IQAC Report on Analysis Feedback of Stakeholders: 2021-22

A structured feedback system i.e., an online mechanism availing Google Forms was used to get the views and opinions of the students, alumni, and teaching fraternity on the prescribed curriculum. The questionnaire in this regard was prepared using different parameters: the difficulty level, relevance, practical application, and employability skills implanted in the current curriculum. The students, alumni, and teaching fraternity responded to the questionnaire and recorded their views, opinions, and observations through Google Forms. All the stakeholders, teaching faculties, and Heads of various departments were informed through social media platforms and notices about the schedules: and the opening and closing dates to record their feedback. The feedback was collected and further analyzed meticulously. The suggestions and observations received on feedback from the students were put forth in a discussion in the IQAC meeting and the same were later shared with the teaching faculties. The Principal and the IQAC Coordinator Dr. Manjusha Kulkarni took necessary measures after analyzing the data received. The feedback mechanism offered a comprehensive picture of the present Curriculum and the Teaching Learning and Evaluation Process and the need to adopt the changes in teaching learning methodology using ICT-enabled teaching to disseminate different concepts well and also to cater to the needs of all the stakeholders in the changing global scenario. The feedback mechanism is a guiding principle in understanding the students' opinions about the college environment and at the same, their expectations from the institute in the holistic journey of the institute towards its steady growth and development and also its concern for the students and their development through various programmes for the counseling of students and safety environment organized in the campus of the institute. The feedback given by the students in regard to the curriculum offered by Savitribai Phule Pune University, Pune was of course, satisfactory. The students expressed the dire need of field visits, experiential learning, and academic flexibility to learn interdisciplinary course content. In addition to the students, even the alumni of the institute were happy and content with the curriculum offered by the University. The alumni observed that the course contents offered were relevant to their job profiles and also apt, and suitable for future aspirations. Naturally, the course content designed in the Savitribai Phule Pune University curriculum opened a vista of job opportunities in different fields to alumni and enabled them to learn research skills to

groom their overall personality development. As per as the Choice Based Credit System (CBCS 2019) introduced by the University was concerned, it was found that the teachers were also content with it and opined that the courses offered are relevant and focus on skill enhancement, employment generation, technical skill enhancement and meet the needs of the students and also the recent updates in the subject domain.

Students' Feedback

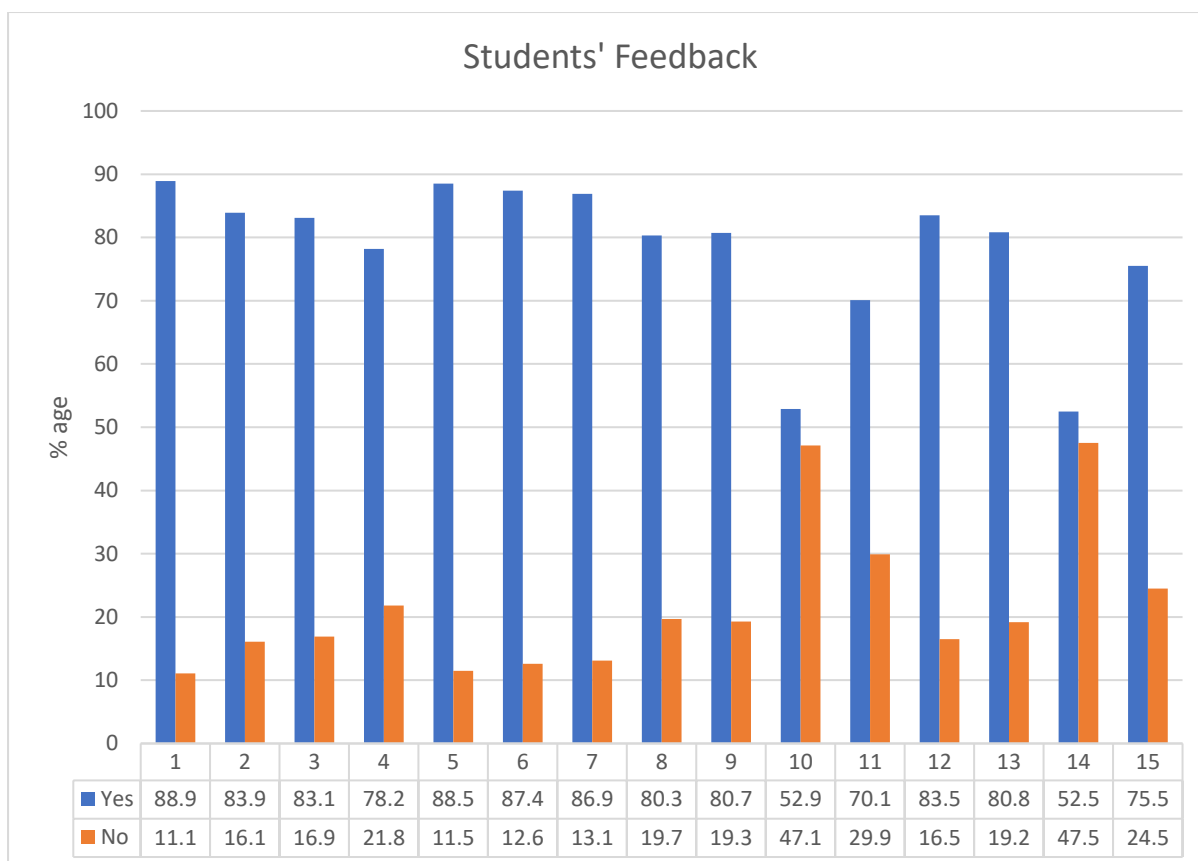| Sr. No.	Questions	Responses in %	
		Yes	No.
1.	Whether the teacher has completed the entire syllabus?	88.90	11.10
2.	Does the teacher inspire you by his /her knowledge of the subject?	83.90	16.10
3.	Does the academic program meet your aspirations?	83.10	16.90
4.	Does the teacher provide guidance/ counseling in academic and non-academic matters in/outside the class?	82.60	17.40
5.	The teacher pays more attention to academically weaker students as well?	88.50	11.50
6.	Are the Examinations / Assignments graded fairly?	87.40	12.60
7.	Do you think cultural and other activities are beneficial and organized on a regular basis?	80.30	19.70
8.	Are you satisfied with the playground and sports facilities provided?	80.70	19.30
9.	Are library staff helpful and cooperative?	79.70	20.30
10.	Are you satisfied with the computer and internet facilities provided by the college?	52.90	47.10
11.	Are you provided with enough clean drinking water?	70.10	29.90
12.	Are you provided with good toilet facilities?	83.50	16.50
13.	Are college officials available to respond to student concerns?	80.80	19.20
14.	Are you aware of the working of the Placement Cell and Career Katta department in your college?	52.50	47.50
15	Are you insisting others join the college?	75.50	24.50

Fig. 1 Students' feedback on the curriculum

Teacher's Feedback

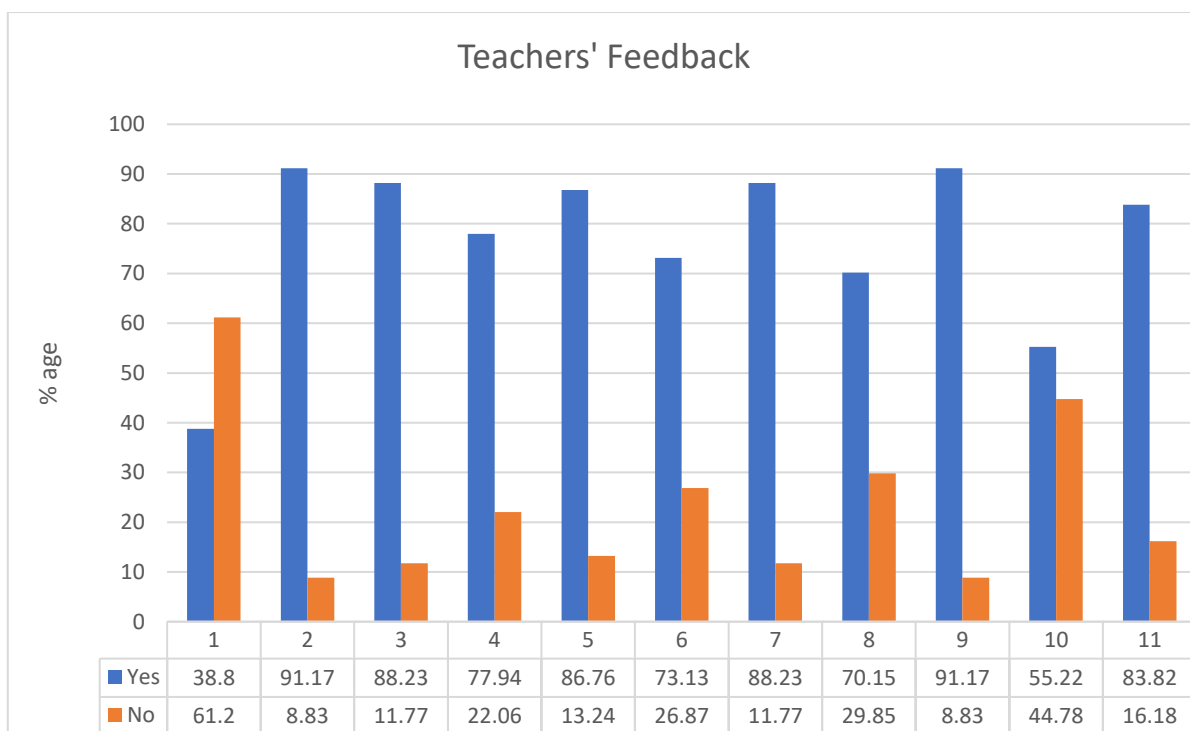| Sr. No.	Questions	Responses in %	
		Yes	**No**
1.	Role in designing the curriculum	38.8	61.2
2.	Objectives are appropriate & explained clearly	91.17	8.83
3.	The syllabus accurately describes the course	88.23	11.77
4.	The experimental work required for the course is sufficient	77.94	22.06
5.	Tasks in the curriculum enable analysis and solving of problems	86.76	13.24
6.	The syllabus offers research possibilities	73.13	26.87
7.	The syllabus entails reference work	88.23	11.77
8.	Possibility of community projects related to the course	70.15	29.85
9.	The syllabus includes useful textbooks and reference books	91.17	8.83
10.	Allotted time to complete the syllabus is sufficient	55.22	44.78
11.	The difficulty of level course material is appropriate	83.82	16.18

Fig. 2 Teachers' feedback on the curriculum

Alumni Feedback

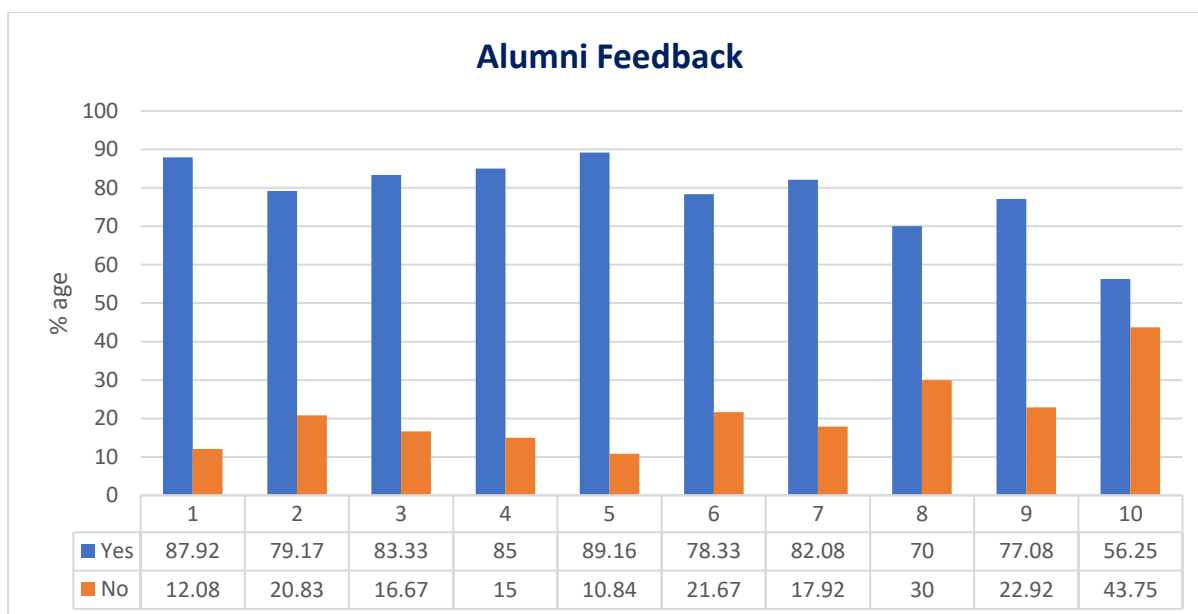| Sr. No.	Questions	Responses in %	
		Yes	**No**
1.	Is the curriculum structured systematically?	87.92	12.08
2.	Is the course content adequate (in terms of recent advances in the subject and clarity)?	79.17	20.83
3.	Were the course objectives clear to me?	83.33	16.67
4.	Do you think there is a need to use innovative teaching methods (group discussions, field exercises, roles, use of ICT tools, use of audio-visual tools, student seminars, etc.)?	85.00	15.00
5.	Learning values (in terms of knowledge, concepts, skills building, analytical abilities, and in broadening one's perspectives)	89.16	10.84
6.	Do you think that equal importance is given to each subject covered in the syllabus?	78.33	21.67
7.	Is the syllabus explained with sufficient examples?	82.08	17.92
8.	Was the course well taught through online methods with adequate examples during the Covid-19 pandemic?	70.00	30.00
9.	Were adequate study materials (library/internet/google classroom/other media) made available during the Covid-19 pandemic and thereafter?	77.08	22.92
10.	Do you think teachers should teach online even after the Covid-19 pandemic?	56.25	43.75

Alumni Feedback

	1	2	3	4	5	6	7	8	9	10
Yes	87.92	79.17	83.33	85	89.16	78.33	82.08	70	77.08	56.25
No	12.08	20.83	16.67	15	10.84	21.67	17.92	30	22.92	43.75

Fig. 3 Alumni feedback on the curriculum

Employer Feedback

Sr. No.	Questions	Responses in %		
		Agree	Disagree	Neutral
1.	The course objectives are well-defined and the modules are logically structured	93.8	0	6.20
2.	Whether the emphasis on both fundamentals, as well as the latest developments, is given in the curriculum?	81.30	12.50	6.20
3.	Whether curriculum includes both theories and applied aspects of the subject related to your organization/institute/ industry?	68.80	12.40	18.80
4.	Whether curriculum incorporates technical skills, communication skills, computer skills, and other soft skills?	62.50	25.00	12.50
5.	Whether curriculum imparts the knowledge and skills required for the job market?	68.80	12.50	18.70
6.	Whether curriculum includes project/dissertation/in-plant training/field visit for real-life experiential Learning?	56.30	12.40	31.30
7.	Whether curriculum provides scope for acquiring employable and entrepreneurship skills?	62.40	6.30	31.30
8.	Whether curriculum includes human values and ethics?	87.40	6.30	6.30
9.	Would you like help in short-term training/ academic /innovative activities to our college students?	100	0	0
10.	Are you interested in the placement of our college students in your industry?	93.80	6.20	0

Employer's Feedback

	1	2	3	4	5	6	7	8	9	10
■ Agree	93.8	81.3	68.8	62.5	68.8	56.3	62.4	87.4	100	93.8
■ Disagree	0	12.5	12.4	25	12.5	12.4	6.3	6.3	0	6.2
Neutral	6.2	6.2	18.8	12.5	18.7	31.3	31.3	6.3	0	0

Fig. 4 Employers' feedback on the curriculum

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