



IQAC Action Taken Report on Stakeholders Feedback Analysis (2021-22)

Sr. No.	Stakeholder	Feedback Received	Action Taken in IQAC Meeting
1.	Students (Curriculum)	The teacher pays more attention to academically weaker students as well. (22.90% of the students gave “No”)	As per IQAC guidelines, the Principal and Vice-Principals have asked the concerned faculties to pay more attention to weaker students.
		Are library staff helpful and cooperative? (20.30% of the students gave “No”)	IQAC has directed library workers to help and cooperate with the students.
		Are you satisfied with the computer and internet facilities provided by the college? (47.10% of the students gave “No”)	IQAC, CDC, and the Principal decided to write a letter and discuss this issue with Management.
		Are you provided with enough clean drinking water? (29.90% of the students gave “No”)	IQAC, CDC, and the Principal decided to install the water purifier in the Physics and Chemistry Department.
		Are you aware of the working of the Placement Cell and Career Katta department in your college? (47.50% of the students gave “No”)	IQAC has asked the concerned faculties to promote Career Katta activities and conduct Campus Interviews.
2.	Teacher's (Curriculum)	Role in designing the curriculum (61.20 % of Teachers gave “No”)	IQAC has decided to write to the concerned BOS of the University for the involvement of teachers in curriculum designing.
		The experimental work required for the course is sufficient. (22.39 % of Teachers gave “No”)	IQAC has decided to write a letter to the concerned BOS of the University in this regard.
		The syllabus offers research possibilities (22.87 % of Teachers gave “No”)	IQAC has asked teachers to develop a research culture and interest among students.
		Possibility of community projects related to the course	IQAC has asked teachers to develop a research culture and encourage to undertake community-related activity.
		Allotted time to complete the syllabus is sufficient	IQAC held discussions with faculty members to take extra efforts to complete the syllabus before time.
3.	Alumni (Curriculum)	Is the course content adequate (in terms of recent advances in the subject and clarity)? (20.83% of Alumni gave “No”)	IQAC has not taken any decision in this regard.
		Do you think that equal importance is given to each subject covered in the syllabus? (21.67% of Alumni gave “No”)	IQAC has not taken any decision in this regard.
		Was the course well taught through online methods with adequate examples during the Covid-19 pandemic? (30% of Alumni gave “No”)	IQAC has informed teachers to use ICT in disseminating the course content and also encouraging the

			active involvement of students in this teaching-learning process.
		Were adequate study materials (library/internet/google classroom/other media) made available during the Covid-19 pandemic and thereafter? (22.92% of Alumni gave "No")	IQAC has directed teaching faculty members to make available notes and other e-content through Google Classroom and WhatsApp.
4.	Employers (Curriculum)	Whether curriculum incorporates technical skills, communication skills, computer skills, and other soft skills? (25% of Employers "Disagree")	IQAC had discussions with teaching faculty members in this regard and asked them to organize extension activities.
		Whether curriculum includes project/dissertation/in-plant training/field visit for real-life experiential Learning? (31.30% of Employers "Neutral")	IQAC has decided to take the initiative in this regard and suggested faculties conduct in-plant training/field visits to industries for real-life experiential Learning
		Whether curriculum provides scope for acquiring employable and entrepreneurship skills? (31.30% of Employers "Neutral")	IQAC has not taken any decision in this regard.



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