture rooms / classrooms, for conducting theory classes. Most of the classrooms are furnished with LCD projector and internet facility to adapt advanced teaching methods.

## Laboratories

Institute has 18 laboratories to carry out the academic experiments prescribed by SPPU.

## Computing facilities

There are 99 computers and 6 laptops. The entire computers area unit is connected with local area network and internet facility. The institute has licensed software's like ChemDraw, Python, R and R-Studio, Visual Studio 2010, Java, PHP, SQL Server 2008.

In addition to the regular activities students can download research papers, browse internet, prepare report, power point presentation etc. The institute has 10Mbps lease line for the internet facility through LAN.

## Seminar Hall and Auditorium

A Seminar hall with good audio visual facilities is provided. This seminar hall has seating capacity of 200 students and is being used for conferences, seminars, workshops, placement activities as well as cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/4.1.1-Photos-of-Classrooms-Labs-and-Seminar-Halls.pdf">https://cbccollege.in/wp-content/uploads/2022/03/4.1.1-Photos-of-Classrooms-Labs-and-Seminar-Halls.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

**SPORTS ACTIVITIES**

**Outdoor Sports Infrastructure:**

**Sports**

**No. of Ground / Kit**

**Area / size ( Meter)**

**Year of**

**Establishment**

**Football**

1

105 x 68

1965

**Hockey**

1

95 x 55

1965

**Athletic track 400m**

1

400m

1965

**Cricket**

1

127x150



1975

Kabaddi

1

12.5x10

1965

Kho-Kho

1

27x16

1965

Volleyball

2

18x9

1975

Badminton (Outdoor)

2

13.4x6.1

1980

Handball

1

15x12

1998

Baseball/softball

1

27.4 m (Triangle)

2005

Netball

1

30x15

2005

Archery

2

--

2007

Green gym

1

20x10

2009

Indoor sports Infrastructure:

Sports

No.

Area / size ( Meter)

Year of

Establishment

Table Tennis

2

2.74x1.52

1989

Badminton

1

13.4x6.1

1972

Carom boards

15

---

2002

Chess board

22

----

2002

Multi gym

1

15.17x3.50

2007

Kusti

1

12x12

1989

Rifle and Pistol Shooting

10

10 x 12.16

2007

Yoga Room

1

19.45 x 12.16

2016

CULTURAL ACTIVITIES

INFRASTRUCTURE FOR CULTURAL ACTIVITIES

Sr. No

Name

Size

ICT enabled

Year of Establishment

1

Seminar Hall

44.50 mts / 12.20 mts

Yes

1963

2

Assembly Hall (Kothari Building)

10.85 mts / 6.80 mts

Yes

1963



3

**Open Auditorium**

21.71 mts / 9.40 mts

Yes

1963

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/4.1.2-sports-and-cultural-facilities-photos.pdf">https://cbccollege.in/wp-content/uploads/2022/03/4.1.2-sports-and-cultural-facilities-photos.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/4.1.3-Bill-of-Maintanance-of-ICT-Facilities_compressed.pdf">https://cbccollege.in/wp-content/uploads/2022/03/4.1.3-Bill-of-Maintanance-of-ICT-Facilities_compressed.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

NIL

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**Response: Yes**

**Nature of Automation:-Partially automated**

**Version: - 2.0 (2012)**

**Year of Automation - 2009 - 2010**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/4.2.1-ILMS-Coverpage-Photo.pdf">https://cbccollege.in/wp-content/uploads/2022/03/4.2.1-ILMS-Coverpage-Photo.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.41833

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

1636

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

R.N.C. Arts, J.D.B. Commerce and N.S.C. Science College has a team of dedicated Computer skilled staff to cater to the needs related to IT infrastructure and maintenance. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are total 105 computers and servers available in the institute.

The systems are connected with local area network and internet with 10 Mbps speed. All the software's and other applications are periodically updated before the expiration. Also, all the application softwares are upgraded regularly as per the requirements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.15284

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The following mention facts are evident that, there are established system and procedures for maintaining and utilizing physical, academic and support facilities.

Our College is certified by ISO:9001:2015.

**ClassRooms:**

**Utilization:** Classrooms are used for the regular academic activities (teaching and examination) as per the time-table.

**Maintenance:** The maintenance of class rooms such as cleaning is carried out with the help of housekeeping staff regularly.

**Laboratory:**

**Utilization:** All the labs are used for the conduction of regular academic activities as per the time-table, which is prepared before the commencement of every semester.

**Maintenance:** Before the commencement of each semester, laboratory in-charge checks the stock of consumable resources and working condition of the laboratory equipment.

**Library:**

**Utilization:** The students aspiring to use reading room have to enter their details such as name, department, login and logout time in the register kept at the entrance of the library.

**Maintenance:** Qualified library staffs is employed for the maintenance of the library.

**Sports Facility:**

**Utilization:** The sports facility is made available to all the students throughout the year.

**Maintenance:** Maintenance of the sport complex is supervised by Physical Education Department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1523

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	<a href="https://cbccollege.in/wp-content/uploads/2022/03/5.1.3-a-Capacity-building-and-skill-enhancement-initiatives.pdf">https://cbccollege.in/wp-content/uploads/2022/03/5.1.3-a-Capacity-building-and-skill-enhancement-initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**40**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**40**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Under the Maharashtra Public Universities Act, the appointment of the Student Council is mandatory. It is currently formed by student representatives who are meritorious in class. Among these nominated

representatives, the University Representative is elected. This Student Council plays an active role for conducting various activities such as cultural activities, festival celebrations, seminars etc. They are also involved in other committees like IQAC, NSS, NCC, Vidhyarthini Manch, Gymkhana Committee, Library Committee, College Magazine Editorial Board and other committees that are appointed for smooth conduct of curricular and extra-curricular activities. Activities like tree plantation, environmental friendly activities, water conservation etc. are also conducted under student council. The student council also plays an important role in implementation of discipline rules, planning of various activities etc. To motivate the student's, number of awards has been instituted for boys and girls such as "Best All- round-Student of the Year", "Best NCC Cadet award" and "Best NSS Volunteer award". Due to Covid-19 pandemic this year no awards were given to the students. In this way, Student-centric approach is adopted with the cooperation of the Student Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Answer: No, the institute does not have a registered alumni association.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **Vision:**

To create quality citizens having competence, virtues and social commitment by imparting skilled and value-based education to students.

#### **Mission:**

To cater to the students of mofussil areas, socially and economically underprivileged and service class students and offer education at an affordable cost to these classes.

The college is propelled by a visionary management which has well-defined goals and perspective plans for its developmental work. A perspective plan which includes short-term and long-term goals in various aspects of the functioning of the college such as teaching and learning, research and development, industry interaction, community engagement, human resource planning and infrastructure is designed. To implement these plans effectively, adequate measures are taken to mobilize resources.

The college stands for institutional partnership with the society at large in order to translate youth energy into socially committed, value-based and skilled human resource. The running of the institution is reflective of an effective and democratic leadership in all aspects with a fair amount of teacher and student representation in the governance. The Principal is accountable to the management and executes and implements policies and ensures smooth and proper functioning of the institution through Vice Principals and Department Heads.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.1.1-2020-21-Senior-College-Committees.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.1.1-2020-21-Senior-College-Committees.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the culture of participative management through different statutory and non-statutory committees and management committees. There are representatives from the teaching and non-teaching staff who are elected through a democratic election procedure. The statutory body is elected as per the procedure and norms prescribed by the university for affiliated colleges. The parent body has a system of management council where teaching and non-teaching representatives participate in the decision-making process.

The student representatives are part of various committees such as the Discipline Committee, the Student Council, Vidyarthini Manch, Library Committee, etc. and help the administration in maintaining discipline and upholding the cultural ethos of the college.

During the Covid pandemic, the staff secretary Asst. Prof. Vijay Sukate and the Student Development Officer Asst. Prof. Lakshman Shendge jointly took an initiative to raise funds through voluntary contribution which was collected for Junior College Teacher, Shriram Garad, who was battling Covid-19. The fund raising for a fellow staff member is a classic example of participative management which the college espouses and encourages as the teachers are given a free hand and operate in a democratic environment taking up and acting on social causes such as these.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.1.2-Contribution-for-covid-19-treatment_compressed.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.1.2-Contribution-for-covid-19-treatment_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Quality Policy

The college is committed to impart quality education at multi-faculty Undergraduate and Postgraduate levels to fulfill the needs of society at large together with ethical values and skills development for employability and entrepreneurship.

The college has evolved its own strategic plans in all areas of functioning and operation such as teaching and learning, examination and evaluation, upkeep of infrastructure, digitization of library, collaboration with the industry, research and development, human resource management and admission procedure to name a few. These matters are discussed in the IQAC as well as in the College Development Committee meetings and implemented accordingly.

### Case study

Committed at all costs to the cause of providing quality education, the college was one of the organizers of DIGICON a 3-day online 'Faculty Development Programme', on awareness of e-content development for its faculty members, conducted from 25th to 27th June 2020. Faculty members were sensitized to latest online tools, softwares, apps and recording devices which would enable them to create/conduct online teaching for students during the lockdown. This initiative proved hugely beneficial as teachers used softwares like Handbreak, Google Meet, Google Classroom, Screencastify and OBS to create and conduct online classes.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.2.1-Webinar-on-Awareness-E-content-Development.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.2.1-Webinar-on-Awareness-E-content-Development.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Gokhale Education Society, a registered body which was established in 1919 by Principal T.A. Kulkarni who was the Founder Secretary/Chairman of the society. At present, Retd. Principal S.B. Pandit is the Chairman and Sir Dr. M S Gosavi the Secretary and Director General of the Society. The Management, Principal and members of the faculty work in coordination to formulate and implement its quality policy and plans for academic development. The Principal keeps contact constantly with the Chairperson, Secretary, Zonal Secretary and the Branch Secretary of Gokhale Education Society, all of whom provide an enlightened leadership for the smooth functioning of the college. The college has a Local Managing Committee, now the College Development Committee which meets twice a year to review the functioning and performance and decide upon the steps to be taken for the future growth of the college. The college administrative team led by the Principal comprises of Vice-Principals, the Coordinator of IQAC, and Heads of various departments, along with the Registrar and OS of the college. Each department makes an Annual Departmental Plan at the beginning of every academic year and submit it to the Principal for suggestions to be implemented.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://cbccollege.in/wp-content/uploads/2022/04/6.2.2-College-Organogram.pdf">https://cbccollege.in/wp-content/uploads/2022/04/6.2.2-College-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>



### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a list of welfare measures in the form of financial and professional assistance and acknowledgement and administrative ease which it extends to employees. There are welfare measures and ways of acknowledging contribution of staff. However due to COVID-19, no awards were given. The statutory norms of Gratuity Fund and Employees' Provident Fund are properly abided by the institution. Admission is given to the wards of teaching and non-teaching staff on priority basis. Financial relief is given in fees for the wards of needy staff members. Anukampa benefit is extended to non-teaching staff and the nearest kin is employed following the decease of the employee.

The Management Council consists of representatives of teaching and support staff. It is a practice of the organization to recruit past students of the institutions under the society. The retired teachers and principals are on various bodies of Gokhale Education Society. Moreover some are working on different educational bodies. The employees have also established the staff co-operative society. The staff attends the faculty development programmes without any administrative and academic difficulties. Facility of Group Medical Insurance is also available for the permanent staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>



### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

100

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system is followed as per the guidelines of UGC and the University. The forms are appraised by the Head of the concerned Department, the Vice Principal of the concerned faculty and the Principal. Regular reporting of performance of staff is made in various meetings of staff and representatives. The staff submits the prescribed forms for career advancement scheme which is properly verified and processed further. Feedback forms are collected by the college from students and are discussed with the staff by Head of the Department and the Vice Principal of the concerned faculties. The Principal and the Vice Principals of the college monitor the professional and other curricular activities of the staff and their involvement, participation and performance in various committees. Guidance and suggestions or instructions are issued whenever needed. Responsibilities are delegated keeping in mind the strengths and the areas of expertise of the faculty members.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.3.5a-Teacher-Assessment-APAR-2020-21.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.3.5a-Teacher-Assessment-APAR-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a part of prudent policy for accounts and finance the accounts of the college is audited by internal and external auditors appointed by the society and government audit, Department of Higher Education. Mr. S. V. Ginde and company is the Chartered Accountant appointed by the parent society. The budget procedure is followed as per the guidelines of the parent society. The budget is prepared in advance and submitted to the College Development Committee for approval. The financial statements are submitted to auditors on time and audit work is carried out by external auditors. Apart from this, monthly statements are approved by the Principal and there is a procedure to sign the cash book regularly. As per the new guidelines the college has introduced digital payment system from April 2017.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.4.1-b.-Institutional-Budget.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.4.1-b.-Institutional-Budget.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has approximately 25 acres of land in the area of Nasik Road which is a commercial hub. It has adequate physical, financial and human resources. The land of the institute is properly used for various academic programs as well as for sports, NCC and other activities like cultural programmes. The walking space is used by citizens residing in areas close to the college. This espouses cordial relations with citizens. The ground is made available for programs of the university and to other educational and non-government organizations to organize their events.

#### Financial Resource:

Grants from the State government and the university and aids from the parent society are the sources of finance for the institution. Funds are received from UGC (grant-in-aid) which is utilized for salary purpose. The resources are allocated from parent society i.e. Gokhale Education Society.

The major financial sources include grants from parent society and from self-financed courses. Government grants in the form of salaries are given to the staff. The society and self-financed courses receipts are used for academic facilities and revenue expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Adopted a digitized student-centric Approach in teaching-learning and administration.
2. IQAC organised a three day 'Faculty Development Programme' on 'Awareness of E-Content Development', to improve the online teaching learning methodology,
3. IQAC and Department of Chemistry organized one day webinar on, 'Features of ChemDraw and Greener Aspects of Drug Discovery'.
4. IQAC and Department of Biotechnology organized an awareness program for students entitled, 'Covid Symptoms and Precautions'.
5. IQAC and Department of Chemistry had organized, 'Covid-19 Arogya Setu Quiz' for students.
6. Practical involvement and hands-on experience to students was provided by enabling collaboration through MOU's with various institutes for educational purposes.
7. Initiative was taken to arrange Online Annual Social Gathering for improvement of students' and giving them a platform to show their talents.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.-Gender-Audit-2020-21.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.-Gender-Audit-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following the peer team recommendation during the NAAC accreditation process in the year 2017-18, the college has taken constructive steps in increasing its thrust on the use of ICT in the Teaching Learning Process by organizing regular workshops on the use of ICT for teaching which is overseen by the IQAC. Likewise it has laid a lot of emphasis on research and funding opportunities and has encouraged its faculty members to take up research work. To this end, three of its faculty members applied for the ASPIRE funding and one of them successfully procured it.

The college has also taken a lot of initiatives to increase Environmental awareness amongst Students, Teachers & non-teaching staff. Its various wings like NCC and NSS have undertaken and organized social outreach programmes to create and increase awareness about Covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.5.3-Annual-Report.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.5.3-Annual-Report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Social Development' and 'Respect for all' is the key requirement for each and every Educational Institution. Therefore, college has taken an initiative that Gender Equity should be given a priority. For this the organization has set up an internal grievance committee

to review the existing provisions of the constitution and other laws affecting women from time to time. Also, the college has started, 'Awareness regarding sexual harassment cell', 'Anti-ragging cell', 'Students counselling cell', that help them to develop better relations with their friends and teachers. College also runs a programme under the student development officer called as 'Nirbhay kanya Yojana' where girl students are given information regarding gynac related problems, various laws and rights that are reserved for women. But due to pandemic this program was not conducted in the year 2020-2021. Institution has always made sure that women candidates get all the rights. The boys to girl's ratio in our institution is approximately 7:5 (Boys-2076, girls-1969, total-4045). Our institution is always at the front to help the females and other backward classes.

File Description	Documents
Annual gender sensitization action plan	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.-Gender-Audit-2020-21.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.-Gender-Audit-2020-21.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/7.1.1-7.12-Geotag-photos.pdf">https://cbccollege.in/wp-content/uploads/2022/03/7.1.1-7.12-Geotag-photos.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**E-Waste management like old version computers are redistributed to the main office of our society. Instruments and equipments,**



electronic gadgets, circuits, old printers are regularly returned to main office of the society. All E-waste like batteries, fluorescent bulbs, PCB, transistors, thermostats etc. are collected from each department and offices and are safely disposed with due permission from the main office of the society. Liquid waste from Labs and toilets are discharged through proper drainage system. All the waste from girls toilets (like sanitary pads) are disposed in sanitary pad dispose machine, to maintain the hygiene. The solid waste from garbage bins is collected regularly from each floor of every building on campus, by cleaners. The waste is segregated and collected daily by NMC cart. The Degradable waste (Garden & green waste) is used for compost and vermicompost in botanical garden.

All the junk like old files, journals, used answer sheets etc. from every department and offices are sent to main office of our society for further processing. College authorities make sure that all hygiene is maintained throughout the campus by proper disposal of waste through proper channels.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** B. Any 3 of the above

**1. Restricted entry of automobiles**

**2. Use of bicycles/ Battery-powered vehicles****3. Pedestrian-friendly pathways****4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information :**

**C. Any 2 of the above**

**5.**



### Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- World Environment Day-5th June 2020 : The department of geography celebrate World Environment Day by organizing Quiz Competition.
- Independence day-15th August 2020 : The college celebrated this day with great enthusiasm. The national flag was hoisted by Principal and National Anthem was sung by staff members and students.
- Teacher's Day - 5th September 2020 : Its the day that celebrates hardships, importance and special role of teacher's in our life. Students of college organized function for teacher's to felicitate them.
- Gandhi Jayanthi-2nd October 2020 : The college celebrated Gandhi Jayanti to honour the significant role played by Gandhiji.
- Constitution Day-26th November 2020: This day was chosen to spread the importance of the constitution and to spread thoughts and ideas of Dr. Babasaheb Ambedkar.
- Republic Day-26th January 2021: The college celebrated this day by hoisting the flag. The Principal delivered the speech highlighting the importance of the day.
- International Women's Day-8th March 2021 : The college celebrated this day with full enthusiasm. All lady faculty members, Principal and Girl students were actively involved in it.
- Maharashtra Day-1st May 2021: This day marks the foundation of the rich legacy for the state of Maharashtra. It was celebrated with great zeal and enthusiasm across the state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes pride to support the students not only with academics but also provides a better platform for their overall development. The institution and the teacher's have also been motivating the students to adopt good practices that can promote 'Unity in Diversity'. The institution strive hard that students should take part in such events enthusiastically . Events include celebration of Independence day, Republic day and Maharashtra day. On all of these days our national flag is hoisted, national anthem is being sung which is followed by various cultural activities like dance, singing, skit etc. That promotes national harmony and also the message of oneness amongst the students. NSS and NCC wings are active parts of the College and we conduct NSS Special winter Camp in the month of December of each year for 7 days to inculcate national duties, values and responsibilities, but due to pandemic situation, special winter camp was not conduct in the year 2020-2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://cbccollege.in/wp-content/uploads/2022/03/7.1.9-Geotag-photos.pdf">https://cbccollege.in/wp-content/uploads/2022/03/7.1.9-Geotag-photos.pdf</a>
Any other relevant information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/7.1.9-Relative-Documents.pdf">https://cbccollege.in/wp-content/uploads/2022/03/7.1.9-Relative-Documents.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,** B. Any 3 of the above

**teachers, administrators and other staff 4.**  
**Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World environmental day was celebrated by the College on 5th Juneto create awareness regarding global issues such as global warming, climate change, loss of bio-diversity etc..Department of Geography hadorganized Online quiz competitionin which total 189 participants had participated.

World Population Day was celebrated by the College on 11th Julyto create awareness among students regardingglobal population issues.On 11th July 2020, Department of Geography hadorganized Online quiz competitionin which total 140 participants had participated.

World Geography Day was celebrated by the College on 14th January. Department of Geography hadorganized a guest lecture on "Opportunities and Applied Techniques in Geography" and also organized Online quiz competition in which total 315 participants had participated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices are guidelines that are used to obtain the most efficient and effective way of implementing a task using the best procedures. One of the best practices our college follows is ISO 9001:2015.

ISO helps our institution to intensify the reputation by improving the quality of the teachers. It also looks for the quality of learning and teaching as well as the process of self-evaluation, reflection in teaching activities. Teaching and learning process implemented based on ISO 9001:2015 guidelines will help to create a competent environment in the educational institution. ISO further strengthens our institution quality that gives us globally recognized standard, consistent outcomes and the best internal management.

The birth days and death anniversaries of great leaders of India are celebrated with an aim to sustain their distinguished legacy that ventured forth as pioneers to explore uncharted territories and became extraordinary leaders. The student communities under the guidance of in charge staff member draw up the notice, prepare programme schedule, invite the resource persons, anchor the programme and ensure that large number of students get the benefit.

File Description	Documents
Best practices in the Institutional website	<a href="https://cbccollege.in/wp-content/uploads/2022/03/7.2.1a-Best-Practices.pdf">https://cbccollege.in/wp-content/uploads/2022/03/7.2.1a-Best-Practices.pdf</a>
Any other relevant information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/7.2.1b-best-practices-additional-information.pdf">https://cbccollege.in/wp-content/uploads/2022/03/7.2.1b-best-practices-additional-information.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college caters the academic and educational needs of surrounding semiurban and rural areas as well as the needs of people from service class. The college is committed to provide quality and value embedded education at the affordable cost to all the sections of the society by motivating and providing a platform to facilitate overall

academic and social exposure.

The curricular and academic focus is on skill development, career oriented programme, industry visits, Industry-academia interactions and the college has brought all these aspect under curricular implementation and enrichment.

During the Covid 19 situation, the college maximized its efforts towards imparting quality education remotely through the use of ICT. The teachers were given several rounds of training and orientation and sensitized to the use of various interfaces and softwares like handbrake, screencastify, OBS, etc....and other facilities like Google Classrooms, Google Meet, Zoom,....etc for this purpose.

The college in it attempts to implement the curriculum in the most possible meaningful way, has evolved a number of best practices like adoption of villages as a part of an outreach programme and community services maintaining a plastic free zone.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per requirement of the concerned Department, the qualified staff is appointed based on the guidelines of UGC, Savitribai Phule Pune University and Government of Maharashtra. IQAC and Academic Planning Committee planned the academic calendar of the year. Faculty wise time-table committee was formed to prepare the time table for all the programs as per university norms. Teaching workload was distributed among the staff members as per the workload of the departments. Departmental Time-table for teaching and practical was prepared and displayed for smooth conduct of lectures and practicals. At the beginning of the semester, Objective Driven Teaching Plan, Personal Timetable, Result Analysis of the subjects taught was prepared by every staff member. Due to COVID-19 pandemic situation the online teaching was adopted through "Google Meet." Most of the teachers utilized "Google Classroom" as Learning Management System which facilitated smooth delivery of e-content, maintaining attendance, conducting tests, giving assignments, evaluating and computing marks for the same.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/1.1.1-Programme-name-and-course-codes.xlsx">https://cbccollege.in/wp-content/uploads/2022/03/1.1.1-Programme-name-and-course-codes.xlsx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As we are the affiliated institute of the Savitribai Phule Pune University, Pune, the evaluation norms of the University are strictly followed as per the guidelines received through notifications/circulars. Due to COVID-19 pandemic situation, the students were evaluated through regular online class tests, online assignments, and projects were assigned as a part of Continuous Internal Evaluation. Departments conducted online



practicals using online available e-contents developed by IITs, AICTE etc. Departments conducted online Viva/ Practical examinations as per guidelines received by UGC, Savitribai Phule Pune University and Government of Maharashtra.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/1.1.2b-Academic-Calendar-2020-21.pdf">https://cbccollege.in/wp-content/uploads/2022/03/1.1.2b-Academic-Calendar-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

220

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates human values, professional ethics, environment awareness and gender sensitivity through various curricular, cocurricular and extension programs like celebration of World Environment Day, World Water Day, Sanvi Dhan Din and Nirbhaya Kanya Abhiyan. The integration leads to creation of awareness in the students about equality, social justice, human



rights, environmental awareness and professional ethics through seminars and workshops. Various activities are organized by the Geography Department, Chemistry Department, Student Development Departments, Student Council, Science Association, NCC Air Wing, NCC Army Wing and NSS Unit of the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://cbccollege.in/wp-content/uploads/2022/03/1.4.2a-Report-on-Analysis-of-Feedback.pdf">https://cbccollege.in/wp-content/uploads/2022/03/1.4.2a-Report-on-Analysis-of-Feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://cbccollege.in/wp-content/uploads/2022/03/1.4.2a-Report-on-Analysis-of-Feedback.pdf">https://cbccollege.in/wp-content/uploads/2022/03/1.4.2a-Report-on-Analysis-of-Feedback.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1531

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1094

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students admitted to our college come from a variety of socio-economic backgrounds. The majority of the students are from underprivileged backgrounds, such as ST, SC, and OBC.

The college is very concerned with their overall development and social upliftment in society. Our college has a fair admission process. Students are admitted to our institution regardless of caste, creed, gender, religion, or social or economic status.

The institute organizes orientation/induction programmes for new students at both the college and department levels. These sessions introduce the college facilities as well as the scope of the subjects being studied. In addition to it, the sessions imbibe a positive attitude and a competitive spirit.

We identify slow and advanced learners early through classroom discussions, question and answer, subject understanding, and previous year's performance. From second year, we consider their

academic performance and university exams. Academic performance helps to distinguish slow and advanced learners.

Bridge Courses are offered at the departmental level to help students to advance to the next level of education. Remedial classes are held to help slow learners, absentees, and students who participate in Sports, NSS, NCC and other activities. With the assistance of advanced learners, the group study system is also encouraged.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/2.2.1-Learning-level-of-the-student-1.pdf">https://cbccollege.in/wp-content/uploads/2022/03/2.2.1-Learning-level-of-the-student-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4045	97

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college conducts various student centric activities throughout the year like group discussions, model making, field visits, debates, quizzes, assignments, seminars, project writing, exhibitions, poetry recitation and power point presentations. The college organizes co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality development.

In the year 2020-21 because of lockdown, some of the activities were not conducted while some activities were conducted online.

ICT enabled teaching includes LCD projectors and E-learning resources. The institution adopts modern pedagogy in line with

emerging trends to enhance teaching-learning process.

AIDS Awareness Campaign and Tree Plantation Day Programme were organized to mobilise students to make them responsible citizens. Even a Drive for Fund Raising during Natural Disasters helped to serve this purpose.

Online reference, lectures, motivational talks, educational videos support the teaching-learning process. The institution has installed Wi-Fi on the campus to support the educational activities. All the departments provide instructional materials to the students for easy follow-up / understanding the concepts on the college website.

Certain courses related to Computer Studies, Commerce and Bioscience demand project based Learning. The faculties provide the guidelines to the students to prepare projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/2.3.1-Student-Centric-Method.pdf">https://cbccollege.in/wp-content/uploads/2022/03/2.3.1-Student-Centric-Method.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with LAN connection. During pandemic and lockdown, faculties used various ICT enabled tools such as Google classroom, to manage and post course related information- learning material, quizzes , lab submissions and evaluations, assignments which helped in sustaining the quality of teaching and learning.

Virtual labs were used to conduct experiments. Online drawing tools like concept and mind maps were used to perform student centric activities.

The PPTs with animations and videos were used for effective teaching- learning process. The online learning environments were designed to train students in open problem-solving activity.

Lab manuals were mailed to students well in advance for

conducting experiments online. Online quizzes and polls were conducted to record the feedback of the students.

To teach mathematical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc.

Some of the teachers designed and developed a MOOC with the four quadrant system under the digital platform.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

97

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

97

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

1293.55

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.



During the orientation programme, students were well informed about the university norms for awarding internal assessment marks, as well as the rules and regulations corresponding to internal assessment tests and university examinations. Academic activity plan and Internal Assessment Examination Schedule were being prepared in accordance with the COE (Controller of Examinations, SPP University) notifications. The Internal Assessment Examination (IAE) were planned according to the Academic Calendar.

Two IAEs are held at the college every year. IAE is for 15marks and 30 minutes are given for the same. The graded answer sheets are distributed to students in the classroom. If a student needs clarification on the award of marks based on the scheme of valuation discussed in class, they can approach the teachers. The Internal Assessment mark list is posted on the notice board as usual. Students' assessment marks are updated, and their progress in internal assessments is communicated to their parents via SMS. Remedial classes are held to help slow learners improve their academic performance. Internal Assessment re-exams are held at the college for slow learners, and the updated results are posted on the notice board.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized system for handling examination-related issues. The student may approach the teachers, college examination officer, or principal to address examination-related issues. First Year examinations are evaluated at the college level. Revaluation is available to students who feel their grades are unfairly assigned. Students must apply within 15 days of receiving their results. The college's internal examination committee corrects any changes in scores. College announces reassessment results within 15 days.

Only first-year students can apply for college-level verification, while Second and Third year students apply to University for Revaluation. The University's website has grievance procedures. On request, students can get photocopies of



their answers sheets. Students who are dissatisfied with their examination results can ask for revaluation/reassessment. The students are informed in due course. The college delivers a photocopy of the mark list created by the teacher with an application to fix the inaccuracy at the University level.

The internal examination committee handles complaints about internal tests. Students can utilise the suggestion box to voice their displeasure with the internal examination system.

The Principal and faculty in charge of the internal examination committee keep a watch on the overall procedure.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution uses the following method to convey learning outcomes to teachers and students.

All teachers spend at least five hours in the college for teaching, learning and evaluation process. During the mandatory Orientation Programmes, all students are informed of the aims and expected outcomes of their programme. Students are also educated and given a full curriculum and course outcomes for each course, as well as the assessment process for each course.

The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty teaching the same subject under HODs' guidelines.

The POs, PSOs and COs are available on college website and are also communicated to students, teachers and other staff by displaying at following location:

? Departmental Laboratories

?College corridors,

? Principal, HODs and Faculty rooms

? Course files.

The Institution's website has a soft copy of each program and learning outcomes. Every IQAC and Staff Meeting has stressed the importance of learning outcomes.

We inform to the students about Programme, Programme Specific, and Course Outcomes in monthly meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://cbccollege.in/po-pso-and-co-2020-21/">https://cbccollege.in/po-pso-and-co-2020-21/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs, PSOs and COs are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classrooms and departmental notice Boards. We take the maximum efforts for measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes.

**Direct Assessment:**

All the subject teachers prepared Semester-Wise evaluation Reports.

Internal examination committee analysed evaluation reports of results.

Both, continuous and semester-end examinations are conducted to test the COs attainment of Laboratory Records:

**Indirect Assessment**

A prepared questionnaire is used to conduct a programme exit

survey of final-year students, which covers all components of the curriculum, CO/PSO/PO for UG/PG students. (Weighted average of 50%)

The survey is composed of ten questions that are answered on a 10-point scale.

The survey seeks replies to questions based on the students' knowledge, skills, and attitudes.

The students receive a total of 50 percent of the scores from the surveys and 50 percent of the marks from the university exam while evaluating programme outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://cbccollege.in/wp-content/uploads/2022/03/2.6.3-Result-Analysis.pdf">https://cbccollege.in/wp-content/uploads/2022/03/2.6.3-Result-Analysis.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cbccollege.in/wp-content/uploads/2022/03/2.7.1-Student-Satisfaction-Survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

**10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**0**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an innovative ecosystem which initiates the transfer of knowledge. Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of teachers and students in research and innovative activities. Institution encourages and help teachers and students to undertake various research activities. The institution provide guidance to teachers for forwarding Major and Minor research projects. The college subscribes various research journals which help teachers to keep themselves updated. Teachers are motivated to pursue their M. Phil. and Ph.D. through Faculty Improvement Program under UGC scheme. The institution supports this by sanctioning study leave to the teachers. During this academic year 26 research papers were published by faculty members in various UGC listed journals and also authored 24 books/book chapters during this academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	<a href="https://cbccollege.in/wp-content/uploads/2022/03/3.1.2.1a-3.3.1a-PhD-Res-Guide-list.pdf">https://cbccollege.in/wp-content/uploads/2022/03/3.1.2.1a-3.3.1a-PhD-Res-Guide-list.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The goal of the NSS is to develop personality of the students and sensitizes them to the social issues prevalent in the society.

Following Programs were conducted during the academic year 2020-2021.

Tree Plantation Program was conducted on 3rd July 2020 on the occasion of "Pandharpur Wari". Gandagi Mukta Bharat Campaign was conducted for building a cleaner and healthier society. Rashtriya Ekta Divas was celebrated on 31st October 2020 to mark the birth anniversary of Sardar Vallabhbhai Patel. 'Majhi Vasundhara' was organized on 11 January 2021. In this program, volunteers were given "Harit Saptah". Dakshata Jagruti Saptah was celebrated from 27th October to 2nd Nov.2020. Students and staff were given the integrity pledge. Constitutional Day was celebrated where NSS volunteers paid tribute to Bharat Ratna Dr. Babasaheb Ambedkar. International Women's Day, was celebrated on 8th March 2020 to raise awareness about the status and dignity of women. HIV/AIDS Awareness Program was organized by the NSS on 1st December 2020 to create awareness among students regarding prevention of HIV/AIDS. Blood Donation Camp was conducted on 5th January 2021 in collaboration with Government Hospital, Nasik. NSS volunteers helped in spreading awareness at Covid-19 Centers.



File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/3.4.1-Program-report-photos-news_compressed.pdf">https://cbccollege.in/wp-content/uploads/2022/03/3.4.1-Program-report-photos-news_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1146

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classroom

Laboratories

Total Computers

Library and Reading Room

Seminar Hall and Auditorium

NAAC Room

37

18

105

2

2 + 1

1

Classroom

There are 37 fully-furnished, well ventilated, spacious lecture rooms / classrooms, for conducting theory classes. Most of the classrooms are furnished with LCD projector and internet facility to adapt advanced teaching methods.

#### Laboratories

Institute has 18 laboratories to carry out the academic experiments prescribed by SPPU.

#### Computing facilities

There are 99 computers and 6 laptops. The entire computers area unit is connected with local area network and internet facility. The institute has licensed software's like ChemDraw, Python, R and R- Studio, Visual Studio 2010, Java, PHP, SQL Server 2008.

In addition to the regular activities students can download research papers, browse internet, prepare report, power point presentation etc. The institute has 10Mbps lease line for the internet facility through LAN.

#### Seminar Hall and Auditorium

A Seminar hall with good audio visual facilities is provided. This seminar hall has seating capacity of 200 students and is being used for conferences, seminars, workshops, placement activities as well as cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/4.1.1-Photos-of-Classrooms-Labs-and-Seminar-Halls.pdf">https://cbccollege.in/wp-content/uploads/2022/03/4.1.1-Photos-of-Classrooms-Labs-and-Seminar-Halls.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### SPORTS ACTIVITIES

##### Outdoor Sports Infrastructure:

**Sports**

**No. of Ground / Kit**

**Area / size ( Meter)**

**Year of**

**Establishment**

**Football**

1

105 x 68

1965

**Hockey**

1

95 x 55

1965

**Athletic track 400m**

1

400m

1965

**Cricket**

1

127x150

1975

**Kabaddi**

1

12.5x10

1965

Kho-Kho

1

27x16

1965

Volleyball

2

18x9

1975

Badminton (Outdoor)

2

13.4x6.1

1980

Handball

1

15x12

1998

Baseball/softball

1

27.4 m (Triangle)

2005

Netball



1

30x15

2005

Archery

2

--

2007

Green gym

1

20x10

2009

Indoor sports Infrastructure:

Sports

No.

Area / size ( Meter)

Year of

Establishment

Table Tennis

2

2.74x1.52

1989

Badminton

1



13.4x6.1

1972

Carom boards

15

---

2002

Chess board

22

----

2002

Multi gym

1

15.17x3.50

2007

Kusti

1

12x12

1989

Rifle and Pistol Shooting

10

10 x 12.16

2007

Yoga Room



1

19.45 x 12.16

2016

CULTURAL ACTIVITIES

INFRASTRUCTURE FOR CULTURAL ACTIVITIES

Sr. No

Name

Size

ICT enabled

Year of Establishment

1

Seminar Hall

44.50 mts / 12.20 mts

Yes

1963

2

Assembly Hall (Kothari Building)

10.85 mts / 6.80 mts

Yes

1963

3

Open Auditorium

21.71 mts / 9.40 mts

Yes

1963

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/4.1.2-sports-and-cultural-facilities-photos.pdf">https://cbccollege.in/wp-content/uploads/2022/03/4.1.2-sports-and-cultural-facilities-photos.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/4.1.3-Bill-of-Maintanance-of-ICT-Facilities_compressed.pdf">https://cbccollege.in/wp-content/uploads/2022/03/4.1.3-Bill-of-Maintanance-of-ICT-Facilities_compressed.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**Response: Yes**

**Nature of Automation:-Partially automated**

**Version: - 2.0 (2012)**

**Year of Automation - 2009 - 2010**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/4.2.1-ILMS-Coverpage-Photo.pdf">https://cbccollege.in/wp-content/uploads/2022/03/4.2.1-ILMS-Coverpage-Photo.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.41833

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

1636

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

R.N.C. Arts, J.D.B. Commerce and N.S.C. Science College has a team of dedicated Computer skilled staff to cater to the needs related to IT infrastructure and maintenance. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are total 105 computers and servers available in the institute.

The systems are connected with local area network and internet with 10 Mbps speed. All the software's and other applications are periodically updated before the expiration. Also, all the application softwares are upgraded regularly as per the requirements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

105

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.15284

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The following mention facts are evident that, there are established system and procedures for maintaining and utilizing physical, academic and support facilities.

Our College is certified by ISO:9001:2015.

**ClassRooms:**

**Utilization:** Classrooms are used for the regular academic activities (teaching and examination) as per the time-table.

**Maintenance:** The maintenance of class rooms such as cleaning is carried out with the help of housekeeping staff regularly.

**Laboratory:**

**Utilization:** All the labs are used for the conduction of regular academic activities as per the time-table, which is prepared before the commencement of every semester.

**Maintenance:** Before the commencement of each semester, laboratory in-charge checks the stock of consumable resources and working condition of the laboratory equipment.

**Library:**

**Utilization:** The students aspiring to use reading room have to enter their details such as name, department, login and logout time in the register kept at the entrance of the library.

**Maintenance:** Qualified library staffs is employed for the maintenance of the library.

**Sports Facility:**

**Utilization:** The sports facility is made available to all the students throughout the year.

**Maintenance:** Maintenance of the sport complex is supervised by Physical Education Department.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
1523	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://cbccollege.in/wp-content/uploads/2022/03/5.1.3-a-Capacity-building-and-skill-enhancement-initiatives.pdf">https://cbccollege.in/wp-content/uploads/2022/03/5.1.3-a-Capacity-building-and-skill-enhancement-initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>40</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>40</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	
<b>04</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
<b>107</b>	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Under the Maharashtra Public Universities Act, the appointment of the Student Council is mandatory. It is currently formed by student representatives who are meritorious in class. Among these

nominated representatives, the University Representative is elected. This Student Council plays an active role for conducting various activities such as cultural activities, festival celebrations, seminars etc. They are also involved in other committees like IQAC, NSS, NCC, Vidhyarthini Manch, Gymkhana Committee, Library Committee, College Magazine Editorial Board and other committees that are appointed for smooth conduct of curricular and extra-curricular activities. Activities like tree plantation, environmental friendly activities, water conservation etc. are also conducted under student council. The student council also plays an important role in implementation of discipline rules, planning of various activities etc. To motivate the student's, number of awards has been instituted for boys and girls such as "Best All- round-Student of the Year", "Best NCC Cadet award" and "Best NSS Volunteer award". Due to Covid-19 pandemic this year no awards were given to the students. In this way, Student-centric approach is adopted with the cooperation of the Student Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Answer: No, the institute does not have a registered alumni association.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:**

To create quality citizens having competence, virtues and social commitment by imparting skilled and value-based education to students.

**Mission:**

To cater to the students of mofussil areas, socially and economically underprivileged and service class students and offer education at an affordable cost to these classes.

The college is propelled by a visionary management which has well-defined goals and perspective plans for its developmental work. A perspective plan which includes short-term and long-term goals in various aspects of the functioning of the college such as teaching and learning, research and development, industry interaction, community engagement, human resource planning and

infrastructure is designed. To implement these plans effectively, adequate measures are taken to mobilize resources.

The college stands for institutional partnership with the society at large in order to translate youth energy into socially committed, value-based and skilled human resource. The running of the institution is reflective of an effective and democratic leadership in all aspects with a fair amount of teacher and student representation in the governance. The Principal is accountable to the management and executes and implements policies and ensures smooth and proper functioning of the institution through Vice Principals and Department Heads.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.1.1-2020-21-Senior-College-Committees.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.1.1-2020-21-Senior-College-Committees.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the culture of participative management through different statutory and non-statutory committees and management committees. There are representatives from the teaching and non-teaching staff who are elected through a democratic election procedure. The statutory body is elected as per the procedure and norms prescribed by the university for affiliated colleges. The parent body has a system of management council where teaching and non-teaching representatives participate in the decision-making process.

The student representatives are part of various committees such as the Discipline Committee, the Student Council, Vidyarthini Manch, Library Committee, etc. and help the administration in maintaining discipline and upholding the cultural ethos of the college.

During the Covid pandemic, the staff secretary Asst. Prof. Vijay Sukate and the Student Development Officer Asst. Prof Lakshman Shendge jointly took an initiative to raise funds through voluntary contribution which was collected for Junior College Teacher, Shriram Garad, who was battling Covid-19. The fund



raising for a fellow staff member is a classic example of participative management which the college espouses and encourages as the teachers are given a free hand and operate in a democratic environment taking up and acting on social causes such as these.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.1.2-Contribution-for-covid-19-treatment_compressed.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.1.2-Contribution-for-covid-19-treatment_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Quality Policy

The college is committed to impart quality education at multi-faculty Undergraduate and Postgraduate levels to fulfill the needs of society at large together with ethical values and skills development for employability and entrepreneurship.

The college has evolved its own strategic plans in all areas of functioning and operation such as teaching and learning, examination and evaluation, upkeep of infrastructure, digitization of library, collaboration with the industry, research and development, human resource management and admission procedure to name a few. These matters are discussed in the IQAC as well as in the College Development Committee meetings and implemented accordingly.

### Case study

Committed at all costs to the cause of providing quality education, the college was one of the organizers of DIGICON a 3-day online 'Faculty Development Programme', on awareness of e-content development for its faculty members, conducted from 25th to 27th June 2020. Faculty members were sensitized to latest online tools, softwares, apps and recording devices which would enable them to create/conduct online teaching for students during the lockdown. This initiative proved hugely beneficial as teachers used softwares like Handbreak, Google Meet, Google Classroom, Screencastify and OBS to create and conduct online



classes.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.2.1-Webinar-on-Awareness-E-content-Development.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.2.1-Webinar-on-Awareness-E-content-Development.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Gokhale Education Society, a registered body which was established in 1919 by Principal T.A. Kulkarni who was the Founder Secretary/Chairman of the society. At present, Retd. Principal S.B. Pandit is the Chairman and Sir Dr. M S Gosavi the Secretary and Director General of the Society. The Management, Principal and members of the faculty work in coordination to formulate and implement its quality policy and plans for academic development. The Principal keeps contact constantly with the Chairperson, Secretary, Zonal Secretary and the Branch Secretary of Gokhale Education Society, all of whom provide an enlightened leadership for the smooth functioning of the college. The college has a Local Managing Committee, now the College Development Committee which meets twice a year to review the functioning and performance and decide upon the steps to be taken for the future growth of the college. The college administrative team led by the Principal comprises of Vice-Principals, the Coordinator of IQAC, and Heads of various departments, along with the Registrar and OS of the college. Each department makes an Annual Departmental Plan at the beginning of every academic year and submit it to the Principal for suggestions to be implemented.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://cbccollege.in/wp-content/uploads/2022/04/6.2.2-College-Organogram.pdf">https://cbccollege.in/wp-content/uploads/2022/04/6.2.2-College-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a list of welfare measures in the form of financial and professional assistance and acknowledgement and administrative ease which it extends to employees. There are welfare measures and ways of acknowledging contribution of staff. However due to COVID-19, no awards were given. The statutory norms of Gratuity Fund and Employees' Provident Fund are properly abided by the institution. Admission is given to the wards of teaching and non-teaching staff on priority basis. Financial relief is given in fees for the wards of needy staff members. Anukampa benefit is extended to non-teaching staff and the nearest kin is employed following the decease of the employee.

The Management Council consists of representatives of teaching and support staff. It is a practice of the organization to recruit past students of the institutions under the society. The

retired teachers and principals are on various bodies of Gokhale Education Society. Moreover some are working on different educational bodies. The employees have also established the staff co-operative society. The staff attends the faculty development programmes without any administrative and academic difficulties. Facility of Group Medical Insurance is also available for the permanent staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

100

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system is followed as per the guidelines of UGC and the University. The forms are appraised by the Head of the concerned Department, the Vice Principal of the concerned faculty and the Principal. Regular reporting of performance of

staff is made in various meetings of staff and representatives. The staff submits the prescribed forms for career advancement scheme which is properly verified and processed further. Feedback forms are collected by the college from students and are discussed with the staff by Head of the Department and the Vice Principal of the concerned faculties. The Principal and the Vice Principals of the college monitor the professional and other curricular activities of the staff and their involvement, participation and performance in various committees. Guidance and suggestions or instructions are issued whenever needed. Responsibilities are delegated keeping in mind the strengths and the areas of expertise of the faculty members.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.3.5a-Teacher-Assessment-APAR-2020-21.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.3.5a-Teacher-Assessment-APAR-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a part of prudent policy for accounts and finance the accounts of the college is audited by internal and external auditors appointed by the society and government audit, Department of Higher Education. Mr. S. V. Ginde and company is the Chartered Accountant appointed by the parent society. The budget procedure is followed as per the guidelines of the parent society. The budget is prepared in advance and submitted to the College Development Committee for approval. The financial statements are submitted to auditors on time and audit work is carried out by external auditors. Apart from this, monthly statements are approved by the Principal and there is a procedure to sign the cash book regularly. As per the new guidelines the college has introduced digital payment system from April 2017.

File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.4.1-b.-Institutional-Budget.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.4.1-b.-Institutional-Budget.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**NIL**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has approximately 25 acres of land in the area of Nasik Road which is a commercial hub. It has adequate physical, financial and human resources. The land of the institute is properly used for various academic programs as well as for sports, NCC and other activities like cultural programmes. The walking space is used by citizens residing in areas close to the college. This espouses cordial relations with citizens. The ground is made available for programs of the university and to other educational and non-government organizations to organize their events.

##### Financial Resource:

Grants from the State government and the university and aids from the parent society are the sources of finance for the institution. Funds are received from UGC (grant-in-aid) which is utilized for salary purpose. The resources are allocated from parent society i.e. Gokhale Education Society.

The major financial sources include grants from parent society and from self-financed courses. Government grants in the form of salaries are given to the staff. The society and self-financed courses receipts are used for academic facilities and revenue expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Adopted a digitized student-centric Approach in teaching-learning and administration.
2. IQAC organised a three day 'Faculty Development Programme' on 'Awareness of E-Content Development', to improve the online teaching learning methodology,
3. IQAC and Department of Chemistry organized one day webinar on, 'Features of ChemDraw and Greener Aspects of Drug Discovery'.
4. IQAC and Department of Biotechnology organized an awareness program for students entitled, 'Covid Symptoms and Precautions'.
5. IQAC and Department of Chemistry had organized, 'Covid-19 Arogya Setu Quiz' for students.
6. Practical involvement and hands-on experience to students was provided by enabling collaboration through MOU's with various institutes for educational purposes.
7. Initiative was taken to arrange Online Annual Social Gathering for improvement of students' and giving them a platform to show their talents.



File Description	Documents
Paste link for additional information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.-Gender-Audit-2020-21.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.-Gender-Audit-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following the peer team recommendation during the NAAC accreditation process in the year 2017-18, the college has taken constructive steps in increasing its thrust on the use of ICT in the Teaching Learning Process by organizing regular workshops on the use of ICT for teaching which is overseen by the IQAC. Likewise it has laid a lot of emphasis on research and funding opportunities and has encouraged its faculty members to take up research work. To this end, three of its faculty members applied for the ASPIRE funding and one of them successfully procured it.

The college has also taken a lot of initiatives to increase Environmental awareness amongst Students, Teachers & non-teaching staff. Its various wings like NCC and NSS have undertaken and organized social outreach programmes to create and increase awareness about Covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.5.3-Annual-Report.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.5.3-Annual-Report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Social Development' and 'Respect for all' is the key requirement for each and every Educational Institution. Therefore, college has taken an initiative that Gender Equity should be given a priority. For this the organization has set up an internal grievance committee to review the existing provisions of the constitution and other laws affecting women from time to time. Also, the college has started, 'Awareness regarding sexual harassment cell', 'Anti-ragging cell', 'Students counselling cell', that help them to develop better relations with their friends and teachers. College also runs a programme under the student development officer called as 'Nirbhay kanya Yojana' where girlstudents are given information regarding gynac related problems, various laws and rights that are reserved for women. But due to pandemic this program was not conducted in the year 2020-2021. Institution has always made sure that women candidates get all the rights. The boys to girl's ratio in our institution is approximately 7:5 (Boys-2076, girls-1969, total-4045). Our institution is always at the front to help the females and other backward classes.

File Description	Documents
Annual gender sensitization action plan	<a href="https://cbccollege.in/wp-content/uploads/2022/03/6.-Gender-Audit-2020-21.pdf">https://cbccollege.in/wp-content/uploads/2022/03/6.-Gender-Audit-2020-21.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/7.1.1-7.12-Geotag-photos.pdf">https://cbccollege.in/wp-content/uploads/2022/03/7.1.1-7.12-Geotag-photos.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**E-Waste management like old version computers are redistributed to the main office of our society. Instruments and equipments, electronic gadgets, circuits, old printers are regularly returned to main office of the society. All E-waste like batteries, fluorescent bulbs, PCB, transistors, thermostats etc. are collected from each department and offices and are safely disposed with due permission from the main office of the society. Liquid waste from Labs and toilets are discharged through proper drainage system. All the waste from girls toilets (like sanitary pads) are disposed in sanitary pad dispose machine, to maintain the hygiene. The solid waste from garbage bins is collected regularly from each floor of every building on campus, by cleaners. The waste is segregated and collected daily by NMC cart. The Degradable waste (Garden & green waste) is used for compost and vermicompost in botanical garden.**

**All the junk like old files, journals, used answer sheets etc. from**

every department and offices are sent to main office of our society for further processing. College authorities makesure that all hygiene is maintained throughout the campus by properdisposal of waste through proper channels.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>
---	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- World Environment Day-5th June 2020 : The department of geography celebrate World Environment Day by organizing Quiz Competition.
- Independence day-15th August 2020 : The college celebrated this day with great enthusiasm. The national flag was hoisted by Principal and National Anthem was sung by staff members and students.
- Teacher's Day - 5th September 2020 : Its the day that celebrates hardships, importance and special role of teacher's in our life. Students of college organized function for teacher's to felicitate them.
- Gandhi Jayanthi-2nd October 2020 : The college celebrated Gandhi Jayanti to honour the significant role played by Gandhiji.
- Constitution Day-26th November 2020: This day was chosen to spread the importance of the constitution and to spread thoughts and ideas of Dr. Babasaheb Ambedkar.
- Republic Day-26th January 2021: The college celebrated this day by hoisting the flag. The Principal delivered the speech highlighting the importance of the day.
- International Women's Day-8th March 2021 : The college celebrated this day with full enthusiasm. All lady faculty members, Principal and Girl students were actively involved in it.
- Maharashtra Day-1st May 2021: This day marks the foundation of the rich legacy for the state of Maharashtra. It was celebrated with great zeal and enthusiasm across the state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes pride to support the students not only with academics but also provides a better platform for their overall development. The institution and the teacher's have also been motivating the students to adopt good practices that can promote 'Unity in Diversity'. The institution strive hard that students should take part in such events enthusiastically . Events include celebration of Independence day, Republic day and Maharashtra day. On all of these days our national flag is hoisted, national anthem is being sung which is followed by various cultural activities like dance, singing, skit etc. That promotes national harmony and also the message of oneness amongst the students. NSS and NCC wings are active parts of the College and we conduct NSS Special winter Camp in the month of December of each year for 7 days to inculcate national duties, values and responsibilities, but due to pandemic situation, special winter camp was not conduct in the year 2020-2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://cbccollege.in/wp-content/uploads/2022/03/7.1.9-Geotag-photos.pdf">https://cbccollege.in/wp-content/uploads/2022/03/7.1.9-Geotag-photos.pdf</a>
Any other relevant information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/7.1.9-Relative-Documents.pdf">https://cbccollege.in/wp-content/uploads/2022/03/7.1.9-Relative-Documents.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes**

B. Any 3 of the above



professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World environmental day was celebrated by the College on 5th Juneto create awareness regarding global issues such as global warming, climate change, loss of bio-diversity etc..Department of Geography hadorganized Online quiz competitionin which total 189 participants had participated.

World Population Day was celebrated by the College on 11th Julyto create awareness among students regardingglobal population issues.On 11th July 2020, Department of Geography hadorganized Online quiz competitionin which total 140 participants had participated.

World Geography Day was celebrated by the College on 14th January. Department of Geography hadorganized a guest lecture on "Opportunities and Applied Techniques in Geography" and also organized Online quiz competition in which total 315 participants had participated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices are guidelines that are used to obtain the most efficient and effective way of implementing a task using the best procedures. One of the best practices our college follows is ISO 9001:2015.

ISO helps our institution to intensify the reputation by improving the quality of the teachers. It also looks for the quality of learning and teaching as well as the process of self-evaluation, reflection in teaching activities. Teaching and learning process implemented based on ISO 9001:2015 guidelines will help to create a competent environment in the educational institution. ISO further strengthens our institution quality that gives us globally recognized standard, consistent outcomes and the best internal management.

The birth days and death anniversaries of great leaders of India are celebrated with an aim to sustain their distinguished legacy that ventured forth as pioneers to explore uncharted territories and became extraordinary leaders. The student communities under the guidance of in charge staff member draw up the notice, prepare programme schedule, invite the resource persons, anchor the programme and ensure that large number of students get the benefit.



File Description	Documents
Best practices in the Institutional website	<a href="https://cbccollege.in/wp-content/uploads/2022/03/7.2.1a-Best-Practices.pdf">https://cbccollege.in/wp-content/uploads/2022/03/7.2.1a-Best-Practices.pdf</a>
Any other relevant information	<a href="https://cbccollege.in/wp-content/uploads/2022/03/7.2.1b-best-practices-additional-information.pdf">https://cbccollege.in/wp-content/uploads/2022/03/7.2.1b-best-practices-additional-information.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college caters the academic and educational needs of surrounding semiurban and rural areas as well as the needs of people from service class. The college is committed to provide quality and value embedded education at the affordable cost to all the sections of the society by motivating and providing a platform to facilitate overall academic and social exposure.

The curricular and academic focus is on skill development, career oriented programme, industry visits, Industry-academia interactions and the college has brought all these aspect under curricular implementation and enrichment.

During the Covid 19 situation, the college maximized its efforts towards imparting quality education remotely through the use of ICT. The teachers were given several rounds of training and orientation and sensitized to the use of various interfaces and softwares like handbrake, screencastify, OBS, etc....and other facilities like Google Classrooms, Google Meet, Zoom,....etc for this purpose.

The college in it attempts to implement the curriculum in the most possible meaningful way, has evolved a number of best practices like adoption of villages as a part of an outreach programme and community services maintaining a plastic free zone.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- The college intends to introduce certificate courses in various subjects, to enhance the overall development of the students.
- Our aim is to increase the active MOUs and collaborative linkages with different institutes.
- The college plans to upgrade the science laboratories such as Physics, Chemistry, Mathematics and Biotechnology. And also efforts will be made to strengthen the existing courses by retaining well qualified teaching staff who work for non-grant courses such as BBA, Biotechnology etc.
- The college plans to motivate research activity among the faculty members so as to achieve more than 60% Ph.D. Degree holders by 2021.
- In order to promote research culture, the Research Centre for Commerce, which is in its infancy, will be further strengthened by increasing the number of Ph.D. guides
- In order to make IQAC fully paperless, various Google form links are created to obtain data in PDF format from faculties, departments, office, library etc.
- At present the college conducts internal gender audit and academic audit every year. We are planning to get green audit, energy audit and environment audit done from authorized external agencies.
- We also intend to work in the direction of promoting computer literacy by arranging workshops on Six Sigma, ERP, Tally, MSQL