ANALYSIS OF STUDENT FEEDBACK

Academic Year: 2021-2022

Name of the Teacher: Mr. Beg Waseem Ahamad

Class: TYBSC (Chemistry)

Subject: Inorganic Chemistry

No. of students / Forms: N = 10

(Term Second / Semester VI)

Sr. No.	Quality of Teacher	Total	Average Col.10/N
1.	Communication Skill	10.00	10.00
2.	Teaching ability	10.00	10.00
3.	Command on language	10.00	10.00
4.	Presentation skill	10.00	10.00
5.	Completion of the Syllabus in time	10.00	10.00
6.	Taking Examples for practice and assigning home work	10.00	10.00
7.	Conducting test regularly	10.00	10.00
8.	Regularity in taking Lectures	10.00	10.00
9.	Class Control	10.00	10.00
10.	Interaction with students and clearing doubts	10.00	10.00
11	Discussing Importance of the subject in the different fields and applications in real life	10.00	10.00
12	Clearing Doubts in Study	10.00	10.00
13	Showing interest in solving academic and career oriented difficulties	10.00	10.00
	Average of averages (Total of averages / 10)		10.00

Remarks:

Name & Signature of Teacher Beg Waseem Ahamad

Chemistry Department
RNC JDB & NSC College
101 221-bed Magn. Makerni
1/Cethopatha Makerni
1/C Head



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR : 2021-2022 TERM :+ LH

Class: TYBSc Div.	Subject: Inorganic chemistry
Name of the Teacher: Dr N A	Beg.

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	10
9	Class-control	10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

Signature Wadekas	Vaishnavi. S. Gadekas
& Roll No. of the St	udent <u>94</u>



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR : 2021-22 TERM :+/II

Class: T.Y.B.SC. Div.	Subject: Inorganic chemistry
Name of the Teacher:	Waseem. A Beg Sir.

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	40
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	io
9	Class-control	10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

Signature	Hambure	i i
	F A. 18	

& Roll No. of the Student Omkar Thoke



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR: 2021-22 TERM: HI

Class: T.YBSc Div. ____ Subject: Inorganic chemistry

Name of the Teacher: Dr. W. A. Beg slr

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	to
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	10
9	Class-control	10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10:
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

Signature _	Chartade

& Roll No. of the Student Tejaswini Bhorkade



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR : 20 -	TERM: I /JL
Class: T.Y.BSc Div.	Subject: Inorganic Chemistry
Name of the Teacher: Rof. Ll.	

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	0.1
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	.10
9	Class-control	. 10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	lo
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

Signature	e <u>Saunshi</u>			
& Roll No.	of the Student	shashikant suryawansh		
or i toli i to.		25		



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR: 20 -	TERM: 1/JL
Class: Tybsc. Div.	Subject: Inorgenic Chemism
Name of the Teacher:	

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	0)
2	Teaching Ability	(0)
3	Language	(0
4	Presentation Skill (writing on black board)	9
5	Completion of the Syllabus in time	(0
6	Taking examples for practise & assigning home-work	(0
7	Conducting Tests regularly	(0)
8	Regulartiy in taking lectures	10
9	Class-control	9
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

Signature ______

& Roll No. of the Student Rashan Muthal

Roll No. 64



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR: 2019-29	TERM: 1 / 11/
Class: TYBSC Div.	Subject: Inorganic chem
Name of the Teacher: Wase	em . A. Beg Sir

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	jo.
8	Regulartiy in taking lectures	10
9	Class-control	. 10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

Signature	Ching.
& Roll No. of the Stu	dent Omprakash No Yaday
	Rall No : 93



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR : 2021-22 TERM : 1 / II

Class: TyBGC Div. Subject: Thonganic chemistry

Name of the Teacher: Dr. N. A. Bog

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	40
2	Teaching Ability	10
3	Language	OE
4	Presentation Skill (writing on black board)	<u> </u>
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	40
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	70
9	Class-control	- 70
10	Interaction with students	- 70
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	- 70
13	Showing interest in solving academic/co- curricular/career oriented difficulties	30

Signature	House
& Roll No. of th	e Student Gagare Saurabl
	Roll No. 25

01



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR : 2021-22 TERM : 1 / II

Class: Tybsc Div. Subject: Inarganic chemistry
Name of the Teacher: Dr. W. A. Bea

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	20
2	Teaching Ability	120
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	20
9	Class-control	10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	20

Signature	
& Roll No. of the Student Rathod Aniales	Ra

(70)



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR : 2021 - 2022 TERM : 1 / II

Name of the Teacher: Prof. W.A. Beg

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	lo
7	Conducting Tests regularly	10.
8	Regulartiy in taking lectures	10
9	Class-control	. 10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	- 10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

Cianatura	Halve				
O.9				1	(71)
& Roll No. of the	Student	Salve	lany	VIDOS	(11)



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR : 2021 - 2022 TERM : 1 / 11

Class: T.Y. BSC Div.	Subject:	Inorganic Chemistry
	Dea C 11 A Rea	

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	10
9	Class-control	10.
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	. 10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	16

	frade AV	4
Signature		_

& Roll No. of the Student Ingale Ashwini Vijay (34)

ANALYSIS OF STUDENT FEEDBACK

Academic Year: 2021-2022

Name of the Teacher: Dr. D. R. Tope

Class: TYBSC (Chemistry)

Subject: Physical Chemistry

No. of students / Forms: N = 10

(Term Second / Semester VI)

Sr. No.	Quality of Teacher	Total	Average
1.	Communication Skill		Col.10/N
_		10.00	10.00
2.	Teaching ability		
2		10.00	10.00
3.	Command on language		
4	D	10.00	10.00
4.	Presentation skill	ATS 27 (2003)	
5.		10.00	10.00
Э.	Completion of the Syllabus in time		
6.	T.1: D	10.00	10.00
0.	Taking Examples for practice and assigning home work	4.0.0	Marine descri
7.		10.00	10.00
7.	Conducting test regularly	10.00	W/100 MONTHS
8.	Parel is in the	10.00	10.00
0.	Regularity in taking Lectures	10.00	
9.	Class Control	10.00	10.00
٠.	Class Control	10.00	10.00
10.	Interaction with at 1 1 1	10.00	10.00
10.	Interaction with students and clearing doubts	10.00	10.00
11	Discussing Importance of the main in the	10.00	10.00
	Discussing Importance of the subject in the different fields and applications in real life	10.00	10.00
12	Clearing Doubts in Study	10.00	10.00
	Stearing Doubts in Study	10.00	10.00
13	Showing interest in solving academic and career oriented	10.00	10.00
	difficulties	10.00	10.00
	Average of averages (Total of averages / 10)		10.00

Remarks:

Name & Signature of Teacher

Dr. D. R. Tope

HOD

I/C Principal Peal. M. Kulkarni

Chemistry Department RNC JDB & NSC College Nashik Road-422 101



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR : 2021 - 2022 TERM : 1 / 1

Class: T.Y. BSC Div.	Subject: Phy gica	Chemicary
Name of the Teacher:	Down D. R. Tane	1 1 1 1 1 1

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	10
9	Class-control	10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10.
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

	Trade A.V.	
Signature	The state of the s	

& Roll No. of the Student Ingale Ashwini vijay (34)



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR: 2021 - 22	TERM: I /J		
Class: T. Y. BSc Div.	Subject:	physical	chemistry
Name of the Teacher:	Tope sir	O	<u> </u>

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	lo
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	lo
5	Completion of the Syllabus in time	סו
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	16
9	Class-control	1.0
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	ID

Signature	Eliotade	_		
	of the Student	Te	asusini	Bhookad

10



Dear Student,

Kindly go through each of the ability/skills of t	the teacher and rate
you reponse by giving marks out of 10	

ACADEMIC Y	EAR : 20	-	TERM:	1/1	
Class :	Div			Subject: Physical chemis	gry
Name of the Te	acher: _0	. 1	DR TOPE	. 0	O

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	9
2	Teaching Ability	9
3	Language	10
4	Presentation Skill (writing on black board)	8
5	Completion of the Syllabus in time	9
6	Taking examples for practise & assigning home-work	8
7	Conducting Tests regularly	8
8	Regulartiy in taking lectures	g
9	Class-control	8
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	
12	Clearing doubts in Studies	8
13	Showing interest in solving academic/co- curricular/career oriented difficulties	8

Signature	nio
& Roll No. of the Student	Shashikant suryawansh
	85



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR: 2021 -2	022 TERM: 1/11
------------------------	----------------

Class: TYBSc. Div.	Subject: Physical Chemistry
Name of the Teacher: Dr. D. 6	

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10.
8	Regulartiy in taking lectures	10
9	Class-control	10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

Signature	Wadeker.	Vaishnavi S	Gadekon
& Roll No.	of the Stude		



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC \	/EAR: 20	121-22	TERM: I	111

Class: T.Y.BSC Div.	****	Subject:	Physical	chemistry
Name of the Teacher:	DIRITO	pe sir.		,,

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	lo .
4	Presentation Skill (writing on black board)	1.0
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	10
9	Class-control	. 10 :
10	Interaction with students	1.00
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

Signature _	Hamthous	
& Roll No. o	f the Student	Omloan That

86.



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR: 20	-	TERM:	1/1	
Class: T.Y.Bsc. Div			Subject : Physical	Chemistry
Name of the Teacher:)n .	D. R. Tope	, d	

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	9
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	9
9	Class-control	10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	lo

Signature	centsh	
& Roll No. of the Stud	ent Gonesh	Sarap
	70	



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR: 2011-11	IERM:I/II
Class: Tybsc Div.	Subject: Physical chemistry
Name of the Teacher: ng. n R.	TOP &

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	40
2	Teaching Ability	10
3	Language	at.
4	Presentation Skill (writing on black board)	40
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	40
7	Conducting Tests regularly	10 L
8	Regulartiy in taking lectures	10
9	Class-control	10.
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	_do
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

Signature	Lorente
	Student Gagare Saurabh
— , , , , , , , , , , , , , , , , , , ,	Roll Ho. 25.



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR: 2024-22	TERM: I /II
Class: TY BSc Div.	Subject: Physical
Name of the Teacher:Or . D	. R. Tope Six

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	10
9	Class-control	10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

	0 000
Signature	Jun and our

& Roll No. of the Student Omprakash N. Yaday
Roll No. 93



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC YEAR: 2021-22 TERM: 1/IL

Class: Tybsc_Div	Subject:	physical chemist
Name of the Teacher:		,

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	20
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	20
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10.
8	Regulartiy in taking lectures	10
9	Class-control	. 10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	16
13	Showing interest in solving academic/co- curricular/career oriented difficulties	20

Signature _	Anialle
& Roll No.	of the Student Rathod Anjalee Ramdas
	(70)



Dear Student,

Kindly go through each of the ability/skills of the teacher and rate you reponse by giving marks out of 10

ACADEMIC	YEAR :	2021	-2022	TERM	: 1	111

Service and the service of the servi		220
Class: T.Y. Bsc Div.	Subject: physical C	hemistry
Name of the Teacher: Dan D. P.	Tone	Q

Sr. No.	Quality of Teacher	Marks out of 10
1	Communication Skill	10
2	Teaching Ability	10
3	Language	10
4	Presentation Skill (writing on black board)	10
5	Completion of the Syllabus in time	10
6	Taking examples for practise & assigning home-work	10
7	Conducting Tests regularly	10
8	Regulartiy in taking lectures	(0
9	Class-control	. 10
10	Interaction with students	10
11	Discussing importance of the subject in different fields & application in real life situations	10
12	Clearing doubts in Studies	10
13	Showing interest in solving academic/co- curricular/career oriented difficulties	10

Signature	Jave		
& Ball No	of the Student Colve	Tanyi Vinod	(7)

Institutional Format of Teacher Confidencial Report



Gokhale Education Society's R.N.C. Arts, J.D.B. Commerce & N.S.C. Science College, Nashik Road-422101

Personal Information and Performance Report

		Year :
1	Name &	
	Designation of the Faculty	
2	Name of the	
	Department	
3	Communication	
İ	Address / E-mail /	
	Telephone / Mobile of the	
	faculty	
4	Date of	*
	Appointment	
		:
5	Caste Category (SC/ST/NT/OBC/SBC)	
6	Subject Taught	
7	Work Assignment	•
		,
8	Academic	
	Activities	
1		
9	Extra Curricular	·
	Activities	
-		
10	Administrative	
	Activities	
ĺ		
11		
	Publications	
i		
12		
	achievement	
	1	-

CONFIDENTIAL REPORT

1.	N	ame of the Teacher	:	*********		• • • • • • • • • • • • • • • • • • • •
2.	D	ate of Birth		****************		
3.	Q	ualification		*****************		
4.	D	epartment		**************		
		culty				
		-		****************		
_		ate of initial appoint				
7.		ate of appointment a		:		
8.	W	ork assigned during	the year			
	a)	Administrative:	••••••			• • • • • • • • • • • • • • • • • • • •
		•••••				
	b)	Academic:				
	۷)					

	c)	Extra curricular:		•••••••	- ••••••	
		***************************************	••••••		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •
			****************	3	• • • • • • • • • • • • • • • • • • • •	•••••
9.	Ob	servation of the Pri				
		Loyalty with the In	_	, a		
		a. Excellent	b. Very good	c. Good	d. Fair	e. Poor
	2)	Punctuality				0.1 001
	3)	a. Excellent Work efficiency	b. Very good	c. Good	d. Fair	e. Poor
	٠,	a. Excellent	b. Very good	c. Good	d. Fair	e. Poor
	4)	Relations with the	students.			C. 1 001
	5)	a. Excellent Relations with Nor	b. Very good	c. Good	d. Fair	e. Poor
	<i>.,</i>		b. Very good	c. Good	d. Fair	e. Poor
	6)	Public Relations (v		& parents etc.)	u. I an	c. F001
	771		b. Very good	c. Good	d. Fair 🕟	e. Poor
	9	Obedience and pol a. Excellent	b. Very good	c. Good	d Foir	- D.
	8)	Research work	~. , 4 1, 800 u	C. Good	d. Fair	e. Poor
	Δ\		b. Very good	c. Good	d. Fair	e. Poor
	9)	Area of Improvement				
Λ	ם				*************	••••••
.V.		narks and recomme	•			
		••••••	• • • • • • • • • • • • • • • • • • • •		************	• • • • • • • • • • • • • • • • • • • •
	•		• • • • • • • • • • • • • • • • • • • •		***********	• • • • • • • • • • • • • • • • • • • •

Re	marks of Head of the Dept.
1)	Punctuality
2)	Participation and involvement in college activities
3)	General behaviour
4)	Relationship with students
5)	Participation in community services
6)	Participation in Research / Publications
7)	Any other Remark
	(Sign. of HOD)
Re	marks of the Vice principal
1)	Punctuality
2)	Participation and involvement in college activities
3)	General behaviour
4)	Relationship with students
5)	Participation in community services
6)	Participation in Research / Publications
7)	Any other Remark
	(Sign. of Vice principal)
D.	emarks of the Principal
	Punctuality
	Participation and involvement in college activities
•	
3)4)	
,	•
5)	Participation in community services
6)	Participation in Research / Publications
")	Any other Remark

Forwarded by

Signature of Principal

यं.का.मु.-५,,००,,००० - २००८ - एएसए३*(एच) १८८ सा.नि.,सा.प्र.ति..का. सीएफआर-१२९५/प्र.क. वर/९५/१३, १९. ०१.०२.९६ सा.नि.,सा.प्र.ति..क. सा.नि.,सा.प्र.ति..क. सीएफआर-१२९८/प्र.क.२/तेत्रा,दि.१९.०३,१९९९ क. सीएफआर-१२९८/प्र.ति. १९.७५,००२ अन्तर्य कार्मीएक

सर्वसा. २५४-बी म. इ. Gen. 254-B m.e.

परिशिष्ट-ब्र(भाग-२) गट "अ" ते गट "क" चे शासकीय अधिकारी / कर्मचारी यांच्यासाठी गोपनीय अहवाल स्वयंमुल्यमिर्धारण अहवाल प्रपन्न

स्वयंमूल्यनिर्घारण अहवाल लिहिणाऱ्या अधिकाऱ्यांना / कर्मचाऱ्यांना सूचना

- १. जर उद्दीष्टे ठरवून देण्यात आंली असतील तर ती उद्दिष्टे सर्वसाधारण सूचनांन्सार अथवा विशेष सूचनांन्सार ठरवून देण्यात आली होती की आपापसातील चर्चनुसार ठरविण्यात आली होती.
- २. सर्व दैनेदिन कामाची यादी येथे देऊ नये. फक्त ठळक, वैशिष्ट्यपूर्ण व उल्लेखनीय कामगिरीचा उल्लेख करावा. (उद्दिष्टे ठरवून देण्यात आली असल्यास उद्दिष्टांचा संदर्भ देऊन) संदिग्ध विधाने टाळावीत व नेमके विधान करावे.
- तुमच्या कार्मागरीबस्बतचे तुमचे अभिप्राय दिलेल्या जागेएवढेच मर्यादित ठेवावेत. काहीही सहपत्रे त्यास जोडू नयेत. तो गोपनीय अहवालाच्या नस्तीत ठेवली जाणार नाहीत व कर्मचाऱ्यास परत करण्यात येतील.
- ४. "मी माझ्या वरिष्ठांचे समाधान / पूर्ण समाधान होईपर्यंत काम केले" किंवा "वरिष्ठांनी माझे काम नावाजले" अशी किंवा अशा सारखी विधाने करु नयेत. अशी विधाने केल्यास ती दुर्लक्षित करण्यात येतील.
- ५. स्वयंमुल्यनिर्धारण अहवाल अर्ध्या पानातच लिहादा.
- ६. स्वयंमूल्यनिर्धारण अहवाल अधिकारी/कर्मचारी यांनी त्यांना प्राप्त झाल्यापासून १५ दिवसांच्या आत प्रतिवेदन अधिकान्यांकडे द्यावा.

प्रतिवेदन अधिकान्यांना सूचना

- गोपनीय अहवाल लिहिताना कर्मचाऱ्यांनी भाग-३ मध्ये लिहिलेला स्वयंमूल्यनिर्धारण अहवाल विचारात घ्यावा व तसा तो घेतला गेला असल्याचा विशिष्ट
 उल्लेख गोपनीय अहवाल करण्यात यावा.
- २. वरील सूचना क्रमांक ६ अनुसार स्वयंमूल्यनिर्धारण अहवाल प्राप्त न झाल्यास प्रतिवेदन अधिकारी स्वतः गोपनीय अहवाल लिहु शकेल.
- रे प्रतिवेदन अधिकाऱ्यांनी गोपनीय अहः वालाच्या प्रपत्रात दिलेल्या पर्यायांपैकी एक पर्याय निवडून त्याभावती वर्तुळ करावे. उदा. अ.क.४ उद्योगप्रियता व कार्यतत्परता या समोर उत्कृष्ट असे शेरे द्यावयाचे असल्यास ते खालीलप्रमाणे देण्यात यावेत.

अत्युत्कृष्ट



चांगले

साधारण

साधारणपेक्षा कमी

- ४. मागासवर्गीय अधिकारी / कर्मचारी यांना येणाऱ्या अडचणी समजून घेऊन त्या दूर करण्याच्या दृष्टीने अधिकारी / कर्मचारी यांनी केलेले प्रयत्न व त्यांच्याबाबतचा दृष्टीकोन याबाबतची नोंद परिशिष्ट "ब" (भाग-४) मधील बाब क्रमांक १० येथे नमूद करावी.
- ५. (अ) गोपनीय अहवालाच्या प्रपत्रातील बाब क्र. ३,९,१०,११ व १८ या समोरील शेरे, तसेच प्रतवारी स्वतःच्या हस्तक्षरात लिहावी.
 - (ब) प्रतवारी नमूद करताना ती अहवालातील रकान्यासमोरील अभिप्रायाशी मिळती जूळती राहील याची दक्षता ध्याबी.
 - (क) अत्युत्कृष्ट शेरे नोंदविताना गोपनीय अहवाल काळातील कर्मचाऱ्याच्या कामकाजाच्या मुल्यांकनासाठी ठेवलेल्या कच्च्या टिपणावरुन (Epherneral Roll) अत्युत्कृष्ट शेन्याच्या पृष्ट्यर्थ वस्तुस्थितीदर्शक समर्थन गोपनीय अहवालात देणे आवश्यक आहे.
 - (ड) साधारण, सर्वसाधारण, बरा, ठीक, सुमार या शेऱ्यांची वर्गवारी प्रतिकुल स्वरुपाची असल्याचे प्रतिकेदन अधिकाऱ्यांनी लक्षात घ्यावे.

्पुनर्वित्नोकन अधिकान्यांना सूचना

- १. अधिकारी / कर्मचारी यांच्या कामाबाबतची प्रतवारी लिहावी.
- २. प्रतवारी नमूद करताना ती अहवालातील रकान्यासमोरील अभिप्रायाशी मिळती जुळती राहील याची दक्षता घ्यावी.
- अत्युत्कृष्ट शेरे नोंदिवताना त्यांच्या पृष्ट्यर्थ वस्तुस्थितीदर्शक समर्थन नोंदवावे.

परिशिष्ट - ब (भाग -३) (स्वयंमूल्यनिर्धारण अहवाल)

	कालावधी :-	
(१) शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव		
(- <u>)</u> —		
(२) पद		
(३) या वर्षी / कालावधीत नेमून दिलेल्या कामाची 🧦		
उद्दिष्टे (असल्यास)		
•	•	
		1
(४) वर्षभरात केलेली उल्लेखनीय अशी महत्वाची		
व वैशिष्ट्यपूर्ण कामे (उद्दिष्टांच्या संदर्भासहित)		
a distribution of the state of		
	* · ·	
	5	
		· · · · · · · · · · · · · · · · · · ·
	•	
	•	
		-0000000000000-
		अधिकाऱ्याची / कर्मचाऱ्याची सही, नाव व पदनाम
		नाज व पदनाम
(१) शासकीय अधिकारी / कर्मचारी यांच्या वरील		
स्वयंमूल्यनिर्धारणाशी सहमत आहात का?		
		•
		•
(२) नसल्यास त्याची कारणे		
·		
	•	
•	·	-

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम

परिशिष्ट-ब(भाग-४) गट "अ" ते गट "क" च्या अधिकाऱ्यांची / कर्मचाऱ्यांची सर्वसाधारण योग्यता व चारित्र्य यासंबंधी अभिप्राय Estimate of General Ability and Character of Grade 'A' to Grade 'C' officers / Employees

(१) नाव		: श्री / श्रीमती / कुमा	ती						
(1	l) Name		: Shri./Smt./Kun	1						
(:	र) प्रतिवेदनाचा कालावधी		: पासन	A		-				
(2			: पासून : Form	दिवस	महिना	वर्ष	पर्यंत	दिवस	महिना-	वर्ष
(: Form	Date	Month	Year	To	Date	Month	Ye
(3	Post/Posts held		:							
()	 उद्योगप्रियता व कार्यतत्प 	रता	: अत्युत्कृष्ट				2			
(4			: Outstanding	उत्कृष्ट	चांगले	साधारण	साबारणपेक्षा	कमी		
(0	 हाताखालील कर्मचाऱ्यांव काम करुन घेण्याची क्षप्र 	ठडून	: अत्यत्कृष्ट	Very Good বন্দৃত	Good चांगले	Average साधारण	Below Ave साधारणपेक्षा		ग्रश्न उद्भवतः	नाही
(5	done by subordinat	es	: Outstanding	Very Good	Good	Average	Below Ave	rage	Question do	es not ar
3)	असलेले संबंध		: सहकार्याचे	सौजन्याचे	मदतीचे	उदासीन	अमैत्रीपूर्ण			
(6	& public	gues	: Cooperative	Courteous	Helpful	Indifferent	Unfiendly			
(७			: अत्युत्कृष्ट	उत्कृष्ट	चांगली साधारण	साधारणपेक्षा कमी				
(7			: Outstanding	Very Good	Good	Average	Below Average			
(6	षडाडी यांसह कार्यक्षमता		: अत्युत्कृष्ट	उत्कृष्ट	निश्चित चांगले	चांगली	साधारण	साधारणपेक्षा क	मी	
(8)	Administrative abili including Judgemen initiative & drive		: Outstanding	Very Good	Positively Good	Good	Average	Below Avera	ge	
(8)		- T								
	तेथे)	er								
(9)		nal :						3		
(१०) मागासवर्गीयांबाबतचा दृष्टीकोन	:	मदतीचा	सहानभुतीचा	असहानभूतीपूर्ण	तदस्य				
(10	* 175 L. Th. Comp.		Helpful	Sympathetic	Unsympathetic	Neutral	*			
(66		:			1					
(11	Control of the Contro	:			1					
(65						3 .				
(12	and the second second	er :								
(83)) प्रदान करण्यात आलेल्या शक्तींचा पूर्णपणे वापर क काय?	: रतात	<u> </u>	अंशतः	ुनाही					
(13)			Yes		22					
	detegated are fully utilized?			Partly	No					
(68		:	अयोग्य	ज्येष्ठतेनुसार योग्य						
(14)	Fitness for Promotion	1 :	Unfit	Fit in normal						
(84)	प्रशिक्षणासाठी आवश्यक ह	त्र :	यथे आवश्यक त्या क्षेत्र	(According to	seniority)					
(15)		:	पथ आवश्यक त्या क्षत्र	ाचा उल्लंख करावा.						
(95)			चांगले नाही	चांगले						4
(16)	The state of the s		Not Good		उत्कृष्ट					
(80)	क्षेत्रीय स्तरावर काम करण्य योग्यता	ाची :	आहे	Good नाही	Very Good संबंधीत नाही					
(17)	Fitness for field work	:	Yes	No	Not relevant					
(86) संगणकावर काम	:	आहे	नाही	दिसून आली ना	ही .	संबंधीत			
(10)	करण्याची आवड						नाही			
(18)	work on		Yes	No	Not Seen		Not relevant			
(00)	computer									
(88)		:								
	मूल्यमापन 🔭			*						
(19)	General Assessment	:								

	प्रतवारी (हानाने लिहावी)	ः अ+अत्युत्कृष्ट	अ उत्कृष्ट	ब+निश्चित चांगली	ब घांगला ब	- साधारण	क साधारणपेक्षा कमी
(20)	Grading (Write in handwriting)	: A+Outstanding	A Very good	B+Positively good	B Good B	Average	C Below average
ठिकाण	r-						
Place	::-						
दिनांक	;-						
Date:	-						
						नाव व	धकाऱ्याची सही, इ पदनाम ne & Designation
							orting Officer
			पुनर्विलोकनः	ष्ट-ब (भाग-५) अधिकाऱ्याचे अभिग्रा he Reviewing Ol			
۶. 1.		काऱ्याच्या हाताखालील Service under l		fficer:-	•		
					•		
₹ . `	(सहमत नसल्यास	अधिकाण्याशी सहमत ३ कुठल्या अभिप्रायाशी र ापनामध्ये काही सूधारण	ाहमत नाही <mark>हे वि</mark> निर्वि	र्दष्टपणे नमुद करावे) तर घालण्याची आपर्ल	ो इच्छा आहे ?		
2.	(सहमत नसल्यास की त्यांच्या मूल्यम Do you agr (If not state	कुठल्या अभिप्र <mark>ायाशी स</mark>	हमत नाही हे विनिर्धि n करण्याची किंवा भ porting Offic ne remarks w	ार घालण्याची आपर्ल * :er:-	ो इच्छा आहे ?	gree) or do you	ı wish to
2.	(सहमत नसल्यास की त्यांच्या मूल्यम Do you agr (If not state	कुठल्या अभिप्रायाशी स ापनामध्ये काही सूधारण · ree with the Re e specifically tl	हमत नाही हे विनिर्धि n करण्याची किंवा भ porting Offic ne remarks w	तर घालण्याची आपर्ल ver:- vith which you क) निश्चित चां	া হच्छा आहे ? u do not జర్జ गली द. चांग	ाला अ-साधारण	a Wish to क-साधारणपेक्षा कमी C-Below average
2.	(सहमत नसल्यास की त्यांच्या मृत्यम Do you agr (If not state modify or a प्रतवारी Grading (Write in handwriting)	कुठल्या अभिप्रायाशी स् ापनामध्ये काही सूधारण ree with the Re e specifically th add to his asses : अत्युक्तृष्ट	हमत नाही हे विनिर्वि II करण्याची किंवा भ porting Offic ie remarks w ssment? उन्कृष्ट	तर घालण्याची आपर्ल ver:- vith which you क) निश्चित चां	া হच्छा आहे ? u do not జర్జ गली द. चांग	ाला अ-साधारण	क-साधारणपेक्षा कर्मी
2. (3) (3)	(सहपत नसल्यास की त्यांच्या मृत्यम Do you agr (If not state modify or a प्रतवारी Grading (Write in handwriting)	कुठल्या अभिप्रायाशी स् ापनामध्ये काही सूधारण ree with the Re e specifically th add to his asses : अत्युक्तृष्ट	हमत नाही हे विनिर्वि II करण्याची किंवा भ porting Offic ie remarks w ssment? उन्कृष्ट	तर घालण्याची आपर्ल ver:- vith which you क) निश्चित चां	া হच्छा आहे ? u do not ৪০ু গলী হ. चাণ	ाला अ-साधारण	क-साधारणपेक्षा कर्मी
2.	(सहमत नसल्यास की त्यांच्या मृत्यम Do you agr (If not state modify or a प्रतवारी Grading (Write in handwriting)	कुठल्या अभिप्रायाशी स् ापनामध्ये काही सूधारण ree with the Re e specifically th add to his asses : अत्युक्तृष्ट	हमत नाही हे विनिर्वि II करण्याची किंवा भ porting Offic ie remarks w ssment? उन्कृष्ट	तर घालण्याची आपर्ल ver:- vith which you क) निश्चित चां	া হच्छा आहे ? u do not ৪০ু গলী হ. चাণ	ाला अ-साधारण	क-साधारणपेक्षा कर्मी C-Below average
2. (২) (3) বিকাদা:	(सहमत नसल्यास की त्यांच्या मृत्यम Do you agr (If not state modify or a प्रतवारी Grading (Write in handwriting)	कुठल्या अभिप्रायाशी स् ापनामध्ये काही सूधारण ree with the Re e specifically th add to his asses : अत्युक्तृष्ट	हमत नाही हे विनिर्वि II करण्याची किंवा भ porting Offic ie remarks w ssment? उन्कृष्ट	तर घालण्याची आपर्ल ver:- vith which you क) निश्चित चां	া হच्छा आहे ? u do not ৪০ু গলী হ. चাণ	ाला अ-साधारण	क-साधारणपेक्षा कर्मी C-Below average
2. (३) (३) ठिकाणः Placeः	(सहमत नसल्यास की त्यांच्या मृत्यम Do you agr (If not state modify or a प्रतवारी Grading (Write in handwriting)	कुठल्या अभिप्रायाशी स् ापनामध्ये काही सूधारण ree with the Re e specifically th add to his asses : अत्युक्तृष्ट	हमत नाही हे विनिर्वि II करण्याची किंवा भ porting Offic ie remarks w ssment? उन्कृष्ट	तर घालण्याची आपर्ल ver:- vith which you क) निश्चित चां	া হच्छा आहे ? u do not ৪০ু গলী হ. चাণ	ॉला से-साधारण I IR-Average पुनॉबलोकन अ	क-साधारणपेक्षा कर्मी C-Below average
2. (३) (३) Senivi Place: दिनांक: Date:-	(सहपत नसल्यास की त्यांच्या मृत्यम Do you agr (If not state modify or a प्रतवारी Grading (Write in handwriting)	कुठल्या अभिप्रायाशी स् ापनामध्ये काही सूधारण ee with the Re e specifically th add to his asses : अत्युत्कृष्ट : A-Ousmanding	हमत नाही हे विनिर्वि II करण्याची किंवा श porting Offic te remarks w ssment? उत्कृष्ट A-Very Good	तर घालण्याची आपर्ल १ १ : Prith which you क) निश्चित चां d B-Positively Goo	ੇ इच्छा आहे ? ਮ ੱ ਹ ਜ ਼ ਹੈ ਹਾਲੀ ਫ. ਚਾਂ ਹ ਰ ਸ-Good	पुनर्विलोकन अ पुनर्विलोकन अ नाव व Signature, Nam of the Revie	क-साधारणपेक्षा कर्मी C-Below average धिकाऱ्याची सही, पदनाम le & Designation wing Officer
2. (३) (३) Senivi Place: दिनांक: Date:-	(सहपत नसल्यास की त्यांच्या मृत्यम Do you agr (If not state modify or a प्रतवारी Grading (Write in handwriting)	कुठल्या अभिप्रायाशी स् ापनामध्ये काही सूधारण ree with the Re e specifically th add to his asses : अत्युक्तृष्ट	हमत नाही हे विनिर्वि II करण्याची किंवा श porting Offic te remarks w ssment? उत्कृष्ट A-Very Good	तर घालण्याची आपर्ल १ १ : Prith which you क) निश्चित चां d B-Positively Goo	ੇ इच्छा आहे ? ਮ ੱ ਹ ਜ ਼ ਹੈ ਹਾਲੀ ਫ. ਚਾਂ ਹ ਰ ਸ-Good	पुनर्विलोकन अ पुनर्विलोकन अ नाव व Signature, Nam of the Revie	क-साधारणपेक्षा कर्मा C-Below average धिकाऱ्याची सही, पदनाम ie & Designation



Savitribai Phule Pune University Pune Gokhale Education Society's RNC Arts, JDB Commerce & NSC Science College Nashik Road-422101

As Per UGC 5th Amendment <u>SECTION – A:</u> GENERAL

Annual Performance Appraisal Report (APAR): 2021-22

1.	Name	:	DR. CHAVAN SATISH MACHHINDRA
2.	Designation	:	Associate Professor (AL 13A) (12/08/2018)
3.	Date of Joining	:	12/08/2004
4.	Name of the Department	:	Dept. of Chemistry, R.N.C. Arts, J.D.B. Commerce and N.S.C. Science College Nashik- Road, Nashik-422101
5.	Communication Address	:	G-5, Ichhamani Row House, Near Ryan International School, DGP Nagar-1, Nashik- 422006
6.	Email Telephone / Mobile number	:	smchavan.nsk@gmail.com 8308171837
7.	YEAR OF PERFORMANCE APPRAISAL	:	2021-22

Academic Year 2020-21

SECTION B: ACADEMIC PERFORMANCE INDICATORS (API) Assessment Criteria and Methodology for University/College Teachers Activity 1: Teaching

(Classes taught includes sessions on tutorials, lab and other teaching related activities)

Table-1 (Assessment Criteria and Methodology)

	Activity 1: Teaching											
Year	Course/ Paper	Level (UG or PG)	Mode of Teaching *	Total Classes Assigned	Number of Classes taught as per documented record #	(Number of Classes taught/Total Classes assigned) x 100% Classes	Grading	Verified Grade				
	T.Y.B.Sc. Industrial Chemistry	UG	L,T,S	96	92							
2020-21 Semester	S.Y.B.Sc. Organic Chemistry	UG	L,T,S	48	44	466/480						
I and II	S.Y.B.Sc. Chemistry Practical	UG	P,C	192	190	x 100 = 97%	Good	Good				
	F.Y.B.Sc. Chemistry Practical	UG	Р,С	144	140							
		Total		480	466							

Activity 2: Involvement in Students-Related Activities/ Research Activities

- (a) Administrative responsibilities such as; Head/Chairperson/ Dean/ Director/ Coordinator, Warden etc.
- (b) Examination and evaluation duties assigned by the University or attending the examination paper evaluation.
- (c) Student related co-curricular, extension and field-based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.
- (d) Organizing seminars/ conferences/ workshops, other college/university activities.
- (e) Evidence of being actively involved in guiding Ph.D. students.
- (f) Conducting minor or major research project (s) sponsored by national or international agencies.
- (g) At least one single or joint publication in peer- reviewed or UGC list of Journals.

<u>Y</u> ear	Detail of Activities	Category	Number of Activities during Assessment Period	Grading	Verified Grading
	 Member, IQAC Committee Member, Admission Committee Vice-chairman, Science Timetable Committee Member, Science Association 	2a			
2020- 21	Examination Oct-2020 2. Ext. Examiner-S.Y.B.Sc. Practical Examination March 2021 3. Ext. Examiner-F.Y.B.Sc. Practical Examination March 2021 4. Ext. Examiner-S.Y.B.Sc. Practical Examination Oct-2020 5. Paper setting- Internal Examination	2b	Total Activities = 14 Categories = 5	Good	Good
	Prepared ICT content for students Prepared e-content	2c			
	Presented paper in international conference ICFAS-2021 held in 25-26 March 2021	2d			
	03 Research paper published in peer reviewed journal 01 Chapter in Edited book accepted for publication	2g			

Note: For the purpose of assessing the grading of Activity at Serial No. 1 and Serial No. 2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Table 2

Methodology for University and College Teacher for calculating Academic/Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publication, project sanction letter, utilization and completion certificates issued by the University and acknowledgement for patent filing and approval letters, students' Ph.D. award letter, etc.)

Academic/Research Activity:

1. Research Papers in Peer-Reviewed or UGC listed Journals

Sr. No.	Title of paper	Name of journal	Year of publication	ISSN number	Impact Factor	Self- Appraisal Score	Verified Score
1	Synthesis and Characterization and of transition metal (II) Complexes of 1-(3, 5-bis (trifluoromethyl) phenyl -4- 4-4-trifluerobutane-1,3-dione Peer Reviewed	SSRG International Journal of Applied Chemistry (SSRG-IJAC)	2020 Volume7 Issue 1 Pages 69-76	ISSN: 2393- 9133 (online)		2.4	
	Synthesis of Novel Thiosemicarbazide Derivatives of Disubstituted N, N- Dimethylaminomaleimides Characterized by Analytical Techniques Peer Reviewed	World Journal of Pharmaceutical Research (WJPR)	2020 Volume 9, Issue 11, pages 910-918	ISSN 2277– 7105 (online)		2.4	
	Green Synthesis of Novel ethyl 3-amino-5- (methylthio)-4-(5-substituted phenyloxazol-2-yl) thiophene-2-carboxylate derivatives Peer Reviewed	Research Journal of Science and Technology	2021 Volume 13 Issue 2 Pages 105-110	ISSN 2349- 2988 (online) 0975- 4393 (Print)		8.0	
		1			otal Score	12.8	

2. Publications (other than Research papers)

(a) Books authored which are published by:

(i) International Publishers

Sl. No.	Title of the Book	Author Co- Author(s)	Name of the Publisher	Month, Year	ISBN No.	Self- Appraisal Score	Verified Score

Total Score:

(ii) National Publishers

Sl. No.	Title of the Book	Author Co- Author(s)	Name of the Publisher	Month, Year	ISBN No.	Self- Appraisal Score	Verified Score
1.	Inorganic and Organic Chemistry (S.Y.B.Sc.Sem III)	02	Sankalp Publications, Bilaspur, CG.	August 2021		10	

(iii) Chapter in Edited Book

Sl. No.	Title of the Book	Author Co- Author(s)	Name of the Publisher	Month, Year	ISBN No.	Self- Appraisal Score	Verified Score
1.	Recent Trends in Multidisciplinary Subjects (Accepted for publication)	02	National Publishing House, New Delhi	Sept. 2021		05	
				To	tal Score	5.0	

(iv) Editor of Book by International Publisher

Sl. No.	Title of the Book	Author Co- Author(s)	Name of the Publisher	Month, Year	ISBN No.	Self- Appraisal Score	Verified Score

Total Score:

(v) Editor of Book by National Publisher

S1. No.	Title of the Book	Author Co- Author(s)	Name of the Publisher	Month, Year	ISBN No.	Self- Appraisal Score	Verified Score

Total Score:

(b) Translation works in Indian and Foreign Languages by qualified faculties

(i) Chapter or Research paper

Sl. No.	Title of the Book	Author Co- Author(s)	Name of the Publisher	Month, Year	ISBN / ISSN No.	Self- Appraisal Score	Verified Score

Total Score:

(ii) Book

Sl. No.	Title of the Book	Author Co- Author(s)	Name of the Publisher	Month, Year	ISBN No.	Self- Appraisal Score	Verified Score

Total Score:

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula.

(a) Development of Innovative pedagogy

Name of the	Name of the	Level of	Details of the	Number	Self-	Verified
subject/discipline	Subject / course	Course	URL/website	of	Appraisal	Score
for which e-	for which e-	Material	where	Modules	Score	
learning resource is	learning	(Eg.	available or if			
developed (Eg.	resource is	UG/PG)	CD/DVD			
Science: Physics)	developed (Eg:		enclose a			
	B.E, M.E, M.Sc.,		copy			
	B.Sc., MA, BA,					
	B.Com, M.Com)					
_	_		•			

(b) Design of new curriculum and courses

Name of the subject/discipline for which e- learning resource is developed (Eg. Science: Physics)	Name of the Subject / course for which e- learning resource is developed (Eg: B.E, M.E, M.Sc., B.Sc., MA, BA,	Level of Course Material (Eg. UG/PG)	Details of the URL/website where available or if CD/DVD enclose a copy	Number of Modules	Self- Appraisal Score	Verified Score
	B.Com, M.Com)					

Total Score:

(C) MOOCS

(i) Development of complete MOOCs in 4 quadrants.

Sl. No.	Details	Course Credit	Details of the URL/website where available or if CD/DVD enclose a copy

Total Score:

(ii) MOOCs (developed in 4 quadrants) per module/ lecture

Sl. No.	Details	Course Credit	Details of the URL/website where available or if CD/DVD enclose a copy

Total Score:

(iii) Content writer/ subject matter expert for each module of MOOCs (at least one quadrant)

Sl. No.	Details	Course Credit	Details of the URL/website where available or if CD/DVD enclose a copy

Total Score:

(iv) Course Coordinator for MOOCs

	Sl. No.	Details	Course Credit	Details of the URL/website where available or if CD/DVD enclose a copy
Ī				

Total Score:

(d) E-Content

(i) Development of e-Content in 4 quadrants for a complete course/ e-book

Name of the subject/discipline for which e- learning resource is developed (Eg. Science: Physics)	Name of the Subject / course for which e- learning resource is developed (Eg: B.E., M.E, M.Sc., B.Sc., MA, BA, B.Com, M.Com)	Level of Course Material (Eg. UG/PG)	Details of the URL/website where available or if CD/DVD enclose a copy	Number of Modules	Self- Appraisal Score	Verified Score

(ii) Contribution to development of e-content module in complete course/ paper/ e-book (at least one quadrant)

di least one quadrar	10)					
Name of the	Name of the	Level of	Details of the	Number	Self-	Verified
subject/discipline	Subject /	Course	URL/website	of	Appraisal	Score
for which e-	course for	Material	where	Modules	Score	
learning resource	which e-	(Eg.	available or if		00010	
is developed (Eg.	learning	UG/PG)	CD/DVD			
Science: Physics)	resource is		enclose a			
	developed		copy			
	(Eg: B.E.,					
	M.E., M.Sc.,					
	B.Sc., MA,					
	BA, B.Com.,					
	M.Com.)					

Total Score:

(iii) Editor of e-content for complete course/ paper /e-book

Name of the subject/discipline for which e- learning resource is developed (Eg. Science: Physics)	Name of the Subject / course for which e- learning resource is developed (Eg: B.E, M.E, M.Sc., B.Sc., MA, BA, B.Com, M.Com)	Level of Course Material (Eg. UG/PG)	Details of the URL/website where available or if CD/DVD enclose a copy	Number of Modules	Self- Appraisal Score	Verified Score

Total Score:

4 (a) Research guidance

(i) Ph.D.

Name of the Scholar	Title of the Thesis	Submitted/ Awarded (Pls. Specify)	Name of the University	Month and Year	Self- Appraisal Score	Verified Score

Total Score:

(ii) M.Phil./P.G. dissertation

Name of the Scholar	Title of the Thesis	Awarded (Yes/ No)	Name of the University	Month and Year	Self- Appraisal Score	Verified Score

(d) Consultancy

Title of the Project	Fundi ng Agenc y	Grant sanctio ned	Dura	tion	Project Status complete d / on- going	Project Type: Consultan cy/ Action Research	Policy Docume nt	Self- Appraisa 1 Score	Verifi ed Scor e
			From	То					

Total Score:

5 (a) Patent

(i) International

Title of the Patent	Funding Agency	Details of Patent	Self- Appraisal Score	Verified Score

Total Score:

(ii) National

Title of the Patent	Funding Agency	Details of Patent	Self- Appraisal Score	Verified Score

Total Score:

5(b)*Policy Document (Submitted to an International body/organization like UNO/ UNESCO/ World Bank/International Monetary Fund etc. or Central Government or State Government)

(i) International

Title of the Project	Funding Agency	Projec	t Outcome/Outputs	Self- Appraisal Score	Verified Score
		Details of Patents / Technology Transfer / Product / Process (Science &Engineering)*	Major Policy Documents of Central / State Govt./ WHO/ UNO/ UNESCO / UNICEF etc. Bodies prepared (Humanities & Management)**		

(ii) National

Title of the Project	Funding Agency	Project Out	come/Outputs	Self-Appraisal Score	Verified Score
		Details of Patents / Technology Transfer / Product / Process (Science &Engineering)*	Major Policy Documents of Central / State Govt./ WHO/ UNO/ UNESCO / UNICEF etc. Bodies prepared (Humanities & Management)**		

Total Score:

(iii) State

Title of the Project	Funding Agency	Project Outco	ome/Outputs	Self- Appraisal Score	Verified Score
		Details of Patents / Technology Transfer / Product / Process (Science & Engineering)*	Major Policy Documents of Central / State Govt./ WHO/ UNO/ UNESCO / UNICEF etc. Bodies prepared (Humanities & Management)**		
			,		

Total Score:

5(c) Awards/Fellowship

(i) National

Name of the Award / Fellowship	Sponsoring Agency	Date	Self- Appraisal Score	Verified Score

Total Score:

(ii) International

Name of the Award / Fellowship	Sponsoring Agency	Date	Self- Appraisal Score	Verified Score

^{*}Faculties of Science / Engineering / Agriculture / Medical / Veterinary Sciences

** Faculties of Languages / Humanities / Arts / Social Sciences / Library / Physical Education/Management

6 #Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Name of	Name of	International	Title of	Duration	Self-	Verified
the	Organizing	(Abroad)/International	the	(Dates	Appraisal	Score
Programme	Agency	(within Country)/	Paper	of	Score	
		National/	/ Talk	Event)		
		State/University level				

Total Score:

The Research score for research papers would be augmented as follows: Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list):

- i) Paper in refereed journals without impact factor 5 Points
- ii) Paper with impact factor less than 1 10 Points
- iii) Paper with impact factor between 1 and 2 15 Points
- iv) Paper with impact factor between 2 and 5 20 Points
- v) Paper with impact factor between 5 and 10 25 Points
- vi) Paper with impact factor >10 30 Points
- (a) Two authors: 70% of total value of publication for each author.
- (b) More than two authors: 70% of total value of publication for the

First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- #For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

Summary of Table 2

Sr. No.	Academic / Research Score	Self- appraisal Score	Verified Score
1	Research Papers in Peer-Reviewed or UGC listed Journals = 03	12.8	
2	Publication (Other than Research papers)	15.0	19
3	Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative course and curricula		
4	a) Research Guidance/b) Research Projects Completed/c) Research Projects On-going/d) Consultancy		
5	a) Patents/b) Policy documents/c) Awards/Fellowship		NE TO THE
6	Invited lectures/Resource Person/paper presentation in seminars/Conferences/full paper in conference proceeding (Paper presented in Seminar/Conference and also published as full paper in conference Proceeding will be counted only once)	5.0	
	Total of- III (1+2+3+4+5+6)	22.8	_

DECLARATION

I certify that the information provided in the duly filled proforma is correct as per records enclosed.

Dr. Satish M. Chavan Signature of faculty

Date: 20 / 08 /2021

Place: Nashik

Chanisty Kharatrtment
Heady Department 6 Chiergistry
Nashik Road-422 101

Co-ordinator, IQAC Co-Ordinator

Gokhale Education Society's R.N.C. Arts J.D.B. Commerce & N.S.C. Science College, Nashik Road-422101 Collegeobeat

B.N.C. Ans. J.D.R. Commerce and N.S.C. Science Sollege, Nasik Road Teachers Annaul Performance Appraisal Report by University for CAS (Professor)

Savitribai Phule Pune University

(Formerly University of Pune)

Telephone Nos.:

020-25621156 25621157 25621161 25621163



ACADEMIC SECTION Ganeshkhind, Pune – 411007, Telegraph: 'UNIPUNE'

Website: www.unipune.ac.in
E-mail: approval@unipune.ac.in

Ref. No.: CCO/1499 Date: 12/08/2021

CERTIFICATE OF API

Dr. Chavan Satish Machhindra, Gokhale Education Society RNC, JDB Commerce College and NSC Science Addr: Nashik Road Nashik Ta: Nashik Dist: Nashik has submitted the documents to the expert nominated by the University for Assessment and calculation of API.

The Expert has calculated the Score on the basis of the UGC Regulation dated 18th July, 2018 & Government of Maharashtra Resolution No. Misc/2018/C.R.56./18/UNI-1, dated 08 March, 2019 and validated API score for Table 2 as stipulated in the regulation is as follows:

Subject :- Chemistry

Sr. No.	Details	API Score
1	Research Papers in Peer- Reviewed or UGC Listed Journals	196.30
2	Publications (Other than Research papers)	3.00
3	Creation of ICT mediated Teaching Learning Pedagogy Content & Development of new and innovative Courses and Curricula	0.00
4	a)Research Guidance b)Research Projects Completed c)Research Projects Ongoing d)Consultancy	10.00
5	a)Patents b)Policy Document c)Awards and Fellowship	10.00
6	Invited Lectures / Resource person / Paper Presentation (Capping 30% of the Total Score)	27.00
	Total	246.30

Trule Pune University &

M. V. Rasve Deputy Registrar Academic Section