

Key Indicator- 2.1 Student Enrolment and Profile

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Report of the Event:

1. Programmes conducted for advanced learners and slow learners in 2021-2022 for first year students

Sr. No.	Particulars	Details
1.	Name of the Department	Biotechnology
2.	Name of the in charge of the activity	1. Ms Pranali C. Pandit 2. Ms Jyoti J. Pekhale
3.	Methods used for identification of slow and advanced learners (For example: Multiple choice, Problem or case-based exams, Oral exams, Open-book and take-home exams, Essay exams, any other)	Multiple Choice Question Exam
4.	Mode of conduct of the exam (Online/ Offline)	Offline
5.	Number of Participants	10
6.	Name of the Programmes conducted for the advanced learners (eg. Project Work, Extended library use, tutoring slow learners, writing assignments on more challenging topics etc.)	Engaged extra lectures for slow learners
7.	Name of the Programmes conducted for the slow learners (eg. Remedial teaching, developing self-learning materials, mentoring by faculty mentors, orientation programme for bridging the gap etc.)	Remedial teaching
8.	Result analysis (brief paragraph about outcomes of the programme)	Students cleared their concepts with instrument handling techniques.

(Note: Teachers should generate separate reports in case of multiple programmes conducted)

Name and Signature
In charge


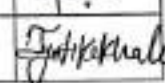
Name and Signature
Head of the Department

2. Geo-tag Photos (At least 2) of the programme



Remedial teaching: Instrument handling Practice

G.E Society's
RNC Arts, JDB Commerce & NSC Science College, Nashik Road
Department of Biotechnology
Remedial Teaching

Sr. No	Date	Teachers Name	Topic	No. of Students Present	Teachers Signature
1	26/02/2022	Asst Prof. Pranali C. Pandit	IMViC Test	04	
2	26/02/2022	Lect. Jyoti J. Pekhale	Chromatography	06	

Remedial teaching session for slow learner students were conducted as per above mentioned schedule. In this session extra guidance was given for weak students on practical handling techniques.



Head

Department of Biotechnology

G.E Society's
RNC Arts, JDB Commerce & NSC Science College, Nashik Road
Department of Biotechnology
Remedial Teaching
Report

In the academic year 2021-2022 remedial teaching programme was conducted by Asst Prof. Pranali C. Pandit & Lect. Jyoti J. Pekhale.

During our regular teaching we observed that few students were poor in some of the concept regarding practical techniques. Therefore we had taken extra classes for hands on instruments experience to clear their concepts.

Attendance report is attached.



Head

Department of Biotechnology

Key Indicator- 2.1 Student Enrolment and Profile

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners


Report of the Event

1. Programmes conducted for advanced learners and slow learners in 2021-2022 for first year students

Srs. No.	Particulars	Details
1.	Name of the Department	CHEMISTRY
2.	Name of the in charge of the activity	Asst.Prof .Wasim Beg
3.	Methods used for identification of slow and advanced learners (For example: Multiple choice, Problem or case-based exams, Oral exams, Open-book and take-home exams, Essay exams, any other)	1. Oral Exam (Activity 01) 2. Open Book Exam (Activity 02) 3. Problem Based Exam (Activity 03)
4.	Upload sample question paper of methods used for identification of slow and advanced learners (PDF Format)	Attached
5.	Mode of conduct of the exam (Online/ Offline)	Offline
6.	Number of Participants	50
7.	List of student Participants (upload the list)	Attached
8.	Department and class wise groups of slow learners and advance learners (List of slow learners and advance learners in PDF format to be attached)	Attached

9.	Name of the Programmes conducted for the advanced learners (eg. Project Work, Extended library use, tutoring slow learners, writing assignments on more challenging topics etc.)	Tutoring slow learners Assignments on more challenging topics
10.	Name of the Programmes conducted for the slow learners (eg. Remedial teaching, developing self-learning materials, mentoring by faculty mentors, orientation programme for bridging the gap etc.)	Remedial Teaching Mentoring by faculty mentors Mentoring by advance learner students
11.	Result analysis (brief paragraph about outcomes of the programme)	Student Understood to 1. Phase Diagram 2. Solutions and Concentration Units 3. Mole Concept

(Note: Teachers should generate separate reports in case of multiple programmes conducted)

 Asst Prof. Wasim Beg		 Dr. Meenakshi Rahi
Name and Signature In charge		Name and Signature In charge

LIST OF THE STUDENTS

Roll No.	Name	Activity 1 Date 26.05.22	Activity 2 Date 28.05.22	Activity 3 Date 30.5.22
1.	Pallavi Adgaonkar	<u>Adgaonkar</u>	<u>Adgaonkar</u>	<u>Adgaonkar</u>
2.	NamrataAher	<u>Namrata</u>	<u>Namrata</u>	<u>Namrata</u>
3.	TejaswiniAher	<u>Tejaswini</u>	<u>Tejaswini</u>	<u>Tejaswini</u>
4.	Bagul Pramila	<u>Bagul</u>	<u>Bagul</u>	<u>Bagul</u>
5.	Bairagade Neha	<u>Neha</u>	<u>Ab</u>	<u>Ab</u>
6.	Barwkar Sayali	<u>S.</u>	<u>S.</u>	<u>S.</u>
7.	Bhadane Sumit	<u>Sumit</u>	<u>Sumit</u>	<u>Sumit</u>
8.	Bile Vinayak	<u>Vinayak</u>	<u>Vinayak</u>	<u>Vinayak</u>
9.	BodhareSiddhant	<u>Siddhant</u>	<u>Siddhant</u>	<u>Siddhant</u>
10.	BuwaRushikesh	<u>Rushikesh</u>	<u>Rushikesh</u>	<u>Rushikesh</u>
11.	ChaudhariSushant	<u>Sushant</u>	<u>Sushant</u>	<u>Sushant</u>
12.	Chavan Vishakha	<u>Ab</u>	<u>Ab</u>	<u>Ab</u>
13.	DambaleGauri	<u>Gauri</u>	<u>Gauri</u>	<u>Gauri</u>
14.	DolasMrunali	<u>Mrunali</u>	<u>Mrunali</u>	<u>Mrunali</u>
15.	GaikheApeksha	<u>Apeksha</u>	<u>Apeksha</u>	<u>Apeksha</u>
16.	GaikwadSneha	<u>Sneha</u>	<u>Sneha</u>	<u>Sneha</u>
17.	Ghughe Saurabh	<u>Saurabh</u>	<u>Saurabh</u>	<u>Saurabh</u>
18.	Gite Deepali	<u>Ab</u>	<u>Ab</u>	<u>Ab</u>
19.	Kale Shradha	<u>Shradha</u>	<u>Shradha</u>	<u>Shradha</u>
20.	Khan Anam	<u>Anam</u>	<u>Anam</u>	<u>Anam</u>
21.	KhareAnushika	<u>Anushika</u>	<u>Anushika</u>	<u>Anushika</u>
22.	KothuleSakshi	<u>Sakshi</u>	<u>Sakshi</u>	<u>Sakshi</u>
23.	KudaleShreya	<u>Shreya</u>	<u>Shreya</u>	<u>Shreya</u>
24.	Kushwaha Nikita	<u>Nikita</u>	<u>Nikita</u>	<u>Nikita</u>
25.	KultheYash	<u>Yash</u>	<u>Yash</u>	<u>Yash</u>
26.	Mali Pranali	<u>Pranali</u>	<u>Pranali</u>	<u>Pranali</u>

27.	Malve Pranav	<u>Prmalve</u>	<u>Prmalve</u>	<u>Prmalve</u>
28.	MudliyarHareeni	<u>Hareeni</u>	<u>Hareeni</u>	<u>Hareeni</u>
29.	PagarePayal	<u>Pagare</u>	<u>Ab</u>	<u>Ab</u>
30.	Pal Rohit	<u>Rohit</u>	<u>Rohit</u>	<u>Rohit</u>
31.	PalkhedkarShravani	<u>Shravani</u>	<u>Shravani</u>	<u>Shravani</u>
32.	Pathan Abdul	<u>Pathan</u>	<u>Pathan</u>	<u>Pathan</u>
33.	Pawar Suresh	<u>Suresh</u>	<u>Suresh</u>	<u>Suresh</u>
34.	Ramraje Dipika	<u>Dipika</u>	<u>Dipika</u>	<u>Dipika</u>
35.	SamoreAkanksha	<u>Ab</u>	<u>Ab</u>	<u>Ab</u>
36.	SanapBhushan	<u>Bhushan</u>	<u>Bhushan</u>	<u>Bhushan</u>
37.	Sanap Vaishnavi	<u>Vaishnavi</u>	<u>Vaishnavi</u>	<u>Vaishnavi</u>
38.	Sayyad Shifa	<u>Shifa</u>	<u>Shifa</u>	<u>Shifa</u>
39.	Shaikh Ayesha	<u>Ayesha</u>	<u>Ayesha</u>	<u>Ayesha</u>
40.	ShaikhMuskan	<u>Muskan</u>	<u>Muskan</u>	<u>Muskan</u>
41.	Shaikh Noor	<u>Noor</u>	<u>Noor</u>	<u>Noor</u>
42.	Shaikh Sabeeha	<u>Sabeeha</u>	<u>Sabeeha</u>	<u>Sabeeha</u>
43.	ShindeSakshi	Absent	Absent	Absent
44.	ShindeSanket	<u>Sanket</u>	<u>Sanket</u>	<u>Sanket</u>
45.	ShintreSakshi	<u>Sakshi</u>	<u>Sakshi</u>	<u>Sakshi</u>
46.	Sonar Prerna	<u>Prerna</u>	<u>Prerna</u>	<u>Prerna</u>
47.	Vrushali Zade	<u>Zade</u>	<u>Zade</u>	<u>Zade</u>
48.	SakshiWagh	<u>Ab</u>	<u>Ab</u>	<u>Ab</u>
49.	KharwarPoonam	<u>Poonam</u>	<u>Poonam</u>	<u>Poonam</u>
50.	Raza Sayyed	<u>Sayyed</u>	<u>Sayyed</u>	<u>Sayyed</u>

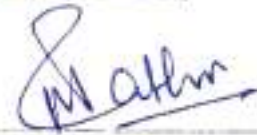
		
Asst Prof. Wasim Beg		Dr. Meenakshi Rahi
Name and Signature In charge		Name and Signature In charge

LIST OF SLOW LEARNERS AND ADVANCE LEARNERS

Advance Learner	Sign	Slow Learner	Sign
Pallavi Adgaonkar		Mrunal Dolas	
Bodhare Siddhant		Namrata Aher	
Bairagade Neha		Shaikh Sabeeha	
Shaikh Anam Khan		Tejaswini Aher	
Khare Anushka		Zade Vrushali	
Sonar Prerna		Bhadane Sumeet	
Chaudhari Sushant		Barwkar Sayali	
Noor Mohammad		Bile Vinayak	
Dambale Gauri		Bagul Pramila	
Pagare Payal		Gaikhe Apeksha	
Gaikwad Sneha		Chanda Sonawane	
Mudliyar Iareeni		Ramraje Dipika	
Palkhedkar Shravani		Sanap Vaishnavi	
Rohit Pal		Kulthe Yash	
Samore Akanksha		Kushwaha Nikita	
Sayyed Raza		Shaikh Ayesha	
Shinde Sanket		Pawar Suresh	
Shaikh Muskan		Sayyad Shifa	
Kale Shraddha		Kothule Sakshi	
Chaudhari Sushant		Pathan Abdul	



Asst Prof. Wasim Beg



Dr. Meenakshi Rahi

Slow Fast learner test on 26/05/2022

1. Roll Number *

2. Name of the student *

3. Which is correct regarding Henry's Law...? *

1 point

Mark only one oval.

- Solubility of gases is directly proportional to applied pressure
- It is used to determine concentration of Gases dissolved in plasma. ...
- Both are incorrect
- Both are correct
- Other:

4. Which of the following is not correct....? *

1 point

Mark only one oval.

- Benzene-Toluene mixture is Ideal solution.
- Partial vapour pressure volatile component depends on its mole fraction
- Ideal solution follows Raoult's law under only dilute condition
- All are incorrect....
- All are correct
- Other: _____

5. What is the mole fraction of solvent if solution contains 10moles of solute in 40moles of solvent....? * 1 point

Mark only one oval.

- 0.8
- 0.2
- 0.4
- 0.5

6. Which is not property of Ideal solution....? *

1 point

Mark only one oval.

- $\Delta H=0$
- $\Delta P=0$
- $\Delta V=0$
- Follows Raoult's law under all conditions of concentration
- Other: _____

7. Which of the following is/are Azeotropic mixtures....? *

1 point

Mark only one oval.

- 96.5% Ethyl Alcohol in water
- 78.5% Nitric Acid in water
- Both of these
- None of these

8. Which is the example of Maximum and Minimum Solution temperature type....?

* 1 point

Mark only one oval.

- 33% phenol in water
- 30% triethyl amine in water
- 34% Nicotine in alcohol
- None of these
- Other: _____

9. Which of the following impurity decrease the Upper critical temp of phenol-water system....?

* 1 point

Mark only one oval.

- NaCl
- Succinic Acid
- Camphor
- None of these
- Other: _____

10. Which of the following is correct regarding specific conductance....? *

1 point

Mark only one oval.

- Specific conductance is reciprocal of resistance.
- It is the resistance of 1 ml volume solution
- It's unit is $\Omega\text{-1 cm}$
- All are correct
- All are incorrect....
- Other: _____

11. Calculate solubility of O₂ in water at partial pressure of 200 mm of Hg...
($K_H = 3.30 \times 10^{-7}$)

* 1 point

Mark only one oval.

- 3.3×10^{-4}
- 3.3×10^{-7}
- 6.6×10^{-7}
- 55.56
- Other: _____

12. Electrolytic conductance of Weak Electrolyte increases due to.... *

1 point

Mark only one oval.

- Decrease in degree of dissociation
- Increase in degree of dissociation
- Both are incorrect
- Both are correct

Key Indicator- 2.1 Student Enrolment and Profile

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Report of the Event

1. Programmes conducted for advanced learners and slow learners in 2020-2021 for first year students

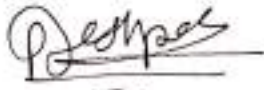
Srs. No.	Particulars	Details
1.	Name of the Department	Hstory
2.	Name of the in charge of the activity	1. Prof. Dr. S.G. Sabale 2.Mr. Pratik Deshpande
3.	Methods used for identification of slow and advanced learners (For example: Multiple choice, Problem or case-based exams, Oral exams, Open-book and take-home exams, Essay exams, any other)	Oral exam
4.	Mode of conduct of the exam (Online/ Offline)	Offline
5.	Number of Participants	07
6.	Name of the Programmes conducted for the advanced learners (eg. Project Work, Extended library use, tutoring slow learners, writing assignments on more challenging topics etc.)	Engaged exacta lectures for slow learners
7.	Name of the Programmes conducted for the slow learners (eg. Remedial teaching, developing self-learning materials, mentoring by faculty mentors, orientation programmer for bridging the gap etc.)	Remedial teaching


Head

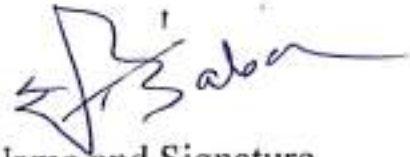
Department of History,
RNC Arts, JDB Commerce & NSC Science College
Nashik Road 422101

8.	Result analysis (brief paragraph about outcomes of the programme)	Students clear their concepts of History by attending extra lectures
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(Note: Teachers should generate separate reports in case of multiple programmes conducted)



P.R. Deshpande
Name and Signature
In charge



Name and Signature
Head of the Department

Head

Department of History,

RNC Arts, JDB Commerce & NSC Science College
Nashik Road - 422101



Gokhale Education Society's
R.N.C. ARTS, J.D.B. COMMERCE, AND N.S.C. SCIENCE COLLEGE

Nashik Road, Nashik – 422101

Department of History

Remedial Teaching for F.Y.B.A. (2021 – 2022)

Sr. No	Date	Teacher's Name	Topic	No. of Students Present	Teachers Signature
1	21/04/2022	Prof. Dr. S.G. Sabale	The Kushan Economy, Society & Culture	12	
2	22/04/22	Mr. P.R. Deshpande	Early History of South India	10	

Remedial teaching session for FYBA slow learner students were conducted as per above mention schedule, in this session extra guidance was given to week students for various topics to clear the concept of History and prepare them for examination.

Prof. Dr. Shashikant Sabale
Head of Department
Department of History
Head

Department of History,
RNC Arts, JDB Commerce & NSC Science College
Nashik Road - 422101



Gokhale Education Society's
R.N.C. ARTS, J.D.B. COMMERCE, AND N.S.C. SCIENCE COLLEGE

Nashik Road, Nashik – 422101

Department of History

Report

In the academic year 2021 – 2022, History G- I was taught by Prof. Dr. S. G. Sabale & History of Civilization by Mr. P. R. Deshpande

During our regular teaching we observed that few students were poor in the History subject, therefore we taken extra classes for both courses to update their knowledge in History as well. As clear their basic concepts of History.

Prof. Dr. Shashikant Sabale
Head of Department
Department of History

Head
Department of History.
RNC Arts, JDB Commerce & NSC Science College
Nashik Road 422101

Faculty of Commerce
Department of Cost and Works Accounting
Year 2021-22

Following students are identified as Slow Learners at S.Y. B.Com, 2021-22 , as per the multiple choice questions test,-

Sr.No	Roll No.	Name of Student
1	408	Bhushan Shimpi
2	354	Aditya Gangurde
3	338	Nityanand Bendkule
4	371	Khaire Prerana
5	405	Tajanpure Vaishnavi
6	391	Patil Prerana
7	390	Pathak Swarada

Special lectures will be organized for the above slow learners and notice of the lectures will be circulated on what's app group. It is compulsory to attend the lectures


Head


Vice Principal

Notice

Faculty of Commerce
Department of Cost and Works Accounting
S.Y.B.Com- 2021-22

It is informed that, extra lectures are scheduled for S.Y.B.Com slow learners students, from 07/03/2023 to 09/03/2023 at 10.00 am to 11.30 am in Commerce Lab. It is compulsory to all the slow learner students to attend the same.


Head


Vice-Principal

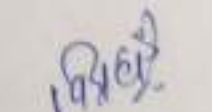
Faculty of Commerce
Department of Cost and Works Accounting
Year 2021-22

Following students are identified as Slow Learners at T.Y. B.Com, 2021-22 , as per the multiple choice questions test,-

Sr.No	Roll No.	Name of Student
1	224	Jachak Shubham
2	228	Jagtap Paridhi
3	211	Aniket Thale
4	249	Nahar Sejal Rikab
5	267	Sav Priyanka Uday
6	654	Varsha M Bisnare
7	265	Akshada Sangamneri
8	283	Vishwas Sunita
9	274	Tanna Devang H.

Special lectures will be organized for the above slow learners and notice of the lectures will be circulated on what's app group. It is compulsory to attend the lectures


Head


Vice Principal

Notice

Faculty of Commerce
Department of Cost and Works Accounting
T.Y.B.Com- 2021-22

It is informed that, extra lectures are scheduled for T.Y.B.Com slow learners students, from 14/03/2023 to 16/03/2023 at 10.00 am to 11.30 am in Commerce Lab. It is compulsory to all the slow learner students to attend the same.

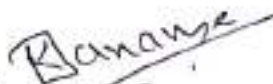

Head


Vice-Principal

Date: 1/03/2022

NOTICE FOR F.Y. B.COM. SLOW LEARNERS

Extra Lectures have been arranged for the slow learners of F.Y. B.Com. during 7/03/2022 to 12/03/2022 in commerce Lab. The students who have ATKT in semester I, they will attend the same. at 10 to 10-30 am


Head of Department


Vice-Principal

Gokhale Education Society's
RNC Arts, JDB Commerce and NSC Science College
F.Y. B. Com
2021 - 2022

Sr. No.	Slow Learner Student List
1	Barkale Vishal Tanaji
2	Gaikwad Vrushali Santosh
3	Pagare Nilam Valmik
4	Roshani R. Kore
5	Shinde Sakshi Mohan

18/06/22
Dr. V. R. Hande
HOD

Janase
Dr. K. M. Sane

Date: 1/03/2022

NOTICE FOR S.Y. B.COM. SLOW LEARNERS

Extra Lectures have been arranged for the slow learners of S.Y. B.Com. during 14/03/2022 to 19/03/2022 in commerce Lab and for Special subject from Hall No. 1 to 5 the students who have ATKT in semester III, they will attend the same. at 9 to 11 a.m.


Head of Department


Vice-Principal

Gokhale Education Society's
RNC Arts, JDB Commerce and NSC Science College
S.Y. B. Com
2021 - 2022

Sr. No.	Slow Learner Student List
1	Bhagchandani Ketan Kumar Reshma
2	Waghchaure Omkar Rajendra
3	Dheringe Atharv Kailas
4	Hire Suraj Sanjiv
5	Kodape Kartik Sanjay
6	Pathan Ruksar Hanif
7	Pinjari Saim Galibuzzama
8	Prasad Roshni Aamichand
9	Ugale Tejas Balasaheb
10	Bhise Pravin Anil
11	Pranita Sonar
12	Khole Yash Prashant

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Dr. V. R. Hande
HOD

HOD
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Dr. K. M. Saname

Date: 1/03/2022

NOTICE FOR T.Y. B.COM. SLOW LEARNERS

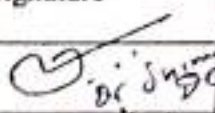
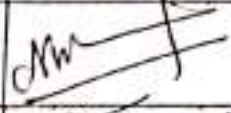
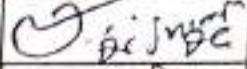

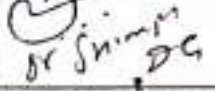

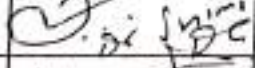
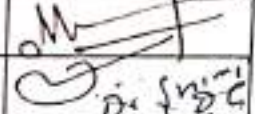

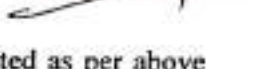
Extra Lectures have been arranged for the slow learners of T.Y. B.Com. during 21/03/2022 to 26/03/2022 in commerce Lab. The students who have ATKT in S.Y. B.Com, they will attend the same. at 10 to 12 p.m


Head of Department

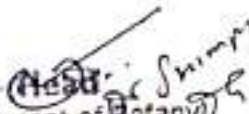

Vice-Principal

Gokhale Education Society's,
RNC Arts, JDB Commerce AND NSC Science College, Nasik Road

DEPARTMENT OF BOTANY
Remedial teaching for F.Y. B.Sc. (2021-2022)

S. No.	Date	Teacher's Name	Topic	No. of Students Present	Teacher's Signature
1	09/07/2021	Asso. Prof. Shimpi D.G.	Introduction of Riccia	05	
2	10/08/2021	Asso. Prof. Bhat H.V.	Flower Morphology	06	
3	16/07/2021	Asso. Prof. Shimpi D.G.	Basics of Botany	05	
4	17/08/2021	Asso. Prof. Bhat H.V.	Study of cymose Inflo.	06	
5	23/07/2021	Asso. Prof. Shimpi D.G.	Reproduction in Riccia	05	
6	24/08/2021	Asso. Prof. Bhat H.V.	Special type of special Inflo.	06	
7	30/07/2021	Asso. Prof. Shimpi D.G.	Uses of Bryophytes	05	
8	31/08/2021	Asso. Prof. Bhat H.V.	Types simple Fruits	06	
9	03/08/2021	Asso. Prof. Shimpi D.G.	Importance of riccia	05	
10	06/09/21	Asso. Prof. Bhat H.V.	Aggregate fruit	06	

Remedial teaching sessions for F.Y. B.Sc. slow learner students were conducted as per above mentioned schedule. In this session extra guidance was given for weak students on various topics to clear the concepts of Botany and prepare them for examination.


Department of Botany
Nasik Road College
Head,
Department of Botany

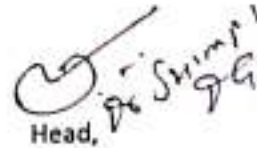
Gokhale Education Society's,
RNC Arts, JDB Commerce AND NSC Science College, Nasik Road

DEPARTMENT OF BOTANY
Report

In the academic year 2021-22, Botany paper I was taught by Dr. D.G. Shimpi and Botany Paper II was taught by Dr. Bhat H.V.

During our regular teaching we observed that few students were poor in botany subject, therefore we taken extra classes for both courses to update their knowledge in botany as well as clear their basic concepts of Botany.

Attendance report is attached



Head,
Department of Botany
(Dr. D.G. Shimpi)



Gokhale Education Society's
**R. N. Chandak Arts, J. D. Bytco Commerce &
 N. S. Chandak Science College,**
 Nashik Road - 422 101



ISO 9001 : 2015 Certified

ATTENDANCE SHEET

Class & Div. : F.Y. B.Sc Subject : Botany II

Time : _____ Date : _____

Topic : _____

Summary : _____

Roll No.	Name of the Student	Signature	Roll No.	Name of the Student	Signature
Date 10/8/2021			Topic - study of Rane more info.		
	EIZA SAYYED	<i>Eiza</i>			
	Pranali dhage	<i>Pranali</i>			
	KHUSHI THAPA	<i>Khushi</i>			
	Parivani Borade	<i>Parivani</i>			
	pratiksha Bhanitkar	<i>Pratiksha</i>			
	Sakshi p. Wagh	<i>Sakshi</i>			
Date 17/8/2021			Topic - study of gymnos introduction		
	EIZA SAYYED	<i>Eiza</i>			
	Pranali dhage	<i>Pranali</i>			
	KHUSHI THAPA	<i>Khushi</i>			
	Parivani Borade	<i>Parivani</i>			
	pratiksha Bhanitkar	<i>Pratiksha</i>			
	Sakshi p. Wagh	<i>Sakshi</i>			

[Signature]
 Name & Signature of the Teacher

